



Superintendent’s District Advisory Panel for Exceptional Student Education

Low Incidence Exceptionalities Sub-Committee Meeting

February 9, 2023

2:00pm-3:30pm

Join Zoom Meeting: <https://dadeschools.zoom.us/j/3513561743?pwd=Z3hOa2hJOzdmUFIPUHdqjhGVk03OT09>

Minutes

Attendees:

Lynn Miskiel	UM Debbie School, Co-Chair
Natalie Tappert	MDCPS, Administrator, Co-Chair
Mara Kunitz	Teacher of the Visually Impaired
Sascha Ramsay	Teacher of the Deaf/Hard of Hearing
Laura Chinloy	Teacher of the Deaf/Hard of Hearing
Jennifer Sando	Parent Representative
Kathy Vergara	UM Debbie School
Alexandra Roque	MDCPS, Administrator

Review 2022-2023 Goals and establish Benchmarks

- **Goal 1:** Continue to evaluate Professional development needs for teachers in relation to instructional strategies for use with students with Low-incidence exceptionalities.
 - Benchmark: Work with the MDCPS Professional Development Department to receive MPPs for Training/PD presented by 3rd Party PD Providers specific to Low Incidence Populations. Explore the Process of approving outside Professional Development.
 - Benchmark: Explore inviting someone from the Professional Development Department to the next Low Incidence Meeting.

Discussion Notes: Professional Development options for getting Masterplan Points. Need to at least 4 hours to submit. Suggested that there be a training on alternate assessments.

- **Goal 2:** Create Padlets for family resources for student with sensory impairments.
 - Benchmark: Create a Padlet for Visually Impaired Resources for families; add to the Padlet for Resources for Deaf and Hard of Hearing families.

Discussion Notes: Padlets are ongoing and updated as new information is obtained. DHH Family Resource Padlet and Visual Impairments Resource Padlet under construction.

- **Goal 3:** Evaluate program needs throughout the District with low incidence exceptionalities and incentives to retain and recruit Teachers of the Deaf and Hard of Hearing and Teachers of the Visually Impaired.
 - Benchmark: Create a projection of student needs with regards to support and programs over the next 4 years. (Age, current location, barriers to general education, supports needed)
 - Benchmark: Explore avenues to provide MDCPS high school students with information about careers in Teaching students of the Deaf and Hard of Hearing and the Visually Impaired.

Discussion Notes: Evaluation for future needs is ongoing.

Updates from Summit of Childhood Deafness

- Discussions included the use of Remote Interpreting services. How to access when it is appropriate to offer that service to a student.
- There was quite a bit of discussion about Vocational Rehabilitation services and how to ensure that referrals are made and processed. There is concern across the state regarding this issue.