

Ms. Lourdes Diaz, Chief Academic Officer  
Office of Academics and Transformation

**SUBJECT:**            **INITIAL READING: PROPOSED AMENDMENT OF BOARD  
POLICY 5410, STUDENT PROGRESSION PLAN**

**COMMITTEE:**        **ACADEMICS, INNOVATION, EVALUATION AND TECHNOLOGY**

**LINK TO STRATEGIC  
PLAN:**                **RELEVANT, RIGOROUS AND INNOVATIVE ACADEMICS**

This item is submitted for consideration by the Board to amend School Board Policy 5410, *Student Progression Plan 2021-2022*. Changes in the document implement statutory amendments by the 2022 Florida Legislature. Additional changes have been made to incorporate current District procedures and enter new language, as appropriate.

Any changes that would have an impact on the *Student Progression Plan 2022-2023* based upon future interpretations or clarification of legislation by the Florida Department of Education will be communicated to appropriate staff by means of memoranda. Changes to the 2021-2022 edition of the *Student Progression Plan* are summarized on pages 1, 2, and 3 of the document.

Highlights of amendments to the *Student Progression Plan 2022-2023* include changes regarding student progression, assessment, graduation and required instruction as follows:

- Per Florida Statutes § [1008.22](#) and [1008.25](#), beginning in the 2022-2023 school year, the third administration of the coordinated screening and progress monitoring assessment, (Florida Assessment of Student Thinking (F.A.S.T.)), will be the statewide, standardized English Language Arts (ELA) assessment for grades 3 through 10 and the statewide, standardized Mathematics assessment for grades 3 through 8.
- Per Florida Statutes § [1009.534](#), [1009.535](#), and [1009.536](#), beginning with high school students graduating in the 2022-2023 academic year and thereafter, students may complete 100 hours of paid work, as approved by the School Board, to satisfy the volunteer service hour requirement for any award in the Florida Bright

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Futures Scholarship Program.

- Per Florida Statutes § [1003.433\(3\)](#) beginning with the 2022-2023 school year, an alternative pathway to graduation is provided for students who have been enrolled in an ESOL program for less than two school years and have met all requirements for the standard high school diploma with the exception of passing the statewide, standardized grade 10 English Language Arts assessment.

Attached is the Notice of Intended Action.

The current policy and proposed policy may be viewed online at:

Current Policy: [Policy 5410, 2021-2022 M-DCPS Student Progression Plan](#)

Proposed policy: [Policy 5410, 2022-2023 M-DCPS Initial Reading Student Progression Plan](#)

Proposed policy amendments are indicated by underscoring words to be added and ~~striking through~~ words to be deleted.

Copies of the proposed policy document, *Student Progression Plan 2022-2023*, will be available for inspection by the public in the office of Board Recording Secretary, Room 924, and the Citizen Information Center, Room 102, 1450 N.E. Second Avenue, Miami, Florida 33132.

Authorization of the Board is requested for the Superintendent to initiate rulemaking proceedings in accordance with the Administrative Procedure Act for the amendment of Board Policy 5410, *Student Progression Plan*.

There is no exchange of funds.

**RECOMMENDED:** That The School Board of Miami-Dade County, Florida, authorize the Superintendent to initiate rulemaking proceedings in accordance with the Administrative Procedure Act to amend Board Policy 5410, *Student Progression Plan*.

LD/LMA:ch

## NOTICE OF INTENDED ACTION

THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA, announced on October 19, 2022, its intention to amend Board Policy 5410, *Student Progression Plan*, at its meeting of November 22, 2022.

**PURPOSE AND EFFECT:** To amend the *Student Progression Plan 2021-2022*. Proposed amendments to the *Student Progression Plan 2022-2023* are recommended to implement statutory amendments by the 2022 Florida Legislature and align with Florida Board of Education rules and District practices related to student progression.

**SUMMARY:** The document establishes the requirements and procedures for student progression within Miami-Dade County Public Schools. These procedures are related to student progression, retention, and special placement, grades K-12 and adult. The current policy may be viewed at: [Policy 5410, 2021-2022 M-DCPS Student Progression Plan](#). The document proposed for amendment may be viewed at: [Policy 5410, 2022-2023 M-DCPS Initial Reading Student Progression Plan](#). Proposed policy amendments are indicated by underscoring words to be added and striking through words to be deleted.

**SPECIFIC LEGAL AUTHORITY UNDER WHICH RULEMAKING IS AUTHORIZED:** Sections 1001.41(1) and (2); 1001.42 (25); and 1001.43 (10) F.S.

**LAW IMPLEMENTED, INTERPRETED, OR MADE SPECIFIC:** Florida Statutes § 1008.22; 1008.25; 1009.534; 1009.535; 1009.536; and 1003.433.

**IF REQUESTED, A HEARING WILL BE HELD DURING THE SCHOOL BOARD MEETING OF** November 22, 2022, which begins at 1:00 p.m., in the School Board Auditorium, 1450 N.E. Second Avenue, Miami, Florida 33132. Persons requesting such a hearing or who wish to provide information regarding the statement of estimated regulatory costs, or to provide a proposal for a lower cost regulatory alternative as provided in Section 120.541(1), F.S., must do so in writing by November 16, 2022, to the Superintendent of Schools, Room 912, at the same address.

**ANY PERSON WHO DECIDES TO APPEAL THE DECISION** made by The School Board of Miami-Dade County, Florida, with respect to this action will need to ensure the preparation of a verbatim record of the proceedings, including the testimony and evidence upon which the appeal is based. (Section 286.0105, Florida Statutes)

**A COPY OF THE PROPOSED AMENDED POLICY** is available at cost to the public for inspection and copying in the Citizen Information Center, Room 102, 1450 N.E. Second Avenue, Miami, Florida 33132.