

Superintendent's District Advisory Panel for ESE

*General Meeting
May 5, 2022*



Welcome

Welcome



Introductions





Superintendent's District Advisory Panel for Exceptional Student Education

Meeting Norms

1. Wait to be recognized by the chair before speaking.
2. Use the virtual hand-raise feature to seek recognition from the chair. If you are attending the meeting in-person, raise your hand prior to speaking.
3. Keep yourself on mute unless recognized by the chair.
4. Keep your camera on when speaking.
5. Keep comments germane to the business at hand.



Agenda

- **Consent Agenda**
- **Summer Programming**
- **Subcommittee Updates**
- **Early Childhood Updates**
- **ESE Updates**
- **Advanced Academic Programs Updates**
- **Meeting Wrap-up/Adjournment**



Consent Agenda

- Approval of March 2022 General Meeting Minutes



Updates

- **Exceptional Student Education**
- **Early Childhood Programs**
- **Gifted/Advanced Academic Programs**





Summer Head Start Program

Currently enrolled 3 to 5-year-old Head Start Program students may participate in the federally funded summer program at selected schools.

Dates: June 23 – July 21

Hours: 8:15 a.m. - 3:05 p.m.

- **Arcola Lake Elementary**
- **Biscayne Beach Elementary**
- **Miami Beach Fienberg/Fisher K-8 Center**
- **Paul L. Dunbar K-8 Center**
- **Henry E.S. Reeves K-8 Center**
- **Dr. William A. Chapman Elementary**
- **Tropical Elementary School**
- **Carrie P. Meek/Westview K-8 Center**

The Early Head Start Program continues to operate through July 27, 2022.



Extended School Year (ESY)- Logistics

A student with a disability in PK-12 receives ESY services if the IEP or individualized family support plan (IFSP) team determines that the student needs specific services beyond the regular 180 days of school.

- **Dates:**
 - June 23-July 21
 - Beyond the 20 Calendar Days for Summer Services
- **23 School Locations: 6 North, 7 Central, 6 South, 4 ESE Center Schools**
 - PK – 5: 8:30 am – 1:50 pm
 - 6th – 12th: 9:15 am – 3:00 pm
- **Identification and Registration**



Extended School Year - Programming

Modified Curriculum:

- **TeachTown EnCore**
 - Thematic based units to cover areas of Reading, Mathematics, Social Skills
 - Blended learning experience (computer-based and hands-on)
 - Specifically designed to meet the needs of students with significant cognitive disabilities
 - Coaching is embedded throughout ESY for teachers
- Related services will be provided to students as delineated on IEP.

1 One night, there was a scary storm.

4 There was thunder and lightning.

Directions: Answer the comprehension questions below.

Question 1: Who was the story about?

 castle	 princess	 rain
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Question 2: What did the prince want?

 helpful wife	 bed	 door
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Question 3: Where was the pea?

 outside	 on the plate	 on the bed
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Question 4: Did the princess find the pea?

 Yes	 No	 Maybe
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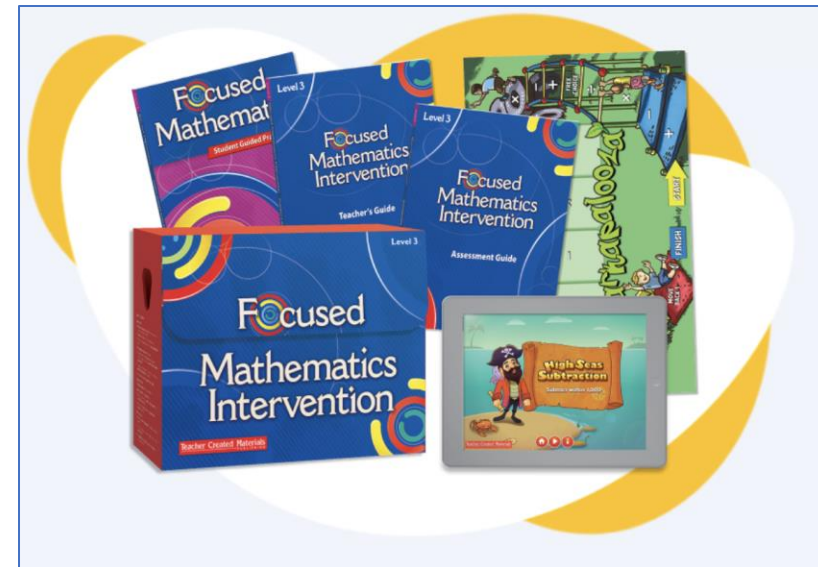
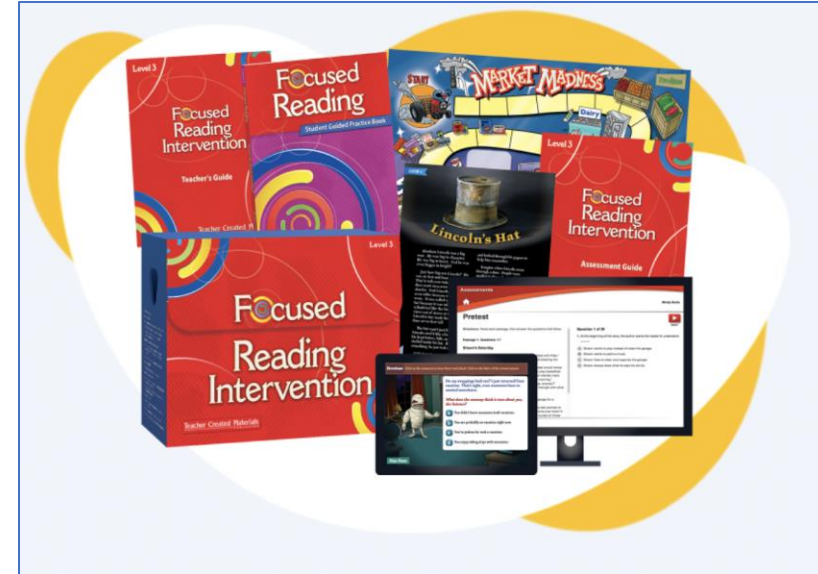
The Princess and the Pea, Comprehension 1



