

Jose L. Dotres, Chief Human Capital Officer
Office of Human Capital Management

**SUBJECT: REQUEST AUTHORIZATION FOR THE DELIVERY OF THE
2019 GLAZER AND LORTON WRITING INSTITUTE**

**COMMITTEE: PERSONNEL, STUDENT, SCHOOL, AND COMMUNITY
SUPPORT**

**LINK TO STRATEGIC
BLUEPRINT: HIGHLY EFFECTIVE TEACHERS, LEADERS AND STAFF**

Authorization is requested for the Superintendent of Schools to enter into a contractual agreement with the University of Miami to deliver the 2019 Glazer and Lorton Writing Institute for an amount not to exceed \$75,000.

The Glazer and Lorton Writing Institute (Writing Institute) is a two-week professional development experience that will be made available to eighty (80) teachers, through a District-wide application process, from June 17, 2019 to June 28, 2019. The Writing Institute guides participants in creating a meaningful writing program in their classes, offers tools that empower teachers to provide instruction on teaching and grading student writing, and encourages participants to share their new expertise with colleagues.

The 2019 Glazer and Lorton Writing Institute has been revised and enhanced in alignment with participant evaluations and informal feedback from a variety of stakeholders. Participants will earn sixty (60) Master Plan Points for successfully completing the two-week intensive professional development session.

Funding for the contract with the University of Miami is budgeted through the Title II, Part A, Teacher and Principal Training and Recruiting Fund grant.

RECOMMENDED: That The School Board of Miami-Dade County, Florida, authorize the Superintendent of Schools to enter into a contractual agreement with the University of Miami for the delivery of the 2019 Glazer and Lorton Writing Institute in an amount not to exceed \$75,000.