

Ms. Lourdes Diaz, Chief Academic Officer
Office of Academics and Transformation

**SUBJECT: REQUEST FOR APPROVAL OF THE TESTING CALENDAR
FOR THE 2025-2026 SCHOOL YEAR**

**COMMITTEE: ACADEMICS, INNOVATION, EVALUATION, AND
TECHNOLOGY**

**LINK TO STRATEGIC
PLAN: RELEVANT, RIGOROUS, AND INNOVATIVE ACADEMICS**

Section 1008.22(7) Florida Statutes requires the Commissioner of Education to establish schedules for the administration of statewide, standardized assessments and the reporting of student assessment results. In addition, each district school board shall approve the testing schedule as an agenda item at a school board meeting. The attached 2025-2026 Testing Calendar for Grades Pre-K through 12 is a tentative calendar that will continue to be reviewed throughout the year by Miami-Dade County Public Schools and the Standardized Testing/Assessment of Educational Progress Committee which includes members from United Teachers of Dade. The calendar will be updated periodically as additional information is obtained about the District, state, national, and international tests administered to the students in Miami-Dade County Public Schools.

The Uniform Statewide Assessment Calendar, included as Attachment A, is a state-provided template onto which the office of Assessment, Research, and Data Analysis (ARDA) only enters district-specific information. Both documents are published on the ARDA website.

RECOMMENDED: That The School Board of Miami-Dade County, Florida, approve the Miami-Dade County Public Schools 2025-2026 Testing Calendar for Grades Pre-K through 12.

2025–26 Uniform Statewide Assessment Calendar

According to Section (s.) 1008.22(7)(b), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C.), the uniform assessment calendar must be published on the Florida Department of Education (FDOE) website by January of each year for, at a minimum, the following two school years. Prior to posting, FDOE will complete sections 1 through 4 with the appropriate information.

Each school district must then complete the uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the FDOE by October 1 of each school year. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

The statewide assessment information provided by the Department in sections 1 through 4 should not be altered; however, districts may otherwise modify and populate this template to accurately indicate their assessment schedules for the school year.

1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template. The FDOE will populate this section with state-level terms in addition to those specified in s. 1008.22(7)(i), F.S. Districts may add rows as needed for additional glossary terms that are specific to district-required assessments but should not modify any FDOE-provided information.

Acronym/Term	Definition
WIDA ACCESS	Assessment to measure English language acquisition of English Language Learners (ELLs).
Accommodation	Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide, standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide, standardized assessment to include amount of time for administration, settings for administration of a statewide, standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.”
ASVAB	Armed Services Vocational Aptitude Battery
B.E.S.T.	Benchmarks for Excellent Student Thinking
CBT	Computer-Based Test
CLT	Classic Learning Test
Concordant and Comparative Scores	Concordant and comparative scores refer to scores that have been determined by establishing a relationship between assessments that measure similar (but not identical) constructs, such as the Algebra 1 End-of-Course Assessment and the SAT. In statute, concordant refers to scores associated with the ELA assessment and comparative refers to scores associated with the Algebra 1 assessment. A student can meet assessment graduation requirements by earning a concordant or comparative score, as specified in Rule 6A-1.09422, F.A.C.
Diagnostic	Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need.
District Window	The selected dates within the statewide window during which a district will administer a given assessment.
District-Required Assessments	Assessments required by the school district for students in a specific grade or course.
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results.

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Acronym/Term	Definition
FAA	Florida Alternate Assessment; The FAA—Datafolio is designed to provide meaningful information about students with the most significant cognitive disabilities who typically do not have a formal mode of communication and are working at pre-academic levels. The FAA—Performance Task is a performance-based assessment for students with the most significant cognitive disabilities aligned to the state’s alternate academic achievement standards.
FAST	Florida Assessment of Student Thinking
FCLE	Florida Civic Literacy Exam
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
Interim	Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student’s ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
NAEP	National Assessment of Educational Progress
PBT	Paper-Based Test
PM1	The baseline administration of FAST progress monitoring in the beginning of the school year.
PM2	The midyear administration of FAST progress monitoring in the middle of the school year.
PM3	The summative administration of FAST progress monitoring at the end of the school year; the statewide, standardized ELA assessment for students in grades 3 through 10 and the statewide, standardized Mathematics assessment for students in grades 3 through 8.
Progress Monitoring	The process used to determine whether a student’s academic performance is improving, at what rate it is improving, and how effective instruction has been. In accordance with s. 1008.25(9)(b)1., F.S., the progress monitoring assessments for VPK through grade 2 must be administered at least three times within a program year or school year, as applicable, with the first administration occurring no later than the first 30 instructional days after a student’s enrollment or the start of the program or school year, the second administration occurring midyear, and the third administration occurring within the last 30 days of the program or school year. In accordance with s. 1008.25(9)(b)2., F.S., the progress monitoring assessments for grades 3 through 10 must be administered at the beginning, middle, and end of the school year.
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida’s state academic standards at or near the conclusion of the course of instruction.
Statewide, Standardized Assessments	All assessments required by s. 1008.22, F.S.
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment.
Testing Time	The amount of time individual students are each given to respond to test items on each test.
VPK	Florida’s Voluntary Prekindergarten Education Program

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2. Test, Type, and Purpose/Use

FDOE will populate this section with information related to state-level tests. Districts may add rows as needed to define district-required tests, test type, and their purpose/use in the district, but they should not modify any FDOE-provided information. If additional types are added, define applicable types in the glossary.

Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
WIDA ACCESS	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S.
WIDA Alternate ACCESS	Diagnostic	Measure English language acquisition of ELLs with the most significant cognitive disabilities	Rule 6A-6.0902, F.A.C. Rule 6A-6.09021, F.A.C. Rule 6A-6.0903, F.A.C. Rule 6A-1.09432, F.A.C
ACT	Summative	Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities	s. 1008.22, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-10.0315, F.A.C. Rule 6A-20.028, F.A.C.
ASVAB	Evaluative	Determine whether a student is qualified to enlist in the military and to assign an appropriate military job	s. 1003.451, F.S. s. 1008.34, F.S. Rule 6A-1.09981, F.A.C.
CLT	Summative	Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities	s. 1008.22, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-10.0315, F.A.C. Rule 6A-20.028, F.A.C.
CLT10	Summative	Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements	s. 1007.35, F.S. s. 1008.22, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-10.0315, F.A.C.
FAST PM1 and PM2	Diagnostic/Progress Monitoring	Provides information in mastering the appropriate grade-level standards and provides information on students' progress to parents, teachers, and school and program administrators. Used to provide data for accountability of the Voluntary Prekindergarten Education Program.	s. 1002.68, F.S. s. 1008.25(9), F.S. Rule 6M-8.601, F.A.C.
FCLE	Summative	If passed, exempts students from the postsecondary civic literacy assessment requirement established by s. 1007.25(5), F.S.	s. 1003.4282(3)(d), F.S. s. 1007.25(5)(b), F.S.
B.E.S.T. Writing	Summative	Purpose: statewide, standardized assessments, including FAST PM3, measure student achievement of Florida's state academic standards Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades;	s. 1002.38, F.S.
EOC	Summative		s. 1002.394, F.S.
FAST PM3	Progress Monitoring/Summative		s. 1002.395, F.S.
FAA—Performance Task	Summative		s. 1002.40, F.S.
FAA—Datafolio	Portfolio		s. 1002.45, F.S.

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Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
Statewide Science Assessment	Summative	school improvement ratings; district grades; School Improvement; Federal Percent of Points Index (FPPI); Value-Added Model (VAM); Scholar designation; Credit Acceleration Program; school improvement plans; school, district, state and federal reporting; assessment provisions for students in scholarship programs and stationed on military bases; New Worlds Reading Initiative; Reading Achievement Initiative for Scholastic Excellence (RAISE) Program	s. 1002.68, F.S. s. 1003.4156, F.S. s. 1003.4282, F.S. s. 1003.4285, F.S. s. 1003.433, F.S. s. 1003.485, F.S. s. 1004.04, F.S. s. 1004.85, F.S. s. 1008.212, F.S. s. 1008.213, F.S. s. 1008.22, F.S. s. 1008.25, F.S. s. 1008.33, F.S. s. 1008.34, F.S. s. 1008.341, F.S. s. 1008.3415, F.S. s. 1008.345, F.S. s. 1008.365, F.S. s. 1012.34, F.S. s. 1012.56, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C. Rule 6A-1.0943, F.A.C. Rule 6A-1.09432, F.A.C. Rule 6A-1.09981, F.A.C. Rule 6A-1.099811, F.A.C. Rule 6A-1.099822, F.A.C. Rule 6A-1.099828, F.A.C. Rule 6A-5.0411, F.A.C. Rule 6A-6.0531, F.A.C. Rule 6A-6.0532, F.A.C.
NAEP	Evaluative	Measure student performance for comparison among state and national populations over time	s. 1008.22, F.S.
PreACT	Summative	Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements	s. 1007.35, F.S. s. 1008.22, F.S. Rule 6A-1.09422, F.A.C.

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Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
			Rule 6A-10.0315, F.A.C.
PSAT/NMSQT	Summative	Inform course placement; can be used as a concordant or comparative score to meet graduation requirements	s. 1007.35, F.S. s. 1008.22, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-10.0315, F.A.C.
SAT	Summative	Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities	s. 1008.22, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-10.0315, F.A.C. Rule 6A-20.028, F.A.C.

3. Required Statewide Assessments

The following assessments are required for students as indicated in the **Students to Be Tested** column. FDOE will complete this section with the required statewide assessments. Districts should then populate the **District Window** column for each assessment in the table but should not modify any FDOE-provided information.

When calculating total test time in Section 6, do not include times for assessments indicated by grey rows, which indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
VPK FAST PM1	Students enrolled in VPK	First 30 instructional days after a student’s enrollment or the start of a program year or school year	August 14 – September 26, 2025	CBT	10–20 minutes	Immediately following test completion
FAST PM1	Kindergarten–Grade 1 ELA Reading ¹	August 4–September 26, 2025	August 14 – September 26, 2025	CBT ²	10–20 minutes	Immediately following test completion
FAST PM1	Grade 2 ELA Reading ¹	August 4–September 26, 2025	August 14 – September 26, 2025	CBT ²	15–20 minutes	Immediately following test completion
FAST PM1	Kindergarten–Grade 2 Mathematics ¹	August 4–September 26, 2025	August 14 – September 26, 2025	CBT ²	20–30 minutes	Immediately following test completion
FAST PM1	Grades 3–10 ELA Reading	August 11–September 26, 2025	August 14 – September 26, 2025	CBT ²	90 minutes ³	Immediately following test completion
FAST PM1	Grades 3–5 Mathematics	August 11–September 26, 2025	August 14 – September 26, 2025	CBT ²	80 minutes ³	Immediately following test completion
FAST PM1	Grades 6–8 Mathematics	August 11–September 26, 2025	August 14 – September 26, 2025	CBT ²	100 minutes ³	Immediately following test completion

