

Work Jobs
for Special Education
Life Skills Classrooms

Math

Created by: Berine Holmes Coleman
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Numeration and Computation

5 10 7 8 4 36
x 9 = 1
2.7 193 72

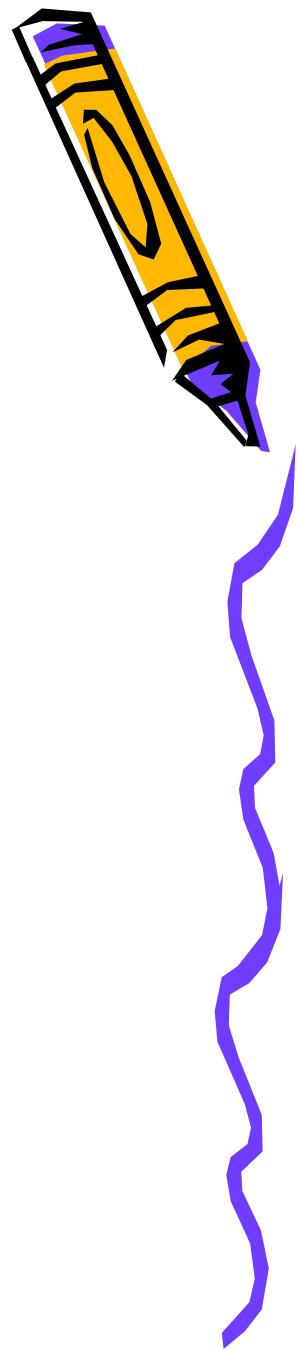
Match the correct amount of beads to the number.



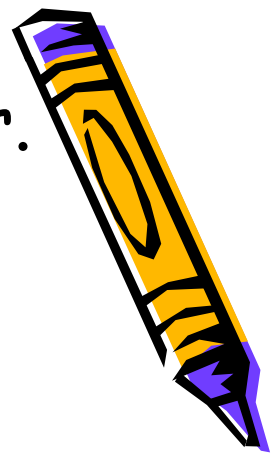
Created using: index cards and plastic pony beads.

Objectives:

- Student will develop a concept of quantity.
- Student will sequence numerals 1-10.
- Student will count objects 1-10.



Student determines which number is smaller.



Created using: Mayer-Johnson Inc. Boardmaker, cardstock and laminating film.

Objective:

Student will develop a concept of greater than less than.



Student selects 4 adapted Math books.



Created using: Books by Math for the Real World, velcro, clear duck tape, scanner and cardstock.

Objectives:

Student will develop a concept of quantity.

Student will increase literacy skills.



Student determines which number is larger.



Created using: Mayer-Johnson Inc. Boardmaker, cardstock and laminating film.

Objective:

Student will develop an understanding of greater than less than.



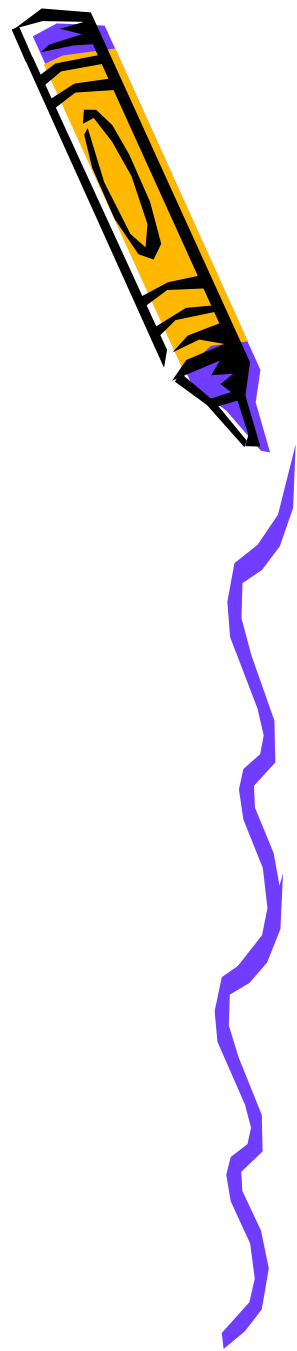
Student matches the number to the correct amount of dots.



Objectives:

Student will develop the concept of quantity.

Student will count objects 1-12.



Student matches numbers.



Created using: foam numbers from Dollar Tree and index cards.

Objective:
Student will read numbers 1-5.



Student puts the correct amount of rubber bands into the meat tray.



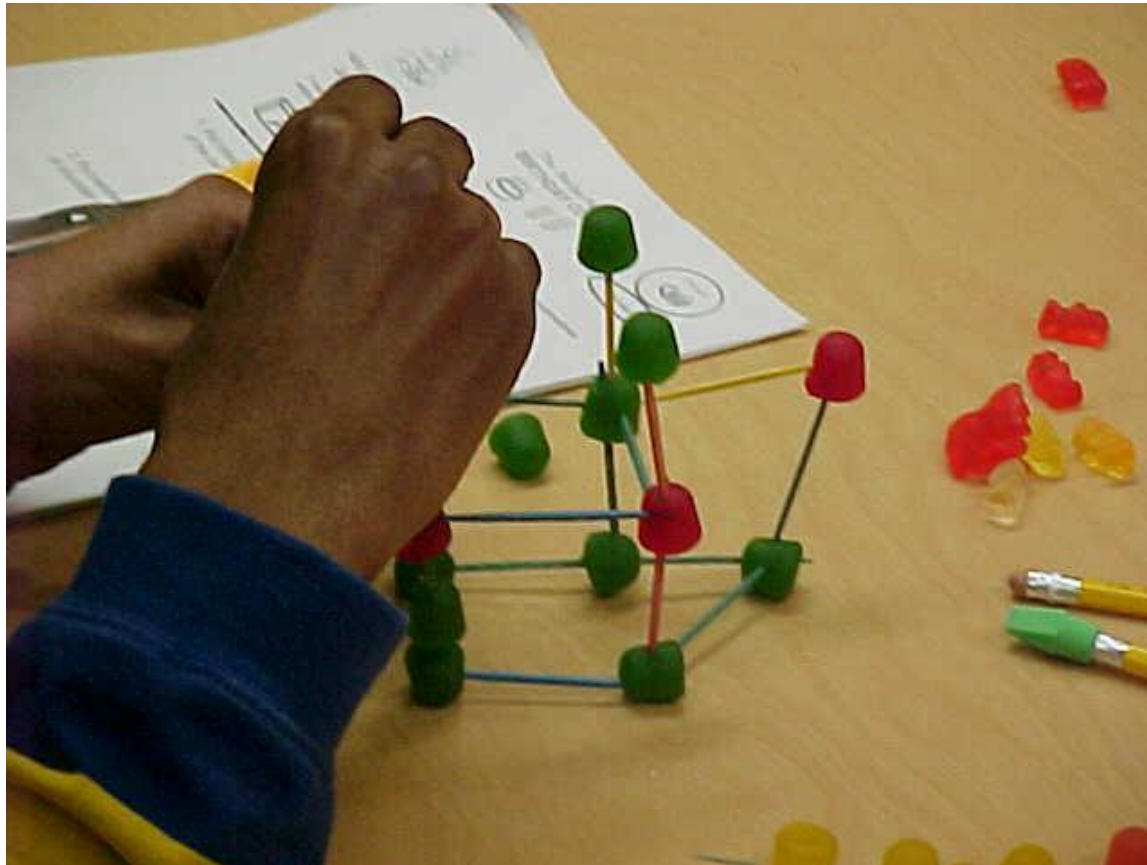
Created using: Styrofoam meat trays, rubber bands and a black Sharpie to write numbers.



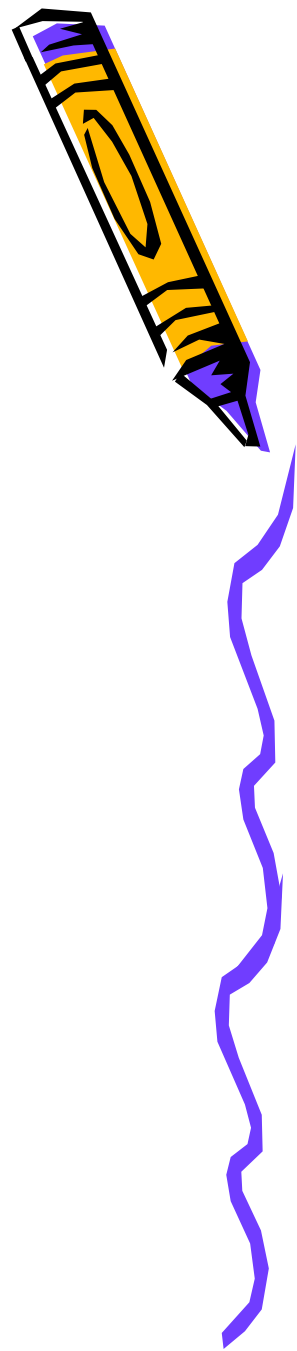
Objectives:

Student will develop the concept of quantity.
Student will count 1-10.

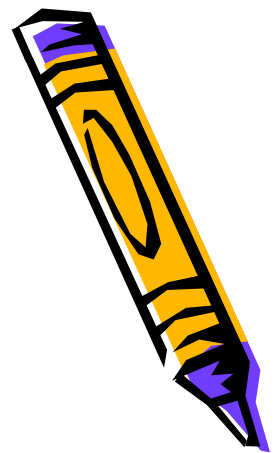
Gumdrops and Toothpick Activity



Created using; gumdrops, gummy bears and toothpicks.



Student matches the correct die to the number or amount.



Created using: card stock, black Sharpie, laminating film and large dice (purchased at Dollar Tree).

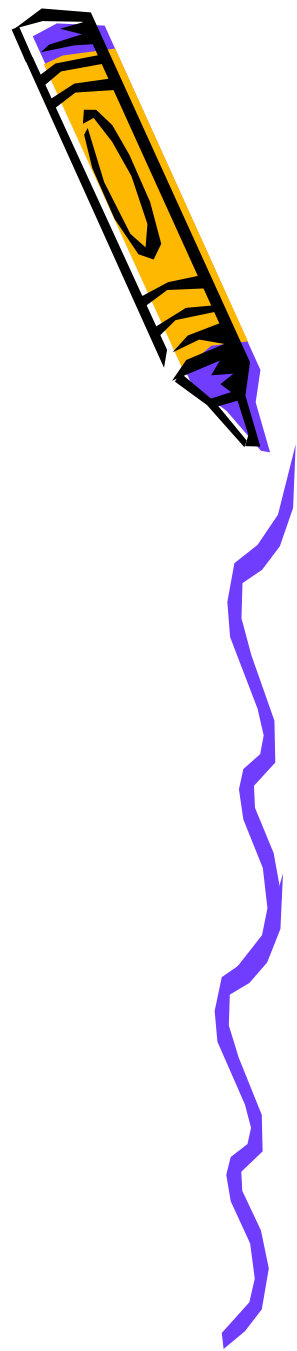
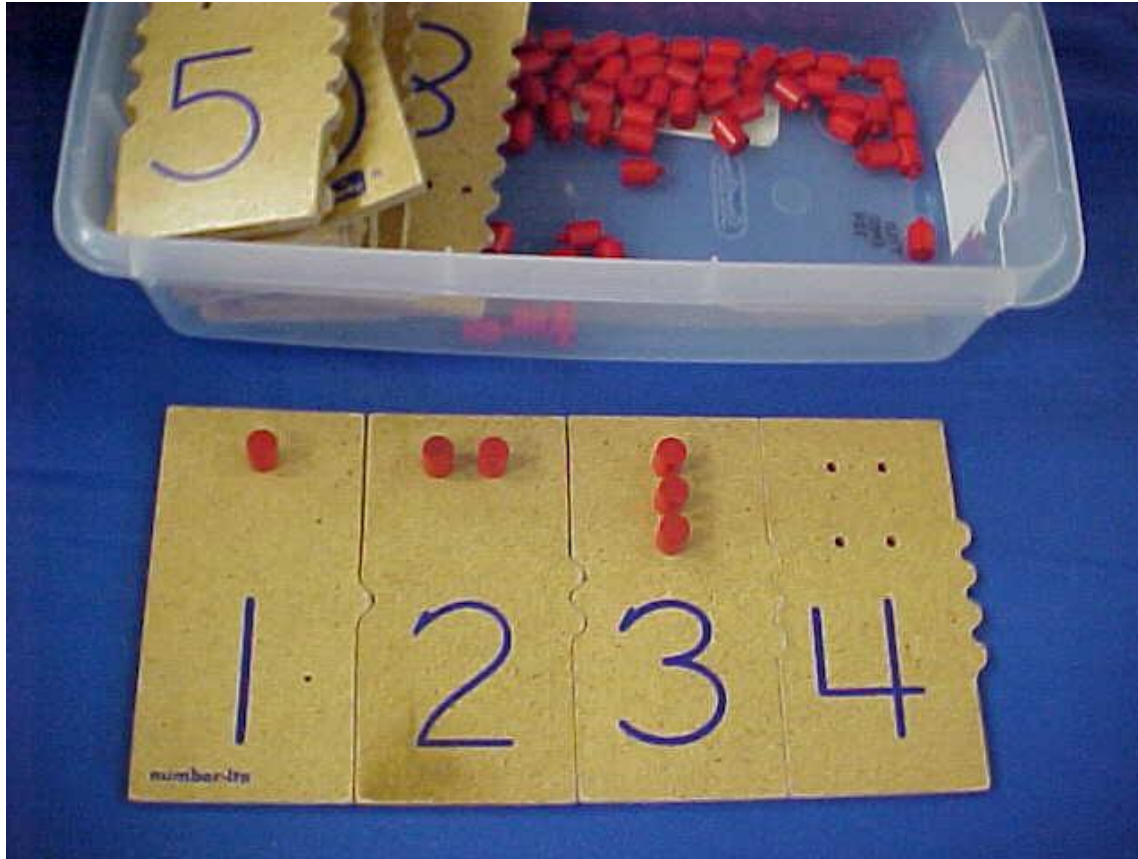
Objectives:

Student will count 1-6.

Student will read numbers 1-6.



Student sequences numbers and puts the correct amount of pegs with each number.



Objectives:

Student will read numbers 1-10.

Student will count up to 10 objects.

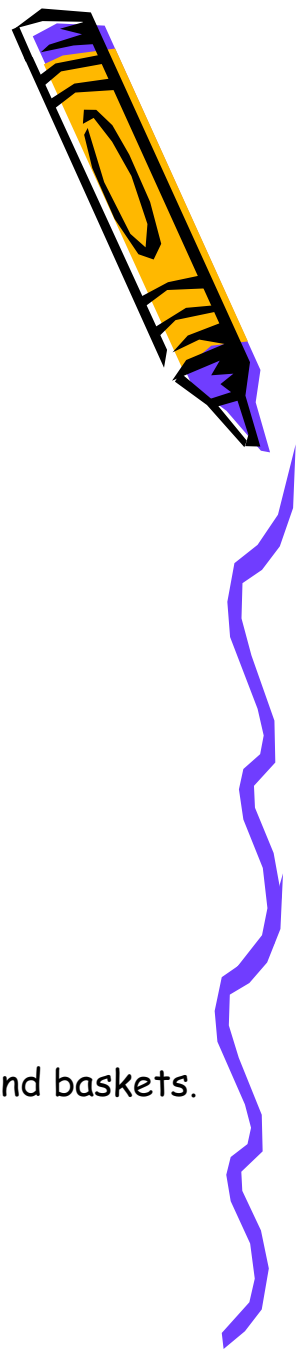
Sort numbers from letters.



