Office of School Board Members
Board Meeting of November 18, 2026

November 5, 2026

School Board Voting District 9
Ms. Luisa Santos, Board Member

**SUBJECT:** **STREAMLINING SCHOOL SEARCH TOOLS FOR FAMILIES**

**COMMITTEE:** **ACADEMICS, INNOVATION, EVALUATION & TECHNOLOGY**

**ALIGNMENT:** **STRATEGIC IMPACT**

**INDICATOR:** **OBJECTIVE 2: ELEVATE STUDENT, FAMILY, AND COMMUNITY EXPERIENCE TO ENSURE WE ARE THE BEST CHOICE**

*(If Strategic Impact)*

**DECISION MATRIX:** **SECONDARY PRIORITY**
*(If Strategic Impact)*

**DECISION MATRIX JUSTIFICATION**:
*(If Strategic Impact)*

This item aims to enhance school search tools, providing families with improved access to information about the educational programs and school options available throughout Miami-Dade County Public Schools (M-DCPS).

Miami-Dade County Public Schools (M-DCPS) is committed to ensuring that families have easy access to the information they need to make informed educational decisions for their children. Building on this commitment, M-DCPS has an opportunity to consolidate its existing search tools for traditional K-12 schools, magnet programs, schools that provide specialized Exceptional Student Education (ESE) services, and early childhood education programs into one unified platform.[1] [2] [3] This streamlined approach would help families explore the full range of educational opportunities available to their children while improving search engine optimization, increasing the online visibility of District schools and programs, and making educational information easier for families to find and access.

By exploring opportunities to integrate and enhance existing search tools into a single, user-friendly platform, M-DCPS can simplify the school search process, improve accessibility, and empower families to identify educational options that best meet their children's needs. A centralized, user-friendly platform would further enhance the overall experience for families by providing access to comprehensive information about District schools, programs, and educational opportunities.

This proposed effort directly aligns with the 2026-2031 Strategic Plan, specifically Objective 2, Key Result 3: improving high-impact, community-facing systems by July 2029 and with the directives set forth by our School Board, including but not limited to: Agenda Item H-9, Review of This District's Current Data Infrastructure and Data Management Practices (Revised), as proffered by Mr. Robert J. Alonso, effective May 15, 2026; Agenda Item H-14, Enrollment and Registration Processes for Students and Parents Entering Miami-Dade County Public Schools for the First Time (Revised), as proffered by Dr. Steve Gallon II, effective February 11, 2026; Agenda Item H-2, Effective Data Driven Decision-Making to Develop a Comprehensive and Effective Enrollment Plan to Bring Students Back to Miami-Dade County Public Schools (M-DCPS) (Revised 2), as proffered by Ms. Maria Teresa Rojas, effective September 10, 2025; Agenda Item H-9, Follow-Up to the Feasibility of Establishing a School Choice Concept of Districtwide Centers for Autism Spectrum Disorder (ASD) (Revised 2), as proffered by Ms. Maria Teresa Rojas, effective May 14, 2025; and Agenda Item H-11, Miami-Dade County Public Schools (M-DCPS) Targeted Media Engagement Initiative Focused On Community-Empowered Marketing (Revised 2), as proffered by Mr. Danny Espino, effective April 16, 2025.

This item has been reviewed and approved by the Office of the General Counsel as to form and legal sufficiency.

[1] App.guidek12.com. (n.d.). https://app.guidek12.com/miami/school_search/current/
[2] *School finder*. School Finder. (n.d.). https://dadeschools.finder.schoolmint.com/
[3] MDCPS Department of Early Childhood Programs. (n.d.). https://mdcpsearlychildhood.net/

**ACTION PROPOSED BY MS. LUISA SANTOS:**

That The School Board of Miami-Dade County, Florida, direct the Superintendent to:

1. Explore the feasibility of streamlining and improving M-DCPS school and program search tools, including whether existing tools can provide a single, accessible, user-friendly experience for families seeking neighborhood schools, magnet programs, schools that provide specialized Exceptional Student Education (ESE) services, early childhood education programs, etc.; and

2. Provide an update on findings and recommendations, including potential implementation considerations, at the Academics, Innovation, Evaluation & Technology Committee Meeting of February 2027.