

Ms. Monica Colucci, Board Member

Co-Sponsors: Ms. Maria Teresa Rojas, Chair
Dr. Lubby Navarro, Vice Chair
Mr. Roberto Alonso
Dr. Dorothy Bendross-Mindingall
Dr. Steve Gallon, III

REVISED AT DAIS BY BOARD ACTION

SUBJECT: DISTRICT COMPLIANCE WITH FLORIDA LAW

LINK TO STRATEGIC

PLAN: INFORMED, ENGAGED, & EMPOWERED STAKEHOLDERS

In September 2022, Miami-Dade County Public Schools (M-DCPS) responded to a Florida Department of Education’s (FDOE) survey by providing a list of policies regarding student services. Subsequently, in a letter from FDOE dated November 18, 2022, it was indicated that a document entitled “Miami-Dade County Public Schools – 2020-2021 Guidelines for Promoting Safe and Inclusive Schools, Supporting Transgender and Gender Expansive Students” (guidelines) was not in compliance with current Florida law or State Board of Education rule.

While reliance to the referenced guidelines was discontinued by the District, the above referenced document was posted on the Academics and Transformation website during the 2020-2021 school year, during the 2021-2022 school year, the document was revised in August of 2021, and posted, and remained posted during the 2022-2023 school year, having recently been removed, as it was not in compliance with current Florida law or State Board of Education rule, which went into effect on July 1, 2022. The Parents’ Bill of Rights, which is now codified in chapter 1014 and section 1002.20, Florida Statutes (F.S.), outlines parents’ rights regarding the education of their children. Florida parents have a right to be fully informed of the education and the educational services being provided to their children.

The posting of the document “Miami-Dade County Public Schools – 2020-2021 Guidelines for Promoting Safe and Inclusive Schools, Supporting Transgender and Gender Expansive Students”, underscores the importance for establishing a process, with fidelity, in which manuals, guidelines, documents, or any other written guides, which are not embedded in Board policy, relating to academic programs, student support services, and curriculum, are vetted through a formal process to ensure that they comply with federal guidelines, state statutes, and School Board Policies, while ensuring that the Board is formally apprised of those items.

This agenda item seeks the Board’s approval to direct the Superintendent to present a report at the February 8, 2023, Academics, Innovation, Evaluation and Technology Committee meeting, citing Board Policies, established policies, practices, and procedures, with respect to the development, review, approval, and posting of manuals, guidelines, documents, and any other written guides, that are not embedded in Board policy, relating to academic programs, student support services, and curriculum.

**Revised Good Cause
H-11**

This item does not appear on the published agenda. There exists good cause to vary from the published agenda as the matter addressed in the item emerged after the publication of the December 14, 2022, Board Meeting agenda.

This item has been reviewed and approved by the Office of the General Counsel as to form and legal sufficiency.

**ACTION PROPOSED BY
MS. MONICA COLUCCI:**

That The School Board of Miami-Dade County, Florida, direct the Superintendent to:

1. review existing Board policies, current established policies, practices, and procedures, with respect to the development, review, approval, and posting of manuals, guidelines, documents, and any other written guides, which are not embedded in Board policy, relating to academic programs, student support services, and curriculum, and
2. present a report at the February 8, 2023, Academics, Innovation, Evaluation and Technology Committee meeting describing current established policies and procedures, with respect to the development, review, approval, and posting of manuals, guidelines, documents, and any other written guides, which are not embedded in Board policy, and the formal method of which to inform Board members of said items, and
3. if necessary, initiate rulemaking to amend relevant School Board Policies to ensure that the Board is informed of any documents that are developed and published which are not embedded in Board Policy.