

SCHOOL OF HOPE PERFORMANCE-BASED AGREEMENT

BETWEEN

THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA

AND

SUCCESS ACADEMY CHARTER SCHOOLS - FLORIDA, INC.,
d/b/a

SUCCESS ACADEMY HIALEAH-MIAMI LAKES ELEMENTARY SCHOOL (88-0012),
SUCCESS ACADEMY HOMESTEAD ELEMENTARY SCHOOL (88-0011),
SUCCESS ACADEMY MIAMI JACKSON ELEMENTARY SCHOOL (88-0013),
SUCCESS ACADEMY NORTH MIAMI ELEMENTARY SCHOOL (88-0005), AND
SUCCESS ACADEMY WESTLAND HIALEAH ELEMENTARY SCHOOL (88-0010)

Initial Performance-Based Agreement (PBA)

History:

NOI Received: April 27, 2026

PBA Approval: October 14, 2026 [*Pursuant to s. 1002.333, F.S., and Rule 6A-1.0998271, F.A.C., approve a School of Hope Performance-Based Agreement with Success Academy Charter Schools – Florida, Inc. to operate five (5) Schools of Hope, each assigned a unique Master School Identification (MSID) number and co-located at a District-owned facility, for a five (5)-year term commencing July 1, 2027, and ending June 30, 2032. Note: the SOH has elected to be designated as its own Local Education Agency (“LEA”) for the purpose of receiving federal funds and directly reporting its students to the FDOE.]*

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a non-profit organization organized under Chapter 617, FS.

DEFINITIONS

The following terms shall have the following meanings:

Department shall mean the Florida Department of Education.

District shall mean the school district for the County Miami-Dade County Public Schools (M-DCPS or District) as referenced in Art. IX, Section 4, Florida Constitution.

Governing Board shall mean Success Academy Charter Schools - Florida, Inc., the governing board or body of the School of Hope.

Mutual Management Plan or "MMP" shall mean the mutual management plan entered into between the District and Success Academy Charter Schools – Florida, Inc. for the School pursuant to Rule 6A-1.0998271(6), F.A.C., as amended or renewed from time to time.

Notice of Intent shall mean the Hope Operator's Notice of Intent (including amendments) pursuant to State Board of Education Rule 6A-1.0998271, Florida Administrative Code, as submitted to the District.

Performance-based Agreement shall mean this Performance-based Agreement entered into between the School of Hope and the District.

School shall mean Success Academy North Miami Elementary School (88-0005), Success Academy Hialeah-Miami Lakes Elementary School (88-0012), Success Academy Homestead Elementary School (88-0011), Success Academy Miami Jackson Elementary School (88-0013), and Success Academy Westland Hialeah Elementary School (88-0010), the Schools of Hope operated under this Performance-based Agreement.

School Board shall mean The School Board of Miami-Dade County, Florida, the locally elected school board for the district in which the Hope Operator establishes and operates the School of Hope.

Shared Facility Plan or "SFP" shall mean the shared facility plan entered into between the District and Success Academy Charter Schools – Florida, Inc. for the School pursuant to Rule 6A-1.0998271(6), F.A.C., as amended or renewed from time to time.

State shall mean the State of Florida.

Superintendent shall mean the superintendent of schools for the District as referenced in Art. IX, Section 4, Florida Constitution.

RECITALS

WHEREAS, Success Academy Charter Schools, Inc. (“Hope Operator”), met the criteria established by the Florida Department of Education to be designated as a Hope Operator on February 15, 2024; and,

WHEREAS, pursuant to s. 1002.333, F.S., the initial status as a hope operator is valid for five (5) years from the opening of the school of hope; and,

WHEREAS, Success Academy Charter Schools – Florida, Inc. (“Governing Board” or SA-FL), is the not-for-profit entity established on October 24, 2025, to govern and operate the Schools in the State of Florida; and,

WHEREAS, on April 22, 2026, the School Board of Miami-Dade County, Florida, approved a Mutual Management Plan and Shared Facility Plans governing the operation of the Schools of Hope within co-located District-owned facilities, which may be updated annually upon agreement of the parties pursuant to Rule 6A-1.0998271, Florida Administrative Code; and,

