

Office of School Board Attorney
Walter J. Harvey, School Board Attorney

SUBJECT: **FINAL READING: TO AMEND POLICIES 2215, PROGRAM OF INSTRUCTION, 2290, CHARACTER EDUCATION, 2410, SCHOOL HEALTH SERVICES PROGRAM, 2416, STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION, AND 5350, STUDENT SUICIDE PREVENTION, INTERVENTION, AND POSTVENTION**

COMMITTEE: **ACADEMICS, INNOVATION, EVALUATION, & TECHNOLOGY**

LINK TO STRATEGIC PLAN: **SAFE, HEALTHY, & SUPPORTIVE LEARNING ENVIRONMENTS**

Consistent with the Board’s statutory responsibility to periodically review and update its policies to conform to legislative changes and District practices, authorization is requested to amend Policies 2215, *Program of Instruction*, 2290, *Character Education*, 2410, *School Health Services Program*, 2416, *Student Privacy and Parental Access to Information*, and 5350, *Student Suicide Prevention, Intervention, and Postvention*.

Policies 2215, *Program of Instruction*, and 2290, *Character Education*, are proposed for amendments in response to HB-7, *Individual Freedom*, (2022), amending Florida Statutes, Section 1003.42(2)(s), as well as H-6, *Review of School Board Policy 2290 (Character Education)*, sponsored by Board Member Ms. Marta Pérez, and approved by the Board at its regular meeting of July 20, 2022, which directed the Superintendent to review the Board’s Character Education policy to align it to amended legislation. The amendments to Board Policy 2215, *Program of Instruction*, include the legislative amendments and ensure that the Board’s program of instruction includes the elements of Civic and Character Education that are prescribed in statute. The amendments to Board Policy 2290, *Character Education*, cross-reference the statutory references to required instruction in Policies 2215 and 5410, *Student Progression Plan*.

Policy 2410, *School Health Services Program*, is proposed for amendment in response to HB-1557, *Parental Rights in Education* (2022), amending Florida Statutes, Section 1001.42(8)(c)(5), specifying that at the beginning of each school year, parents must be notified of each healthcare service offered at their student’s school, and the option to withhold consent or decline any specific service. Policies 2410, *School Health Services Program*, and 2460, *Student Privacy and Parental Access to Information*, are also

proposed for amendments to conform to Florida Statutes, Section 1001.42(8)(c)(6), specifying that before administering a student well-being questionnaire or health screening form to a student in kindergarten through grade 3, the District will provide the questionnaire or form to the parent and obtain the permission of the parent. Policy 2215, *Program of Instruction*, is also proposed for amendment in response to HB-1557 (2022), amending Florida Statutes, Section 1001.42(8)(c)(3), specifying that classroom instruction by school personnel or third parties may not occur in kindergarten through grade 3 or in other grades in a manner that is not age-appropriate or developmentally appropriate for students, in accordance with state standards.

Policy 5350, *Student Suicide Prevention, Intervention, and Postvention*, is proposed for amendment to conform to HB 1421, *School Safety* (2022), specifying that all schools and local mobile response teams shall use the same suicide screening instrument approved by the FLDOE pursuant to F.S. 1012.583, and to cross-reference Florida Administrative Code Rule 6A-1.0018 and Policy 8405, *School Safety*, requiring that any student identification cards issued to students in grades 6 through 12 will include the telephone numbers for national or Statewide crisis and suicide hotlines and text lines.

The Notice of Intended Action was published in the Miami Daily Business Review on August 22, 2022, posted in various places for public information, and mailed to various organizations representing persons affected by the adopted and amended Board policies and individuals requesting notification. The time to request a hearing or protest the adoption and amendment of these policies has elapsed.

The policy amendments were drafted in collaboration with, and reviewed by the Superintendent, Cabinet, and District staff. The Notice of Intended Action and proposed policies with strikethroughs and underlines are attached.