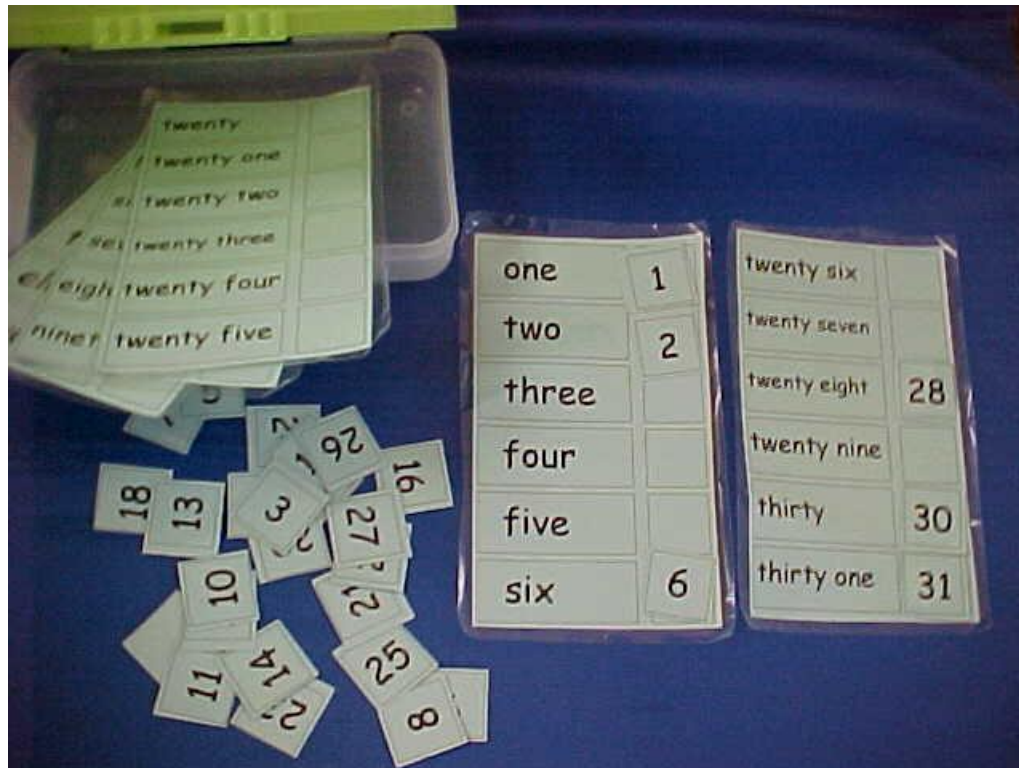
Created using Mayer-Johnson Inc. Boardmaker, cardstock, laminating film and baskets.

Objective:

Student will discriminate between letters and numbers.



Student matches the number to the number word.



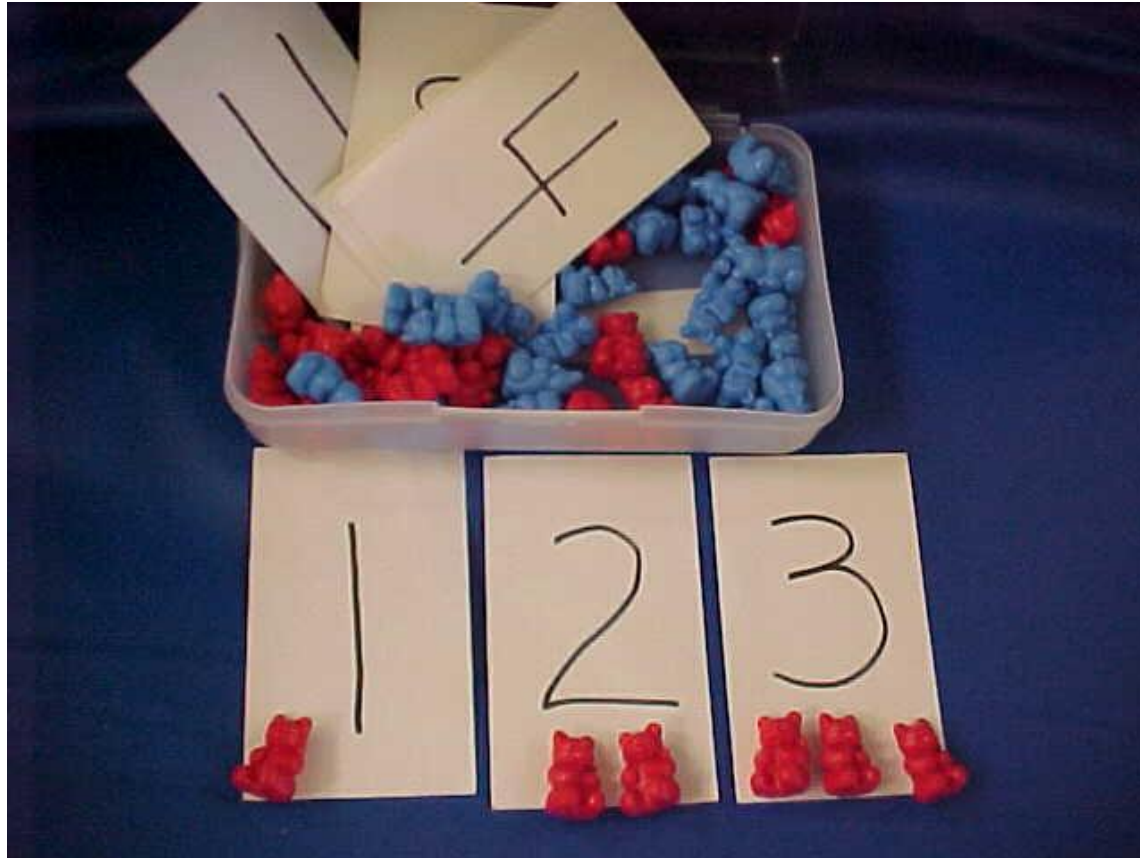
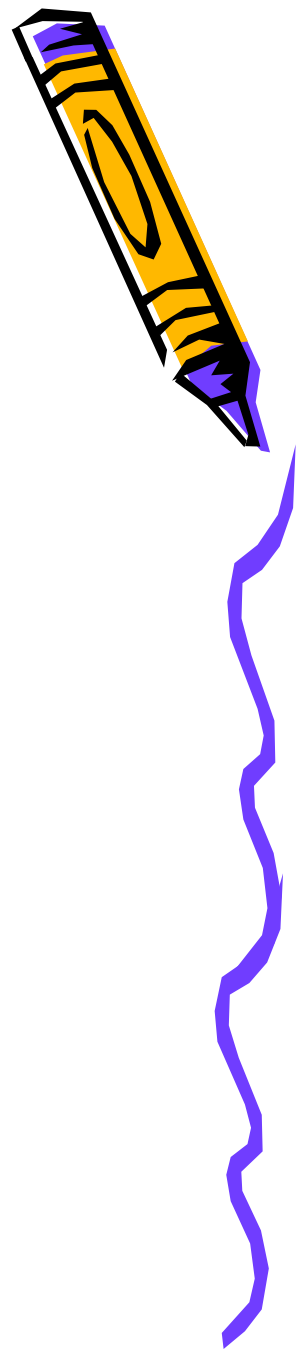
Created using: Mayer-Johnson Inc. Boardmaker, cardstock and laminating film.

Objective:

Student will read number words 1-30.



Student matches the correct amount of bears to the numbers.



Created using: index cards and counting bears.

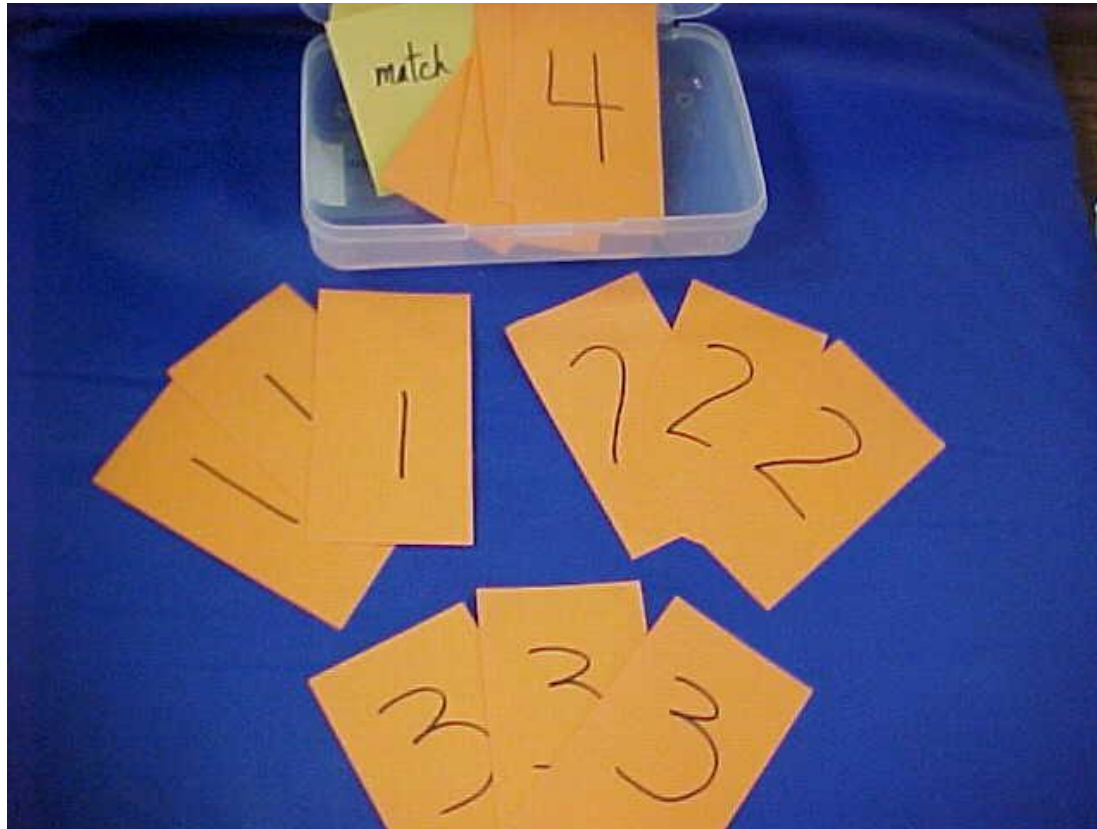
Objectives:

Student will develop a concept of quantity.

Student will count objects 1-12.



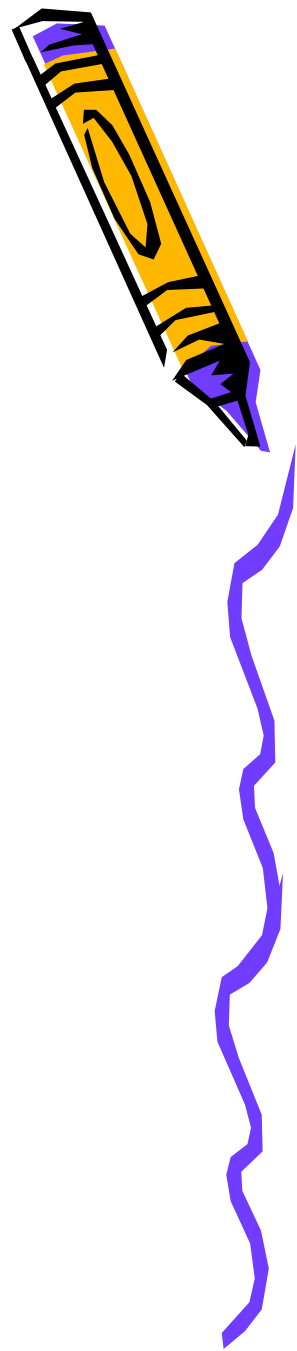
Student sorts/matches numbers.



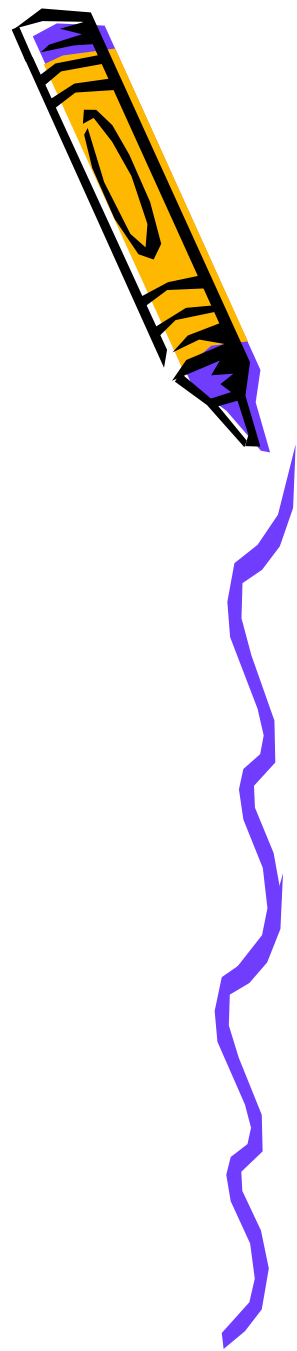
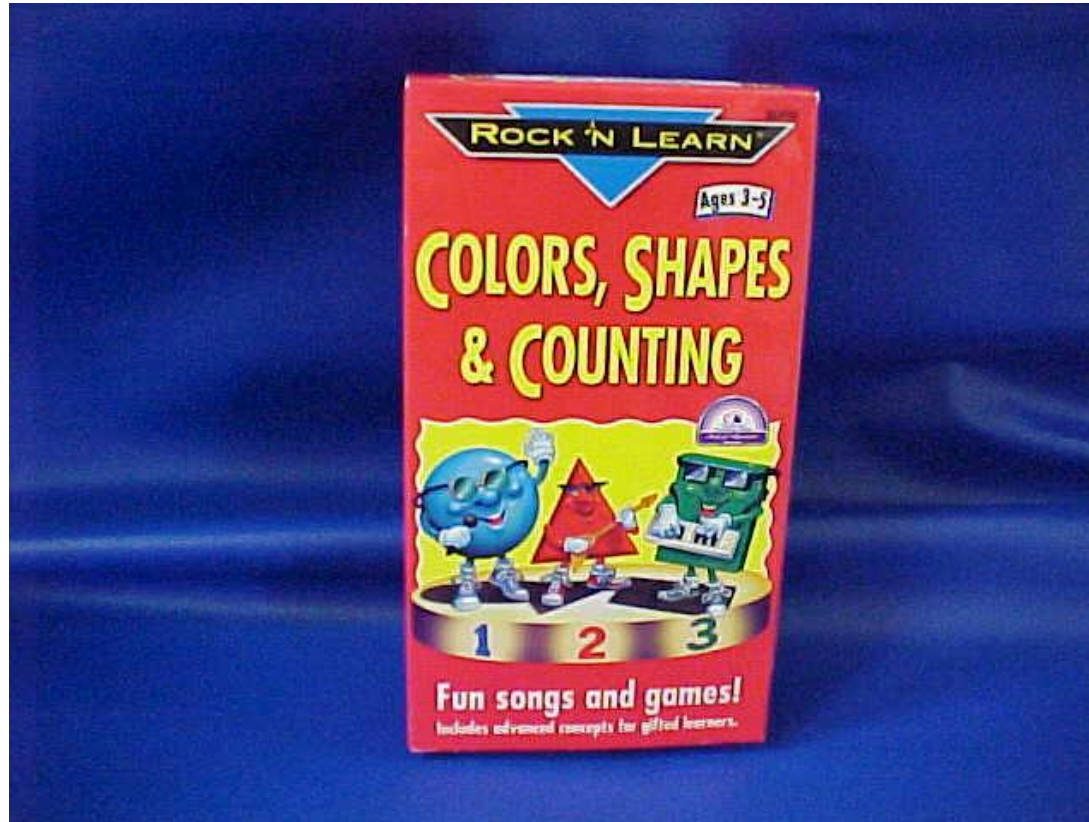
Created using: index cards and black Sharpie.