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAA—Datafolio ⁴	Grades 3–10 ELA (Reading and Writing); Grades 3–8 Mathematics; Grades 5 and 8 Science; and Algebra 1, Biology 1, Civics, Geometry, and U.S. History EOCs	Collection Period 1: September–October 2025	September 2 – 26, 2025	PBT	Varies/Untimed	June 2026
PSAT/NMSQT ⁷	Grade 10 students in districts that selected PSAT/NMSQT	October 2025	October 1 – 31, 2025	CBT/PBT	134 minutes	4–6 weeks after testing
PreACT ⁷	Grade 10 students in districts that selected PreACT	October 2025–April 2026	N/A	CBT/PBT	150 minutes	Approximately 2 weeks after testing
FAA—Datafolio ⁴	Grades 3–10 ELA (Reading and Writing); Grades 3–8 Mathematics; Grades 5 and 8 Science; and Algebra 1, Biology 1, Civics, Geometry, and U.S. History EOCs	Collection Period 2: November–December 2025	November 10 – December 12, 2025	PBT	Varies/Untimed	June 2026
FCLE	Students enrolled in associated courses	November 3–December 19, 2025	November 4 – December 19, 2025	CBT ²	160 minutes ⁵	Immediately following test completion
VPK FAST PM2	Students enrolled in VPK	Midyear	December 5, 2025 – February 11, 2026	CBT	10–20 minutes	Immediately following test completion
FAST PM2	Kindergarten–Grade 1 ELA Reading	December 1, 2025–January 23, 2026	December 1, 2025 – January 23, 2026	CBT ²	10–20 minutes	Immediately following test completion
FAST PM2	Grade 2 ELA Reading	December 1, 2025–January 23, 2026	December 1, 2025 – January 23, 2026	CBT ²	15–20 minutes	Immediately following test completion
FAST PM2	Kindergarten–Grade 2 Mathematics	December 1, 2025–January 23, 2026	December 1, 2025 – January 23, 2026	CBT ²	20–30 minutes	Immediately following test completion
FAST PM2	Grades 3–10 ELA Reading	December 1, 2025–January 23, 2026	December 1, 2025 – January 23, 2026	CBT ²	90 minutes ³	Immediately following test completion
FAST PM2	Grades 3–5 Mathematics	December 1, 2025–January 23, 2026	December 1, 2025 – January 23, 2026	CBT ²	80 minutes ³	Immediately following test completion

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAST PM2	Grades 6–8 Mathematics	December 1, 2025–January 23, 2026	December 1, 2025 – January 23, 2026	CBT ²	100 minutes ³	Immediately following test completion
FAA—Datafolio ⁴	Grades 3–10 ELA (Reading and Writing); Grades 3–8 Mathematics; Grades 5 and 8 Science; and Algebra 1, Biology 1, Civics, Geometry, and U.S. History EOCs	Collection Period 3: February–March 2026	February 23 – March 19, 2026	PBT	Varies/Untimed	June 2026
CLT10 ⁷	Grade 10 students in districts that selected CLT10	February 3–4, 2026 April 22–23, 2026	N/A	PBT/CBT	120 minutes	Within 3 weeks
FAA—Performance Task ⁶	Grades 3–8 ELA and Mathematics; Grades 4–8 Writing; Grades 5 and 8 Science; and Civics EOC	March 2–April 17, 2026	March 2–April 17, 2026	PBT	Varies/Untimed	June 2026
ACT ⁷	Grade 11 students in districts that selected ACT	March–April 2026	N/A	PBT/CBT	175 minutes	3–8 weeks after test administration
CLT ⁷	Grade 11 students in districts that selected CLT	March–April 2026	N/A	PBT/CBT	120 minutes	Within 3 weeks
SAT ⁷	Grade 11 students in districts that selected SAT	March–April 2026	March 2 – 19, 2026	CBT	134 minutes	2–4 weeks after test administration
FAA—Performance Task ⁶	Grades 9 and 10 ELA; Grades 9 and 10 Writing; and Algebra 1, Biology 1, Geometry, and U.S. History EOCs	March 9–April 24, 2026	March 9–April 24, 2026	PBT	Varies/Untimed	June 2026
B.E.S.T. Writing	Grades 4–10	March 30–April 10, 2026	March 30–April 10, 2026	CBT ²	120 minutes ⁵	June 2026
FCLE	Students enrolled in associated courses	March 30–May 29, 2026	March 30–May 29, 2026	CBT ²	160 minutes ⁵	Immediately following test completion

