

Mr. Roberto J. Alonso, Board Member

SUBJECT: DEVELOPING DISTRICTWIDE GUIDANCE ON THE USE OF ARTIFICIAL INTELLIGENCE (AI) IN SCHOOLS

COMMITTEE: ACADEMICS, INNOVATION, EVALUATION & TECHNOLOGY

LINK TO STRATEGIC PLAN: INFORMED, ENGAGED, & EMPOWERED STAKEHOLDERS

Miami-Dade County Public Schools (M-DCPS) continues to lead in expanding access to artificial intelligence (AI) tools for students and staff, recognizing AI as a transformative force shaping the future of learning, work, and everyday life. As AI integration increases across classrooms and instructional practices, it is essential to establish clear and consistent expectations for its responsible, ethical, and effective use.

This initiative aligns with recent federal efforts, including the April 2025 Executive Order, “Advancing Artificial Intelligence Education for American Youth,” which promotes AI literacy standards, educator training, and responsible use in K-12 education. The White House also released its “America’s AI Action Plan” in July 2025, emphasizing AI readiness, workforce development, and support for school districts adopting responsible AI practices. Additionally, the U.S. Department of Education has issued guidance on using federal funds to support AI integration while safeguarding privacy and promoting critical thinking.

AI has the potential to enhance rather than replace traditional learning by empowering students to think critically, analyze complex problems, and evaluate information from multiple perspectives. When used responsibly, AI can encourage deeper questioning, improve creativity, and strengthen students’ ability to form their own conclusions rather than simply receiving information passively.

While AI offers powerful opportunities for creativity, exploration, and academic support, it also introduces challenges particularly when students and families lack clarity about what is permitted. To ensure consistency and responsible practices, this item proposes that the Superintendent develop comprehensive, districtwide guidance for teachers and students on the appropriate use of AI in classroom assignments, activities, and assessments.

A central component of this initiative is the development of a tiered framework for AI use in academic tasks, ranging from no use to full integration. This framework will provide clear expectations for AI use across various types of assignments and assessments.

Additionally, the Superintendent will review and recommend any necessary changes or additions to applicable procedures and rules to define acceptable AI use, address potential misuse such as academic dishonesty, and align disciplinary language with the realities of emerging technologies.

To ensure transparency and collaboration with families, the proposal also calls for the creation of parent-facing resources that explain how AI is being utilized in schools and provide guidance for supporting responsible use at home.

This Board item directs the Superintendent to develop clear, districtwide guidance for AI use, create resources for families, and recommend updates to applicable procedures and rules, if changes are deemed necessary.

This item has been reviewed and approved by the Office of the General Counsel as to form and legal sufficiency.

**ACTION PROPOSED BY
MR. ROBERTO J. ALONSO:**

That The School Board of Miami-Dade County, Florida, direct the Superintendent to:

1. Develop districtwide guidance for the use of artificial intelligence (AI) in student learning, including a tiered framework teachers can apply to classroom tasks and assignments;
2. Review and recommend if any changes need to be made or language added to applicable procedures and rules to incorporate behavior models for acceptable AI use, ensure consistent consequences for misuse, and align disciplinary language with the realities of emerging technology in education;
3. Create resources and communications for families and students that explain district expectations around AI use and promote responsible use at home and in school; and
4. Report back to the Board with proposed guidance and recommendations at the Academics, Innovation, Evaluation & Technology Committee meeting of October 1, 2025.