

Ms. Luisa Santos, Board Member

Co-Sponsors: Ms. Maria Teresa Rojas, Chair
Mr. Roberto J. Alonso
Ms. Mary Blanco
Dr. Steve Gallon III

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SUBJECT: COMPREHENSIVE POST-SECONDARY FRAMEWORK 2025 UPDATE

COMMITTEE: ACADEMICS, INNOVATION, EVALUATION & TECHNOLOGY

LINK TO STRATEGIC PLAN: RELEVANT, RIGOROUS, & INNOVATIVE ACADEMICS

At the School Board Meeting of August 18, 2021, the School Board unanimously approved School Board Agenda Item H-16, *Post-Secondary Success Commitment*. As set forth in Item H-16, “The Post-Secondary Success Framework” has eight best practices as outlined below:

1. **Baseline Data:** understand where we are to determine where we can improve and grow
2. **Universal Standards:** implement a post-secondary planning curriculum that aligns the efforts of all stakeholders advising students in post-secondary planning
3. **Personalization:** increase opportunities for all students to access individual advising
4. **Best in Class CAP Advisors:** provide new CAP Advisor orientations and high-quality, ongoing professional development aligned to newly created universal standards
5. **Centralized Leadership:** secure the centralized personnel needed to oversee and execute this framework
6. **Ongoing Evaluation:** set annual metrics and reports to track success and best practices
7. **Culture Shift:** cultivate and norm district and community-wide expectations regarding post-secondary planning
8. **The Tools:** leverage the power of the tech tools we currently use, such as Scoir

To advance this framework and the M-DCPS Strategic Plan Pillar I, Priority I “Ensure that all students graduate with a relevant, viable post-secondary plan”, our Student Services team has worked tirelessly on multiple efforts. The Division of Student Services has worked to ensure that the Scoir platform is used with fidelity at all high schools. Scoir is a comprehensive college research, planning, and communication tool and a career education and research platform. This platform assists students with creating and attaining their postsecondary plans. All high school students have access to Scoir’s powerful tools, which allow students to find the postsecondary plan that is the right fit for them. Additionally, it provides students with a network of support and greater access to postsecondary planning resources.

The Division of Student Services created and maintains postsecondary planning timelines for parents and students at each high school grade level. These timelines are available in English,

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Spanish, and Haitian Creole, providing information and links to resources. Each school's Student Services team shares these timelines with their school community and they are available on the Division of Student Services' [website](http://studentservices.dadeschools.net), studentservices.dadeschools.net. The Division of Student Services also created the College Assistance Program (CAP) Planning Guide to standardize processes and set expectations for CAP across the District. This guide provides action steps, resources, and lessons for Student Services teams to support postsecondary planning at each grade level. The action steps are divided by quarter for grades 9-11 and by month for grade 12.

The Division of Student Services has facilitated the implementation of college boot camps at every traditional high school in the district over the last two summers. Rising, Ready, and Resilient summer workshops provide rising seniors with robust resources and support as they begin the college application process. The Division of Student Services created lessons and materials for schools to have rich content available to support the educators who lead these camps. These resources are updated annually, and training is provided to each school site before the end of the school year. Funding was made available for each school to hire two educators to host these boot camps.

The Division of Student Services has collaborated with the Office of Assessment, Research, Data and Analysis (ARDA) to create school-by-school summary reports for each high school for both Scur and National Student Clearinghouse data. These reports are updated annually and are available on the "College Access Data" section of College Assistance Program page on the Division of Student Services' website as well as on the ARDA website.

Alongside the administration, School Board Members have remained highly invested in the adoption of this framework and its success. The Board has continued to demonstrate its support by passing various items that align with the framework's goals, including:

Item H-6 The School Board Of Miami-Dade County, Florida, Join In Promoting The College Fair And Authorize The Superintendent To Encourage All Miami-Dade County Public Schools To Participate In The "2022 Miami National College Fair" On Sunday, March 13, 2022, proffered by former School Board Chair Perla Tabares Hantman on December 15, 2021, *Item H-3, Post-Secondary Resources For Students With Disabilities*, proffered by former School Board Chair Perla Tabares Hantman on July 20, 2022, *Item H-8, That The School Board Of Miami-Dade County, Florida, Join In Promoting The College Fair And Authorize The Superintendent To Encourage All Miami-Dade County Public Schools To Participate In The "2023 Miami National College Fair" On Sunday, March 5, 2023*, proffered by former Board Chair Perla Tabares Hantman November 16, 2022, *Item H-9, Fall Regional College Fairs*, proffered by Board Member Santos December 14, 2022, *Item H-7 Miami Dade County Public Schools College Kick Off Task Force*, proffered by Board Member Blanco on March 15, 2023, *Item H-10, That The School Board Of Miami-Dade County, Florida, Join In Promoting The College Fair And Authorize The Superintendent To Encourage All Miami-Dade County Public Schools To Participate In The "2024 Miami National College Fair"*, proffered by Board Member Santos on April 19, 2023, *Item H-10, Promoting FAFSA Completion And Updating Families On Mandated Changes To The FAFSA Application*, proffered by Board Member Santos on May 17, 2023, *Item H-10, Request Creation Of Task Force In Effort To Increase Personalized Counseling Services To M-DCPS Students*, proffered by Board Member Blanco on June 21, 2023, *Item H-16, Building Mental Health Resilience During The Post-Secondary Planning Process*, proffered by Board Member Santos on August 16, 2023, *Item H-6 School Board Endorsement Of The Month Of October 2023 As College Application Month In Miami-Dade County Public Schools*, proffered by Board Member Blanco on September 6, 2023, *Item H-8, Exploring The Feasibility Of Implementing Department Of Homeland Security Career Path (M-DCPS)*, proffered by Board Member Dr. Bendross-Mindingall on September 6, 2023, *Item H-10, Bridging Motorsports & Education: A Steam Infused Initiative To Accelerate Reading And Career And Technical Education*, proffered by Board Member Espino on September 6, 2023, *Item H-8, Proposal For Creating A High School Course Focused On Post Secondary Preparedness*, proffered by Board Member Blanco on April 17, 2024, *Item H-11 That The School Board Of Miami-Dade County, Florida, Join In Promoting The College Fair And Authorize The Superintendent To Encourage All Miami-Dade County Public Schools To Participate In The "2025 Miami National College Fair"*, proffered by Board Member Santos on April 17, 2024, *Item H-2 School Board Approval Of The Naming Of The Annual Perla Tabares Hantman Miami National College Fair*,

proffered by Board Chair Rojas on May 15, 2024, Item H-5, *Enhancing Construction-Related Career And Technical Education Course Offerings*, proffered by Board Member Espino on June 18, 2024, Item H-8 *School Board Endorsement Of The Month Of October 2024 As College Application Month In Miami-Dade County Public Schools*, proffered by Board Member Blanco on September 11, 2024, Item H-8, *Exploring Maritime Industry Partnerships*, proffered by Board Member Dr. Gallon on November 20, 2024 and the *Recognizing Academic Scholarship Signing And College And Career Decision Day B* Item proffered annually in May by Board Member Santos.

This item seeks to direct the Superintendent to provide the School Board with an update four years after the Board adopted Item H-16, Post-Secondary Success Commitment. This update will guide future efforts in implementing the Post-Secondary Success Framework and provide all School Board Members an overview of our post-secondary preparedness efforts and resulting outcomes.

This item has been reviewed and approved by the Office of the General Counsel as to form and legal sufficiency.

**ACTION PROPOSED BY
MS. LUISA SANTOS:**

That The School Board of Miami-Dade County, Florida, reaffirm its commitment to Post-Secondary Success by directing the Superintendent to provide a presentation update at the March 2025 committee meeting covering current and past 4-year trends on:

1. District-wide and school-site data sourced from National Clearinghouse reports on student post-secondary matriculation and persistence, differentiating between institution type (vocational/technical, military pathway, 2 year, 4 year, private, public, in-state, out-of-state, etc.), time to graduation, and institution/programs attended;
2. District-wide and school-site SCOIR reports, including but not limited to application, enrollment, and other post-secondary plan trends;
3. Annual training and support for CAP Advisors to facilitate their understanding, analysis, and utilization of the annual post-secondary reports to inform practices and programming at their school sites with the intent of ultimately 1) increasing program enrollment to ensure all students have a viable post-secondary plan before graduating, 2) improving program fit to avoid issues of undermatching, and 3) maximizing the financial aid and institutional scholarships students are offered in the application process that minimizes loan dependency;
4. The post-secondary advising curriculum with clear standards inclusive of an annual timeline with expected student/family/CAP advisor actions and outcomes by grade level; and
5. Alignment of all post-secondary planning efforts throughout M-DCPS and across community partner organizations; and
6. Qualitative and quantitative outcomes of other efforts including, but not limited to, the National College Fair, Regional College Fairs, and College Bootcamps.