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
VPK FAST PM3	Students enrolled in VPK	The last 30 days of the program or school year	April 23 – June 4, 2026	CBT	10–20 minutes	Immediately following test completion
FAST PM3	Kindergarten ELA Reading ⁸	April 13–May 29, 2026	April 13–May 29, 2026	CBT ²	10–20 minutes	Immediately following test completion
FAST PM3	Grades 1–2 ELA Reading ⁸	April 13–May 29, 2026	April 13–May 29, 2026	CBT ²	15–20 minutes	Immediately following test completion
FAST PM3	Kindergarten –Grade 2 Mathematics ⁸	April 13–May 29, 2026	April 13–May 29, 2026	CBT ²	20–30 minutes	Immediately following test completion
FAST PM3	Grades 3–10 ELA Reading	May 1–29, 2026	May 1–29, 2026	CBT ²	120 minutes ³	Immediately following test completion
FAST PM3	Grades 3–5 Mathematics	May 1–29, 2026	May 1–29, 2026	CBT ²	100 minutes ³	Immediately following test completion
FAST PM3	Grades 6–8 Mathematics	May 1–29, 2026	May 1–29, 2026	CBT ²	120 minutes ³	Immediately following test completion
Algebra 1, Geometry, Biology 1, Civics, and U.S. History EOCs	Students enrolled in associated courses	May 1–29, 2026	May 1–29, 2026	CBT ²	160 minutes ³	Immediately following test completion
Statewide Science	Grades 5 and 8	May 1–29, 2026	May 1–29, 2026	CBT ²	120 minutes ³	Immediately following test completion

¹ K–2 FAST assessments for PM1 must be administered within the first 30 instructional days of the school year.

² Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

³ Any student who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ The FAA—Datafolio is designed for students with the most significant cognitive disabilities for whom participation in the general statewide assessment or the FAA—Performance Task is inappropriate, even with accommodations.

⁵ Any student who has not completed the test by the end of the allotted time may continue working up to half the length of a typical school day.

⁶ The FAA—Performance Task is designed for students with the most significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

⁷ Each district must choose to administer the CLT10, PreACT, or PSAT/NMSQT for grade 10 and the ACT, CLT or SAT for grade 11. Complete the row for the assessments chosen by your district and then change the background for the assessment not chosen to gray and leave the district window cell blank.

⁸ K–2 FAST assessments for PM3 must be administered within the last 30 instructional days of the school year.

4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. The FDOE will complete this section with the applicable statewide assessments. Districts should then populate the **District Window** column for the assessments in the table below but should not modify any FDOE-provided information. If an assessment is not being administered in your district, indicate “N/A” in the District Window column.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

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Assessment	Students to Be Tested ³	Statewide Window	District Window	Mode	Testing Time	Results Expected
ASVAB		August 2025–May 2026	August 2025–May 2026	CBT/PBT	CBT: 198 minutes PBT: 149 minutes	Approximately 2 weeks after testing
FAST Grade 10 ELA Reading Retake		September 8–October 3, 2025	September 8–October 3, 2025	CBT ¹	120 minutes ²	Immediately following test completion
Algebra 1, Geometry, Biology 1, Civics, and U.S. History EOCs		September 8–October 3, 2025	September 8–October 3, 2025	CBT ¹	160 minutes ²	Immediately following test completion
FAA—Performance Task ⁴ Grade 10 ELA and Algebra 1 EOC Makeup		September 22–October 10, 2025	September 22–October 10, 2025	PBT	Varies/Untimed	December 2025
NAEP Reading and Mathematics	Select grades 4 and 8 students	January–March 2026	January 26 – March 20, 2026	CBT	120 minutes	Fall 2026
NAEP Civics and U.S. History	Select grade 8 students	January–March 2026	January 26 – March 20, 2026	CBT	120 minutes	Spring 2027
FAST Grade 10 ELA Reading Retake		December 1–19, 2025	December 1–19, 2025	CBT ¹	120 minutes ²	Immediately following test completion
Algebra 1, Geometry, Biology 1, Civics, and U.S. History EOCs		December 1–19, 2025	December 1–19, 2025	CBT ¹	160 minutes ²	Immediately following test completion
WIDA ACCESS	Kindergarten students currently classified as ELL with “LY” code	January 12–March 13, 2026	January 12–March 13, 2026	PBT	45 minutes	June 2026
WIDA ACCESS	Grades 1–12 students currently classified as ELL with “LY” code	January 12–March 13, 2026	January 12–March 13, 2026	CBT	105–245 minutes ¹ (varies by grade-level/tier)	June 2026
WIDA Alternate ACCESS	K–12 students with the most significant cognitive disabilities and currently classified as ELL with “LY” code	January 12–March 13, 2026	January 12–March 13, 2026	PBT	120 minutes	June 2026
FAST Grade 10 ELA Reading Retake		May 1–29, 2026	May 1–29, 2026	CBT ¹	120 minutes ²	Immediately following test completion
FAST Grade 3 ELA Reading		July 13–24, 2026	July 13–24, 2026	CBT ²	120 minutes ²	Immediately following test completion
FAST Grade 10 ELA Reading Retake		July 13–24, 2026	July 13–24, 2026	CBT ¹	120 minutes ²	Immediately following test completion

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Assessment	Students to Be Tested ³	Statewide Window	District Window	Mode	Testing Time	Results Expected
Algebra 1, Geometry, Biology 1, Civics, and U.S. History EOCs		July 13–24, 2026	July 13–24, 2026	CBT ¹	160 minutes ²	Immediately following test completion

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

³ If indicated, “applicable students” relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment.

Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

⁴ The FAA—Performance Task is designed for students with the most significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

5a. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in the district.