RECOMMENDED:

That The School Board of Miami-Dade County, Florida, amend Policies 2215, *Program of Instruction*, 2290, *Character Education*, 2410, *School Health Services Program*, 2416, *Student Privacy and Parental Access to Information*, and 5350, *Student Suicide Prevention, Intervention, and Postvention*, and authorize the Superintendent to file the policies with The School Board of Miami-Dade County, Florida, to be effective October 19, 2022.

NOTICE OF INTENDED ACTION

THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA, announced on August 15, 2022, its intention to amend Board Policies 2215, *Program of Instruction*, 2290, *Character Education*, 2410, *School Health Services Program*, 2416, *Student Privacy and Parental Access to Information*, and 5350, *Student Suicide Prevention, Intervention, and Postvention*, at its meeting of October 19, 2022.

PURPOSE AND EFFECT: Board Policies 2215, *Program of Instruction*, 2290, *Character Education*, 2410, *School Health Services Program*, 2416, *Student Privacy and Parental Access to Information*, and 5350, *Student Suicide Prevention, Intervention, and Postvention*, are proposed for revision to conform to legislative changes and District practices, as well as in response to Board action.

SUMMARY: Policies 2215, *Program of Instruction*, and 2290, *Character Education*, are proposed for amendments in response to HB-7, *Individual Freedom*, (2022), amending Florida Statutes, Section 1003.42(2)(s), Consistent with the Board's statutory responsibility to periodically review and update its policies to conform to legislative changes and District practices, authorization is requested for the Superintendent to initiate rulemaking to amend Board Policy 2215, *Program of Instruction*, to include the legislative amendments and ensure that the Board's program of instruction includes the elements of Civic and Character Education that are prescribed in statute. The amendments to Board Policy 2290, *Character Education*, cross-reference the statutory references to required instruction in Policies 2215 and 5410, *Student Progression Plan*. Policies 2410, *School Health Services Program*, is proposed for amendment in response to HB-1557, *Parental Rights in Education* (2022), amending Florida Statutes, Section 1001.42(8)(c)(5), specifying that at the beginning of each school year, parents must be notified of each healthcare service offered at their student's school, and the option to withhold consent or decline any specific service. Policies 2410, *School Health Services Program*, and 2460, *Student Privacy and Parental Access to Information*, are proposed for amendments to conform to Florida Statutes, Section 1001.42(8)(c)(6), specifying that before administering a student well-being questionnaire or health screening form to a student in kindergarten through grade 3, the District will provide the questionnaire or form to the parent and obtain the permission of the parent. Policy 2215, *Program of Instruction*, is also proposed for amendment in response to HB-1557 (2022), amending Florida Statutes, Section 1001.42(8)(c)(3), specifying that classroom instruction by school personnel or third parties may not occur in kindergarten through grade 3 or in other grades in a manner that is not age-appropriate or developmentally appropriate for students, in accordance with state standards. Policy 5350, *Student Suicide Prevention, Intervention, and Postvention*, is proposed for amendment to conform to HB 1421, *School Safety* (2022), specifying that all schools and local mobile response teams shall use the same suicide screening instrument approved by the FLDOE pursuant to F.S. 1012.583, and to cross-reference Florida Administrative Code Rule 6A-1.0018 and Policy 8405, *School Safety*, requiring that any student identification cards issued to students in grades 6 through 12 will include the telephone numbers for national or Statewide crisis and suicide hotlines and text lines.

SPECIFIC LEGAL AUTHORITY UNDER WHICH RULEMAKING IS AUTHORIZED: Fla. Stat. ss. 1001.41(1), (2); 1001.42(8).

LAWS IMPLEMENTED INTERPRETED OR MADE SPECIFIC: Fla. Stat. 1001.42(8)(c); 1002.20(3); 1003.42(2)(s); 1006.07(11); Fla. Admin. Code R. 6A-1.0018.

IF REQUESTED, A HEARING WILL BE HELD DURING SCHOOL BOARD MEETING OF October 19, 2022, which begins at 1:00 p.m., in the School Board Auditorium, 1450 N.E. Second Avenue, Miami, Florida 33132. Persons requesting such a hearing or who wish to provide information regarding the statement of estimated regulatory costs, or to provide a proposal for a lower cost regulatory alternative as provided in Section 120.54(1), F.S., must do so in writing by September 14, 2022, to the Superintendent, Room 912, at the same address.