WHEREAS, pursuant to Rule 6A-1.0998271, Florida Administrative Code, the Hope Operator submitted Building Notices to the District identifying the facilities in which it would co-locate the Schools: Hialeah-Miami Lakes Senior High School, Miami Jackson Senior High School, and North Miami Senior High School on November 11, 2025; Westland Hialeah Senior High School on December 12, 2025; and Homestead Senior High School on December 17, 2025; and,

WHEREAS, SA-FL seeks to establish, operate, and co-locate within District-owned facilities the following Schools of Hope: Success Academy North Miami Elementary School (88-0005), Success Academy Hialeah-Miami Lakes Elementary School (88-0012), Success Academy Homestead Elementary School (88-0011), Success Academy Miami Jackson Elementary School (88-0013), and Success Academy Westland Hialeah Elementary School (88-0010) (collectively referred to as the “Schools” in this Agreement), intended to serve students from Persistently Low-Performing Schools (“PLPs”) and students residing within an Opportunity Zone; and,

WHEREAS, each campus shall be assigned and operated under its own Master School Identification (MSID) number to ensure that the operation, accountability, or closure of any individual campus does not affect the continued operation of the remaining campuses; and,

WHEREAS, the Schools shall operate within District-owned facilities in accordance with the approved Mutual Management Plan and respective Shared Facility Plans; and,

WHEREAS, the District received a Notice of Intent and draft Performance-based Agreement (“PBA”) on April 27, 2026, from the Governing Board for the establishment and operation of the Schools; and,

WHEREAS, the Governing Board now wishes to enter into this PBA with the District for the establishment and operation of the Schools; and,

WHEREAS, the Schools will serve students in kindergarten through grade five (K-5); and,

WHEREAS, pursuant to s. 1002.333(6), F.S., SA-FL has elected to be designated as its own Local

Education Agency for the purpose of receiving federal funds and directly reporting its students to the State; and,

WHEREAS, the term of this PBA shall be for five (5) years, commencing on July 1, 2027, and ending on June 30, 2032; and,

THEREFORE, BE IT RESOLVED that the parties agree to this School of Hope Performance-based Agreement, which shall become effective upon approval by both parties.

A. Notice of Intent

A copy of the Notice of Intent is attached hereto as Appendix 1 and constitutes a part of this Performance-based Agreement (PBA). In the event of any conflict between the Notice of Intent and any other provision of this PBA, the PBA provision shall control.

B. Term

The term of this PBA shall be for five (5) full school years commencing on July 1, 2027 and ending on June 30, 2032 unless terminated sooner as provided herein.

C. Start-Up Date

Success Academy Charter Schools – Florida, Inc. schools shall begin classes in August 2027. The school cannot open absent submission of all required Pre-Opening Documents as specified in the Pre-Opening Documents section of this PBA. The Schools may defer the opening of operations by providing written notice of such intent to the District and the parents of enrolled students at least thirty (30) calendar days before the date identified above. The deferral does not extend the term of this PBA.

D. PBA Renewal

This PBA shall be renewed for a term of five (5) years upon the written request of SA-FL with respect to each School unless, as to that School:

1. The school fails to meet the requirements for student performance established pursuant to this PBA;
2. The school fails to meet the generally accepted standards of fiscal management; or
3. The school materially violates the law or the terms of this PBA.

E. Location

The Schools shall operate within District-owned facilities pursuant to this PBA, the Mutual Management Plan and respective Shared Facility Plans. Each School shall operate under the corresponding name and at the location identified below:

1. **Success Academy Hialeah-Miami Lakes Elementary School (88-0012)**
Hialeah-Miami Lakes Senior High School
7977 W 12th Avenue
Hialeah, FL 33014

2. **Success Academy Homestead Elementary School (88-0011)**
Homestead Senior High School
2351 SE 12th Avenue
Homestead, FL 33035
3. **Success Academy Miami Jackson Elementary School (88-0013)**
Miami Jackson Senior High School
1751 NW 36th Street
Miami, FL 33142
4. **Success Academy North Miami Elementary School (88-0005)**
North Miami Senior High School
13110 NE 8th Avenue
North Miami, FL 33161
5. **Success Academy Westland Hialeah Elementary School (88-0010)**
Westland Hialeah Senior High School
4000 W 18th Avenue
Hialeah, FL 33012

F. Grade Levels Served

The Schools will serve students in the following grade levels:

- Year 1: 2027-2028 SY K, 1
- Year 2: 2028-2029 SY K, 1, 2
- Year 3: 2029-2030 SY K, 1, 2, 3
- Year 4: 2030-2031 SY K, 1, 2, 3, 4
- Year 5: 2031-2032 SY K, 1, 2, 3, 4, 5

The Schools may, at its discretion, serve students in grade levels not identified above so long as it provides written notice to the District at least thirty (30) days prior to the first day of school. SA-FL may open additional schools to serve students enrolled in or zoned for a persistently low-performing public school as provided for in s. 1002.333(4), F.S., if the Hope Operator maintains its status under s. 1002.333(3), F.S.