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
Interim Assessment Tests (Baseline): Science	Grades 5 and 8 and EOC enrolled	August 14 – September 19, 2025	CBT	112 minutes, 80 minutes	Immediately
Fitness Pretest	Grades 2-12, enrolled in PE courses	August 28 – December 19, 2025	Observational	Untimed, approximately 15 minutes	Immediately
i-Ready Diagnostic Test (AP1)	Grades K-8	September 15 – October 17, 2025	CBT	80 - 120 minutes (varies by grade level)	Immediately
Naglieri Nonverbal Ability Test	Grade 1	November 12 – 21, 2025	CBT	45 minutes	Immediately
i-Ready Diagnostic Test (AP2)	Grades K-8	January 26– February 20, 2026	CBT	80 - 120 minutes (varies by grade level)	Immediately
Fitness Posttest	Grades 4-12, enrolled in PE courses	January 12 – April 27, 2026	Observational	Untimed, approximately 15 minutes	Immediately

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Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
Mid-Year Assessments Algebra 1, Geometry	EOC enrolled	January 5 – February 13, 2026	CBT	90 minutes	Immediately
Mid-Year Assessments Science, Biology, United States History, and Civics	Grades 5, 8	January 20 – February 27, 2026	CBT	90 minutes	Immediately
Grade 3 Reading Student Portfolio (GTRSP)	Grade 3	January 20 – May 1, 2026	Paper	Untimed, approximately 180 minutes, integrated into class time	May 2025

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5b. District Assessments for SELECT Students

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
Florida Assessment of Student Thinking Grade 3 English Language Arts Reading	Grade 3, retained	July 21 – 23, 2026	Paper	120 minutes ²	N/A
HMH Read 180 MAP Growth Assessment and Code Assessment	Grades 6-12, eligible	August 14 – September 12, 2025 January 5 – 30, 2026 April 1 – 24, 2026	CBT	60-75 minutes	Immediately
Achieve 3000 Level Set Assessment	Grades 6 -12, eligible	August 14 – September 12, 2025 January 5 – 30, 2026 April 1 – 24, 2026	CBT	60-75 minutes	Immediately
Preliminary SAT 8/9	Grades 8, 9, optional	October 1 – 31, 2025	CBT	145 minutes	Within four weeks
Classical Learning Test (CLT)	Grade 11, 12, eligible	October 22 – 23, 2025	CBT	120 minutes	Within 3 weeks
ACT School Day Administration – Non- College Reportable	Grade 11, 12, eligible	March 10 – 19, 2026	Paper	175 minutes	Within six to eight weeks
Cambridge Advanced International Certificate of Education Examinations	Grades 10 -12, enrolled and registered	April 24 – June 8, 2026	Paper	120 – 240 minutes, varies by subject.	August 2025
International Baccalaureate (IB) External Written Examinations	Grades 11-12, enrolled and registered	April 24 – May 20, 2026	Paper	120 – 240 minutes, varies by subject.	July 2025
Advanced Placement Exams (AP)	Grades 8-12, enrolled and registered	May 4 – 15, 2026	CBT and Paper	120 – 240 minutes, varies by subject.	July 2025
Alternative Standardized Reading Assessment (i-Ready or ITBS)	Grade 3, eligible	May 11 – 22, 2026	CBT	135 minutes	Immediately

2025–26 Uniform Statewide Assessment Calendar

6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

Grade Level	Statewide Assessments	District Assessments	Approximate Total Testing Time (In Minutes)
VPK	60		60
K	150	160	310
1	150	205	355
2	150	190	340
3	560	450	1010
4	680	270	950
5	840	494	1334
6	740	270	1010
7	900	370	1270
8	900	494	1394
9	740	190	930
10	580+120/150/134 ¹	190	904
11	160+175/120/134 ²	125	419
12	160	30	190

¹The amount of time for grade 10 statewide assessments will depend on whether a district selects CLT10, PreACT, or PSAT/NMSQT. If CLT10, use 700 minutes (580 + 120) for the grade 10 Statewide Assessments cell. If PreACT, use 730 (580 + 150) for the grade 10 Statewide Assessments cell. If PSAT/PSAT/NMSQT, use 714 (580 + 134) for the grade 10 Statewide Assessments cell.

²The amount of time for grade 11 statewide assessments will depend on whether a district selects ACT, CLT or SAT. If ACT, use 335 minutes (160 + 175) for the grade 11 Statewide Assessments cell. If CLT, use 280 minutes (160 + 120) for the grade 11 Statewide Assessments cell. If SAT, use 294 minutes (160 + 134) for the grade 11 Statewide Assessments cell.

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The calendar will be updated periodically as additional information is obtained about the District, state, national, and international tests administered to the students in Miami-Dade County Public Schools.

