

Mr. Danny Espino, Board Member

Co-Sponsors: Ms. Maria Teresa Rojas, Chair  
Ms. Monica Colucci, Vice Chair  
Mr. Roberto J. Alonso  
Dr. Steve Gallon III  
Ms. Luisa Santos

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**SUBJECT: SUPPORT OF THE ANTI-DEFAMATION LEAGUE’S EDUCATIONAL RESOURCES ON ANTISEMITISM AND HOLOCAUST EDUCATION**

**COMMITTEE: ACADEMICS, INNOVATION, EVALUATION, & TECHNOLOGY**

**LINK TO STRATEGIC PLAN: INFORMED, ENGAGED, & EMPOWERED STAKEHOLDERS**

On July 6, 2025, the National Education Association (NEA) passed a recommendation to disassociate from the Anti-Defamation League (ADL), citing concerns related to the ADL’s positions on issues connected to Israel and Palestine. Although it was ultimately not finalized as a resolution it included the recommendation that NEA-affiliated educators no longer use or endorse ADL materials in their classrooms or during professional development.

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The ADL has been a nationally recognized leader in developing workshops and resources to combat hate and antisemitism. Through its "No Place for Hate" initiative, educational workshops, and comprehensive Holocaust education programs, the ADL has worked directly with schools, educators, and students to promote inclusivity, empathy, and historical understanding.

In light of a documented rise in antisemitism in the United States and around the world—including harassment, vandalism, and online hate—it is more important than ever for educators and students to have access to fact-based, historically accurate, and pedagogically sound materials addressing antisemitism, hate, and genocide.

The ADL’s educational materials, such as “Echoes & Reflections” (developed in partnership with USC Shoah Foundation and Yad Vashem) and their digital and open-access lessons and resources, align with the District’s commitment to justice, safety, and the development of critical thinking through historically grounded education.

While differing viewpoints on international conflicts deserve thoughtful consideration, such concerns should not result in the wholesale dismissal of educational tools that are vital to understanding antisemitism, bigotry, and hate in all forms.

The purpose of this item is to request that the Superintendent, in light of the current circumstances and recent events, ensure that the District upholds all state-mandated requirements to educate our students, where aligned with the curriculum, on addressing antisemitism, hate, and genocide. The foregoing demonstrates that Miami-Dade County Public Schools stands in support of the ADL and its educational materials and workshops, which are provided to our teachers and students.

This item has been reviewed and approved by the Office of the General Counsel as to form and legal sufficiency.

**ACTION PROPOSED BY  
MR. DANNY ESPINO:**

That The School Board of Miami-Dade County, Florida, requests that the Superintendent, in light of the current circumstances and recent events, ensure that the District upholds all state-mandated requirements to educate our students, where aligned with the curriculum, on addressing antisemitism, hate, and genocide, including the continued use of the ADL's educational materials on antisemitism and Holocaust education.