Objective:

Student will recognize and/or identify numbers 1-5.



Colors, Shapes and Counting Video



Counting, adding and subtracting tools



Time



Student sorts activities according to when they occur... morning, noon or evening.



Created using: Mayer-Johnson Inc. Boardmaker, cardstock and laminating film.

Objectives:

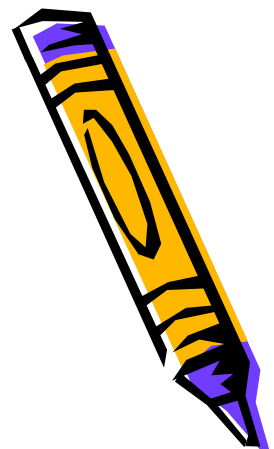
Student will state specific times for daily activities.

Student will identify morning, noon and night.

Student will be able to correctly state what time important events occur in his/her day.



Student follows the directions in the order of each strip.



Created using: Mayer-Johnson Inc. Boardmaker, cardstock and laminating film.

Objective:

Student will gain a concept of what comes next.



Match the time to an analog clock or to a digital clock.



Created using: time cards from Wal-Mart, index cards and a black Sharpie.

Objectives:

Student will read a digital clock.

Student will tell time to the hour.

Student will tell time in 10 minute intervals.



Student sequences his/her schedule for the day.



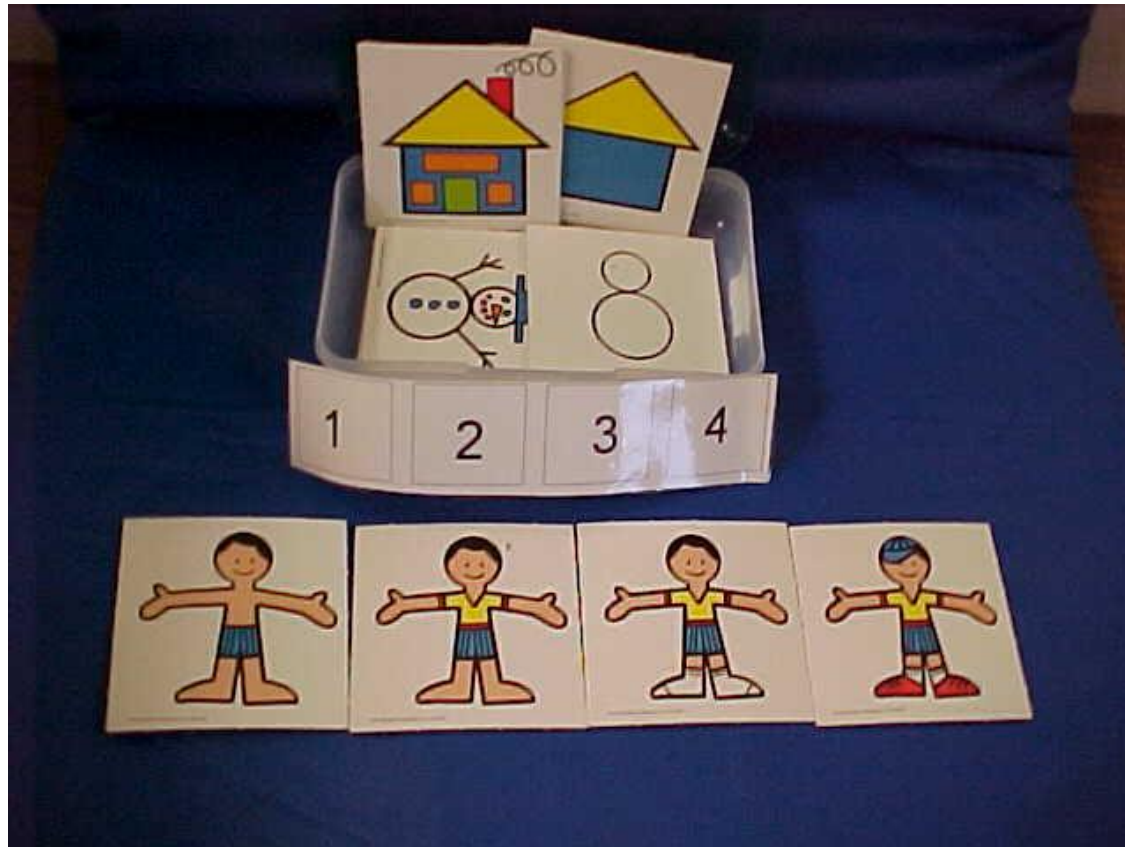
Created using: Mayer-Johnson Inc. Boardmaker, cardstock and laminating film.

Objective:

Student will sequence major events of the day.



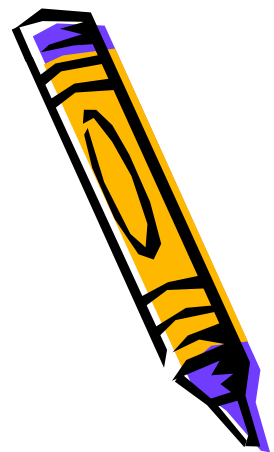
Sequencing



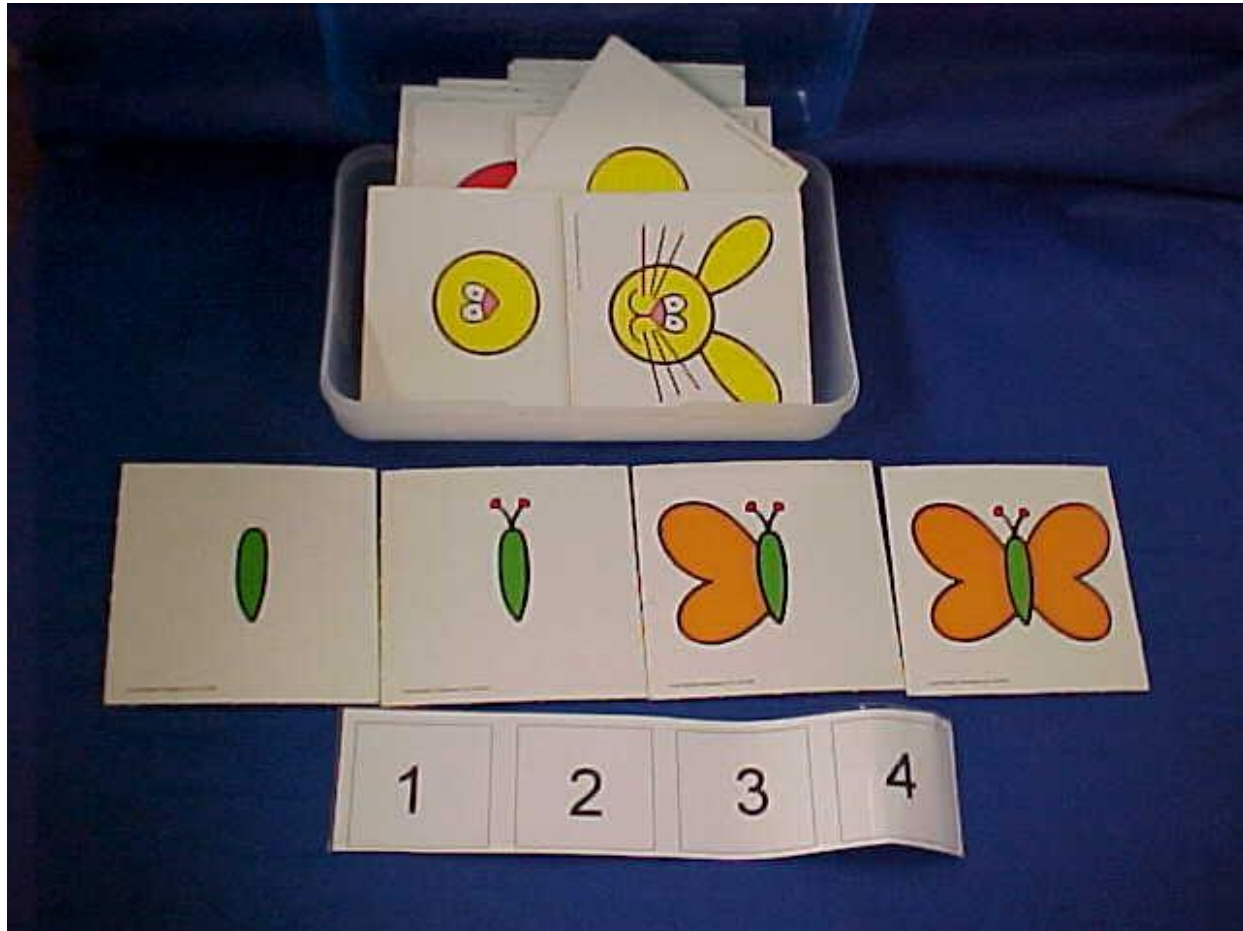
Created using: sequencing cards, Mayer-Johnson Inc. Boardmaker, cardstock and laminating film.

Objective:

Student will develop a concept of what comes next.



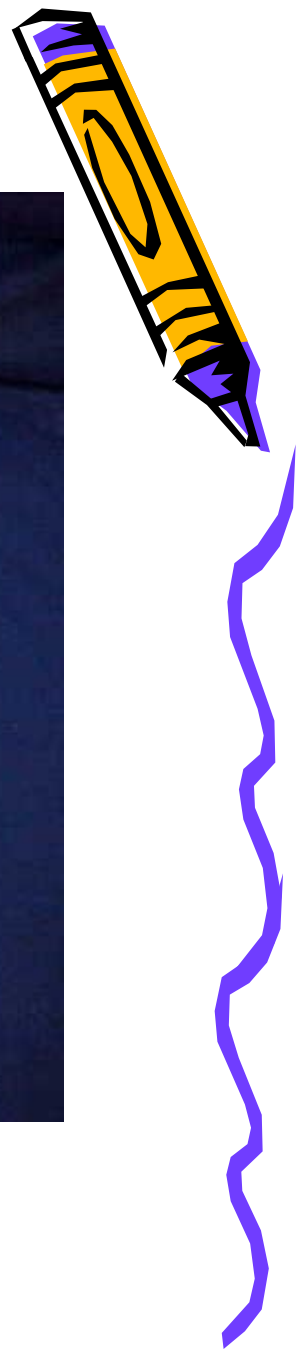
Sequencing



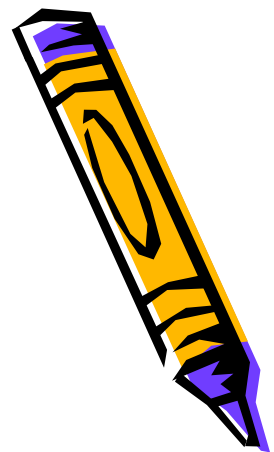
Created using: sequencing cards, Mayer-Johnson Inc. Boardmaker, cardstock and laminating film.

Objective:

Student will develop a concept of what comes next.



Student arranges the hands of the clocks to match the clocks on the cards.



Created using: Jenny clocks, Mayer-Johnson Inc. Boardmaker, cardstock, laminating film and a black Sharpie.

Objectives:

Student will identify numbers on a clock.

Student will differentiate between the big hands and the little hands on a clock.

Student will tell time to the half hour.



Student matches the digital time to the analog time.



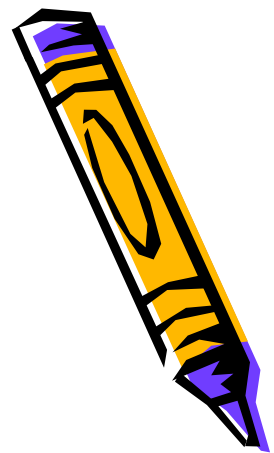
Created using: cut up time poster.

Objectives:

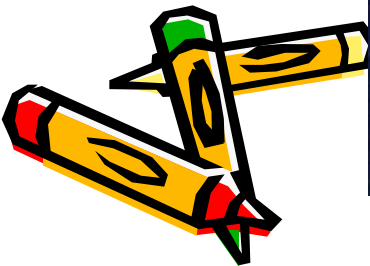
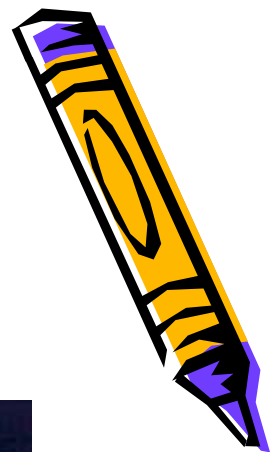
Student will read a digital clock.

Student will tell time to the half and whole hour.

Student will read an analog clock.



Telling Time Video



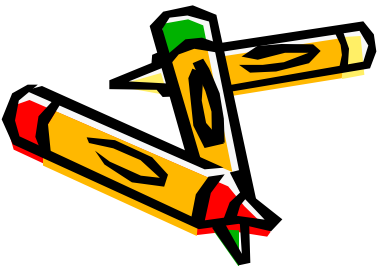
What do I do 1st and then what do I do 2nd?



Created using: Mayer-Johnson Inc. Boardmaker, cardstock and laminating film.

Objective:

Student will develop a concept of what come next.



