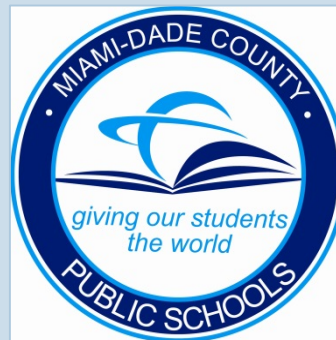


Superintendent's District Advisory Panel for Exceptional Student Education

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ESE UPDATE
NOVEMBER 8, 2018



Overview

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- **ESE Who we are**
- **Accomplishments**
- **Program/Curriculum Updates**
- **Budget Report**

Exceptional Student Education-Overview

Preliminary Data October 2018

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- Miami-Dade County Public Schools currently serves 37,644 students with disabilities (SWD) ages 3 – 22, representing 10.7% of the total student population.
- The most commonly identified exceptionalities are: Specific Learning Disabilities, Autism Spectrum Disorder, Other Health Impaired and Developmentally Delayed.
- 57% (19,490) of SWD are served in general education, 21% (7,197) are in resource, 19% (6,421) are placed in separate class settings, and 3% (1008 students) are in special education centers.
- 5,686 (15%) of SWD are on a modified curriculum.
- The district also serves 40,416 gifted students, of which 762 are both gifted and have a disability.
- 10,797 students were eligible for services and accommodations through Section 504 plans.

Exceptional Student Education Accomplishments

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- 2018 FSA ELA and Mathematics data for 3rd grade SWD show an increase in proficiency from 28% in 2017 to 33% in 2018.
- On the ELA assessment, students eligible to take the FSAA in grades 3-10 showed gains in the percentage demonstrating satisfactory performance, from 1% in grade 8 to 11% in grade 7.
- On the Math assessment, students eligible to take the FSAA in grades 3-7 made gains in the percentage demonstrating satisfactory performance of as high as 15% in grade 7.
- 75.3% of SWD graduated in 2016-17 from **district managed schools**, exceeding the state average.

Exceptional Student Education-Accomplishments

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- FDOE Self Assessment compliance results show an increase from 98.1% in 2016-17 to 100% in 2017-18.
- 96.08% of students referred with parent consent for evaluation are evaluated within 60 calendar days of which the student is in attendance. 6,278 evaluations were completed within 60 days.
- In 2017-18, ESE provided professional development for 4,293 participants, including new/early career teachers who participate in year-long new/early career ESE teacher cohorts.
- Parent survey responses to the annual Florida Department of Education (FDOE) survey show an increase in the percentage of parents who perceive that schools facilitate parent involvement to improve services for SWD. The number of respondents increased by 284 in 2018.

ESE Programs & Services

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- **School Configurations**
 - Traditional school settings, all grade levels
 - Academies within Schools, “EpiCenter”
 - ESE Center Schools (5)
 - Hospital Homebound
 - ESE Outreach, Residential and Contracted
 - Alternative Education

- **Educational Settings**
 - General Education/Inclusion
 - ✦ Co-Teaching
 - ✦ Support Facilitation
 - ✦ Consultation
 - Resource
 - Separate Class



ESE Programs & Services (cont'd)

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- **Programs**

- Autism
- Dual Sensory
- Emotional Behavioral Disability
- Deaf or Hard of Hearing
- Visually Impaired
- Specific Learning Disability
- Intellectually Disabled
- Language Impaired
- Other Health Impaired
- Orthopedically Impaired
- Secondary Project Programs for Employment Preparation
- Post Secondary Programs for Employment Preparation
- Pre-K ESE
- “Twice Exceptional”



ESE Programs & Services (cont'd)

8

- **Services**

- DHH Interpreting
- Nursing Services
- Speech & Language Therapy
- Occupational/Physical Therapy
- Art Therapy
- Counseling/Therapy
- Orientation & Mobility
- Transition Services
- Specialized Transportation
- Assistive Technology



Curriculum Updates

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Updates for Standard Curriculum Students

- Cohort of teachers trained on the Orton-Gillingham method to teach reading June 2018
- Monthly training and cross collaboration with English Language Arts Department delivering training to teachers on topic of teaching Reading to SWD
- Website created for teachers www.sldinclusion.com
- Professional Development for teams of teachers General Education with ESE Teachers

Curriculum Updates

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Updates for Modified Curriculum Students

- Purchase of textbooks for students in grades 6-12
- Reading and Science A-Z purchased for elementary teachers
- Touch Math being utilized in selected modified curriculum classrooms
- Website created for teachers www.modifiedteacher.com
- Pacing Guide for teachers in grades 6-12
- Access Points embedded into standard curriculum Pacing Guides.
- Teacher training on coding for ASD classrooms.

