

Ms. Marie Izquierdo, Chief Academic Officer
Office of Academics and Transformation

**SUBJECT: INITIAL READING: PROPOSED AMENDMENT OF BOARD
POLICY 5410, STUDENT PROGRESSION PLAN**

**COMMITTEE: ACADEMICS, INNOVATION, EVALUATION AND
TECHNOLOGY**

**LINK TO STRATEGIC
BLUEPRINT: RELEVANT, RIGOROUS AND INNOVATIVE ACADEMICS**

This item is submitted for consideration by the Board to amend School Board Policy 5410, *Student Progression Plan 2018-2019*. Changes in the document reflect actions by the 2019 Florida Legislature and the School Board. Additional changes have been made to incorporate current District procedures and enter new language, as appropriate.

Any changes that would have an impact on the *Student Progression Plan 2019-2020* based upon future interpretations or clarification of legislation by the Florida Department of Education will be communicated to appropriate staff by means of memoranda. Changes to the 2018-2019 edition of the *Student Progression Plan* are summarized on pages 2, 3, and 4 of the document.

Highlights of amendments to the *Student Progression Plan 2019-2020* include:

- The 2019 Florida legislative session changes regarding student progression and graduation requirements from House Bill 7071 as follows:
 - Establishes the Career and Technical Education (CTE) graduation pathway as an alternative pathway option for students to earn a standard high school diploma; and requires students to earn a 2.0 grade point average, successfully complete at least 18 credits in specified subject areas, and fulfill the statewide, standardized assessment requirements to receive a standard high school diploma. (Florida Statutes § 1003.4282)

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- Modifies the 24-credit pathway for earning a standard high school diploma by revising computer science credit substitution for mathematics or science credits; and eliminates the financial literacy credit requirement, as part of economics under the specified social studies credits. (Florida Statutes § 1003.4282)
- Revises the requirements for a student to earn a “Scholar” designation by permitting the one credit in Algebra II to be substituted with one credit in another equally rigorous course. (Florida Statutes § 1003.4285)
- Restores middle grades career education and planning course requiring middle school students to take a career and education planning course for promotion to high school. (Florida Statutes § 1003.4156)

Attached is the Notice of Intended Action.

The new proposed policy and the policy proposed for amendment may be viewed online at:

New proposed policy: https://api.dadeschools.net/WMSFiles/10/links/SPP_19-20_Initial%20Reading_102019.pdf

Policy proposed for amendment: http://oat.dadeschools.net/docs/2018-2019_SPP.pdf

Changes from the current policy are indicated by underscoring words to be added and ~~striking through~~ words to be deleted.

Copies of the new document, *Student Progression Plan 2019-2020*, will be available for inspection by the public in the office of Board Recording Secretary, Room 924, and the Citizen Information Center, Room 102, 1450 N.E. Second Avenue, Miami, Florida 33132.

Authorization of the Board is requested for the Superintendent to initiate rulemaking proceedings in accordance with the Administrative Procedure Act for the amendment of Board Policy 5410, Student Progression Plan.

RECOMMENDED: That The School Board of Miami-Dade County, Florida, authorize the Superintendent to initiate rulemaking proceedings in accordance with the Administrative Procedure Act to amend Board Policy 5410, Student Progression Plan.

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NOTICE OF INTENDED ACTION

THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA, announced on October 2, 2019 its intention to amend Board Policy 5410, *Student Progression Plan*, at its meeting of November 20, 2019.

PURPOSE AND EFFECT: To amend the *Student Progression Plan 2018-2019*. Changes to the updated *Student Progression Plan 2019-2020* are the result of actions by the Florida Legislature, interpretations or clarifications by the Florida Department of Education of statutes, or Florida Board of Education rules related to student progression.

SUMMARY: The document establishes the requirements and procedures for student progression within Miami-Dade County Public Schools. These procedures are related to student progression, retention, and special placement for grades K-12 and adult. The document proposed for amendment may be viewed at: https://api.dadeschools.net/WMSFiles/10/links/SPP_19-20_Initial_Reading_102019.pdf. The document being amended may be viewed at: http://oat.dadeschools.net/docs/2018-2019_SPP.pdf. Changes from the current document are indicated by underscoring words to be added and striking through words to be deleted.

SPECIFIC LEGAL AUTHORITY UNDER WHICH RULEMAKING IS AUTHORIZED: Sections 1001.41(1) and (2); 1001.42 (25); and 1001.43 (10) F.S.

LAW IMPLEMENTED, INTERPRETED, OR MADE SPECIFIC: Sections 1003.4282, 1003.4285, 1003.4156, 1009.53 F.S.

IF REQUESTED, A HEARING WILL BE HELD DURING THE SCHOOL BOARD MEETING OF November 20, 2019, which begins at 1:00 p.m., in the School Board Auditorium, 1450 N.E. Second Avenue, Miami, Florida 33132. Persons requesting such a hearing or who wish to provide information regarding the statement of estimated regulatory costs, or to provide a proposal for a lower cost regulatory alternative as provided in Section 120.541(1), F.S., must do so in writing by October 29, 2019, to the Superintendent of Schools, Room 912, at the same address.

ANY PERSON WHO DECIDES TO APPEAL THE DECISION made by The School Board of Miami-Dade County, Florida, with respect to this action will need to ensure the preparation of a verbatim record of the proceedings, including the testimony and evidence upon which the appeal is based. (Section 286.0105, Florida Statutes)

A COPY OF THE PROPOSED AMENDED POLICY is available at cost to the public for inspection and copying in the Citizen Information Center, Room 102, 1450 N.E. Second Avenue, Miami, Florida 33132.