

Ms. Perla Tabares Hantman, Chairman

Co-Sponsors: Dr. Steve Gallon III, Vice Chair } **REVISED AT DAIS BY BOARD ACTION**
 Ms. Lucia Baez-Geller, Board Member
 Dr. Dorothy Bendross-Mindingall, Board Member
 Ms. Christi Fraga, Board Member
 Dr. Lubby Navarro, Board Member } **REVISED AT DAIS BY BOARD ACTION**
 Dr. Marta Pérez, Board Member
 Ms. Maria Teresa Rojas, Board Member
 Ms. Luisa Santos

SUBJECT: FEDERAL LEGISLATIVE PRIORITIES AND RESOURCES FOR STUDENTS WITH DISABILITIES

COMMITTEE: ACADEMICS, INNOVATION, EVALUATION & TECHNOLOGY

LINK TO STRATEGIC PLAN: RELEVANT, RIGOROUS, & INNOVATIVE ACADEMICS

In 2004, the United States Congress re-authorized the Individuals with Disabilities Act (IDEA), providing school districts with federal funds earmarked to support educational resources and related services for students with disabilities between the ages of 3 and 21 years old. One of the components of this legislation addresses the important issue of post-secondary planning and support for students with disabilities. The goal is to assist students with disabilities and their families in the crucial transition out of the K-12 environment and in preparation for young adulthood. These supplemental resources have enabled our School Board to develop, implement, and enhance initiatives and programs that prepare students with disabilities to reach their academic and occupational goals passed their schooling years. However, much needs to be done, and we must remain committed to be the strongest advocate, at every level of government, on behalf of our students with disabilities, including those on the Autism spectrum, and to help secure resources for their success beyond their years as students in Miami-Dade County Public Schools.

This Board item seeks to direct the Superintendent of Schools to incorporate a request for additional support from the federal government to enhance community resources and postsecondary opportunities, such as community-based life skills and transitional programs, for young adults with disabilities, including those on the Autism spectrum, who are transitioning out of the K-12 environment as a School Board priority in the 2023 Federal Legislative platform.

This item has been reviewed and approved by the Board Attorney’s Office as to form and legal sufficiency.

**ACTION PROPOSED BY CHAIRMAN
MS. PERLA TABARES HANTMAN:**

That The School Board of Miami-Dade County, Florida, direct the Superintendent of Schools to incorporate a request for additional support from the federal government to enhance community resources and postsecondary opportunities, such as community-based life skills and transitional programs, for young adults with disabilities, including those on the Autism spectrum, who are transitioning out of the K-12 environment as a School Board priority in the 2023 Federal Legislative platform.