ADMINISTRATION WINDOW	DESCRIPTION	ABBREVIATION	PARTICIPANTS	MANDATE
July 14 - 25	<i>Florida Assessment of Student Thinking² Grade 10 English Language Arts Reading Retake</i>	FAST ELA RETAKE	Grades 10+, 11, 12, eligible	Federal and State
	<i>Benchmarks for Excellent Student Thinking: End-of-Course Assessments² Algebra 1</i>	B.E.S.T. EOC	Grades 9-12, eligible	
July 22 – 24	<i>Florida Assessment of Student Thinking² Summer Grade 3 English Language Arts Reading</i>	FAST: CAI Summer	Grade 3 ² retained	State ¹
August 14 – September 12	<i>HMH Read 180 MAP Growth Assessment and Code Assessment² (AP1)</i>	HMH Read 180	Grades 6-12 eligible ³	State
August 14 – September 12	<i>Achieve 3000 Level/Set Assessment² (AP1)</i>	Achieve 3000	Grades 6 -12 eligible ³	State
August 14 – September 19	<i>Interim Assessment Tests (Baseline): Science, Biology 1²</i>	BBA	Grades 5, 8, Grades 6-12 eligible	District
August 14 – September 26	<i>Florida Assessment of Student Thinking²: Progress Monitoring (PM)1 Reading</i>	FAST: Star	PreK	State
August 14 – September 26	<i>Florida Assessment of Student Thinking²: PM1 Reading Mathematics</i>	FAST: Star	K-2	State
August 14 – September 26	<i>Florida Assessment of Student Thinking²: PM1 Reading</i>	FAST: CAI	Grades 3 – 10	Federal and State
	<i>Mathematics</i>		Grades 3 – 8	
August 28 – December 19	<i>Fitness Pretest</i>	Fitness	Grades 2 - 12	District
September 8 – October 3	<i>Florida Assessment of Student Thinking Grade 10 English Language Arts Reading Retake²</i>	FAST ELA RETAKE	Grades 10+, 11, 12, eligible	Federal and State
	<i>Benchmarks for Excellent Student Thinking: End-of-Course Assessments² Algebra 1 and Geometry</i>	B.E.S.T. EOC	Grades 6-12, eligible	
	<i>Next Generation Sunshine State Standards End-of-Course Assessments² Biology 1, Civics, and US History</i>	NGSSS EOC		
September 15 – October 17	<i>i-Ready Diagnostic Test² Assessment Period (AP) 1</i>	i-Ready	Grades K-8 ³	State ¹
September 22 – October 10	<i>Florida Alternate Assessment – Performance Task⁴ Grade 10 ELA - Make up Algebra 1 EOC - Make up</i>	FAA	Grades 9-12, eligible	Federal and State
September 29 – November 13	<i>Cambridge Advanced International Certificate of Education Examinations</i>	AICE	Grades 10 -12, enrolled and registered	Internationally offered
October 1 – 31	<i>Preliminary SAT / National Merit Scholarship Qualifying Test²</i>	PSAT / NMSQT	Grade 9, optional	Nationally Offered
			Grade 10	State
			Grade 11, 12 optional	Nationally Offered
October 1 – 31	<i>Preliminary SAT 8/9²</i>	PSAT 8/9	Grades 8 & 9, optional	Nationally Offered
October 24- November 14	<i>International Baccalaureate External Written Examinations</i>	IB	Grades 11-12, enrolled and registered	Internationally Offered
November 4 – December 19	<i>Florida Civic Literacy Exam²</i>	FCLE	Grade 9-12, enrolled	State
November 12 – 21	<i>Naglieri General Ability Test²</i>	NGAT	Grade 1	District

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ADMINISTRATION WINDOW	DESCRIPTION	ABBREVIATION	PARTICIPANTS	MANDATE
December 1 – 19	<i>Florida Assessment of Student Thinking²</i> <i>Grade 10 English Language Arts Reading Retake</i>	FAST ELA RETAKE	Grades 10+, 11, 12, eligible	Federal and State
	<i>Benchmarks for Excellent Student Thinking: End-of-Course Assessments²</i> <i>Algebra 1 and Geometry</i>	B.E.S.T. EOC	Grades 6-12, eligible	
	<i>Next Generation Sunshine State Standards End-of-Course Assessments²</i> <i>Biology 1, Civics, and US History</i>	NGSSS EOC		
December 1 – January 23	<i>Florida Assessment of Student Thinking²: PM 2</i> <i>Reading</i> <i>Mathematics</i>	FAST: Star	K-2	State
December 1 – January 23	<i>Florida Assessment of Student Thinking²: PM 2</i> <i>Reading</i>	FAST: CAI	Grades 3 – 10	Federal and State
	<i>Mathematics</i>		Grades 3 – 8	
December 5 – February 11	<i>Florida Assessment of Student Thinking²: PM 2</i> <i>Reading</i>	FAST: Star	PreK	State
January 5 - 30	<i>HMH Read 180 MAP Growth Assessment and Code Assessment²</i> <i>(AP2)</i>	HMH Read 180	Grades 6-12 eligible ³	State
January 5 - 30	<i>Achieve 3000 LevelSet Assessment²</i> (AP2)	Achieve 3000	Grades 6 -12 eligible ³	State
January 5 – February 13	<i>Mid-Year Assessments²</i> <i>Algebra 1, Geometry</i>	MYA	Grades 6-12, EOC enrolled	District
January 12 – April 27	<i>Fitness Posttest</i>	Fitness	Grades 2 - 12	District
January 12 – March 13	<i>WIDA Accessing Comprehension and Communication in English State-to-State (ACCESS) for Kindergarten</i>	WIDA ACCESS for Kindergarten	Grade K, all current ELLs	Federal and State
	<i>WIDA ACCESS Online²</i>	WIDA ACCESS Online	Grades 1-12, all current ELLs	
	<i>WIDA Alternate ACCESS⁴</i>	WIDA Alternate ACCESS	Grades K-12, eligible ELLs	
January 20 – February 27	<i>Mid-Year Assessments</i> <i>Science, Biology 1², Civics², United States History²</i>	MYA	Grades 5, 8, EOC enrolled	District
January 20 – May 1	<i>Grade 3 Reading Student Portfolio</i>	GTRSP	Grade 3	State ¹
January 26 – March 20	<i>National Assessment of Educational Progress/ Trial Urban District Assessment</i>	NAEP/TUDA	Selected schools	Federal
January 26– February 20	<i>i-Ready Diagnostic Test² AP2</i>	i-Ready	Grades K-8 ³	State ¹
March 2 - April 17	<i>Florida Alternate Assessment Performance Task⁴</i> <i>English Language Arts and Mathematics</i>	FAA	Grades 3-8	Federal and State
	<i>Writing</i>		Grades 4-8	
	<i>Science</i>		Grade 5 and 8	
	<i>End-of-Course Assessment (Civics)</i>		Grade 7	
March 2 – 19	<i>Scholastic Aptitude Test (SAT)²</i>	SAT	Grade 11 Grade 12, optional	State
March 9 – April 24	<i>Florida Alternate Assessment⁴</i> <i>English Language Arts</i>	FAA	Grade 9 and 10	Federal and State
	<i>Writing</i>		Grade 9 and 10	
	<i>End-of-Course Assessments: Algebra 1, Biology 1, Geometry, and U.S. History</i>		Grade 9-12, enrolled	
March 30 – April 10	<i>Benchmarks for Excellent Student Thinking: Writing Test²</i>	B.E.S.T Writing	Grades 4-10	Federal and State
March 30 – May 29	<i>Florida Civic Literacy Exam²</i>	FCLE	Grade 9-12, enrolled	State
April 1 – 24	<i>HMH Read 180 MAP Growth Assessment and Code Assessment²</i> <i>(AP3)</i>	HMH Read 180	Grades 6-12 eligible ³	State
April 1 – 24	<i>Achieve 3000 LevelSet Assessment²</i> (AP3)	Achieve 3000	Grades 6 -12eligible ³	State
April 13 – May 29	<i>Florida Assessment of Student Thinking²: PM 3</i> <i>Reading</i> <i>Mathematics</i>	FAST: Star	K-2	State

