

Miami-Dade County Public Schools
Superintendent's District Advisory Panel for Exceptional Student Education
Gifted Sub-Committee Minutes
October 17, 2024

Attendees:

In-person: Beverly Heller, Maria Sellek, Jeannette Macias

Discussion Items:

- Goals were reviewed and confirmed for 2024-2025.
- Goal 1: The ESE Panel Gifted Sub-Committee supports increasing identification of underrepresented students in gifted education.
 - November 13-22 is the administration window for the NGAT-NV to be given to grade one students.
 - The Naglieri General Ability Test-Nonverbal measures a student's thinking rather than knowledge and can be solved regardless of the student's language. It was developed to address the need for equitable assessment of gifted students from diverse cultural, linguistic, and socioeconomic backgrounds.
 - Three Advanced Academics Curriculum Support Specialists will support elementary and K-8 schools to ensure that students identified by NGAT-NV testing that also display gifted characteristics are duly considered for potential gifted referral. They will also assist administrators in recognizing underrepresented students at their schools.
- Goal 2: The ESE Panel Gifted Sub-Committee supports professional learning for **all** teachers, including teachers of the gifted, administrators, and staff members, on instructional resources and strategies to address the needs of gifted learners.
 - A variety of professional learning opportunities for teachers of the gifted and TEAM teachers were offered in preparation for the 2024-2025 school year. Additional courses focused on enrichment and acceleration in reading, math, science, and social studies will continue to be offered.

- Goal 3: The ESE Panel Gifted Sub-Committee will share important gifted updates and information with community members and parents, with an emphasis on how they can work with their children to successfully realize their potential.
- Legislative priorities for Advanced Academics were shared. They include:
 - Increase ESE funding for Gifted and low incidence ESE to account for program growth and inflation
 - Provide for Dual Enrollment funding for courses offered beyond the school day
 - Recognize AP Capstone as a pathway for FL Bright Future scholarship
- Discussed locations to hold future meetings because the district building is requiring a list of attendees prior to the meeting.