Math: Measurement



CNN **MAN THREATENS TO JUMP OFF CURB**

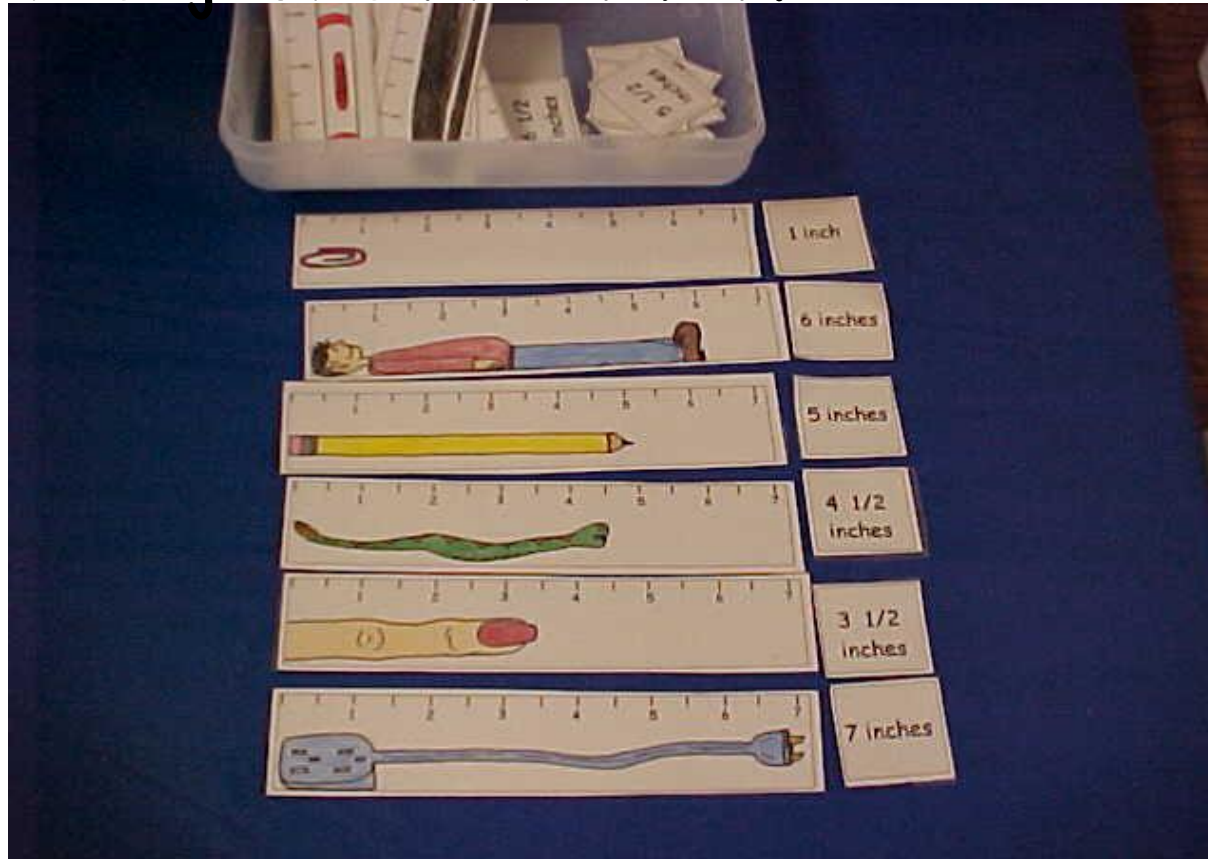
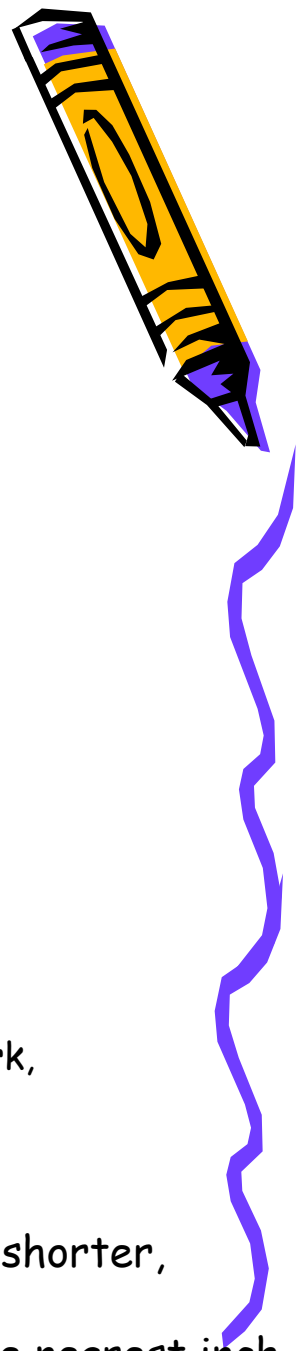
Worth 1000.com

S.W.A.T TEAMS ON STANDBY
CHIEF: "WHERE TRYING TO ESTABLISH COMMUNICATION"

FUTURES
CONCRETE
▼ 10.00

WARD STUDY: CURB JUMPINGS UP 10% - VIDEO GAMES TO BLAME - BLAH BLAH BLAH BLAH BLAH BLA

Match the correct measurement to the object on the ruler.



Created using: Mayer-Johnson Inc. Boardmaker, black Sharpie, Berine's art work, colored pencils, cardstock and laminating film.



Objectives:

Student will identify objects that are larger/smaller, taller/shorter, longer/shorter.

Student will measure an object to determine its length to the nearest inch.

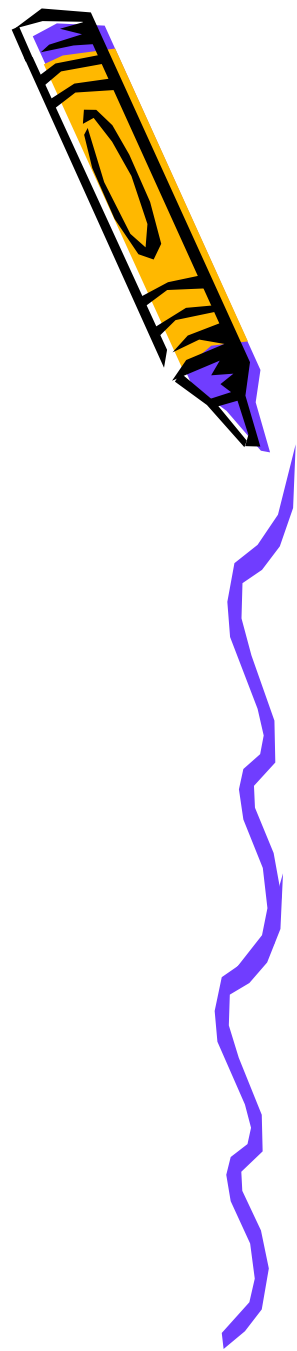
Student will measure to the nearest half inch.

Comparing Everyday Shapes

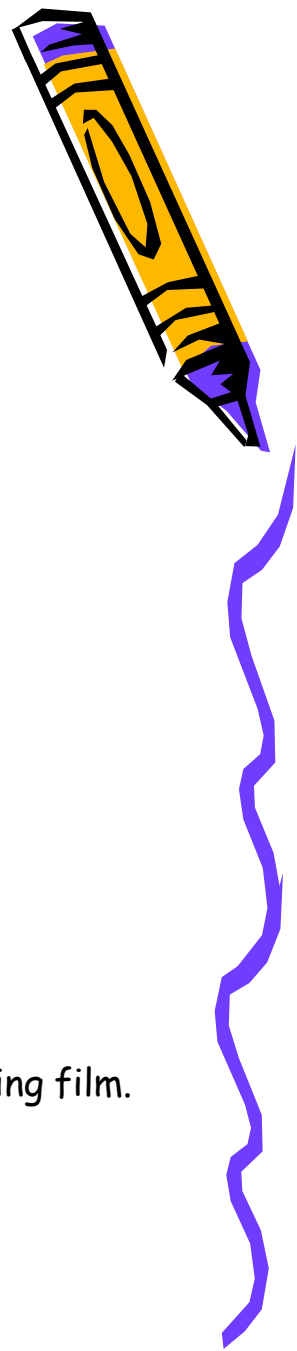


Created using: cut up shapes poster.

Objective:
Student will compare shapes.



First, Second, Third, Fourth and Fifth Place



Created using: Mayer-Johnson Inc. Boardmaker, cardstock and laminating film.

Objective:

Student will develop a concept of sequencing.



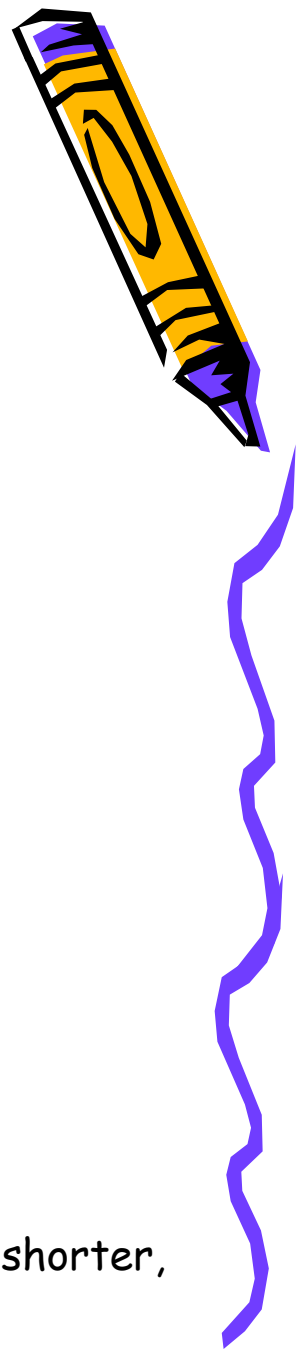
Sort nails according to size



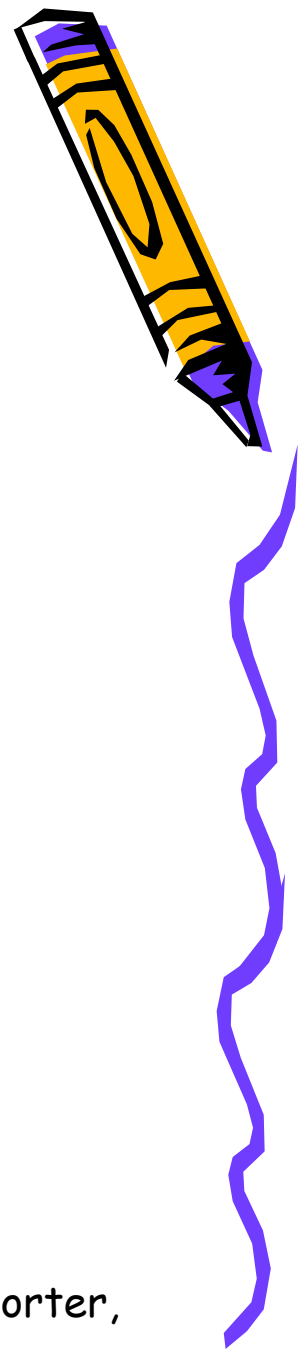
Created using: small, medium and long nails, and small plastic bowls.

Objective:

Student will identify objects that are larger/smaller, taller/shorter, longer/shorter.



What is bigger than a person and what is smaller than a person?



Created using: Mayer-Johnson Inc. Boardmaker, cardstock and laminating film.



Objective:

Student will identify objects that are larger/smaller, taller/shorter, longer/shorter.

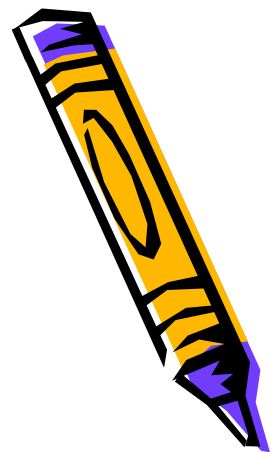
Measure Dry Ingredients



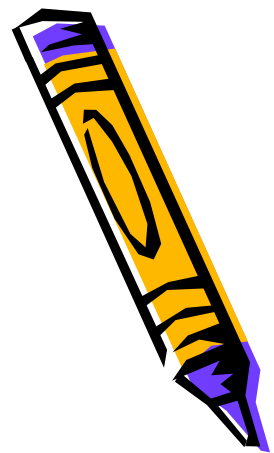
Created using: measuring cups, ice cream bucket and long grain rice.

Objective:

Student will measure ingredients to the full line.



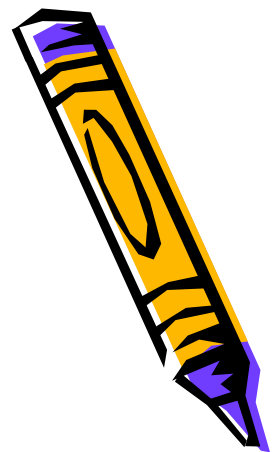
Directional Concepts



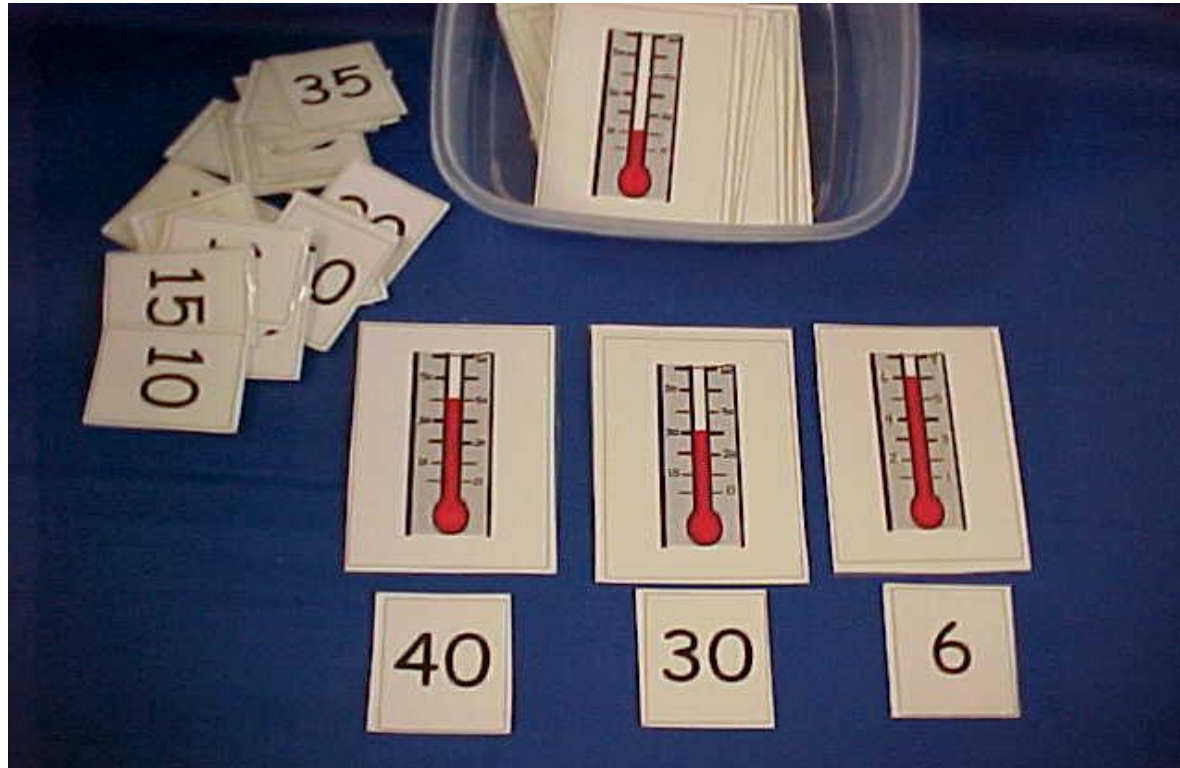
Measured Colors



Created using: Easter egg dye cups and poker chips.



Match the Temperature to the Thermometer



Created using: Mayer-Johnson Inc. Boardmaker, red Sharpie, black Sharpie, cardstock and laminating film.