The Schools will not serve students in the school readiness program pursuant to Chapter 1002, Part VI, Laws of Florida.

The Schools will not operate a public voluntary pre-kindergarten program for four-year olds.

G. Student Recruitment and Enrollment

The Schools will implement the student recruitment strategies and activities described in the Notice of Intent.

1. The table below includes preliminary projected recruitment and enrollment targets:

Year	Total Projected K-12 Enrollment	% of students that previously attended a PLP school (preliminary estimate)
Year 1	332	Below 50%
Year 2	498	Below 50%
Year 3	598	Below 50%
Year 4	731	Below 50%
Year 5	798	Below 50%

*The percentage of students that previously attended a Persistently Low-Performing school is expected to remain below 50% because most students will first attend the school in Kindergarten.

2. If the number of applications exceeds the capacity of the program, class, grade level, or building, all applicants shall have an equal chance of being admitted through a random selection process. The Schools may provide the following enrollment preferences:
 - a. Siblings of currently enrolled students
 - b. Children of the School's founders, teachers and staff (so long as the total number of students allowed under this preference constitutes only a small percentage of the charter school's total enrollment)
3. Unless the Schools are currently receiving the federal Charter School Program Grant authorized under Title V., Part B of the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act and has been notified by the Department that it is prohibited from doing so, the Schools shall exempt students from persistently low-performing schools from the enrollment lottery process. If the number of applicants from persistently low-performing schools exceeds the capacity of the program class, grade level or building, all such applicants shall have an equal chance of being admitted through a random selection process.
4. If the Schools are oversubscribed and must conduct an admissions lottery, pursuant to s. 1002.333(5), F.S., the lottery process must be transparent and open to the public.
5. Enrollment is subject to compliance with the provisions of s. 1003.22, F.S., concerning school entry health examinations and immunizations.
6. A student may withdraw from a School at any time and enroll in another public school, as determined by District or charter school policy, as applicable. The Schools shall work in conjunction with the parent(s) and the receiving school to ensure that such transfers minimize impact on the student's grades and academic achievement.
7. The Schools shall be in compliance with Florida Constitutional Class Size Requirements, as applicable to charter schools.
8. The Schools will implement the parental involvement strategies described in the Notice of

Intent.

H. Maintenance of Student Records as Required by Statute

1. The Schools shall maintain confidentiality of student records as required by federal and state law.
2. The Schools will maintain active records for current students in accordance with applicable Florida Statutes and State Board of Education rules.
3. All permanent (Category A) records of students leaving a School, whether by graduation, transfer to another public school, or withdrawal to attend another school, will be immediately transferred to the District in accordance with Florida Statutes. Records will be transmitted to the District's records retention department.
4. Records of student progress (Category B) will be transferred to the appropriate school if a student withdraws to attend another public school or any other school. The applicable School may retain copies of the departing student's academic records created during the student's attendance at that School.
5. Upon the withdrawal of a student from a School, the applicable School will retain the student's original records, except that such records will be immediately transferred to another District school when requested by that school. Requests for student records from public or private schools outside of the County and private schools within the County must be made in writing. Only copies of requested records may be provided. Copies only of student records may be provided to parents upon their request unless the student is considered an eligible student under FERPA. The School will retain the student's record after student withdrawal for the period required by applicable law, or until requested by another District public school in this County.
6. Upon termination or closure of a School, all student education records and administrative records shall be transferred immediately to the Sponsor's records retention office for processing and maintenance.
7. The Schools will comply with all other public record retention requirements for non-student related records in a manner consistent with applicable Florida law. The School shall comply with Fla. Stat. Chapter 119 (the Public Records Act) and all other applicable statutes pertaining to public records.
8. The District will ensure that all student records will be provided immediately to the applicable School upon request and upon enrollment of students in the School from a District school, if applicable.
9. Each School must maintain a record of all the students who apply to the School, whether or not they are eventually enrolled. The information shall be made available to the District upon written request. However, such requests may not be made until after the October survey period. The School shall maintain documentation of each enrollment lottery

conducted. Such documentation shall provide sufficient detail to allow the District to verify that the random selection process utilized by the School was conducted in accordance with s. 1002.333(5), F.S.. Records must be maintained in accordance with applicable record retention laws.