ANY PERSON WHO DECIDES TO APPEAL THE DECISION made by the School Board of Miami-Dade County, Florida, with respect to this action will need to ensure the preparation of a verbatim record of the proceedings, including the testimony and evidence upon which the appeal is to be based. (Section 286.0105, Florida Statutes)

COPIES OF THE PROPOSED AMENDED POLICY are available at cost to the public for inspection and copying in the Citizen Information Center, Room 158, 1450 N.E. Second Avenue, Miami, Florida 33132.



Book	Policy Manual
Section	October 19, 2022 - <u>Final</u> Reading
Title	PROGRAM OF INSTRUCTION
Code	2215
Status	<u>Final</u> Reading
Adopted	May 11, 2011
Last Revised	April 17, 2019

2215 - **PROGRAM OF INSTRUCTION**

The District's program of instruction shall provide all courses required for middle grades promotion, high school graduation, and appropriate instruction designed to ensure that students meet State Board of Education adopted standards in the following subject areas: reading and other language arts, mathematics, science, social studies, foreign languages, health and physical education, and the arts. Additional required topics of study are included in School Board Policy 5410, *Student Progression Plan*.

I. Development of Program of Instruction

The Superintendent shall develop and implement a program of instruction as follows:

A. Elementary School

The primary purpose of the elementary school shall be to serve each individual student by promoting opportunities for optimum learning development. The program of instruction in the elementary school shall promote the language arts, mathematics, social studies, science, world languages, health and physical education, music, art, and other disciplines as shall be considered necessary to a well-rounded elementary school program. A procedure shall be established by which schools may recommend for approval courses or programs to meet the unique needs of students. Each subject field shall embrace in the materials used and in the teaching procedures employed, instruction in study and work habits, career awareness, library usage, safety, thrift, conservation, health and hygiene, citizenship, the establishment of purpose, and the development of character. Provision shall be made for the inculcation of ideals of group and individual behavior. The District shall foster organized play, intramural sports and games, hobby groups, and other organized student activities.

B. Middle School

The primary purpose of the middle school shall be to promote an expanded educational experience to meet the needs of the students in the sixth, seventh, and eighth grades of school. The District-wide program of studies and services adopted by the School Board shall determine the specific offerings. An approval process shall be established by which schools may recommend courses or programs to meet the unique needs of students. Specific course offerings, such as band (or music), dance, visual arts, drama, creative writing, physical activity, athletics, and student government, etc., are those that are to be encouraged, endorsed, and supported. Specific non-content area course offerings such as those offered through the visual/performing arts and athletics provides these opportunities for all students.

C. Senior High School

The primary purpose of the senior high school shall be to promote education which fits the needs of all students. Courses shall be offered at a level which will challenge students to perform to their capacity. The District-wide studies adopted by the Board shall determine the specific offerings. Library and counseling services shall be provided to

enable educational objectives to be met. Student government, publications, drama, music, visual arts, physical activity, athletics, and social activities, etc., shall be promoted for the development of well-rounded citizens.

D. **Civic and Character Education-Development Program**

The Board shall provide **civic and character education on a character-development program which is secular in nature in kindergarten through grade 12. The Superintendent shall develop, and the Board shall adopt, a curriculum for the character-development program that shall be submitted to the Florida State Department of Education (FLDOE) for approval. The character-development curriculum shall stress** the qualities **and responsibilities** of patriotism **and, responsibility,** citizenship; **including,** kindness; respect for authority, life, liberty, and personal property; honesty; charity; **self-control;** racial, ethnic, and religious tolerance; and cooperation, **and for grades 11 and 12, voting using the uniform primary and general election ballot described in F.S. 101.151(9).** ~~The character-development curriculum for grades 9 through 12 shall, at a minimum, include instruction on developing leadership skills, interpersonal skills, organization skills, and research skills; creating a resume; developing and practicing the skills necessary for employment interviews; conflict resolution; workplace ethics, and workplace law; managing stress and expectations; and developing skills that enable students to become more resilient and self-motivated.~~

The character-development program shall incorporate the values of the recipients of the Congressional Medal of Honor and will be offered as part of social studies, English Language Arts, or other schoolwide character building and veteran awareness initiatives.