Objectives:

Student will identify a thermometer as a measure of temperature.
Student will use a thermometer with a graduation of one and use the symbol of degrees.



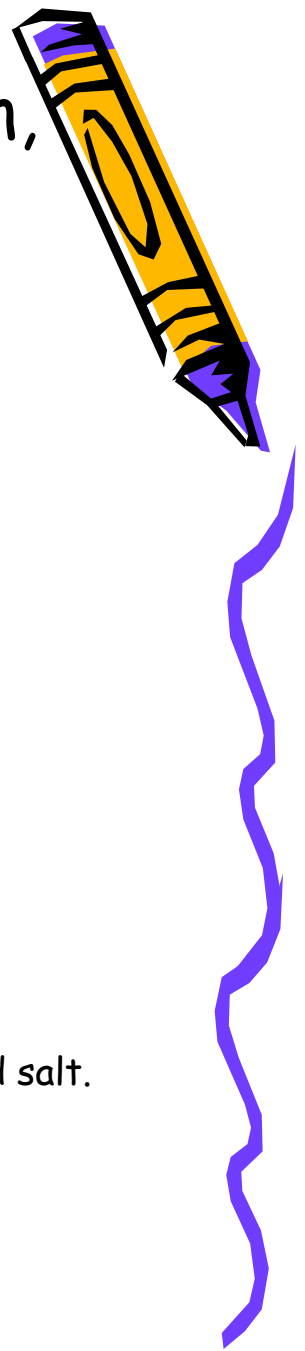
Student will measure tablespoon, teaspoon, $\frac{1}{2}$ teaspoon and $\frac{1}{4}$ teaspoon.



Created using: measuring spoons, Microsoft Word, two plastic containers with lids and salt.

Objective:

Student will measure ingredients to the full line.



Sorting Measuring Spoons



Created using: several sets of measuring spoons, Microsoft Word, cardstock and baskets.

Objective:

Student will differentiate between sizes of measuring spoons.



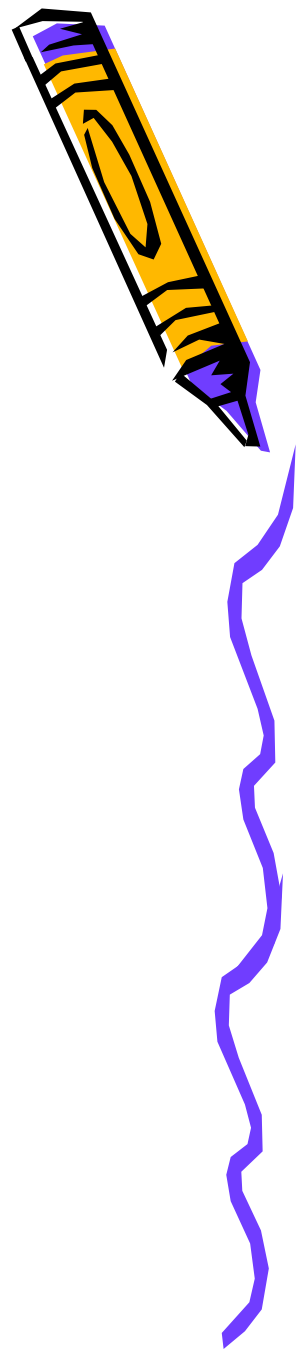
Patterning with Frogs



Created using: plastic frogs, paper and colored markers.

Objective:

Student will gain a concept of measured patterns.



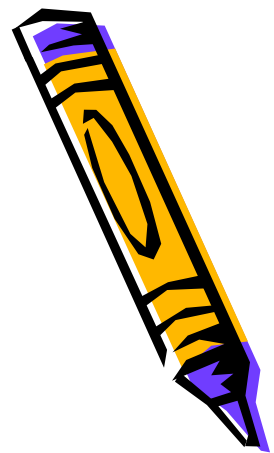
Comparing and Matching



Created using: cup up matching chart.

Objective:

Student will use measurement and/or visual discretion to determine matching pairs.



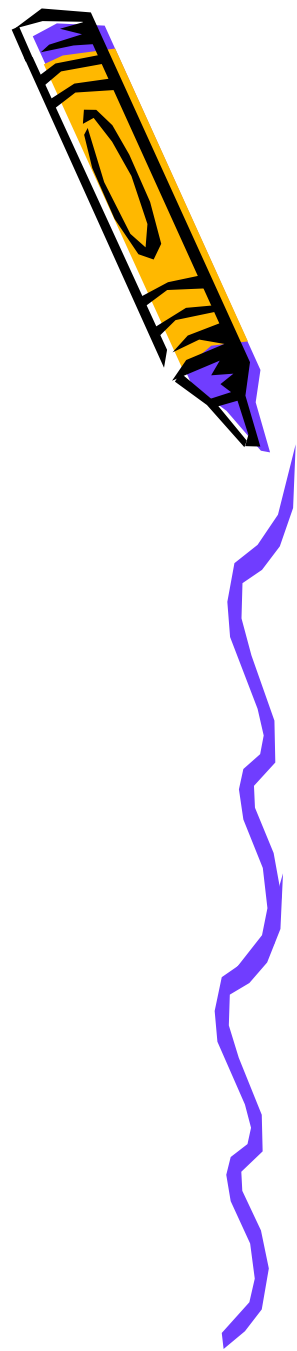
Student matches pictures



Created using: an old deck of Old Maid cards.

Objective:

Student will use measurement and/or visual discretion to determine matching pairs.



Sorting Shapes



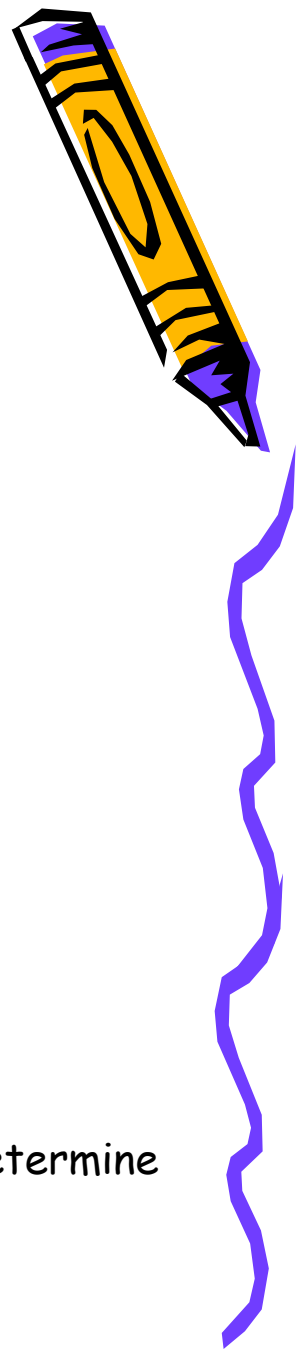
Created using: wooden blocks and baskets.

Objectives:

Student will use measurement and/or visual discretion to determine matching shapes.

Student will sort by shape of object.

Student will sort by color of object.



Comparing



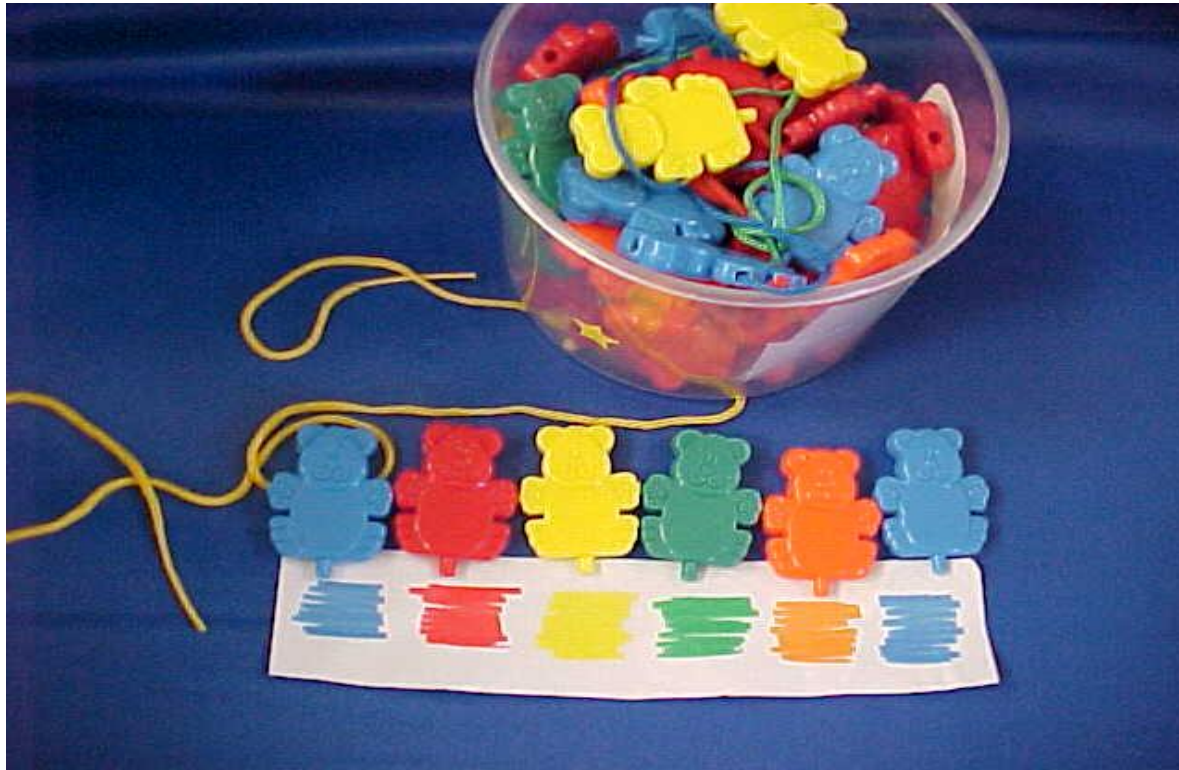
Created using: Readiness cards from Wal-Mart.

Objective:

Student will use measurement and/or visual discretion to determine matching pairs and/or sets.



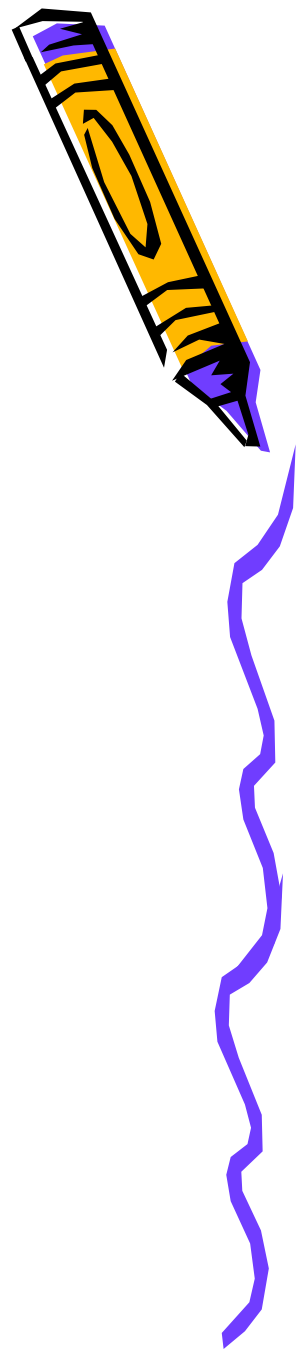
Measured Patterning



Created using: plastic bears, paper and colored markers.

Objective:

Student will gain a concept of measured patterns.



Differentiating Between Shapes

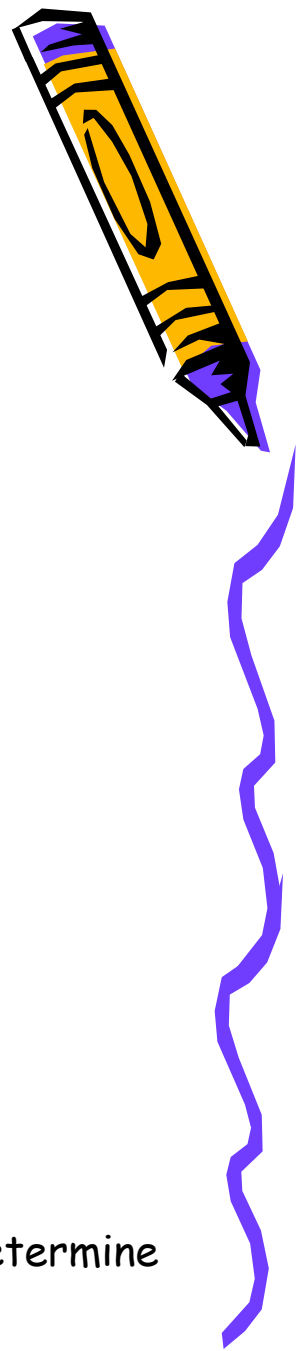


Created using: Plastic shapes and baskets.

Objectives:

Student will use measurement and/or visual discretion to determine matching shapes.

Student will sort by shape of object.



Comparing and Sorting by Shape



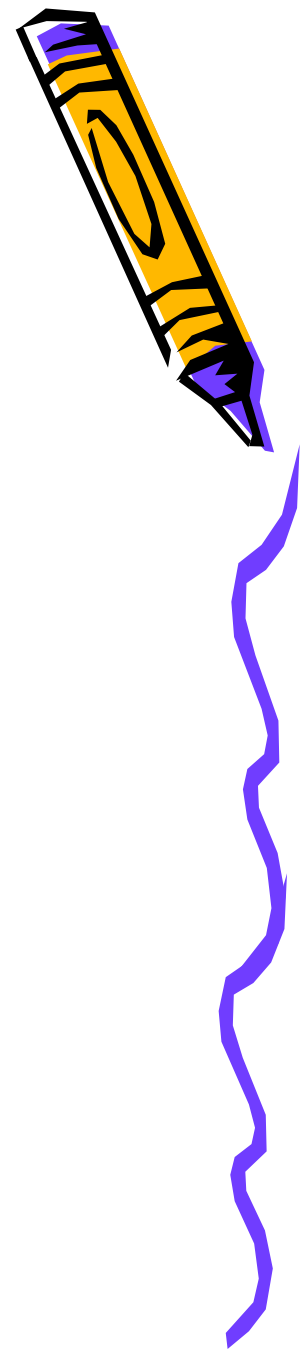
Created using: plastic shapes and baskets.

Objectives:

Student will use measurement and/or visual discretion to determine matching shapes.

Student will sort by shape of object.

Student will sort by type of object.



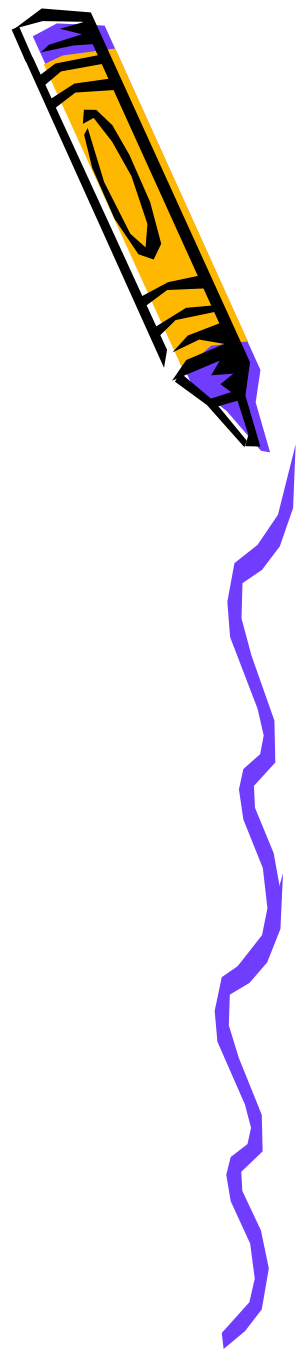
Sort small, medium and long screws.