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ADMINISTRATION WINDOW	DESCRIPTION	ABBREVIATION	PARTICIPANTS	MANDATE
April 24 – May 20	<i>International Baccalaureate External Written Examinations</i>	IB	Grades 11-12, enrolled and registered	Internationally Offered
April 23 – June 4	<i>Florida Assessment of Student Thinking²: PM 3 Reading</i>	FAST: Star	PreK	State
April 24 – June 8	<i>Cambridge Advanced International Certificate of Education Examinations</i>	AICE	Grades 10 -12, enrolled and registered	Internationally offered
May 1 – 29	<i>Florida Assessment of Student Thinking² Grade 10 English Language Arts Reading Retake</i>	FAST ELA RETAKE	Grades 10+, 11, 12, eligible	Federal and State
	<i>Benchmarks for Excellent Student Thinking: End-of-Course Assessments² Algebra 1</i>	B.E.S.T. EOC	Retake and Grades 6-12, enrolled	
	<i>Benchmarks for Excellent Student Thinking: End-of-Course Assessments² Geometry</i>		Grades 6-12, enrolled	
	<i>Next Generation Sunshine State Standards End-of-Course Assessments² Biology 1, Civics, and US History</i>	NGSSS EOC		
May 1 – 29	<i>Florida Assessment of Student Thinking²: PM 3 Reading</i>	FAST: CAI	Grades 3 – 10	Federal and State
	<i>Mathematics</i>		Grades 3 – 8	
May 1 – 29	<i>Statewide Science Assessments²</i>	Science	Grades 5 and 8	Federal and State
May 4 – 15	<i>Advanced Placement Exams</i>	AP	Grades 8-12, enrolled and registered	Nationally Offered
May 11 – 22	<i>Alternative Standardized Reading Assessment (i-Ready or ITBS)</i>	ASRA	Grade 3 ³	State ¹
July 13 - 24	<i>Florida Assessment of Student Thinking² Grade 10 English Language Arts Reading Retake</i>	FAST ELA RETAKE	Grades 10+, 11, 12, eligible	Federal and State
	<i>Benchmarks for Excellent Student Thinking: End-of-Course Assessments² Algebra 1</i>	B.E.S.T. EOC	Grades 9-12, eligible	
July 21 - 23	<i>Florida Assessment of Student Thinking² Grade 3 English Language Arts Reading</i>	FAST: CAI Summer	Grade 3 ² retained	State