II. Required Instruction

Instructional staff members, subject to Board policy and State Board of Education rules, shall teach efficiently and faithfully, using the books and materials required that meet the highest standards for professionalism and historic accuracy, following the prescribed courses of study, and employing approved methods of instruction, the topics and subject matter set forth in F.S. 1003.42.

III. Instruction in Operation of Motor Vehicles

See Board Policy 2432.

IV. Instruction in Health Education

See Board Policy 5410, **Student Progression Plan** and Policy 2417, **Reproductive Health and Disease Education. Classroom instruction by school personnel or third parties on sexual orientation or gender identity may not occur in kindergarten through grade 3 or in other grades in a manner that is not age-appropriate or developmentally appropriate for students in accordance with state standards.**

V. Exemptions from Certain Instruction

Any student whose parent makes a written request to the Principal shall be exempted from the teaching of reproductive health or any disease, including HIV/AIDS, its symptoms, development, and treatment. A student so exempted will not be penalized by reason of that exemption.

Effective 7/1/11
Revised 3/15/17
Revised 4/17/19

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Legal F.S. 1001.51
F.S. 1003.42
F.S. 1003.4205
F.S. 1003.48
F.S. 1007.2616



Book	Policy Manual
Section	October 19, 2022 - <u>Final</u> Reading
Title	CHARACTER EDUCATION
Code	2290
Status	<u>Final</u> Reading
Adopted	May 11, 2011

2290 - **CHARACTER EDUCATION**

The School Board shall assist all students in developing the values and strength of character needed for them to become caring, responsible citizens at home, school, and in the community. Nine (9) core values form the basis for the character education program. These values are Citizenship, Cooperation, Fairness, Honesty, Kindness, Integrity, Pursuit of Excellence, Respect, and Responsibility. The District shall provide teachers with curricular materials and professional development designed to support classroom instruction on the nine (9) core values.

The nine (9) core values are defined as follows:

- A. Citizenship - Students will help to create a society based upon democratic values; e.g., rule of law, equality of opportunity, due process, reasoned argument, representative government, checks and balances, rights and responsibilities, and democratic decision-making.
- B. Cooperation - Students will work together toward goals.
- C. Fairness - Students will treat people impartially, not play favorites, be open-minded, and maintain an objective attitude toward those whose actions and ideas are different from their own.
- D. Honesty - Students will deal truthfully with people, be sincere, not deceive them or steal from them, not cheat or lie.
- E. Integrity - Students will stand up for their beliefs about right and wrong and resist social pressure to do wrong.
- F. Kindness - Students will be sympathetic, helpful, compassionate, benevolent, agreeable, and gentle toward people and other living things.
- G. Pursuit of Excellence - Students will do their best with the talents they have, striving toward a goal, and not giving up.
- H. Respect - Students will show regard for the worth and dignity of all people, be courteous and polite, and judge all people on their merits. Respect takes three major forms: respect for oneself, respect for other people, and respect for other living things and the environment.
- I. Responsibility - Students will think before they act and be accountable for their actions, pay attention to others, and respond to their needs. Responsibility includes the affirmative obligation to care for each other.

Board Policy 2215, Program of Instruction, further defines the Board's Civic and Character Education program. Board Policy 5410, Student Progression Plan, contains a comprehensive list of topics of required instruction pursuant to Florida Statutes and Board of Education rules.

