



## Superintendent's District Advisory Panel for Exceptional Student Education

### Low Incidence Exceptionalities Sub-Committee Meeting

*February 11<sup>th</sup>, 2025*

*1:00pm-3:00pm*

Join Zoom Meeting: <https://dadeschools.zoom.us/j/3513561743?pwd=Z3hQa2hJQzdmUFIPUHdqjGVk03QT09>

### AGENDA

- **Welcome/Introductions**
- **Review of established 2024-2025 Goals**
- **Goal 1:** To be able to provide the full continuum of services to students with sensory impairments by creating "cluster schools" in the District. D/HH students whose primary mode of communication is American Sign Language, inclusive of uninterrupted ASL Interpreter Services, D/HH counselor, D/HH Itinerant Services and access to afterschool activities and VI students can access the full continuum of services inclusive of the VI counselor, VI Teachers, Orientation & Mobility instructor, and creation of extensive materials (i.e. Braille transcription, assistive technology and tactile graphics and models).
- **Goal 2:** To increase assistive technology in the Deaf/Hard of Hearing Department by piloting and implementing Google's Live Transcription and provide video relay services for equity of access in communication at our program and cluster schools.
- **Goal 3:** To increase student enrollment with Vocational Rehabilitations services. To have 18 DHH students aged 14 years and older complete the application for Vocational Rehabilitation. To have 100% of 14 years old and older VI students enrolled with The Division of Blind Services, the branch of Vocational Rehab for Visually Impaired students.
- **Next Steps for Established Goals**
- **Additional News!**