Office of School Board Members
Board Meeting of May 13, 2026

May 6, 2026

Mr. Roberto J. Alonso, Board Member

CO-SPONSORS: Ms. Maria Teresa Rojas, Chair
Ms. Monica Colucci, Vice Chair
Mr. Danny Espino
Mr. Joseph S. Geller
Ms. Luisa Santos

ADDED

SUBJECT: **ANALYSIS OF STUDENT SCREEN TIME AND REVIEW OF DIGITAL INSTRUCTIONAL TOOL USE**

COMMITTEE: **ACADEMICS, INNOVATION, EVALUATION & TECHNOLOGY**

LINK TO STRATEGIC PLAN: **INFORMED, ENGAGED, & EMPOWERED STAKEHOLDERS**

Miami-Dade County Public Schools (M-DCPS) continues to lead in the thoughtful integration of technology to support teaching and learning. Digital tools and platforms have expanded opportunities for personalized instruction, improved access to resources, and increased efficiency for educators.

As the use of technology continues to grow across classrooms, there is increasing national and local attention on the amount of screen time to which students are exposed during the school day and through assigned work at home. Families, educators, and policymakers are raising important questions regarding balance, developmental appropriateness, and the overall impact of screen-based learning on student outcomes.

At the same time, the district has made significant investments in digital instructional tools and platforms. While many of these tools provide value, it is important to ensure that their use is aligned with instructional goals and that student time including screen time is used effectively and successfully.

To support a data-driven understanding, this item proposes that the Superintendent conduct a comprehensive analysis of student screen time across grade levels and subject areas, including both in-class and at-home requirements. This review will provide transparency into how instructional time is being utilized and help identify opportunities to ensure an appropriate balance for students.

This initiative is not intended to reduce access to technology, but rather to ensure that its use is balanced, purposeful, and aligned with improving student outcomes while maintaining a healthy approach to student engagement.

In addition, this item calls for a review of the district's current practices for evaluating, approving, and procuring digital instructional tools, including both new purchases and renewals. As part of this effort, the Superintendent will assess the usage and effectiveness of commonly used platforms, determine whether current processes adequately measure instructional value and alignment to student outcomes, and identify opportunities to strengthen evaluation practices prior to adoption and during renewal cycles.

Revised
H-3

This Board item directs the Superintendent to conduct a comprehensive review of student screen time and digital instructional tool use, and to provide recommendations to strengthen the district's approach to technology utilization and evaluation.

This item has been reviewed and approved by the Office of the General Counsel as to form and legal sufficiency.

ACTION PROPOSED BY
MR. ROBERTO J. ALONSO:

That The School Board of Miami-Dade County, Florida, directs the Superintendent of Schools to:

1. Conduct a comprehensive analysis of student screen time across grade levels, including time during the school day and estimated time required for assignments outside of school, with a breakdown by subject area and type of use;
2. Provide an inventory and usage analysis of digital instructional tools utilized District-wide, including usage metrics by grade level and subject area;
3. Review current processes used to evaluate, approve, and procure digital instructional tools, including both new purchases and renewals, and assess whether these processes effectively measure instructional value and alignment to student outcomes, including opportunities to strengthen evaluation practices prior to renewal cycles;
4. Provide research-based recommendations on age-appropriate and developmentally appropriate screen time ranges including opportunities to reduce unnecessary or redundant screen exposure, and strategies to ensure technology is used to enhance instruction and support student learning;
5. Report back to the Board with findings and recommendations at the Academics, Innovation, Evaluation & Technology Committee meeting on July 15, 2026.