Effective 7/1/11



Book	Policy Manual
Section	October 19, 2022 - <u>Final</u> Reading
Title	SCHOOL HEALTH SERVICES PROGRAM
Code	2410
Status	<u>Final</u> Reading
Adopted	May 11, 2011
Last Revised	December 15, 2021

2410 - **SCHOOL HEALTH SERVICES PROGRAM**

The health services provided by the District shall supplement, not replace, parental responsibility, and shall appraise, protect, and promote student health. These services shall be designed to encourage parents to devote attention to child health, to discover health problems, and to encourage the use of the services of physicians, dentists, and community health agencies as needed.

The School Board shall cooperate with the Miami-Dade County Health Department in providing professional medical supervision in all school health matters as required by the School Health Services Act F.S. 381.0056.

I. School Health Services Plan

The District, the local school health advisory council, and the Miami-Dade County Health Department shall jointly develop a school health services plan. The plan shall be completed biennially. Upon recommendation of the Superintendent, the plan shall be submitted to the Board for approval. Following Board approval, the plan shall be signed by the Superintendent and School Board Chairperson, County Health Department medical director or administrator and the district administrator of the County Health Department.

The plan shall be reviewed each year for the purpose of updating the plan. Amendments to the plan shall be submitted to the Board for approval and signed by the Superintendent and the County Health Department medical director or administrator. The services provided shall be dependent on the statutory requirements, local priorities and availability of resources.

The plan shall include the provisions required by Florida Statutes and Department of Health rules.

The District shall directly notify the parents of students, at the beginning of the school year, ~~that their children who are students in the District will receive specified health services~~ of each healthcare service offered at their student's school, as provided for in the District health services plan, as well as of the specific or approximate dates during the school year when the services are scheduled or expected to be scheduled, and the option to withhold consent or decline any specific service. Parental consent to a health care service does not waive the parent's right to access his or her student's educational or health records or to be notified about a change in his or her student's services or monitoring as provided in F.S. 1001.42(8).

If there is a need for an invasive physical examination or screening, the consent of the student's parent shall be obtained in writing prior to the procedure. The term "invasive physical examination" means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, ~~or~~ scoliosis, or body mass index (BMI) screening. Before administering a student well-being questionnaire or health screening form to a student in kindergarten through grade 3, the District will provide the questionnaire or form to the parent and obtain

the permission of the parent.

A student will be exempt from any of the provided health services if his or her parent requests such an exemption in writing unless the physical examination or screening is permitted or required by an applicable State law.

II. Mental Health Services

The Board shall identify a mental health coordinator for the District. The mental health coordinator shall serve as the District's primary point of contact regarding the District's coordination, communication, and implementation of student mental health policies, procedures, responsibilities, and reporting. The mental health coordinator is responsible for:

- A. Coordinating with the Office of Safe Schools, established pursuant to F.S. 1001.212.
- B. Maintaining records and reports regarding student mental health as it relates to school safety and the mental health assistance allocation under F.S. 1011.62(14).
- C. Facilitating the implementation of District policies relating to the respective duties and responsibilities of the District, the Superintendent, and District Principals.
- D. Coordinating with the School Safety Specialist on the staffing and training of threat assessment teams and facilitating referrals to mental health services, as appropriate, for students and their families.
- E. Coordinating with the School Safety Specialist on the training and resources for students and District staff relating to youth mental health awareness and assistance.
- F. Reviewing annually the District's policies and procedures related to student mental health for compliance with Florida law and alignment with current best practices and make recommendations, as needed, for amending such policies and procedures to the Superintendent and the Board.

Mental health counseling services, case management services, and human and social services may be provided to students at a school site under mutual agreements with community-based public or private agencies. Each service provided shall be on a case-by-case basis with prior written approval of the student's parent.

The Superintendent shall assist schools in providing information to children and families by providing community referral sources for professional mental health services for children and families in need of such services. All schools should maintain information on available community resources, such as the Florida Department of Children and Families and Thriving Mind South Florida, *Consumer and Family Resource Manual for Miami-Dade and Monroe Counties*, and provide information to families as needed.

School safety officers must complete mental health crisis intervention training using a curriculum developed by a national organization with expertise in mental health crisis intervention. The training shall improve officers' knowledge and skills as first responders to incidents involving students with emotional disturbance or mental illness, including de-escalation skills to ensure student and officer safety.

