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SUBJECT: REQUEST THAT THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA, APPROVE THE 2023-2024 EDUCATIONAL EXCELLENCE SCHOOL ADVISORY COUNCIL (EESAC) MEMBERSHIP ROSTERS AND THE 2023-2024 SCHOOL IMPROVEMENT PLANS (SIPs)

COMMITTEE: ACADEMICS, INNOVATION, EVALUATION, AND TECHNOLOGY

LINK TO STRATEGIC PLAN: RELEVANT, RIGOROUS, AND INNOVATIVE ACADEMICS

Section 1001.452, F.S., requires that every Miami-Dade County Public School form an Educational Excellence School Advisory Council (EESAC) for the purposes of implementing school improvement initiatives and accountability requirements with the involvement and support of key stakeholders.

As required by School Board Bylaws and Policy 2125, the Educational Excellence School Advisory Council must be composed of the United Teachers of Dade (UTD) designated steward and principal as well as a balanced number of teachers, education support employees, students, parents, and other business and community citizens who are representative of the ethnic, racial, linguistic, disabled, and economic community served by the school. In addition, each EESAC must contain a majority of persons who are not employed by the school district.

The EESAC rosters are updated throughout the year to fill vacancies. All requests for composition waivers are reviewed by the EESAC Support Committee which includes M-DCPS and UTD representatives.

A copy of the Educational Excellence School Advisory Council membership roster for each school is available on the web at: [2023-2024 EESAC ROSTERS](#).

The 2023-2024 SIPs were developed through a peer review process which included school site stakeholders' feedback, review and approval by Regional and District staff, review and feedback by the State Regional Executive Director for schools identified by the Florida Department of Education as Targeted Support and Improvement (TS&I) or Comprehensive Support and Improvement (CS&I), and approval by the school-site Educational Excellence School Advisory Council (EESAC). Implementation will be monitored at all levels throughout the school year.

The School Improvement Process will be implemented in seven phases throughout the school year, ensuring schools are continuously defining their current reality and developing meaningful action steps to address the Areas of Focus. The seven phases of the SIP are:

- **Phase I: Data Analysis and Planning:** July 10 - August 11, 2023
- **Phase II: Beginning-of-Year Implementation:** August 14 - September 29, 2023
- **Phase III: Beginning-of-Year Review and Reflect:** October 2-13, 2023
- **Phase IV: Mid-Year Implementation:** October 16, 2023 - January 19, 2024
- **Phase V - Mid-Year Review and Reflect:** January 22 - 31, 2024
- **Phase VI- End-of-Year Implementation:** February 1 – May 24, 2024
- **Phase VII - End-of-Year Review and Reflect:** May 27-June 7, 2024

All SIPs were developed through a collegial consensus building process which included the District and Regions as well as approval by the Educational Excellence School Advisory Council and Region staff. The Board will be notified as updates are made to each phase of the SIP.

A copy of the School Improvement Plan for each school is available on the web at: [2023-2024 SCHOOL IMPROVEMENT PLANS](#).

RECOMMENDED: That The School Board of Miami-Dade County, Florida, approve and implement:

1. The 2023-2024 Educational Excellence School Advisory Council (EESAC) membership rosters; and
2. The 2023-2024 School Improvement Plans.