What's New in ESE 2018-19

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- In partnership with the Dan Marino Foundation for the implementation of a program utilizing software called Virtual Interactive Training Agent (ViTA), will be implemented in 20 high schools to help students practice interviewing skills.
- The program is being offered at no cost to the district since it is sponsored by the Dan Marino Foundation.
- Expanded the Blue Lakes ASD Academy to 12th grade
- Full inclusion model for students with ASD at Toni Bilbao Preparatory Academy expanded to 2 grade

More Updates

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- Expanded programs for middle school students on modified/standard curriculum as part of a transition preparation for inclusion in General Education in High School
- New social skills curriculum pilot for secondary students in collaboration with FIU CCF
- Professional development for teachers, counselors, psychologists on the rate of referral and identification of female students with ASD; cultural differences for gifted identification

Report Overview

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- **Sources of Funding**
 - **State**
 - **Federal**
- **Use of Funding**
 - **State**
 - **Federal**
- **Exceptional Student Education (ESE) Programs & Services**
- **Contributing Factors/Important Facts**



Sources of Funding 2017-18

14

- **State**

- **Florida Education Finance Program (FEFP) – Grades PK – 12**

- ✦ **Basic Program with ESE Services and ESE Guaranteed Allocation (Levels 1, 2 and 3) - \$7,001 - \$8,253 per student**
- ✦ **Level 4 (254) \$20,544 - \$22,078 per student**
- ✦ **Level 5 (255) \$29,832 - \$32,064 per student**

- **Florida Department of Education (FDOE) Discretionary Projects**

- ✦ **Florida Diagnostic Learning Resource Services (FDLRS) \$1,869,887***
- ✦ **Florida Inclusion Network (FIN) \$199,054**
- ✦ **Students with Emotional Behavioral Disabilities Network (SEDNET) \$150,000**

* Includes support for Monroe County Public Schools

Sources of Funding 2017-18

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- **Federal**

- **IDEA TOTAL \$88,925,042.31**
 - ✦ **\$76,298,596.00 Grant Allocation**
 - ✦ **\$12,073,830.31 Roll Forward**
 - ✦ **\$552,616.00 Adjustment**
- **IDEA Preschool TOTAL \$1,330,726.14**
 - ✦ **\$1,261,580 Grant Allocation**
 - ✦ **\$70,275.14 Roll Forward**
 - ✦ **(\$1,129.00) Adjustment**



Miami-Dade County Public Schools (M-DCPS) receives federal supplemental funding, through the State of Florida, to support the Individuals with Disabilities Education Act (IDEA) Programs. Annual funding amounts are determined by the FDOE. These federal funds are intended to supplement State and Local funds authorized by the Florida Legislature.

Use of Funding 2016-17

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- **State**

2016-17 ESE/Gifted Adopted Budget = \$422,139,572

2016-17 ESE/Gifted Expenditures:

CATEGORY	AMOUNT
Salaries	\$367,736,910
Benefits	\$137,503,879
Purchased Services	\$13,667,840
Material Supplies	\$10,814,678
Other Expenses	\$332,538
Capital Outlay	\$1,374,662
School Indirect	\$184,671,126
District Indirect	\$21,599,612
Total	\$737,701,245

Use of Funding 2017-18

18

- **State**

2017-18 ESE/Gifted Adopted Budget = \$413,969,083

2017-18 ESE/Gifted Expenditures:

CATEGORY	AMOUNT
Salaries	\$368,248,357
Benefits	\$137,561,826
Purchased Services	\$19,130,980
Material Supplies	\$13,223,948
Other Expenses	\$438,563
Capital Outlay	\$1,324,035
School Indirect	\$195,966,107
District Indirect	\$21,069,541
Total	\$756,963,357