III. Involuntary Examinations of Students

The Superintendent shall annually report to the Florida Department of Education the number of involuntary examinations, as defined in F.S. 394.455, which are initiated at a school, on school transportation, or at a school-sponsored activity.

Principals shall make a reasonable attempt to notify a parent of a student before the student is removed from school, school transportation, or a school-sponsored activity to be taken to a receiving facility for an involuntary examination pursuant to F.S. 394.463. "Reasonable attempt to notify" means the exercise of reasonable diligence and care by the principal to make contact with the student's parent, guardian, or other known emergency contact whom the student's parent or guardian has authorized to receive notification of an involuntary examination. At a minimum, the principal must take the following actions:

1. Use available methods of communication to contact the student's parent, guardian, or other known emergency contact including, but not limited to, telephone calls, text messages, e-mails, and voicemail messages following the decision to initiate an involuntary examination of the student;
2. Document the method and number of attempts made to contact the student's parent, guardian, or other known emergency contact, and the outcome of each attempt.

The principal who successfully notifies any other known emergency contact may share only the information necessary to alert such contact that the parent or caregiver must be contacted. All such information must be in compliance with Federal and State law.

The principal may delay notification for no more than twenty-four (24) hours after the student is removed if the principal deems the delay to be in the student's best interest and if a report has been submitted to the central abuse hotline, pursuant to F.S. 39.201, based upon knowledge or suspicion of abuse, abandonment, or neglect, or the principal reasonably believes that such delay is necessary to avoid jeopardizing the health and safety of the student. Before contacting a law enforcement officer, principals must verify that de-escalation strategies have been utilized and outreach to an available mobile response team has been initiated unless the principal or the principal's designee reasonably believes that any delay in removing the student will increase the likelihood of harm to the student or others. This requirement does not supersede the authority of a law enforcement officer to act under F.S. 394.463.

In a student crisis situation, school or law enforcement personnel must make a reasonable attempt to contact a mental health professional who may initiate an involuntary examination pursuant to F.S. 394.463, unless the child poses an imminent danger to themselves or others, before initiating an involuntary examination pursuant to F.S. 394.463. Contact with the mental health professional may be in person or using telehealth as defined in F.S. 456.467. The mental health professional may be available to the District either by contracts or interagency agreements with the managing entity, one or more local community behavioral health providers, or the local mobile response team or be a direct or contracted District employee.

This requirement does not supersede the authority of a law enforcement officer to act under F.S. 394.463.

Effective 7/1/11
 Revised 4/29/20
 Revised 12/9/20
 Revised 12/15/21

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Legal F.A.C. 6A-1.094125
 F.S. 1001.42(8)
 F.S. 1011.62(16)
 F.S. 1006.12
 F.S. 1006.07(10)
 F.S. 39.201
 F.S. 381.0056
 F.S. 394.463
 F.S. 1002.20(3)(l)
 F.S. 1002.33(9)(q)
 F.S. 1003.22
 F.A.C. 64F-6.002
 20 U.S.C. 1232h



Book	Policy Manual
Section	October 19, 2022 - <u>Final</u> Reading
Title	STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION
Code	2416
Status	<u>Final</u> Reading
Adopted	May 11, 2011

2416 - **STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION**

No student shall be required, as a part of the school program or the District's curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:

- A. political affiliations or beliefs of the student or his/her parents;
- B. mental or psychological problems of the student or his/her family;
- C. sex behavior or attitudes;
- D. illegal, anti-social, self-incriminating, or demeaning behavior;
- E. critical appraisals of other individuals with whom respondents have close family relationships;
- F. legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- G. religious practices, affiliations, or beliefs of the student or his/her parents; or
- H. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

Parents also have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the survey/evaluation within a reasonable period of time after the request is received by the principal.

A Research Review Committee (RRC) within the Office of Program Evaluation will review all requests to conduct research within the District and determine the acceptability of the request through a defined review process. All research requests involving students will first have a signed copy of a parent consent form on file.

