

Superintendent's District Advisory Panel for Exceptional Student Education

Low Incidence Exceptionalities Sub-Committee Meeting

April 12th, 2022

1:00pm-3:00pm

Join Zoom Meeting:

<https://dadeschools.zoom.us/j/3513561743?pwd=Z3hQa2hJQzdmUFIPUHdqcjhGVk03QT09>

Minutes

Attendees:

Natalie Tappert
Lynn Miskiel
Kathleen Vergara
Barby Sanabria
Laura Chinloy
Mara Kunitz

- Welcome and introductions

- 2021-22 Goals
 - Goal 1: Review data regarding low incidence student populations to consider students' eligibility.
 - Dual Sensory Census turned in to State. Twenty-two students reported. Is this in line with expectations? Everyone is low for DHH and VI so likely low in DSI.
 - Where are these students being served? It is highly individual based on all needs, tend to be multilayered, and based on curriculum access needs.
 - Goal 2: Evaluate professional development needs for teachers in relation to instructional strategies for use with students with Low-Incidence exceptionalities.
 - District Contacts Meeting attended. P.D. opportunities available for all sensory impairments.

- Discuss language development needs for manual teachers and students.
- Coming up September 20, 2022 the Mailman Center for Child Development Innovation and Connection Conference on the topic of self-advocacy for students who are D/HH. Consider applying for Masterplan points if possible.
- Coordinate in-service with state discretionary projects for FIMC-VI and RMTC-DHH. Considering August 15 but discussion continued regarding optimal date for the training. Send suggestions for topics to Natalie by May 18.
- Summit on Childhood Deafness will be in Orlando November 10-12, 2022.
- Goal 3: Monitor the development of transition resources for students with Low-Incidence exceptionalities.
 - Continue to develop “checklists” for articulation to be included on padlet being developed. Send content suggestions to Natalie.
 - Presentation made to all LEAs on February 17th regarding procedures for articulating students with DHH and/or VI.