

Dr. Dawn M. Baglos, Chief Human Capital  
Officer Office of Human Capital Management

**SUBJECT: REQUEST FOR**

1. **AUTHORIZATION TO SUBMIT TO THE FLORIDA DEPARTMENT OF EDUCATION (FLDOE), APPROVAL FOR CONTINUATION FOR THE MIAMI-DADE COUNTY PUBLIC SCHOOLS (M-DCPS) ADD-ON ENDORSEMENT PLAN FOR ENGLISH SPEAKERS OF OTHER LANGUAGES (ESOL)**
2. **AUTHORIZATION TO SUBMIT FOR APPROVAL THE FLORIDA CENTER FOR READING RESEARCH (FCRR) READING ENDORSEMENT PATHWAY COMPONENTS**
3. **AUTHORIZATION TO SUBMIT FOR APPROVAL THE MICROCREDENTIALING COMPONENT TO THE DISTRICT'S PROFESSIONAL LEARNING CATALOG'S MASTER PLAN FOR IN-SERVICE EDUCATION; AND**
4. **APPROVAL FOR THE ANNUAL CONTINUATION OF THE STATE-APPROVED 2019-2024 PROFESSIONAL LEARNING CATALOG'S MASTER PLAN FOR IN-SERVICE EDUCATION FOR 2022-2023.**

**COMMITTEE: PERSONNEL, STUDENT, SCHOOL AND COMMUNITY SUPPORT**

**LINK TO STRATEGIC**

**PLAN: HIGHLY EFFECTIVE TEACHERS, LEADERS AND STAFF**

**1. Approval of the continuation of M-DCPS Add-on Endorsement Plan for English Speakers of Other Languages (ESOL)**

Authorization is requested to submit a renewal of the M-DCPS ESOL Add-on Certification Program Endorsement to the Florida Department of Education (FLDOE) for approval. The ESOL Add-on Endorsement certification offers a rigorous professional development program that allows teachers to complete mandatory coursework at no cost and thereby ensures that instructional personnel teaching English Language Learners (ELLs) acquire specific knowledge and skills that will enable them to meet their students' needs. Participants must complete five courses that are equivalent to college level offerings.

**D-23**

In light of the fact that most M-DCPS elementary teachers that have graduated from a traditional teacher preparation program at a local college or university have already completed program requirements that are embedded in their college coursework, these teachers are deemed to have met the ESOL Add-on Endorsement. Accordingly, the program is primarily intended to impact a core number of elementary teachers that teach the two-hour language arts block for ELLs and lack the collegiate-level training. The program is also offered for secondary level teachers that teach MJ Language Arts Through ESOL 1, 2, 3, English Through ESOL 1, 2, 3, 4 and Developmental Language Arts Through ESOL for Middle and Senior High School.

Following the establishment in 1990, of the ESOL Add-on Endorsement program in accordance with 6A-4.0244, FAC and in compliance with requirements set forth in the Multicultural Education, Training and Advocacy (META) Consent Decree, the program was renewed in 1997, 2002, and 2012, to incorporate modifications that enhanced the program's quality. The current proposed renewal will include an online option that will offer greater flexibility to teachers in completing requirements for the Add-on ESOL Endorsement. The online component will result in anticipated costs in the amount of \$300 per teacher to pay license fees that will be incurred for each course.

## **2. Approval of the addition of the Florida Center for Reading Research (FCRR) Reading Endorsement Pathway components to the 2019-2024 Professional Learning Catalog**

In accordance with Florida Statute 1012.98, authorization is requested to add new components to the District's Professional Learning Catalog's Master Plan for In-service Education. The added components meet specialization requirements for the Add-on Reading Endorsement, as stated in State Board Rule 6A-4.0131 (FAC). Individuals must earn a total of three hundred (300) in-service points.

The components for approval of the FCRR Reading Endorsement Pathway include:

- [1-013-325](#) FCRR Competencies 1 and 2: Reading Foundations and Evidence-Based Instructional Practices (120 MPP)
- [1-013-326](#) FCRR Competency 3: Foundations of Assessment (60 MPP)
- [1-013-327](#) FCRR Competency 4: Differentiating Instruction in Reading (60 MPP)
- [1-013-328](#) FCRR Competency 5: Demonstration of Accomplishment (60 MPP)

## **3. Approval of the addition of a Microcredential component to the 2019-2024 Professional Learning Catalog**

Furthermore, in accordance with Florida Statute 1012.98, authorization is requested to add a new Microcredential Professional Learning component to the District's Professional Learning Catalog's Master Plan for In-service Education.

The purpose of this component is to provide participants with job-embedded professional learning experiences which address student-centered activities and achievement. Microcredential will encompass the development of educators'

professional skills and best practices through the provided feedback from experts in varied and diverse realms. Micro-credential is a pathway to amplifying professional growth. Participants will have the opportunity to learn, apply, and demonstrate proficiency and mastery of various skills and competencies.

The component for approval surrounding Microcredentialing includes:

- [2-506-001](#) Microcredential Professional Learning (120 MPP)

#### **4. Approval for Continuation of the 2019-2024 M-DCPS Professional Learning Catalog**

Additionally, approval is requested to submit to the Florida Department of Education (FLDOE), continuation of the current, state-approved, 2019-2024 M-DCPS Professional Learning Catalog's Master Plan for In-service Education for 2022-2023, as annually required by State Board Rule 6A-5.071 (FAC).

The Board's approval of the Professional Learning Catalog, 2019-2024, on August 14, 2019, Agenda item D-22 authorizes updates and continuation of the plan as required by the Florida Department of Education.

Copies of the components will be placed on file with the Office of the Recording Secretary to the Board and at the Citizen Information Center.

There is no additional cost to the District associated with this item.

**RECOMMENDED:** That the School Board of Miami-Dade County, Florida, authorize the Superintendent to:

1. approve the continuation of the M-DCPS Add-on Endorsement Plan for English Speakers of Other Languages (ESOL);
2. approve the addition of the Reading components towards the Florida Center for Reading Research Reading Endorsement Pathway components 1-013-325, 1-013-326, 1-013-327, 1-013-328;
3. approve the addition of the Microcredential Professional Learning component 2-506-001 to the M-DCPS Professional Learning Catalog's Master Plan for In-service Education; and
3. submit for approval to the Florida Department of Education, the annual continuation of the 2019-2024 M-DCPS Professional Learning Catalog's Master Plan for In-service Education for 2022-2023, as required by State Board Rule 6A-5.071 (FAC).