

Ms. Monica Colucci, Vice Chair

Co-Sponsors: Ms. Maria Teresa Rojas, Chair  
Ms. Mary Blanco  
Mr. Danny Espino  
Dr. Steve Gallon III  
Ms. Luisa Santos

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**SUBJECT: COMPREHENSIVE ANALYSIS OF STUDENT MENTAL HEALTH DATA**

**COMMITTEE: ACADEMICS, INNOVATION, EVALUATION & TECHNOLOGY**

**LINK TO STRATEGIC PLAN: RELEVANT, RIGOROUS, & INNOVATIVE ACADEMICS**

Miami-Dade County Public School's (M-DCPS) top priority is the health and well-being of its students. The School Board has allocated extensive resources in support of student mental health to address this vital concern. It is incumbent on the District to annually provide a quantitative and qualitative analysis and evaluation of the effectiveness of mental health services provided to M-DCPS students, being vigilant that the reporting of data is nonidentifiable, to protect the confidentiality of the students.

At the School Board meeting of March 15, 2023, Vice Chair Monica Colucci proffered Board Item H-3 (Revised3), Comprehensive Analysis of Student Mental Health Data. This item requested for comprehensive analysis and comparison between the 2021-2022 and the 2022-2023 student mental health quantitative and qualitative data. At the School Board meeting of June 18, 2024, Vice Chair Colucci proffered Board Item Revised H-4, Comprehensive Analysis of Student Mental Health Data, which for a second year, requested a comparison between the 2022-2023 and the 2023-2024 student mental health quantitative and qualitative data.

Both items directed the Superintendent to review and evaluate the measurable quantitative and qualitative effectiveness of mental health services provided through the M-DCPS mental health services program to students, and that the review include, but not be limited to: 1) that the appropriateness of services provided are tailored to the specific type and severity of the disorder, (2) ease of accessibility for students and their parents/guardians to services provided, (3) clear understanding of the services available by the students and their parents/guardians, (4) level of expertise of mental health care providers employed/contracted by M-DCPS, (5) efficacy of mental health professionals, (6) therapeutic continuity in student mental health services and follow up, (7) alignment among mental health services offered by District personnel, contracted personnel, and outside agencies, to avoid duplication of services and maintain clear lines of communication between all providers that are servicing a student, and (8) the outcomes of the student mental health services provided. A summary of the outcome data gathered should be analyzed. Evaluate the outcomes of student mental health services and their impact on improving such matters to

**Revised  
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include but not be limited to; trauma associated with physical and emotional abuse, depression, anxiety, hostility, aggression, social anxiety, academic outcomes, student discipline, and student attendance.

As with the past Board items referenced herein, this item requests that the Superintendent provide a comprehensive analysis and comparison between the 2023-2024 and the 2024- 2025 student mental health data, which include the metrics listed above. Include in the analysis the year over year trend data from the inception of the reviews to date, and for subsequent years moving forward.

This item has been reviewed and approved by the Office of the General Counsel as to form and legal sufficiency.

**ACTION PROPOSED BY  
MS. MONICA COLUCCI:**

That The School Board of Miami-Dade County, Florida, direct the Superintendent to:

1. Provide a comprehensive analysis and comparison between the 2023-2024 and the 2024-2025 student mental health quantitative and qualitative data that include the effectiveness of mental health services provided through the M-DCPS mental health program to students, and that the review include, but not be limited to;
  - a) the appropriateness of services provided are tailored to the specific type and severity of the disorder;
  - b) the ease of accessibility for students and their parents/guardians to services provided;
  - c) the clear understanding of the services available from the students and their parents/guardians;
  - d) the level of expertise of mental health care providers employed/contracted by M-DCPS;
  - e) the therapeutic continuity in student mental health services and follow up;
  - f) the alignment among mental health services offered by District personnel, contracted personnel, and outside agencies, to avoid duplication of services and maintain clear lines of communication between all providers that are servicing a student;
  - g) students who receive screenings or assessments, students who are referred to either school-based or community-based providers for services or assistance;
  - h) students who receive either schoolbased or community-based or community-based intervention, services, or assistance;
  - i) school-based and community-based mental health providers, including licensure type, paid for from funds provided through the

Mental Health Assistance Allocation, if applicable;

- j) contract-based collaborative efforts or partnerships with community mental health programs, agencies, or providers; and
  - k) provide any relevant comparable data that measure the outcomes of the student mental health services provided.
2. Evaluate the outcomes of student mental health services and their impact on improving such matters to include but not be limited to; trauma associated with physical and emotional abuse, depression, anxiety, hostility, aggression, social anxiety, academic outcomes, student discipline, and student attendance, and provide a comprehensive analysis and comparison between the 2023-2024 and the 2024-2025 student mental health outcome data;
  3. Provide an update of the vendor monitoring system that supports the district's efforts through which mental health professionals have a comprehensive platform that maintains student records including referrals and services with a focus on student mental health, and
  4. Include in the analysis the year over year trend data from the inception of the reviews to date, and for subsequent years moving forward, and
  5. Present the results at the September 3, 2025, Academics, Innovation, Evaluation & Technology Committee meeting.