Use of Funding 2017-18

19

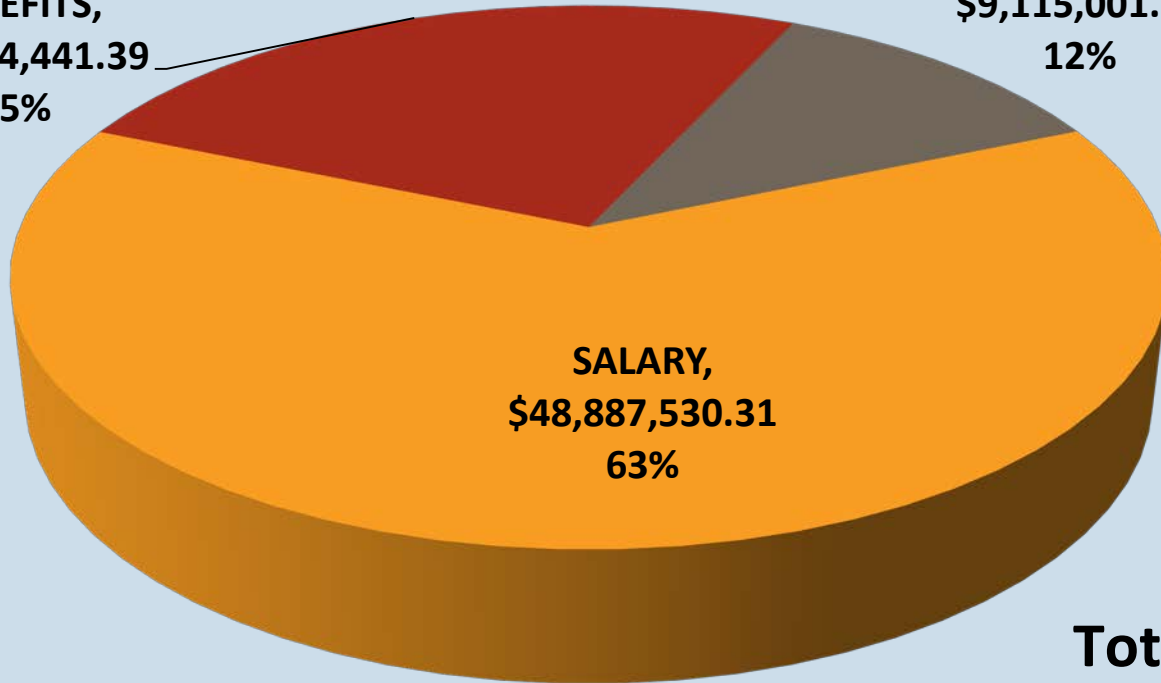
- Federal (IDEA)

FRINGE
BENEFITS,
\$19,924,441.39
25%

NON-SALARY,
\$9,115,001.45
12%

SALARY,
\$48,887,530.31
63%

Total
\$77,926,973.15



Use of Funding 2017-18

20

- **Federal (IDEA) cont'd**

Salary	Cost (Including Fringes)
Behavior Management Teachers (BMT)/ Program Specialists (68) Counselors (28)	\$7,597,212.34
Bus Aides (440)	\$11,308,123.19
Curriculum Support (19) Placement Specialists (56)	\$6,772,428.38
DHH - Interpreters, Audiology (29)	\$1,912,856.15
Itinerant Teachers (47)	\$4,255,708.49
IEP Paraprofessionals Full Time/Hourly (753)	\$18,112,755.15

Use of Funding 2017-18

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- **Federal (IDEA) cont'd**

Salary	Cost (Including Fringes)
Program Supervisors (24), Support Staff	\$4,560,235.38
Psychologists (64)/Social Workers (42)	\$8,897,428.19
Speech Language Pathologists (10)	\$750,297.93
IEP & PD Substitute Funds/PD Stipends	\$621,807.20
Extended Summer Services (ESY) (463)	\$2,611,105.60
Summer Testing/Staffings (175)	\$1,412,013.70