Created using: one set of screws from the Dollar Tree.

Objective:

Student will identify objects that are larger/smaller, taller/smaller, longer/shorter.



Tracing Shapes

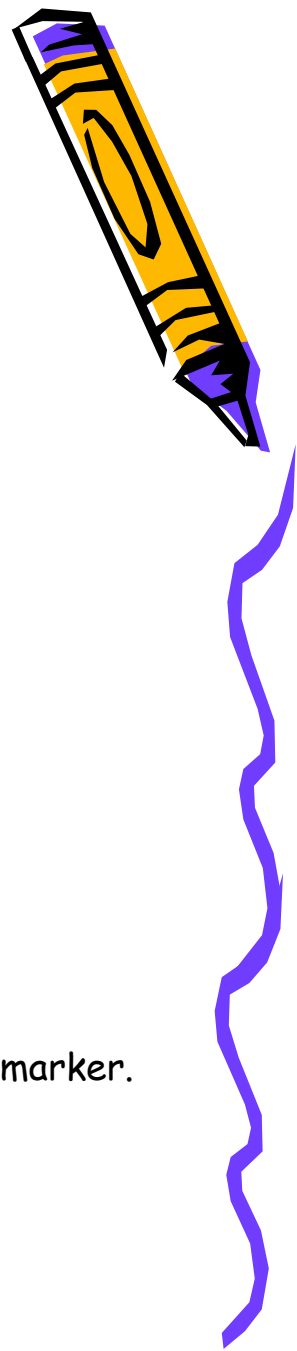


Created using: copied worksheet, cardstock, laminating film and washable marker.

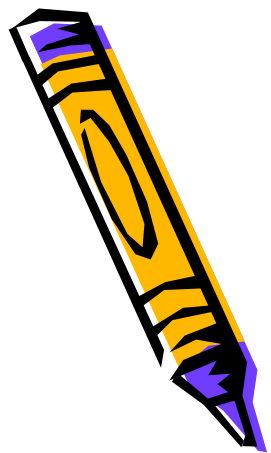
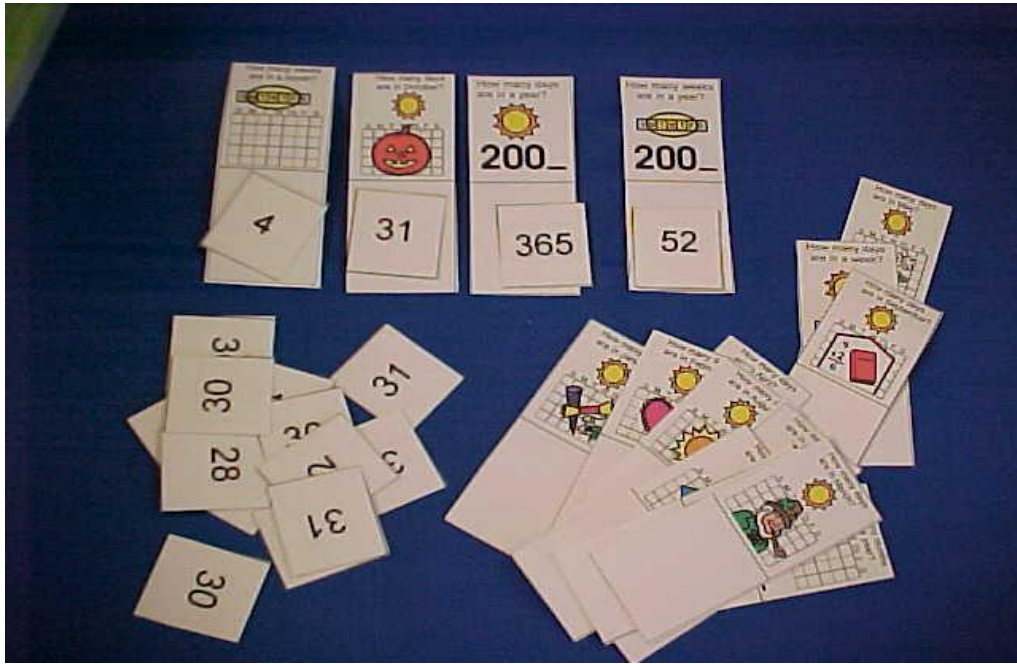
Objectives:

Student will use measurement and/or visual discretion to determine shapes.

Student will use fine motor skills to draw and write.



Student will determine the number of days in a given month.



Money



Worth 1000.com

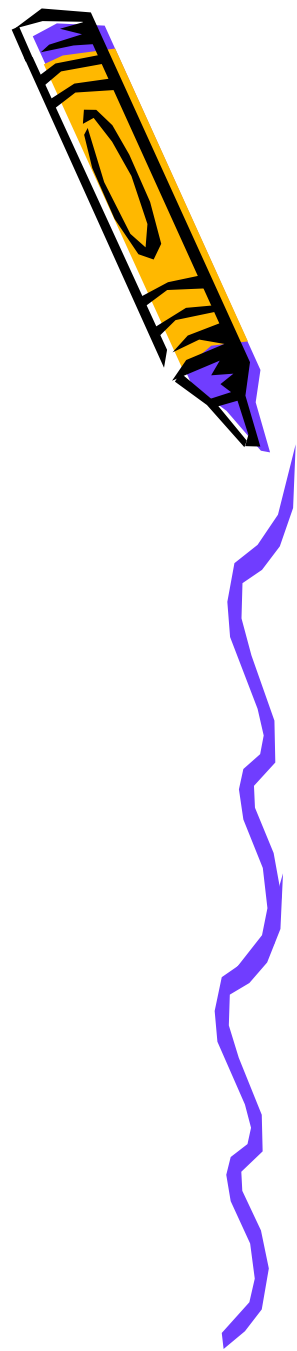
Sorting coins and bills



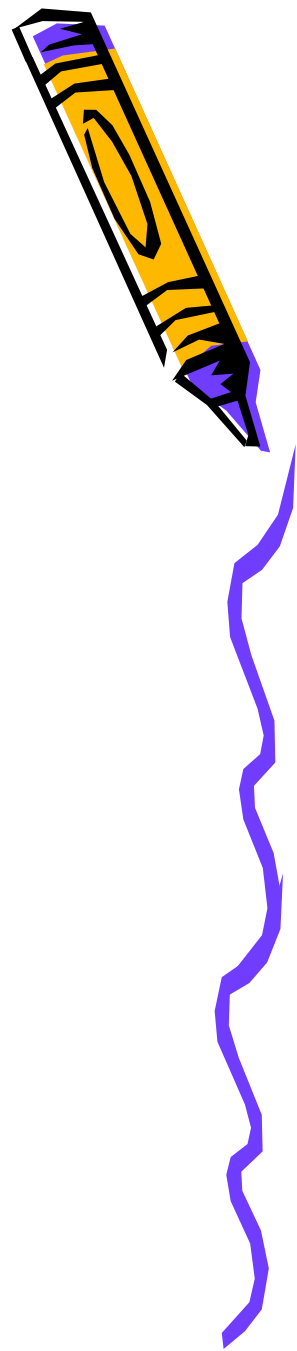
Created using: real money, divided tray and lock box.

Objectives:

- Student will recognize coins as money.
- Students will identify all coins and dollar bills.
- Sort by type of object.
- Student will use a key to open a lock.



Student places the correct amount of money in the cup to match the value shown on the outside.



Created using: real coins, little plastic cups and foam numbers.

Objective:

Student will identify the value of coins.



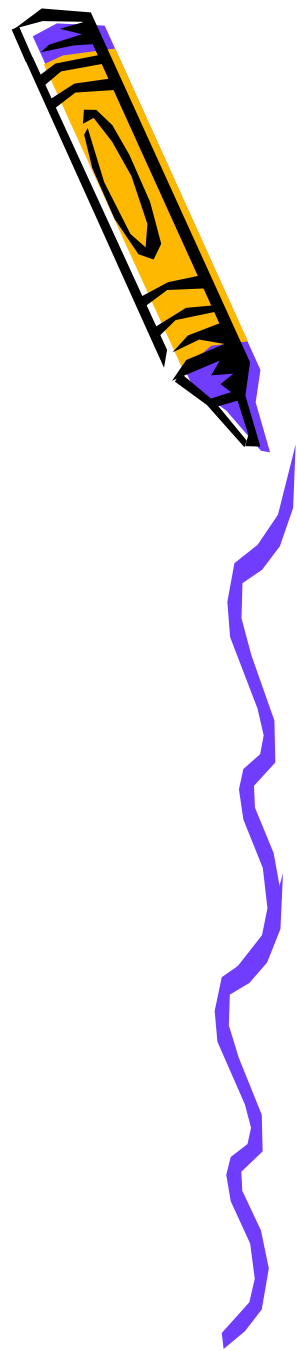
Student sorts money by identification and value.



Created using: cut up money poster, real coins and baskets.

Objectives:

- Student develop a concept of the value of money.
- Student will recognize and identify types of money.
- Student will sort by categories.
- Student will read money words.



Student determines if they have enough more to purchase an item, or not enough money.



Created using: fake dollar bills, Mayer-Johnson Inc. Boardmaker, cardstock and laminating film.

Objective:

Student will determine the affordability of items priced under and over \$1.



Student rolls coins



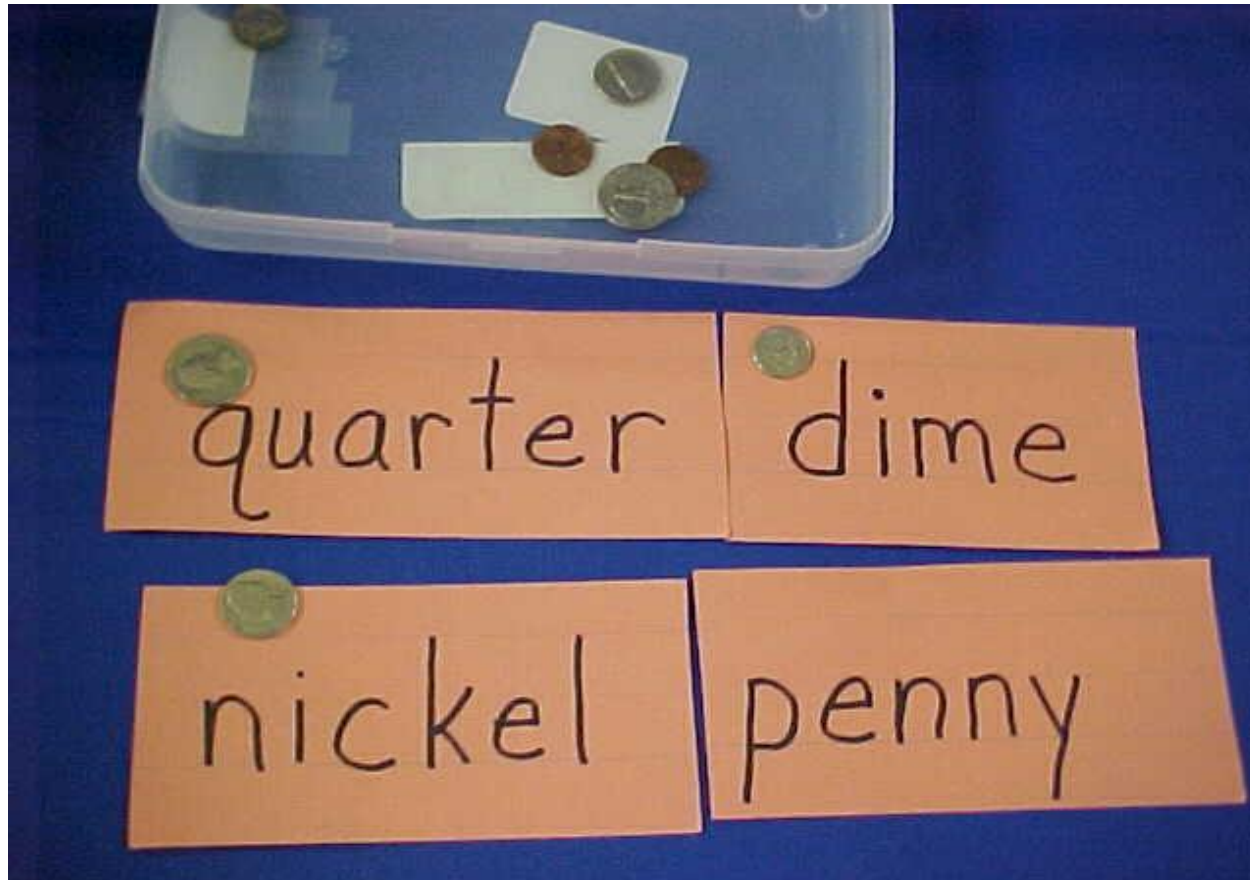
Created using: real coins and coins rolls.

Objective:

Student will count/measure coins to fill a coin roll.
Student will sort by type of items.



Student matches coin to coin word.



Created using: index cards, black Sharpie and real coins.

Objectives:

Student will identify coins.

Student will read money words.



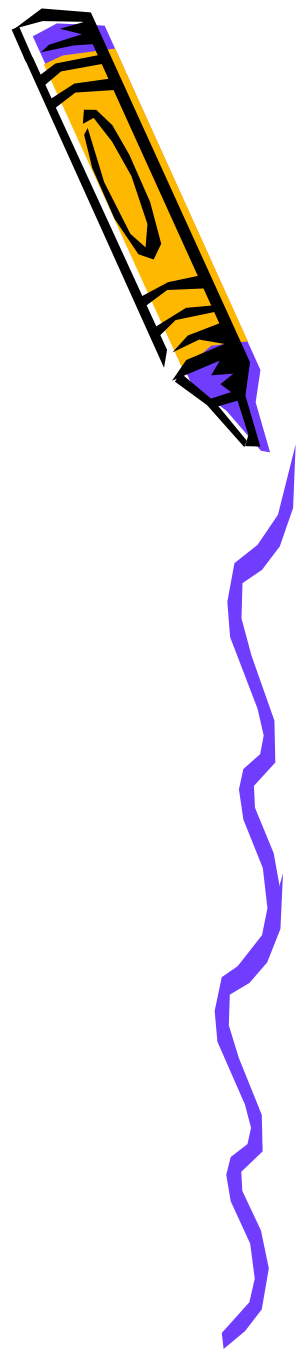
Student sorts fake money (\$1, \$5, \$10, \$20, \$50)



Created using: fake money from Dollar Tree and baskets.

Objectives:

Student will sort by type of object.
Student will identify currency.



Student matches the correct amount of real money to show actual costs of common grocery store items.