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TESTS GIVEN ON AN AS-NEEDED BASIS			
DESCRIPTION	ABBREVIATION	PARTICIPANTS	MANDATE
<i>Aprenda La Prueba de los Logros en Español Segunda Edición</i> Placement decision for Gifted Program, Spanish-speaking ELLs	APRENDA	Grades K-12, <i>eligible (gifted placement)</i>	State
<i>Ages & Stages Questionnaire, Third Edition</i> Administered to Head Start/Early Head Start students within 45 calendar days of student entering program.	ASQ-3	Head Start/Early Head Start	Federal
<i>Armed Services Vocational Aptitude Battery (ASVAB)</i> Administered to students enrolled in Junior Reserve Officers' Training Corps (JROTC)	ASVAB	Grades 11-12	State
<i>COR Advantage (Initial)</i> Administered to ESE students within 30 calendar days of student entering PreK program. Administered March 1 – 15 for ESE students exiting the PreK program.	COR	PreK ESE	State
<i>Devereux Early Childhood Assessment for Preschoolers, Second Edition</i> Administered to Head Start students within 45 calendar days of student entering program.	DECA-P2	Head Start/Early Head Start	Federal
<i>Preschool Language Scales-5 Screening Test</i> Administered to Head Start students within 45 calendar days of student entering program.	PLS-5	Head Start/Early Head Start	Federal
<i>Florida Alternate Assessment (FAA) – Datafolio</i> Data Collection Periods: September - October 2025, November - December 2025, and February - March 2026	FAA	ESE, eligible ⁴	Federal and State
English Language Arts – Reading & Writing		Grades 3–10 ⁴	
Mathematics		Grades 3– 8 ⁴	
NGSSS Science		Grades 5 and 8 ⁴	
End-of-Course Assessments (Algebra 1, Biology 1, Civics, Geometry, U.S. History)		Grade 6-12 eligible enrolled ⁴	
<i>Industry Certification Examination</i> Federal or state regulatory agency-developed assessment instruments leading to licensure.	ICE	Grades 6-12, <i>eligible enrolled students</i>	Federal and State
<i>Miami-Dade County Oral Language Proficiency Scale Revised</i> Placement decisions for ESOL Exit ESOL Program (only if exiting KG via an ELL Committee prior to Spring administration of ACCESS for ELLs)	M-DCOLPS-R	Grade K, <i>eligible</i>	Federal and State
<i>WIDA Screener Online</i> Placement decisions for ESOL Extension of services for ESOL Program	WIDA Screener Online	Grades 1-12, <i>eligible</i>	Federal and State
<i>Florida's Postsecondary Education Readiness Test</i> <i>Dual Enrollment Placement</i>	PERT	Grades 9 – 12	State

- Notes:
- ¹ District-selected assessment to comply with state and/or federal mandate.
 - ² Designates computer-based testing only, with paper-based accommodations available for eligible students with disabilities.
 - ³ The following students must participate:
 - Grades K-8 i-Ready
 - AP1: i-Ready Reading and Mathematics, all students (including Algebra 1 and Geometry)
 - AP2: i-Ready Reading, all students; Mathematics all students; optional for those enrolled in Algebra or Geometry
 - AP3: i-Ready Reading, only eligible Grade 3 students as the Alternative Standardized Reading Assessment (ASRA)
 - Grades 6-12 HMH Read 180 MAP Growth Assessment and Code Assessment
 - AP1, AP2, and AP3: only FAST PM3 (2025) Level 1 and 2 and Retakers
 - Achieve 3000 LevelSet Assessment
 - Grades 6–10: AP1, AP2, AP3 — ESOL Levels 2–4 in Developmental Language Arts through ESOL
 - Grades 11–12: AP1, AP2, AP3 — ESOL Levels 1–4 in Developmental Language Arts through ESOL ⁴ Only includes ESE students exempted from standardized testing at these grade levels.

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SATURDAY COLLEGE ENTRANCE EXAMINATIONS¹ NATIONALLY OFFERED FOR INTERESTED, REGISTERED STUDENTS			
SAT and SAT Subject Test Dates²	ACT Test Dates²	CLT Test Dates³	
August 23, 2025	September 6, 2025	August 16, 2025	
September 13, 2025	October 18, 2025	October 11, 2025	
October 4, 2025	December 13, 2025	November 8, 2025	
November 8, 2025	February 14, 2026	January 24, 2026	
December 6, 2025	April 11, 2026	March 21, 2026	
March 14, 2026	June 13, 2026	May 16, 2026	
May 2, 2026	July 11, 2026		
June 6, 2026			
SCHOOL DAY ADMINISTRATION⁴ All administrations are College Reportable (CR) unless otherwise noted as Non-college reportable (NCR)			
SAT	ACT⁵	CLT	
October 1 – 31, 2025	October 14 – 24, 2025 (October 14, CR or October 14 – 24, NCR)	September 18, 2025	March 12, 2026
March 2 – 19, 2026 ⁶	October 28 – November 7, 2025 (Oct. 28, CR or Oct. 28 – Nov. 7, NCR)	October 22, 2025	April 16, 2026
April 1 – 17, 2026 ⁷	March 10 – 19, 2026 (March 10, CR or March 10 - 20, NCR)	December 3, 2025	June 11, 2026
		February 19, 2026	

¹Please note that the inclusion of an exam in this list does not guarantee its acceptance by all colleges and universities. It is advisable to check with the desired institution to determine if they accept a specific exam as part of their application process.

²SAT Sunday administrations usually occur the day after each Saturday test date for students who cannot test on Saturday due to religious observance.

³Remotely proctored administration.

⁴Optional School Day administration opportunities. Schools are responsible for all test fees, unless otherwise noted.

⁵Per ACT policy, schools may only participate in one ACT School Day administration per semester. In the selected window, either College Reportable or Non-college reportable administration may be offered. Schools may not offer both during the same window.

⁶Statewide administration for all 11th Grade students (funded by FLDOE); optional for 12th Grade students.

⁷Non-College reportable administration for seniors only. Schools are responsible for all test fees.