Use of Funding 2017-18

22

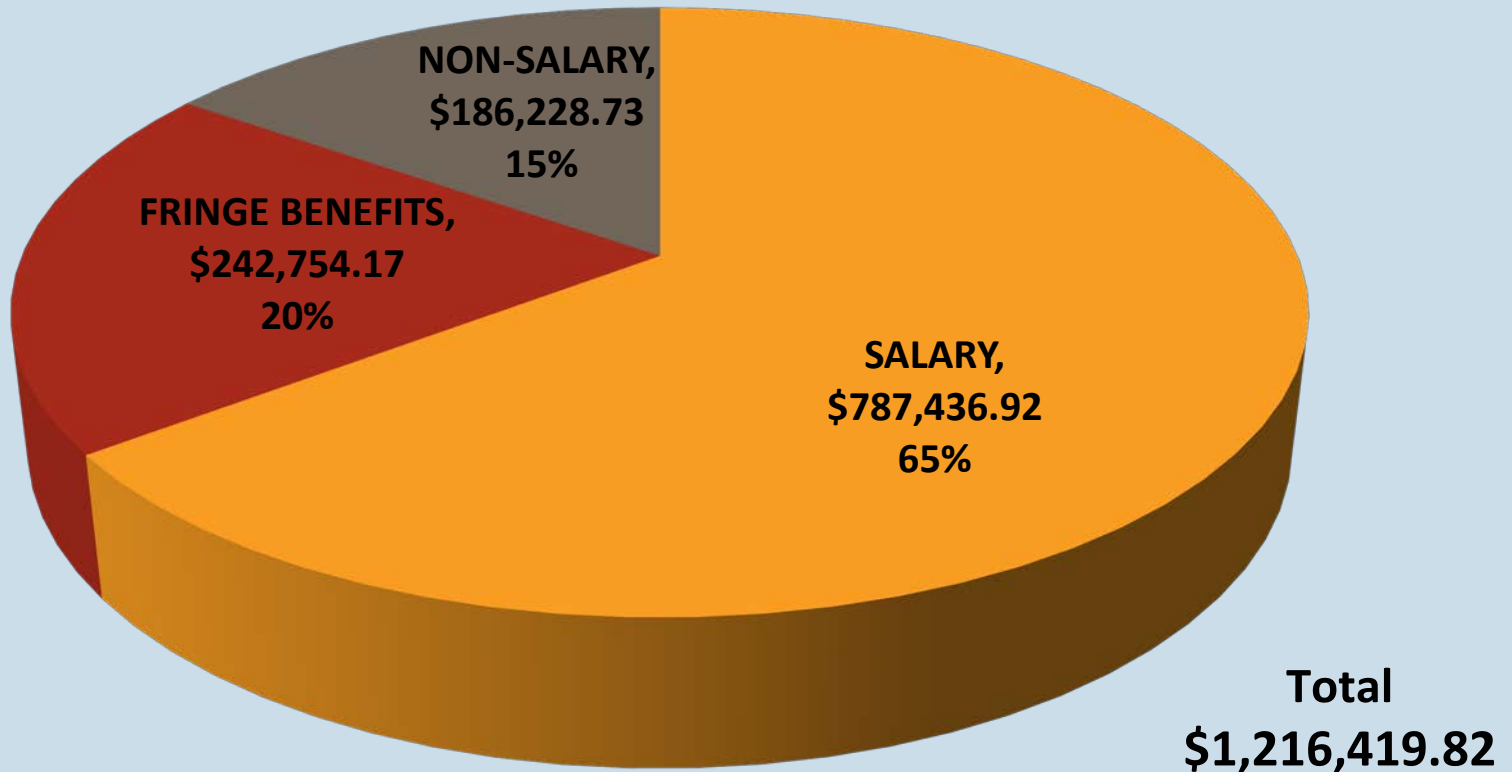
- **Federal (IDEA) cont'd**

Non-Salary	Cost
Assistive Technology/Field Trips/PD	\$273,245.86
Professional/Technical Contracts	\$2,179,727.43
Furniture, Equipment, Supplies, Software Rentals	\$1,911,482.57
Testing Protocols	\$242,361.56
Charter School Set-Aside	\$126,290.00
Private School Set-Aside	\$893,240.59
Indirect Cost	\$3,430,303.28

Use of Funding 2017-18

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- Federal (IDEA Preschool)



Use of Funding 2017-18

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- Federal (IDEA Preschool) cont.

