



# Superintendent's District Advisory Panel for Exceptional Student Education Secondary Transition Subcommittee Meeting Minutes



**Date:** October 25, 2024

**Time:** 11:00am – 12:00pm

**Location:** Virtual: <https://dadeschools.zoom.us/j/82483420062?pwd=dxfbnVylU9laSaJ9bFSxXlck1UJrPP.1>

**Facilitator:** Raydelin Muñoz

## Attendees:

- Lisa Friedman-Chavez, Project 10: Transition Education Network
- Kirenia Pintado, Vocational Rehabilitation- Area Supervisor
- Carmen Peralta, Best Buddies International- Jobs Program Supervisor
- Jennifer Feinstein, UM-NSU CARD Specialist
- Sandy Ames
- Patrick Salmasi, MDCPS ESE Administrative Director
- Luis Loriga, MDCPS ESE Director Technology Solutions/In-Schools Nursing

## Absentees:

- Valerie Zenni, Transition Manager, Parent to Parent
- Maria Henao, UM-NSU CARD Specialists

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## 1. Welcome and Introductions

- Meeting called to order by Raydelin Muñoz at 11:10.
- Members introduced themselves, providing their name, role, and affiliation.
- Overview of the subcommittee's purpose and goals was provided by [Chairperson].

## 2. Overview of Secondary Transition

Definition of secondary transition: to the process of preparing students with disabilities or special needs, for life after high school. This transition typically focuses on three key areas:

1. **Postsecondary Education or Training** (e.g., college, vocational programs)
  2. **Employment** (e.g., job readiness, career planning)
  3. **Independent Living** (e.g., life skills, self-advocacy)
- A general overview of current programs and services was discussed, highlighting areas of focus: employment, postsecondary education, and independent living.
    - School Based enterprise
    - Community based instruction
    - Community based vocational education
    - Project victory
    - Project search

- The subcommittee's primary purpose is to create a framework and coordinate efforts that ensure students, and their families are well-prepared for life after graduation, whether they pursue further education, employment, or independent living.

### **3. Subcommittee Goals and Objectives**

- Goal 1: Explore opportunities for automating dissemination to parents of students with disabilities regarding important milestones in transition in addition to delivering the information during the IEP meeting.
- Goal 2: Explore opportunities for partnering with agencies on a community/family engagement event to share information with families on transition and other relevant resources.
- Goal 3: Explore outreach to agencies and staff to increase membership of subcommittee.

### **4. Future Topic of interest**

- Deferment
- Vocational Programs

### **6. Q&A and Open Discussion**

- Several members shared additional insights:
  - Comments included the importance of family engagement and more outreach to underserved populations.
  - Provide family engagement opportunities for parents such as parent trainings, bi-monthly newsletter highlighting services/resources, parent email blast, create a parent padlet for parents and add to our website with a QR code.
  - Members recommended to bring guest speakers such as Transition Specialists and representatives from each of the programs to future meetings to discuss successful transition programs.
  - Members agree to invite other agencies to be part of the subcommittee:
    - APD- Agency for Persons with Disabilities
    - FND- Family Network on Disabilities
    - CareerSource South Florida

### **7. Closing Remarks**

- The meeting adjourned at 12:17
- Raydelin Muñoz summarized key points and next steps, thanking the members for their participation.

### **Next Meeting:**

- Date: December 06, 2024
- Time: 11:00am – 12:00pm
- Location: Via Zoom