

Superintendent's District Advisory Panel for Exceptional Student Education
Early Childhood Subcommittee Meeting
Tuesday, December 10, 2024, 10:30 – 11:30 am

MINUTES

Attendees: Sandra Ames, Sabrena Bishop, Tiombe Bisa Kendrick Dunn, Josee Gregoire, Katie Hart, Yanire Iturria, Laurie Malman, Claudia Monsalve, Judy Palenzuela, Julio Suarez, Delsey Yancoskie

• **Welcome/Introductions:**

- The meeting was called to order at 10:30 a.m.
- Introductions

I. Review/Approval of Minutes and Agenda:

- Dr. Gregoire shared the meeting agenda and minutes. Ms. Ames made a motion to accept the agenda and minutes. Ms. Malman seconded the motions. The motion to accept the agenda and minutes was approved without corrections.

II. Committee Goals:

- Dr. Gregoire shared the committee goals with the team.
 - 1) Supporting Families
 - 2) Supporting Pre-K ESE Programs Awareness and Participation
 - 3) Expanding and Supporting Inclusive Opportunities

III. Review/Update Committee Goals:

- Dr. Gregoire asked questions or comments related to the committee goals. Ms. Malman made a motion to keep the Committee Goals. Ms. Ames seconded the motion. The Committee agreed to keep the goals as presented.

IV. Parent Academy Presentation by Delsie Yancoskie:

- Ms. Yancoskie shared information regarding the Community Resource Hubs. There is an expansion of the services offered to communities and schools. This is the 3rd year of asking each of the schools to identify a person called "The Parent Academy Liaison". This individual will be the person to connect with and share events/flyers, and training on how to access services and supports that the parent academy offers. All sessions are provided in English, Spanish, and Haitian Creole. There are four hubs currently open. The sites are Doral inside Eugenia B Thomas K-8 in Doral, Amelia Earhart Elementary in Hialeah, the Northside Shopping Plaza for Northwest Miami, and Parkway for the North. There are plans to open an additional hub in the deep South. The hubs host meetings for families in the following formats: in-person, virtual workshops, watch parties, assistance with basic computer classes, support setting up the parent portal, and activities such as art projects/book clubs. Support is available in English, Spanish, and Haitian Creole. All the HUBS have individual calendars depending on the location and the languages. Information is available on the Parent Academy website or at parentacademymiami.com.

- The Parent Academy also collaborates with the Martha and Mary Concerts project to offer free tickets to students and families to attend their live concert series throughout the year. The performances provide families with exposure to the arts, music, and other cultural performances. The next concert is on February 16th at 4:00 pm. Most of the concerts are at the Church of Corpus Christi located at 3220 NW 7th Avenue. It is highly encouraged to share the flyers so that more families can attend these events that also showcase student art from various schools

V. Early Childhood Update:

- Ms. Palenzuela, Director of Community Outreach for VPK provided information about the VPK programs in Miami Dade Public Schools. With over 300 classrooms, the VPK accountability will be effective for this school year. House Bill 419 changed the way the VPK accountability is going to be determined in the state of Florida. Now it will be determined at the end of VPK. The provider performance metric and the score will be based on all the VPK programs at that school. The rating will be determined by the VPK CLASS, which is 50% of the score. Whether the school has one program or multiple programs, only one composite score will be provided per school. The other 50% of the rating will come from the learning gains from PM1 to PM3 of the FAST STAR early literacy that students take in Pre-K. The PM 2 assessment window started on December 5th. PM 2 counts for 30% of the score and PM 3 counts for 20% of the score. The target goal is 707 to pass. When the VPK program assessment score is added to the FAST-learning gain and outcomes, that will give us the VPK performance metric which will be calculated at the end of the school year. The early learning coalition will have 45 days to provide support.
- The VPK performance metric is the possible points that schools can receive. Schools that score below 4 get no points meaning they did not pass. They will be allowed to have a reassessment. If they score a 4 or above, they will continue to have their VPK program at that school for the following year. If they score below a 4, the school will not be able to provide a VPK program for the following year. All the schools assessed so far this school year have passed with a score of 4 or above.
- The 50% is the composite score, 30% learning gains, and 20% achievement, Schools that receive 61 or higher points will be in the excellent designation, 46 to 60 are above expectations, 28 to 45 points are in the means, 16 to 27 points will be below expectations, and zero to 15 points will be unsatisfactory. Any school that falls below expectations or is unsatisfactory will be a provider on probation for the following year and support plans for those schools will need to be implemented.
- Florida statute 100825 has required that all public-school systems implement a progress monitoring plan for any student who has substantial deficiency in reading or mathematics beginning this school year. Any student who scores below the 10th percentile in their FAST PM 2 assessment is required to have a progress monitoring plan in place. The plan is evidence that the student is receiving the support needed to meet necessary learning gains and learning outcomes by the end of the FAST assessment. The VPK department has created a plan for schools so that they can look at their data and implement a plan that will begin after PM2.
- There is a form that all VPK teachers were trained on during professional development. Teachers received training on how to access that data and how to look at those students that are fragile in their classrooms. They will be implementing

additional strategies. Support will be provided when instruction is happening. Any student who is a Tier 3, which is below the 10th percentile will receive additional targeted Waterford (additional 15 minutes). Additionally, families will learn about the new world book club distribution and the scholarship account that's available. Families will also receive playlists for students to work on at home from Ready Rosie.

VI. Pre-K ESE Update:

- Ms. Monsalve shared information about the Positive Parenting Practices (PPP) classes available to parents, family members, and friends of students in the Prekindergarten ESE programs. For the 2024-2025 school year, the training will be conducted via in person meetings during the day or evening sessions. Daytime sessions will be in English at multiple school sites across the district. Evening sessions will be in English and Spanish at the PreK ESE Office (5555 SW 93 Ave). More information will be provided after January 2025. For additional information, please send an email to cmonsalve@dadeschools.net or call (305) 271-5701.

VII. Community Agency Updates:

- Dr. Hart shared information about FIU's open enrollment for early intervention summer programs starting in January. More information will be shared with the Pre-K ESE department for families. There will be two locations this summer, the one near FIU South campus and the Thena Crowder Early Learning Center location in Liberty city. FIU also offers additional parenting services to parents in the book club program, partners very strongly with the libraries, and with head start/early head start to provide parenting workshops to help support families.
- Ms. Ames mentioned that parents can be part of the Family Care Council. For the first time, applications are available online for families. After 18 years of age, the Council can help families with Advocacy for Families.

Q & A:

- There were no additional questions.

VIII. Next Meeting:

- Thursday, February 25, 2025; Time 10:30 a.m.
- Dr. Gregoire asked all in favor to adjourn the meeting. The committee agreed to end, and the meeting was adjourned at 11:34 a.m.