Salary	Cost (including Fringes)
Hourly Employees, Temporary Instructors, Supervisors, Clerks, Support Specialists, In-Service Reimbursement	\$1,030,191.09

Non-Salary	Cost
Technology, Software Rentals, Supplies, Travel, Field Trips, PD	\$186,228.73

Contributing Factors/Important Facts

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Program/Exceptionality	2017-18 No. of Students	2016-17 No. of Students	2015-16 No. of Students	2014-15 No. of Students
Autism Spectrum Disorders (ASD)	5,193	4,819	4,362	3,953
Deaf or Hard-of-Hearing (DOHH)	443	448	462	456
Developmental Delay (DD)	2,630	2,318	2,235	1,857
Dual Sensory Impaired	12	11	11	13
Emotional Behavioral Disability (EBD)	2,063	2,207	2,407	2,653
Established Conditions	73	6	34	64
Hospital Homebound	348	317	296	348
Intellectual Disability (InD)	2,288	2,329	2,375	2,431
Language Impaired	1,618	1,648	1,629	1,553
Orthopedically Impaired (OI)	251	264	291	312
Other Health Impaired (OHI)	4,539	4,336	4,076	3,807
Specific Learning Disability (SLD)	14,119	14,121	14,390	14,803
Speech Impaired	1,987	2,052	2,087	2,105
Traumatic Brain Injured (TBI)	41	48	47	51
Visually Impaired (VI)	132	133	132	126
TOTAL Number of SWD	35,737	35,057	34,834	34,926
Gifted	43,529	43,122	42,936	42,373

Contributing Factors/Important Facts

- **ESE Student Enrollment by School Type**

Students with Disabilities – Miami-Dade				
	Traditional	Charter	McKay*	Total
2011-2012	33,739	2,210	4,009	39,958
2012-2013	33,189	2,373	4,266	39,828
2013-2014	32,665	2,448	4,303	39,416
2014-2015	32,179	2,624	4,434	39,237
2015-2016	32,155	2,628	4,881	39,664
2016-2017	32,439	2,903	4,926	40,268
2017-2018	32,377	3,062	4,692	40,131

*** Includes students in both Public and Private Schools**

Contributing Factors/Important Facts (cont'd)

- IDEA funds received by the Very Large School Districts in Florida 2017-18

District	Base Allocation	Total Population	Population Allocation	Free/Reduced Lunch Membership	Free/Reduced Lunch Allocation	2017-18 IDEA, Part B Allocation
Dade	\$19,487,114	430,721	\$47,808,565	268,807	\$9,002,917	\$76,298,596
Broward	\$13,150,459	311,944	\$34,624,722	173,952	\$5,826,021	\$53,601,202
Duval	\$10,694,992	154,169	17,112,234	90,030	3,015,296	30,822,522
Hillsborough	\$11,019,162	235,619	26,152,907	131,256	4,396,042	41,568,111
Orange	\$11,373,511	228,290	25,339,413	136,310	4,565,311	41,278,235
Palm Beach	\$10,739,221	213,928	23,745,280	116,787	3,911,444	38,395,945

LRE Highlights

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- The 2018 Local Education Agency (LEA) profile shows the district's LRE/Inclusion rate increased to 55% from 49.67% in 2017.
- Preliminary calculations in October 2018 show the LRE at 57% with 19,490 students ages 6-21 having spent time with non-disabled peers at 80%.
- In October 2018, 55 M-DCPS traditional schools have LRE rates of 80% and above with 46 schools at 100% LRE.
- For the 58 targeted LRE schools in 2017-18, 64% showed increases in LRE rate in October 2018.

Federal Graduation Rate for ESE Students 2014-17

	2013-14	2014-15	2015-16	2016-17
State	55.1%	56.8%	62.0%	66.0%
Miami-Dade	64.0%	65.6%	69.0%	70.0%
Broward	52.5%	55.0%	58.0%	64.0%
Hillsborough	50.7%	53.2%	58.0%	65.0%
Palm Beach	59.6%	64.1%	69.0%	71.0%
Orange	51.9%	59.0%	63.0%	67.0%
Duval	52.6%	55.9%	58.0%	71.0%

Indicator 5: M-DCPS Percent of Time with Non-Disabled Peers October 2016 – October 2018

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October 2016 & October 2017 data retrieved from FDOE LEA Profiles for each year
February 2018 & June 2018 data retrieved from Control-D report, ESE Inclusion/LRE List
October 2018 data is preliminary data retrieved from Survey 2 FTE transmission to FDOE

Superintendent's Advisory Panel for Students with Disabilities

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