I. Exceptional Student Education

Exceptional students shall be provided with programs implemented in accordance with applicable Federal, state and local policies and procedures; and, specifically, the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, sections 1000.05 and 1001.42(4) (l) of the F. S., and Chapter 6A-6 of the Florida Administrative Code. This includes, but is not limited to:

1. A non-discriminatory policy regarding placement, assessment, identification, and selection.
2. Free appropriate public education (FAPE).
3. Individual Educational Plans (IEP's), to include an annual IEP meeting with the student's family.
4. Students with disabilities will be educated in the least restrictive environment and will be segregated only if the nature and severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.
5. Upon enrollment, or notice of acceptance sent to the student, the Schools may request from the District information related to the student's program and needs, including the student's most recent IEP, which shall be provided within ten (10) days.

J. Academic Accountability

1. Annual Objectives

- a. By September 1, the Schools shall provide students' FLEIDs to the District. By September 15th of each year, after receipt of students' FLEIDs from the Schools, the District shall provide each School with available academic student performance data on state required assessments for each student attending the applicable School who was enrolled the prior year in a District public school, pursuant to s. 1002.33(7)(a)3., F.S. The Sponsor may fulfill this requirement by providing the Schools with access to the data. For students for whom District academic performance data is not available, including students entering kindergarten or transferring from outside the District, the applicable School shall establish baseline academic achievement data using the assessment tools, diagnostic measures, or other objective measures identified by the School and approved through the academic achievement goals process under this PBA.

- b. By September 15th of each year, the District shall provide each School the rates of academic progress for the prior year for comparable student populations in the District school system. The data shall include proficiency and growth on state assessments for English Language Arts and Mathematics by grade grouping (grades 3-5, 6-8, 9-11) for the following student groups:
 - i. Students scoring a level 1 on the prior year assessment
 - ii. Students scoring a level 2 on the prior year assessment
 - iii. Students scoring a level 3 or higher on the prior year assessments
 - iv. Students with disabilities
 - v. English Language Learners
- c. By October 15th of the first year of each School's operation, the applicable School shall provide its proposed academic achievement goals for the current year to the District. The academic achievement goals shall include, at a minimum, growth and proficiency on state assessments, and may include performance on additional assessments such as the Northwestern Evaluation Association Measure of Academic Progress (NWEA MAP). The goals shall also include the mission-specific educational goals described in the Notice of Intent.
- d. The District shall review the proposed academic achievement goals within thirty (30) days of receipt. If the District does not accept the proposed academic achievement goals, it shall provide the applicable School a written explanation. If the applicable School and District cannot agree on academic achievement goals, either party may request dispute resolution pursuant to s. 1002.333(11), F.S. If the District does not provide written notification within thirty (30) days of receipt, the goals shall be deemed accepted.
- e. By October 15th of the second year of each School's operation, the Schools shall provide any proposed updated academic achievement goals for the remaining years of the contract, up to a maximum of four years or the end of the current contract term, whichever occurs first, using the same parameters and testing set forth above. Schools that have contracts in excess of five (5) years shall resubmit proposed academic achievement goals every four (4) years pursuant to the process described in this paragraph.
- f. The District shall review the proposed academic achievement goals within thirty (30) days of receipt. If the District does not accept the academic achievement goals, it shall provide the applicable School a written explanation. If the District does not respond within thirty (30) days of receipt, the academic achievement goals are deemed accepted. If the applicable School and District cannot agree on academic achievement goals, either party may request dispute resolution pursuant to s. 1002.333(11), F.S. The goals may be adjusted at any time upon mutual written consent of both parties.
- g. Annually, each School shall report its performance against the academic goals. If a School falls short of the academic achievement goals set forth under the provisions of this contract, the District shall report such shortcomings to the

Department.

- h. Each School and District may agree to adjust the goals through a contract amendment or addendum.