Before administering a student well-being questionnaire or health screening form to a student in kindergarten through grade 3, the District will provide the questionnaire or form to the parent and obtain the permission of the parent.

Additionally, parents have the right to inspect, upon request, any instructional material used as part of the educational curriculum of the student and within a reasonable period of time after the request is received by the building principal. "Instructional material" means instructional content that is provided to a student, regardless of its format, including printed and representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or assessments.

The Board will not allow the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

The Superintendent shall provide notice directly to parents of students enrolled in the District of the substantive content of this policy at least annually at the beginning of the school year, and within a reasonable period of time after any substantive change in this policy.

Parents have the right to inspect, upon request, any instrument used in the collection of personal information before the instrument is administered or distributed to the student. The parent will have access to the instrument within a reasonable period of time after the request is received by the Principal.

"Personal information" means individually identifiable information including: a student or parent's first and last name; a home or other physical address (including street name and the name of the city or town); a telephone number; and a Social Security identification number.

This section does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as the following: (1) college or other postsecondary education recruitment, or military recruitment; (2) curricular and instructional materials used by elementary and secondary schools; (3) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments; (4) the sale by students of products or services to raise funds for school-related or education-related activities; and (5) student recognition programs.

Effective 7/1/11

Legal	F.A.C. 6A-1.094125
	F.S. 1001.42(8)
	F.S. 1001.42
	F.S. 1002.22
	20 U.S.C. 1232g, 20 U.S.C. 1232h
	34 C.F.R. Part 98



Book	Policy Manual
Section	October 19, 2022 - <u>Final</u> Reading
Title	STUDENT SUICIDE PREVENTION, INTERVENTION, AND POSTVENTION
Code	5350
Status	<u>Final</u> Reading
Adopted	May 11, 2011
Last Revised	April 29, 2020

5350 - **STUDENT SUICIDE PREVENTION, INTERVENTION, AND POSTVENTION**

Because youth suicidal behaviors, other forms of self-injury, and depression are a serious health risk for children and adolescents, all school personnel and students should be aware of the warning signs and risk factors associated with depression and suicidal behavior and how to seek assistance. **It is critical for families and community members to communicate with and provide information to school staff to identify students at risk of suicide.**

Any comments or knowledge of suicidal warning signs or risk factors must be taken seriously and reported immediately to a school-based mental health professional (such as a school counselor, school social worker, school psychologist, mental health coordinator, or clinician), as well as to the school administrator, and in cases of a threat to the safety of the students or others, a school police officer. **All schools and local mobile response teams shall use the same suicide screening instrument approved by the FLDOE pursuant to F.S. 1012.583.**

Intervention procedures performed by appropriate school personnel must include the following steps:

- Step 1 - Provide supervision
- Step 2 - Assist with stabilization
- Step 3 - Assessment of risk
- Step 4 - Notify school administration
- Step 5 - Notify School Police if a threat to safety Exists
- Step 6 - Notify Parent/Guardian
- Step 7 - Provide parent/guardian with a list of community-based mental health resources
- Step 8 - Provide follow-up support upon school re-entry

In the event of a student suicide, crisis counseling and grief support services will be made available for students impacted by the loss. Impacted employees may be referred, if requested, to the Employee Assistance Program in accordance with Policies 1170.01, 3170.01, and 4170.01, *Employee Assistance Program (EAP)*. **Any student identification cards issued to students in grades 6 through 12 will include the telephone numbers for national or Statewide crisis and suicide hotlines and text lines.**

School Board policies and District procedures regarding confidentiality shall be observed throughout any intervention.

Effective 7/1/11
Revised 4/29/20

Legal

F.S. 1008.386
F.A.C. 6A-4.0010
F.A.C. 6A-1.0018
F.S. 1001.32(2)
F.S. 14.2019
F.S. 14.20195
F.S. 1001.42(8)
F.S. 1006.07(7), (11)
F.S. 1012.01(2)(b)
F.S. 1012.583
F.A.C. 6A-1.094121