

Ms. Perla Tabares Hantman, Chairman

Co-Sponsors: Dr. Steve Gallon III, Vice Chair
Dr. Dorothy Bendross-Mindingall
Dr. Lubby Navarro REVISED AT DAIS BY BOARD ACTION
Dr. Marta Pérez
Ms. Maria Teresa Rojas

SUBJECT: POST-SECONDARY RESOURCES FOR STUDENTS WITH DISABILITIES

COMMITTEE: ACADEMICS, INNOVATION, EVALUATION & TECHNOLOGY

LINK TO STRATEGIC

PLAN: RELEVANT, RIGOROUS, & INNOVATIVE ACADEMICS

The education of every student is at the core of our commitment as members of the School Board of Miami-Dade County, Florida. We stand together as staunch allies and strong advocates for all students and families in our School District and the County. We firmly believe that we are only as successful as the students and community we serve. Our goal is that the initiatives we enact at the School Board create opportunities that unlock the potential of all our students, irrespective of their abilities and needs. Inspired by this commitment, throughout the years, the Board has taken action on numerous initiatives supporting the educational needs of students with disabilities, including students on the Autism spectrum. We recognize that one of the main goals of our district programs for students with disabilities must be to facilitate and support special needs students, and their families, to transition into independent life in and beyond the classroom.

This Board item seeks to direct the Superintendent of Schools to explore the expansion of the Exceptional Student Education programming, with a focus on opportunities for young adults transitioning out of the K-12 environment through the Office of Postsecondary, Career and Technical Education. Further, the Superintendent should prominently post easily understandable information for parents in English, Spanish, and Haitian-Creole concerning postsecondary resources available for individuals with disabilities at the District level, and develop easily accessible digital guidance for parents in English, Spanish, and Haitian-Creole with all information concerning postsecondary resources available for individuals with disabilities at the District level, as well as local, state, and federal levels, and promote the availability of these resources among parents and families of students with disabilities. Finally, this item seeks to incorporate a request for additional support for postsecondary programs and community resources for young adults with disabilities as a School Board priority in the 2023 State Legislative platform.

This item has been reviewed and approved by the Board Attorney's Office as to form and legal sufficiency.

Revised²
H-3

**ACTION PROPOSED BY CHAIRMAN
MS. PERLA TABARES HANTMAN:**

That The School Board of Miami-Dade County, Florida, direct the Superintendent of Schools to:

1. explore the expansion of the Exceptional Student Education programming, with a focus on opportunities for young adults transitioning out of the K-12 environment through the Office of Postsecondary, Career and Technical Education;
2. prominently post easily understandable information for parents in English, Spanish, and Haitian-Creole concerning postsecondary resources available for individuals with disabilities at the District level;
3. develop easily accessible digital guidance for parents in English, Spanish, and Haitian-Creole with all information concerning postsecondary resources available for individuals with disabilities at the District level, as well as local, state, and federal levels, and promote the availability of these resources among parents and families of students with disabilities;
4. incorporate a request for additional support for postsecondary programs and community resources for young adults with disabilities as a School Board priority in the 2023 State Legislative platform; and
5. provide a status update to the Board regarding the implementation of these actions during the Academics, Innovation, Evaluation & Technology committee meeting of August 31, 2022.