Extended School Year - Programming

Standard Curriculum:

- **Teacher Created Materials:**
 - Focused intervention kits for Reading and Mathematics
 - Blended learning experience (computer-based and hands-on)
- **Social-Emotional learning**
- **Related services provided as indicated in IEP**



Extended School Year - Programming

Standard Curriculum:

- Designated time each day for phonics-based instruction based on the Orton-Gillingham methodology using a curriculum entitled S.P.I.R.E.
- Participation will be based on assessment. If a student demonstrates a need in foundational reading skills, they will participate in daily instruction with S.P.I.R.E.



Early Childhood Parent Support

Positive Parenting Practices Workshop Update

- Approximately 50 families attended.
- Families that completed 4 sessions received care packages with play materials that encourage positive family interactions and imaginary play at home.

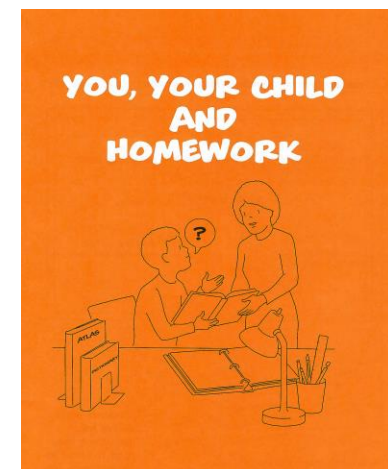
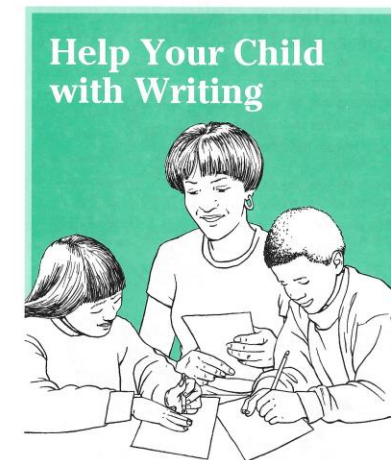
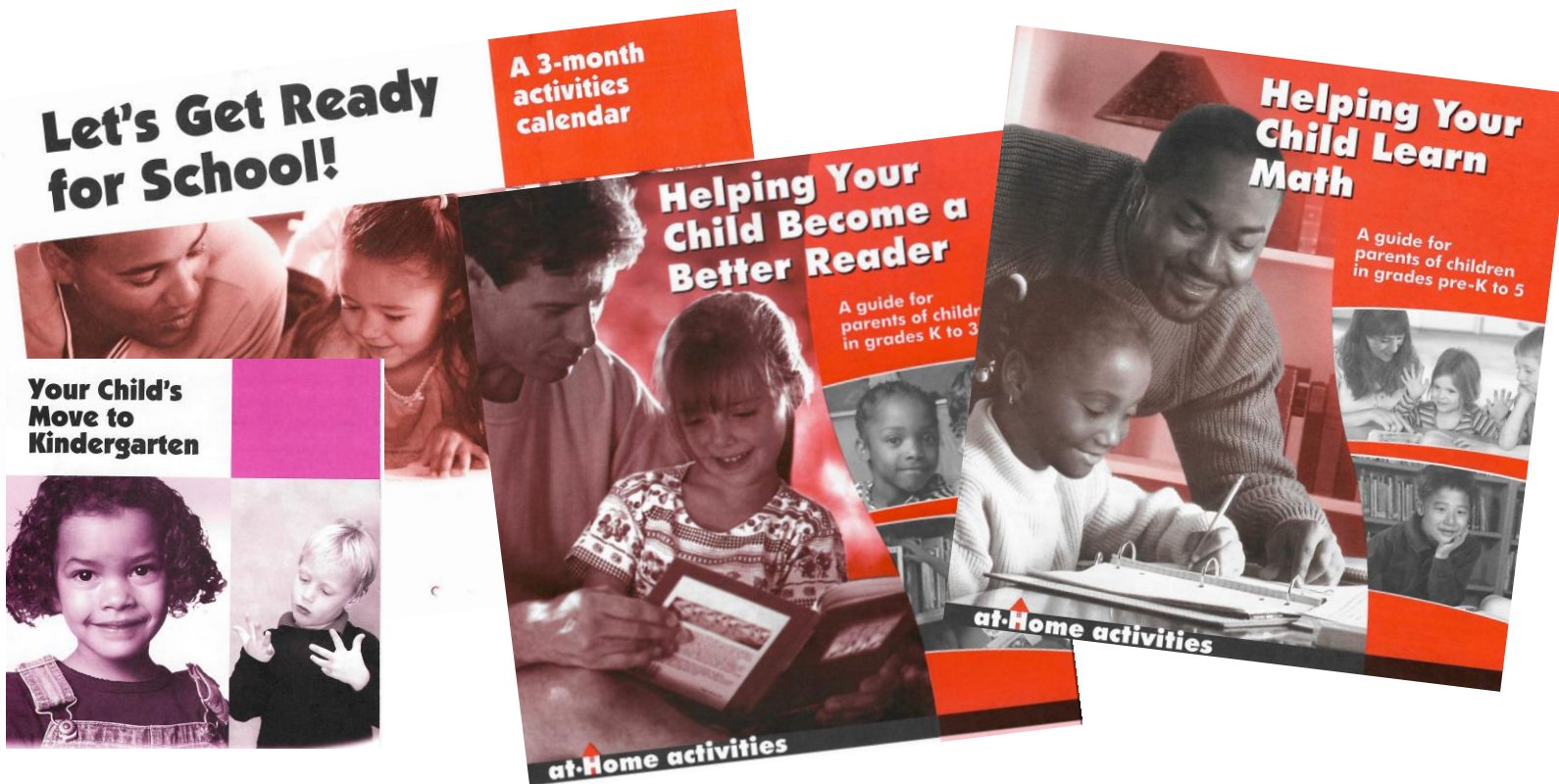
Expanding Support of Pre-K ESE Families

- Pre-K ESE has partnered with:
 - FIU's Parent Club to facilitate and support workshops for parents at schools.
 - The Advocacy Network to offer family training sessions at schools across the district.




Early Childhood Articulation Meetings

- Over 800 Articulation to Kindergarten meetings are scheduled prior to the end of the school year. Resources provided to families include:



ESE Updates



SUMMER YOUTH INTERNSHIP PROGRAM

- **2022 SYIP**
 - July 1, 2022 – August 5, 2022
 - 30 hours per week
