

Mr. Danny Espino, Board Member

SUBJECT: FEASIBILITY STUDY FOR THE IMPLEMENTATION OF STANDARDS-ALIGNED HISTORY OF MIAMI-DADE COUNTY CURRICULUM RESOURCES

COMMITTEE: ACADEMICS, INNOVATION, EVALUATION, & TECHNOLOGY

LINK TO STRATEGIC PLAN: RELEVANT, RIGOROUS, & INNOVATIVE ACADEMICS

Miami-Dade County is a historically rich and diverse region, shaped by the influence of Indigenous peoples, African Americans, Caribbean and Latin American immigrants, and European settlers. Each municipality within the county has its own distinct history that reflects the broader evolution of the region. Standards-aligned curriculum resources that explore the overall history of Miami-Dade County can provide students with a more complete understanding of their community.

The curriculum resources would offer the opportunity to learn about the historical development of their municipalities and gain insight into local governance, historical events, and the context for current issues since it aligns and supports the instructional Social Sciences standards. Understanding these connections could help students engage more deeply with their communities and appreciate the role they play within them. The standards-aligned curriculum resources would ensure a comprehensive view of Miami-Dade's diverse communities. Students may be able to explore how different parts of the county are interlinked and how the contributions of the municipalities have shaped the region's development. This local context may help students understand broader trends affecting Miami-Dade's role in national and global events.

In addition to the historical value, standards-aligned local history curriculum resources could help students grasp the region's growth in infrastructure, urban planning, and economic development. These resources could provide students with the knowledge to critically engage with the county's future challenges and opportunities, particularly in fields like tourism, culture, and commerce.

Overall, the standards-aligned curriculum resources would give students a deeper understanding of Miami-Dade County's past, present, and an insight into the future. It would also offer examples of leadership and civic responsibility from within their communities, helping to prepare students for active participation in their community's future development.

To move forward with this initiative, it would be appropriate for the Superintendent to study the feasibility of implementing a history of Miami-Dade County standards-aligned curriculum resources. This study could explore the potential scope, resources required, and benefits of implementing such resources in MDCPS schools, with the aim of providing instruction that enriches student knowledge and strengthens their connection to the region.

This item has been reviewed and approved by the Office of the General Counsel as to form and legal sufficiency.

**ACTION PROPOSED BY
MR. DANNY ESPINO:**

That The School Board of Miami-Dade County, Florida, request that the Superintendent of Schools in collaboration with the Regional Centers and school site administrators:

1. conduct a feasibility study to assess the potential implementation of a comprehensive history of Miami-Dade County Standards-Aligned Curriculum Resources; and
2. provide a report to the Board that includes the potential scope, resources required, and benefits of implementing such a curriculum in MDCPS schools, with the aim of providing instruction that enriches student knowledge and strengthens their connection to the region at the November 13, 2024, meeting of the Academics, Innovation, Evaluation, & Technology Committee.