1. Assessments

- a. State required assessments: The Schools will participate in and administer all State assessment programs and assessments required by law. The Schools shall facilitate required alternate assessments and comply with state reporting procedures.
- b. Additional Assessments: The Schools shall administer additional assessments as described in the Notice of Intent.
- c. If an IEP, 504 Plan and an EP for a student indicates accommodations or an alternate assessment for participation in a State assessment, or District assessment, as applicable, the Schools will facilitate the accommodations or alternate assessment and comply with State reporting procedures.
- d. All School personnel involved with any aspect of the testing process must abide by State policies, procedures, and standards regarding test administration, test security, test audits, and reporting of test results. Each School shall designate a testing coordinator and shall be responsible for proper test administration. Each School shall permit the District to monitor and proctor all aspects of the School's test administration, if the District deems it necessary.
- e. The District shall provide each School with reports on District and State assessments, to the extent available to the District, in the same manner and at the same time as for all public schools in the District. Each School shall, at its expense, provide adequate technological infrastructure to support all required online test administration.

K. Non-Renewal and Termination

- 1. The District shall make student academic achievement for all students the most important factor when determining whether to renew, non-renew, or terminate this PBA.
- 2. Termination of this PBA may apply to an individual School only upon grounds established with respect to that School. In accordance with s. 1002.333(5)(g), F.S., the District may terminate this PBA with respect to an individual School for any of the following reasons:
 - a. Failure to achieve the academic performance expectations set forth pursuant to Section J.1. of this PBA.
 - b. Failure to meet generally accepted standards of fiscal management.

- c. Material violation of the terms of this PBA.
3. The District shall notify the Governing Board in writing at least ninety (90) calendar days prior to non-renewing or terminating this PBA.
4. If the District issues a notice of non-renewal or termination, the notice shall state in reasonable detail the grounds for the proposed action and identify the applicable School(s). The notice shall stipulate that the Governing Board may, within fourteen (14) calendar days of receipt of the notice, request a hearing.
 - a. A request for a hearing must be authorized by a vote of the Governing Board and be submitted pursuant to the Notice provisions of this Contract.
5. The District may immediately terminate this PBA pursuant to section 1002.33(8)(c), F.S., if it sets forth in writing the particular facts and circumstances indicating that an immediate and serious danger to the health, safety or welfare of the School's students exists, provided, however, that such termination shall not be based on conditions or circumstances that are the result of the District's own action, inaction, or failure to provide safe and suitable co-located facilities as required under applicable law, the Mutual Management Plan, the Shared Facility Plan, and this Agreement.
6. If the Governing Board elects to terminate or non-renew the PBA as to one or more Schools, it shall provide reasonable prior written notice to the District identifying the applicable School(s), and final date(s) of operation, as approved by the Governing Board at a publicly noticed meeting. A board resolution signed by the Governing Board chair and secretary evidencing approval of such action shall accompany the written notification provided to the District. The Governing Board agrees that such notification shall constitute a voluntary termination or non-renewal and a waiver of any right to a hearing or appeal with respect to the applicable School(s).
7. Upon notice of termination or non-renewal, the Schools shall not remove any public property from the premises.

L. Post Termination Provisions

1. The procedures for nonrenewal or termination of this PBA shall comply with s. 1002.33(8), F.S. If this PBA is not renewed or is terminated, each applicable School shall be responsible for all debts incurred by that School. The District shall not assume the debt from any contracts for services, including lease or rental agreements, made between an applicable School and a third party, except for a debt previously detailed and agreed upon, in writing, by both the District and the Governing Board and that may not reasonably be assumed to have been satisfied by the District.
2. In the event of termination or non-renewal, any students enrolled in an applicable School may enroll in their zoned District school, or any other school, consistent with the District's student transfer procedures including transfer of all student records to the receiving school.

3. All assets attributable to an applicable School and purchased with public funds, including supplies, furniture and equipment, will revert to full ownership of the District, subject to any lawful liens or encumbrances, or as otherwise provided by law. Any unencumbered public funds shall revert to the District or Department, as appropriate. Any unencumbered public funds, District school board property and improvements, furnishings, equipment purchased with public funds, or financial or other records pertaining to an applicable School, in the possession of any person, entity, or holding company, other than the applicable school, shall be held in trust upon the District's request until any appeal is resolved. If the applicable School's accounting records fail to clearly establish whether a particular asset was purchased with public funds, then it shall be presumed public funds were utilized and ownership of the asset shall automatically revert to the District.