 - Work Modality: In-person (following CDC guidelines), Virtual or Hybrid
 - Students earn a course credit and two payments of \$750.00 at completion of program.



ESE Updates



VIRTUAL INFORMATION SESSIONS

2022 Summer Youth Internship Program



Join us for a review of the student handbook, rules, and procedures of the 2022 Summer Youth Internship Program.

Session in Haitian-Creole
(Provided by Career and Technical Education)
Wednesday, May 11, 2022
6:00 PM
Click [here](#) or scan QR code.



Session in English and Spanish
Thursday, May 12, 2022
1:00 PM
Click [here](#) or scan QR code.



Session in English and Spanish
Monday, May 16, 2022
6:00 PM
Click [here](#) or scan QR code.



For more information, please contact:
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Gifted/Advanced Academics Updates

To prepare teachers to better understand and meet gifted students' academic, social, and emotional needs in the 2022-2023 school year, summer professional development offerings will include all five required Gifted endorsement courses.

Instructed by expert M-DCPS teachers of the Gifted, each 60-hour course will be offered in a face-to-face format over seven days and will be held in both Miami Lakes Educational Center and TERRA Environmental Research Institute. The courses include:

- Nature & Needs of the Gifted
- Curriculum and Instructional Strategies for the Gifted
- Theory and Development of Creativity
- Education of Special Populations of Gifted Students
- Guidance and Counseling for the Gifted

Currently, seats are available in all ten sessions for any interested teachers.



