

Dr. Lawrence Feldman, Chair

Co-Sponsor: Dr. Dorothy Bendross-Mindingall, Board Member

**SUBJECT: REQUEST APPROVAL OF RESOLUTION NO. 17-074 OF THE
SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA,
RECOGNIZING MIAMI MUSIC PROJECT**

**COMMITTEE: PERSONNEL SERVICES AND STUDENT AND SCHOOL
SUPPORT**

**LINK TO STRATEGIC
BLUEPRINT: SAFE, HEALTHY AND SUPPORTIVE LEARNING ENVIRONMENT**

Established in 2008 by world-renowned conductor James Judd, Miami Music Project's (MMP) mission is to use "music as an instrument for social transformation, empowering children to acquire values and achieve their full potential positively affecting their society through the study and performance of music." They use music to inspire children to reach excellence through their own efforts and aim to create opportunity and access for those most in need, ultimately improving their quality of life and future.

Since its inception, MMP has partnered with Miami-Dade County Public Schools to reach thousands of elementary and middle schools students through its comprehensive program curriculum, in-school residencies with interactive performances and educational support materials for classrooms. Under the leadership of arts educator, administrator, and musician Anna Pietraszko, MMP began an evolution of its core focus into programming inspired by El Sistema, a visionary global movement that seeks to bring social change through music. As a result, the Miami Music Project Children's Orchestras were born.

As of today, MMP has become one of the largest socially transformative music initiatives in the country, providing 500 Miami-Dade County Public School students with over 170,000 of instructional hours of programming annually, employing over 45 Teaching Artists, and emerging as a model for music education programs nationally and providing free, afterschool programming to all students regardless of race or economic status, with no barriers to entry. Program chapters are strategically located throughout the city in the neighborhoods of Little Haiti, Liberty City, Little Havana and Doral/West Dade. The students attend classes up to five times per week receiving on average up to 350 mentoring hours per student, per year. Students have performed at major venues in Miami including Adrienne Arsht Center and New World Center, and have traveled across US and the globe to Los Angeles, New York, Aspen, and Paris.

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Through a partnership with FIU's Research Institute, evidence suggests that participation in MMP significantly impacts the lives of disadvantaged children in Miami-Dade County improving all factors of Positive Youth Development, specifically: grit, self-efficacy, goal-directed hope and empathy; students showed better psychological adjustment, reporting significant reductions in social anxiety, hyperactivity, and impulsive behavior; and the program improved executive functioning, specifically working memory.

Miami Music Project is to be recognized for improving and nurturing children's social-emotional well-being, promoting social progress through music, and building pride within the communities served.

**Revised²
B-7**

**ACTION PROPOSED BY
DR. LAWRENCE S. FELDMAN:**

That The School Board of Miami-Dade County, Florida, approve Resolution No. 17-074 of The School Board of Miami-Dade County, Florida, recognizing Miami Music Project for improving and nurturing children's social-emotional well-being, promoting social progress through music, and building pride within the communities served.

**RESOLUTION NO. 17-074
OF THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA,
RECOGNIZING MIAMI MUSIC PROJECT**

WHEREAS, Miami Music Project uses music as an instrument for social transformation, empowering children to acquire values and achieve their full potential, positively affecting their society; and

WHEREAS, Miami Music Project provides free, afterschool programming to all students regardless of race or socio-economic status, with no barriers to entry. Program chapters are strategically located throughout the city in the neighborhoods of Little Haiti, Liberty City, Little Havana and Doral/West Dade. The students attend classes up to five times per week receiving on average up to 350 mentoring hours per student, per year; and

WHEREAS, Miami Music Project has become one of the largest socially transformative music initiatives in the country, providing 500 Miami-Dade County Public School students with over 170,000 of instructional hours of programming annually, employing over 45 Teaching Artists, and emerging as a model for music education programs nationally; and

WHEREAS, Miami Music Project strives to create opportunity and access for those most in need, to develop creativity, curiosity, and ultimately through collective success, improve the quality of life for children today and throughout their future. MMP strives to improve and nurture children's social-emotional well-being, promote social progress through music, and build pride within the communities served; and

WHEREAS, Miami Music Project's programming is shown to improve competence, confidence, character, connection and caring while enhancing grit, goal-directed hope and empathy, transforming communities, families and the lives of its students in partnership with Miami-Dade County Public Schools.

NOW, THEREFORE, BE IT RESOLVED THAT:

The School Board of Miami-Dade County, Florida, approve Resolution No.17-074 of The School Board of Miami-Dade County, Florida, recognizing Miami Music Project.

A copy of this resolution is placed in the permanent records of this Board.

Presented this twenty-first day of June, A.D. 2017

THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA

CHAIR

ATTEST:

Secretary