M. Transportation

The School's and District's rights and obligations with respect to transportation are set forth in the MMP.

N. Indemnification

1. Any arrangement entered into to borrow or otherwise secure funds for a School from a source other than the State or the District shall indemnify the state and the District from any and all liability, including, but not limited to, financial responsibility for the payment of the principal or interest.
2. Any loans, bonds or other financial agreements entered into by a School are not obligations of the State or the District, but rather obligations of the applicable School, and shall be payable solely from the sources of funds pledged by such agreements.
3. Notwithstanding anything else herein to the contrary, the District shall not:
 - a. Guarantee payment for any purchase made by a School.
 - b. Guarantee payment for any debits incurred by a School.
 - c. Guarantee payment for any loans taken out by a School.
 - d. Lend its good faith and credit in order for a School to obtain a loan or other form of credit.
4. This PBA expressly prohibits the pledging of credit or taxing power of the District or State.

O. Pre-Opening Documents

The School shall provide the District, no later than ten (10) calendar days prior to the opening of each School, the following:

1. Documentation of fingerprinting of all staff and Governing Board members.
2. Contact information for Governing Board members.

P. Order of Precedence

In the event of any conflict, the following shall control in this order: (a) Florida law, including but not limited to s. 1002.333, F.S., and Rule 6A-1.0998271, F.A.C., as amended from time to time; (b) the Mutual Management Plan and Shared Facility Plan, as in effect from time to time and as to matters within their scope; (c) this Performance-based Agreement; and (d) the Notice of Intent.

Q. Amendment

This Agreement may be amended by the mutual written consent of the Parties. Any amendment must be approved and executed with the same formalities required for the original execution of this Agreement. No amendment shall be effective unless executed by the duly authorized representatives of each Party, whereupon it shall become part of this Agreement.

R. Notices

All notices required under this Performance-based Agreement, including but not limited to notice of potential breach, shall be provided in writing and sent via electronic mail, read receipt, and/or Certified mail (return receipt requested), directed to the other party at the addresses provided herein or such other addresses as either party may designate in writing from time to time:

Success Academy Charter Schools - Florida, Inc.
Attn.: Governing Board Chairperson
c/o Success Academy
120 Wall Street, 6th Floor
New York, NY 10005
E-mail: fl-boardchair@successacademies.org

With a copy to:

Success Academy Charter Schools, Inc.
Attn.: Chief Legal Officer
120 Wall Street, 6th Floor
New York, NY 10005
E-mail: generalcounsel@successacademies.org

The School Board of Miami-Dade County, Florida
Attn.: Superintendent of Schools
1450 N.E. 2nd Avenue, Suite 931
Miami, FL 33132-1308
Email: Superintendent'soffice@dadeschools.net

And copies of all formal Notices to:

Clerk of the School Board
1450 N.E. 2nd Avenue, Suite 268B
Miami, FL 33132-1308

Miami-Dade County Public Schools
Office of Charter School Compliance and Support
Attn.: Assistant Superintendent
1450 N.E. 2nd Avenue, Suite 802
Miami, FL 33132-1308
E-mail: cscs@dadeschools.net

[Signature page follows]

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year first above written.

SUCCESS ACADEMY CHARTER SCHOOLS – FLORIDA, INC. d/b/a

SUCCESS ACADEMY HIALEAH-MIAMI LAKES ELEMENTARY SCHOOL (88-0012),
SUCCESS ACADEMY HOMESTEAD ELEMENTARY SCHOOL (88-0011),
SUCCESS ACADEMY MIAMI JACKSON ELEMENTARY SCHOOL (88-0013),
SUCCESS ACADEMY NORTH MIAMI ELEMENTARY SCHOOL (88-0005), AND
SUCCESS ACADEMY WESTLAND HIALEAH ELEMENTARY SCHOOL (88-0010)

Board Chair

Signature of Board Chair

Date

ATTEST:

Board Secretary

Signature of Board Secretary

Date

THE SCHOOL BOARD OF MIAMI - DADE COUNTY, FLORIDA

Maria Teresa Rojas

School Board Chair

Signature of School Board Chair

Date

ATTEST:

Rafael A. Villalobos or Designee

Signature of Superintendent or Designee

Date

APPROVED AS TO FORM AND LEGAL SUFFICIENCY:

Walter J. Harvey

General Counsel

Signature of General Counsel

Date