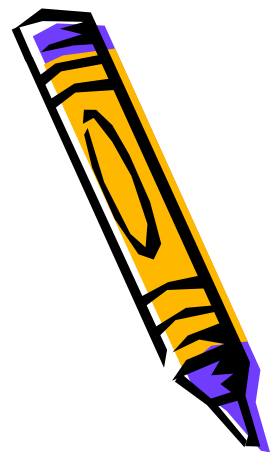
Created using: Mayer-Johnson Inc. Boardmaker, real money, food pictures from www.alberstons.com , cardstock and laminating film.

Objectives:

- Student will determine the affordability of common American foods.
- Student will gain an awareness of the cost of common items.
- Student will refine grocery shopping skills.



Student finds the price of each item in grocery book, then puts the price tag on the item card.



Created using: Mayer-Johnson Inc. Boardmaker, velcro, cardstock, laminating film, HEB circular downloaded from website www.heb.com, baskets and spiral binding.



Objectives:

Student will determine the affordability of common American foods.
Student will gain an awareness of the cost of common items.
Student will refine grocery shopping skills.

Student matches real coins to common items that are purchased within the community.



Created using: Mayer-Johnson Inc. Boardmaker, real coins, food pictures from www.mcdonalds.com, cardstock and laminating film.

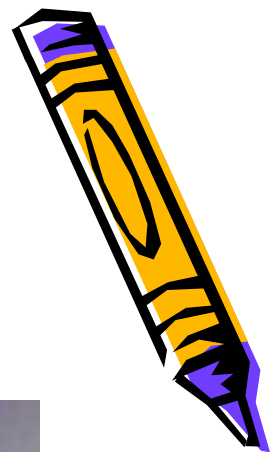
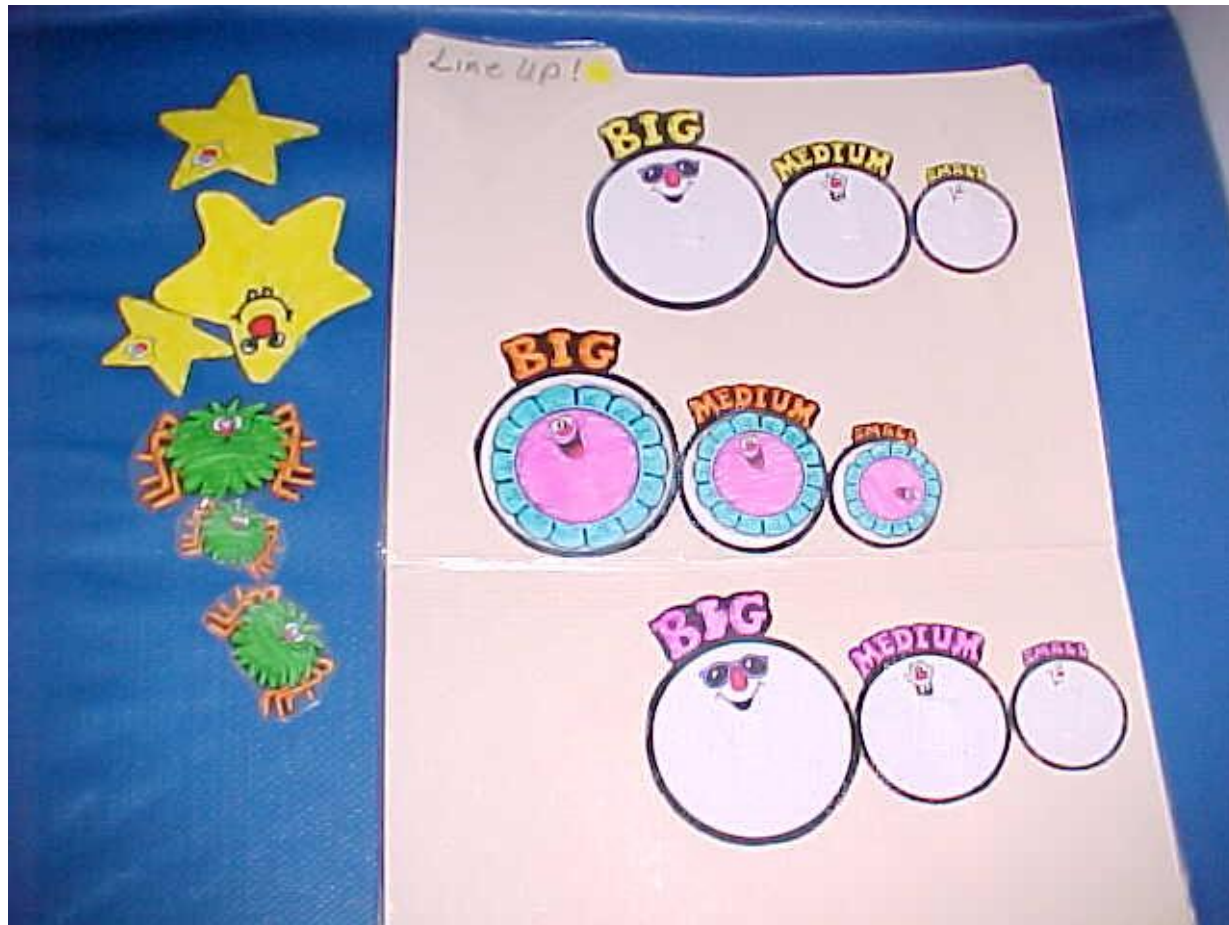
Objectives:

- Student will determine the affordability of common American foods.
- Student will gain an awareness of the cost of common items.
- Student will refine grocery shopping and restaurant skills.

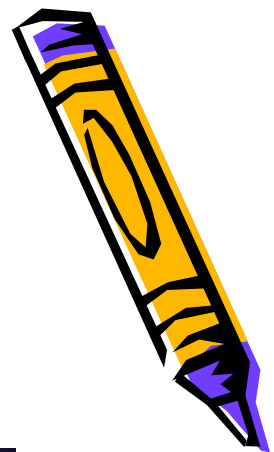
Folder Games



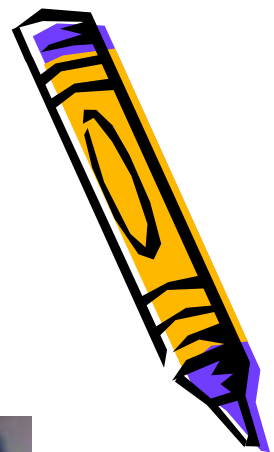
Student determines big, medium and small.



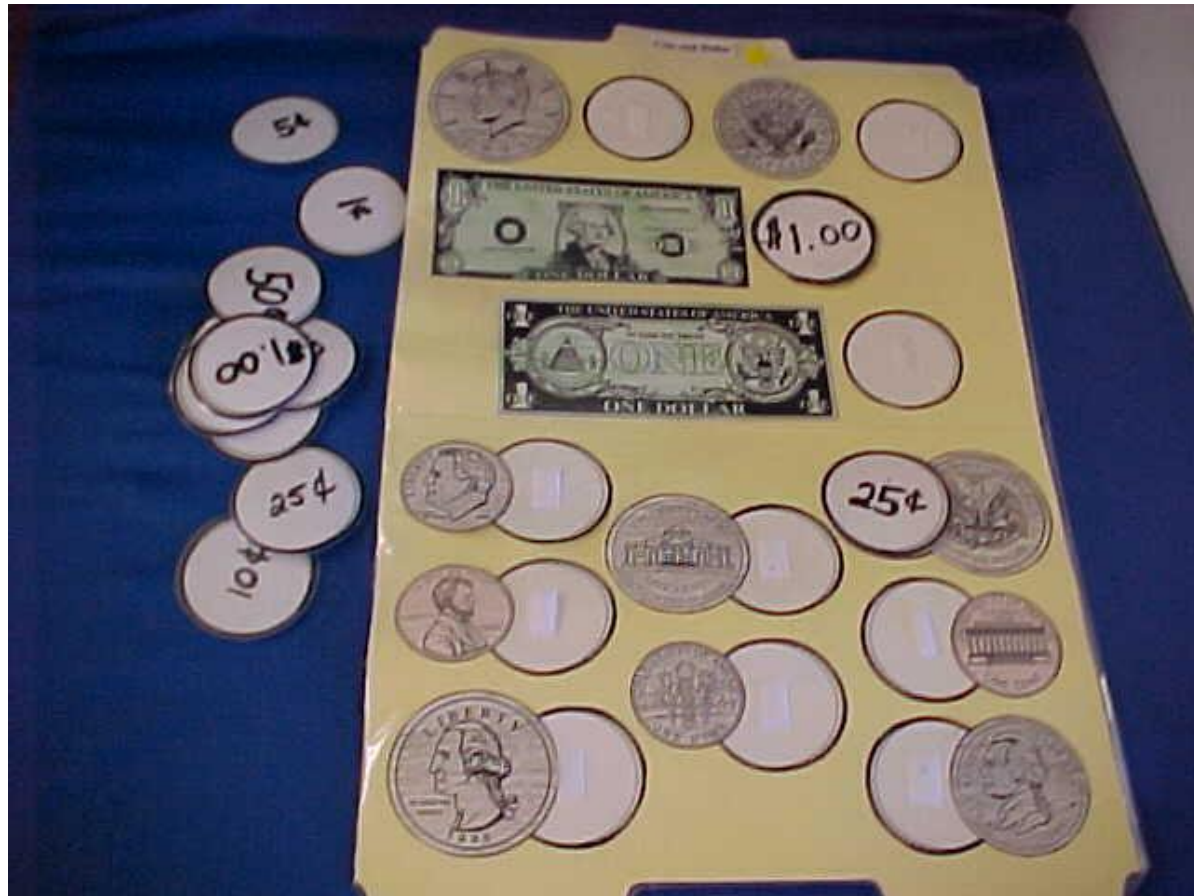
Student matches analog clocks to analog clocks.



Student matches by shape and color.



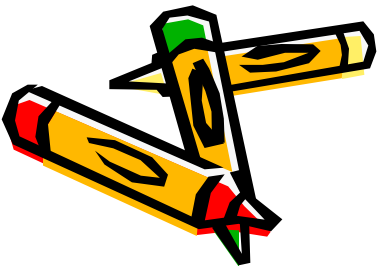
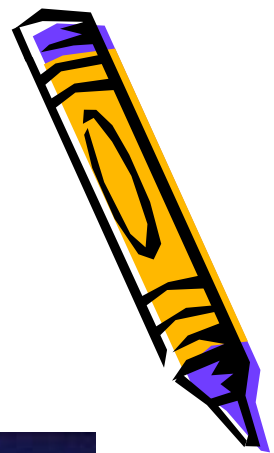
Student matches money value to coins and bills.



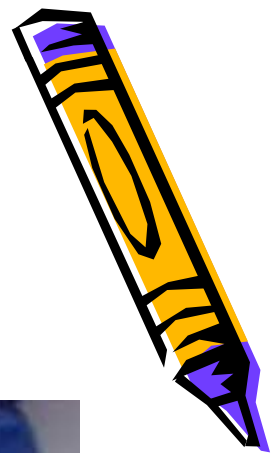
Student matches values to a cluster of coins.



Student matches by counting, number to number and by colors.



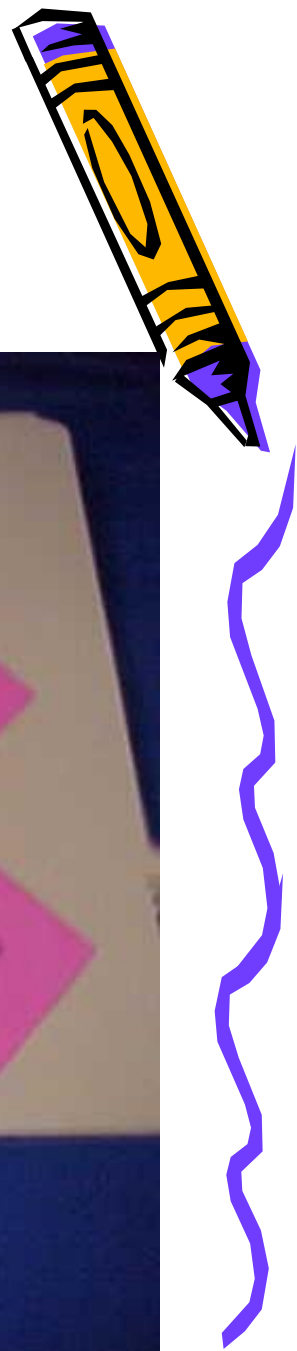
Student matches ice cream number or dots to the correct ice cream cone.



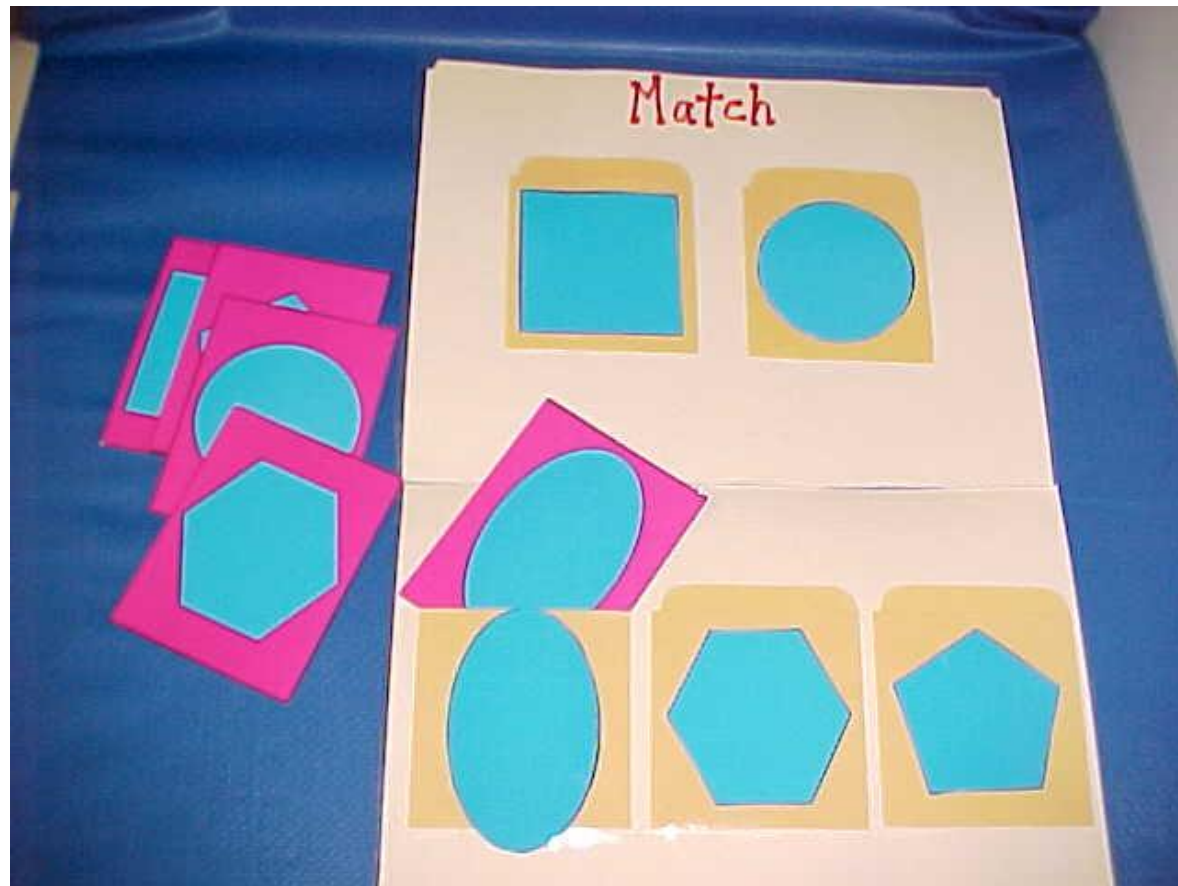
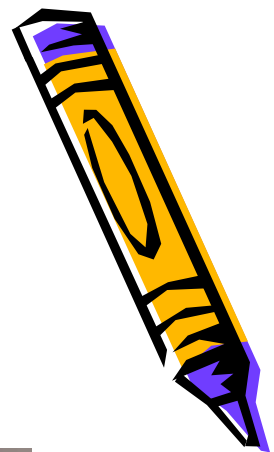
Student matches dinosaurs by color and shape.



