

Ms. Luisa Santos, Board Member

Co-Sponsors: Ms. Maria Teresa Rojas, Chair
Mr. Daniel Espino, Vice Chair
Mr. Roberto J. Alonso
Ms. Lucia Baez-Geller
Ms. Mary Blanco
Ms. Monica Colucci
Dr. Steve Gallon III

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SUBJECT: COLLABORATING WITH COUNTY-WIDE PARTNERS TO DEVELOP A COMPREHENSIVE RESOURCE OF SUMMER PROGRAMS

COMMITTEE: ACADEMICS, INNOVATION, EVALUATION & TECHNOLOGY

LINK TO STRATEGIC PLAN: RELEVANT, RIGOROUS, & INNOVATIVE ACADEMICS

On average, students lose the equivalent of one month of learning during the summer.¹ However, that can be mitigated by high quality summer programming. Students who participate in high quality summer programs, especially those that include mathematics, are more likely to demonstrate an improvement in socio-behavioral outcomes and are more likely to enroll in advanced mathematics courses in the future.² Many families face financial barriers when looking for summer programming for their children. The national average tuition for one week of a summer program in 2015 was \$288, which was “close to 40% of household income for a free lunch-eligible family of four.”³

M-DCPS has historically provided a variety of summer opportunities ranging from traditional summer school and Summer305 to adding academic enrichment to outside partners’ offerings. In 2022, M-DCPS offered 20 programs at 113 sites and 300 camps servicing over 53,200 students. In addition, a variety of community organizations also provide rigorous high-quality programming. To help families understand their options and make an informed decision, this item seeks to direct the Superintendent to collaborate with our county-wide partners to create a 21st century solution via a comprehensive resource (e.g. a website) that lists all summer opportunities available. Currently families have to utilize different websites and forms to determine the program that is the best fit for their family. This comprehensive resource should be built with the end user in mind and meet families where they are by listing all the opportunities available and including filters for common requests, including but not limited to, special education offerings, target age group, location, and type of program offered.

**Revised
H-12**

¹ Cooper, H., Nye, B., Charlton, K., Lindsay, J., & Greathouse, S. (1996). The Effects of Summer Vacation on Achievement Test Scores: A Narrative and Meta-Analytic Review. *Review of Educational Research*, 66(3), 227–268. <https://doi.org/10.3102/00346543066003227>

² Lynch, K., An, L., & Mancenido, Z. (2021). The Impact of Summer Learning Programs on LowIncome Children’s Mathematics Achievement: A Meta-Analysis. Working Paper. <https://www.edworkingpapers.com/sites/default/files/ai21-379.pdf>

³ *Id.*

This item has been reviewed and approved by the General Counsel's Office as to form and legal sufficiency.

**ACTION PROPOSED BY
MS. LUISA SANTOS:**

That The School Board of Miami-Dade County, Florida, direct the Superintendent to:

1. explore the feasibility of collaborating with county-wide external partners to create a comprehensive summer opportunities resource that is public facing and allows for users to apply filters; and
2. Report back on progress towards the creation of such a resource no later than April 12, 2023.