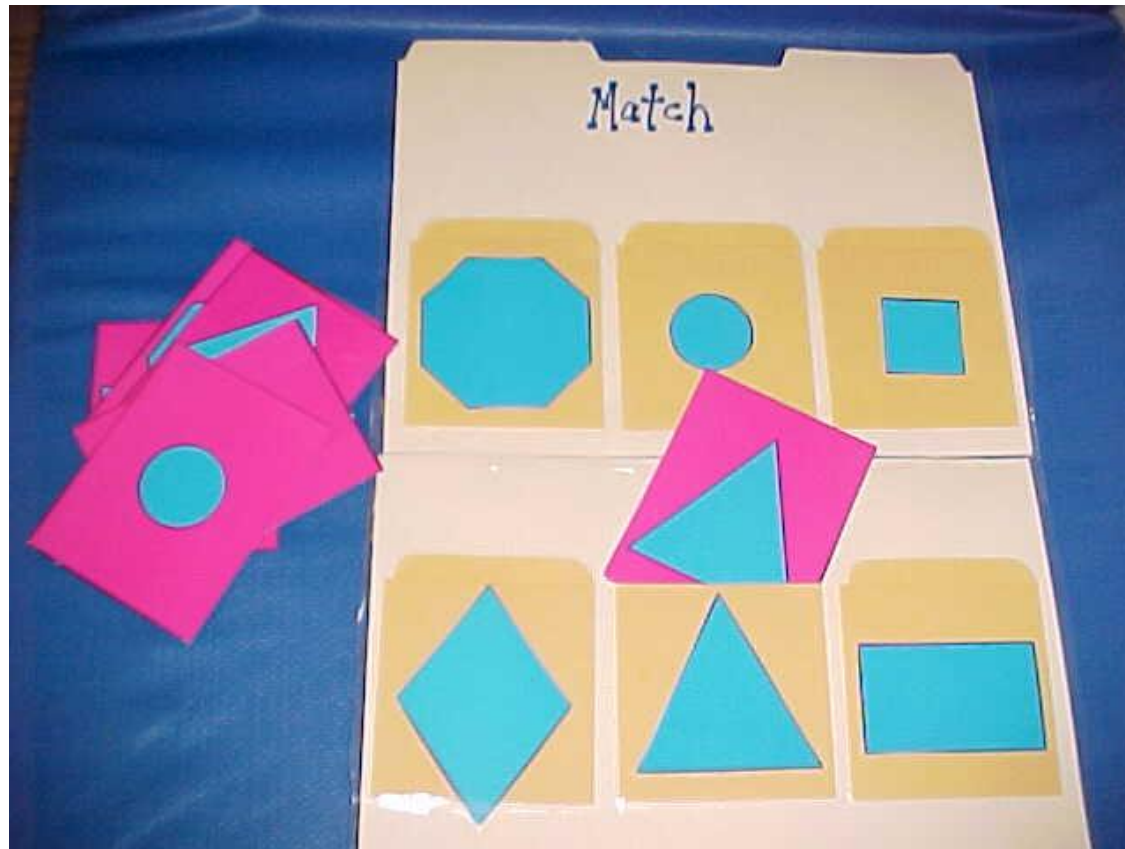
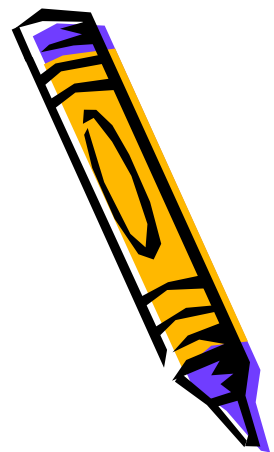
Student matches the number to the number word.



Matching shapes



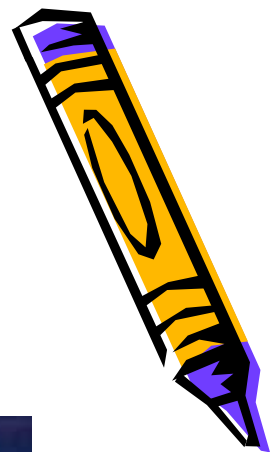
Matching more shapes



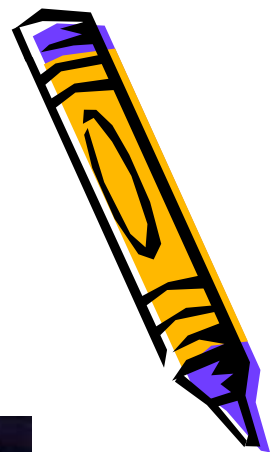
Matching shapes without regard to color.



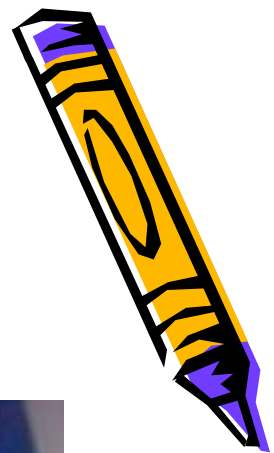
Find the missing number



Matching values to coins and coins to values.



Matching and counting



Number words, numbers and counting



Matching things that go together.



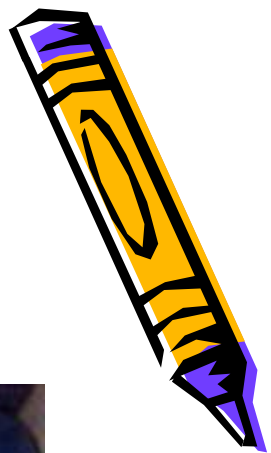
Matching opposites



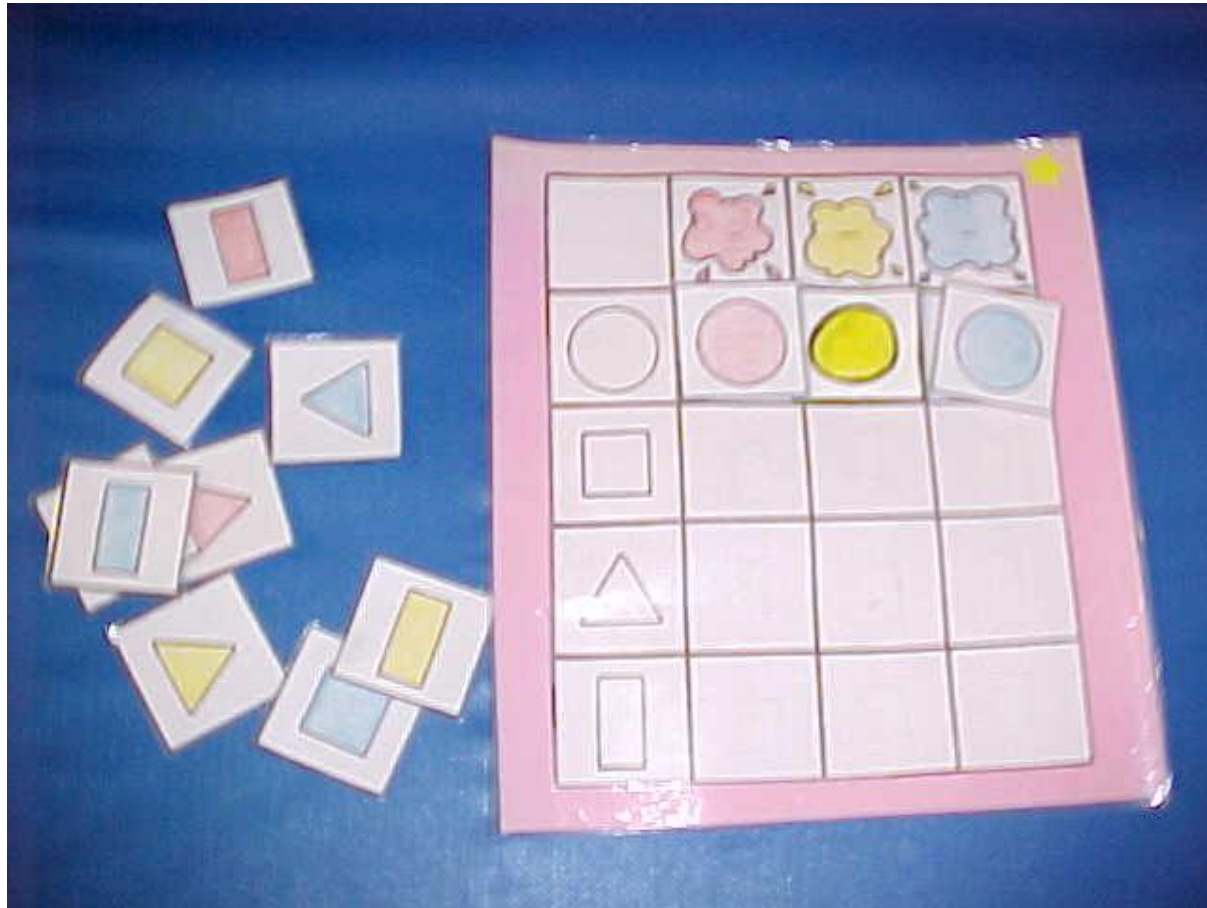
Counting raindrops



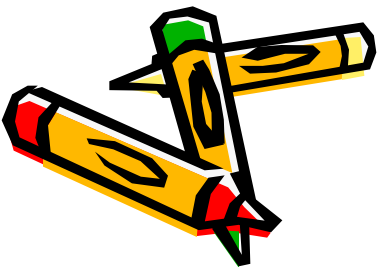
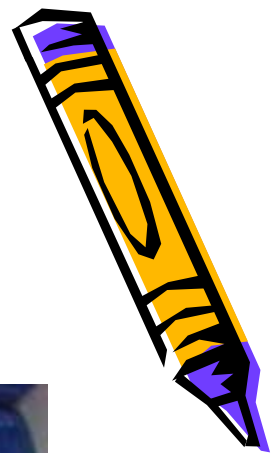
Matching



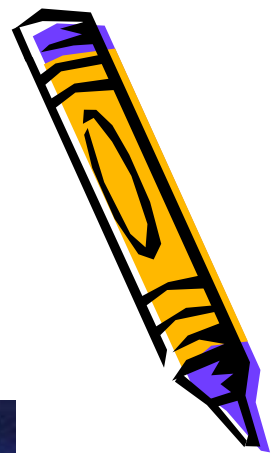
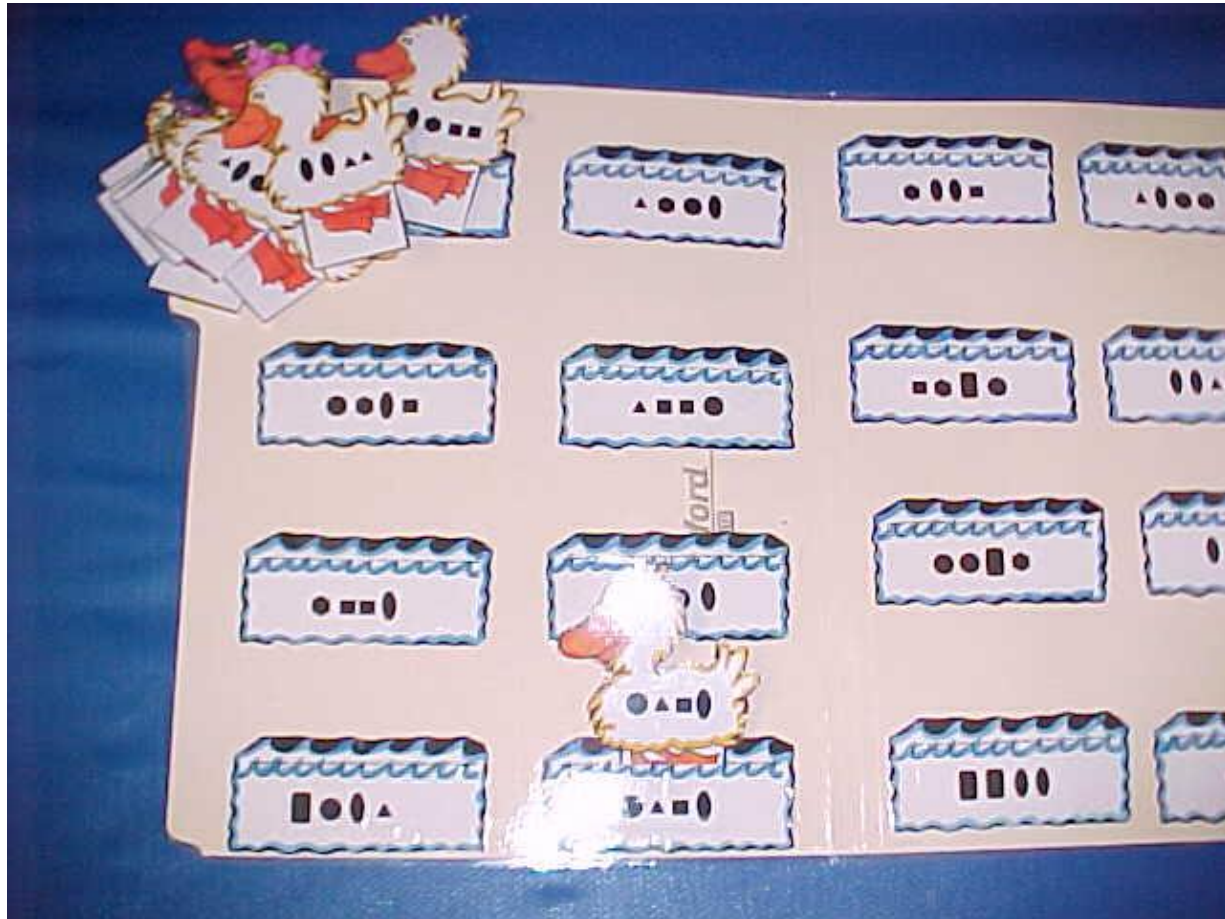
Matching by color and shape



Matching



Matching - Visual Discrepancy



Matching faces - Visual Discrepancy



Monster match - Visual Discrepancy

