

Work Jobs for
Special Education
Life Skills Classrooms

Science

Created by: Berine Holmes Coleman
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Meal Preparation



Student sorts the meat product/food according to which animal it comes.



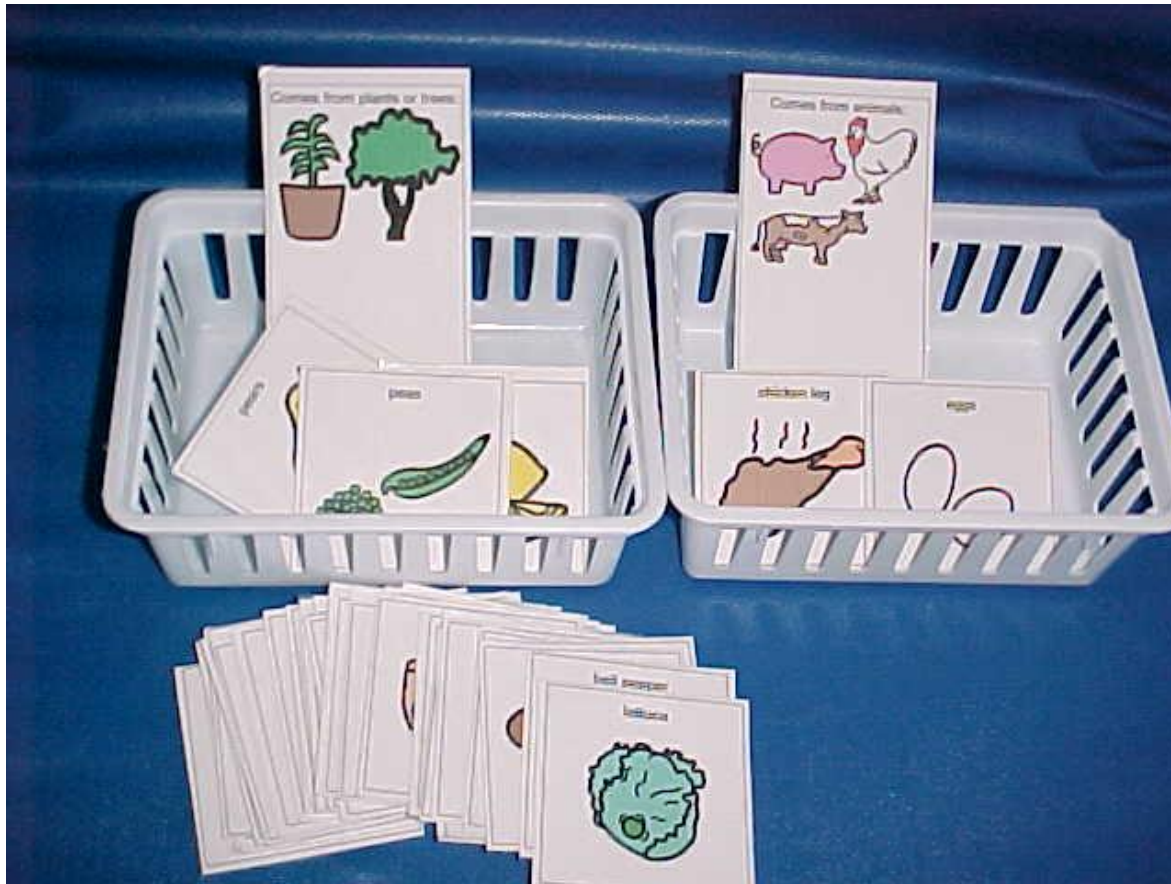
Created using: Mayer-Johnson, Inc. Boardmaker, cardstock, plastic baskets from Wal-Mart and laminating film.

Objective:

Student will gain an awareness of where meat comes from.



Does the food come from a plant or an animal?



Created using: Mayer-Johnson, Inc. Boardmaker, cardstock, plastic baskets from Wal-Mart and laminating film.

Objective:

Student become familiar with origin of food products.



Match the cooking/kitchen word to the cooking/kitchen item



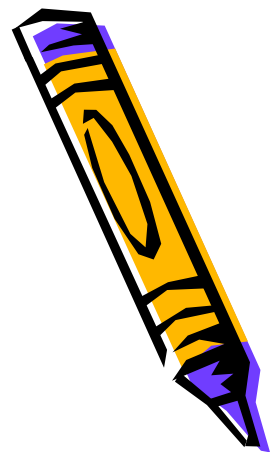
Created using: Mayer-Johnson, Inc. Boardmaker, card stock and laminating film.

Objectives:

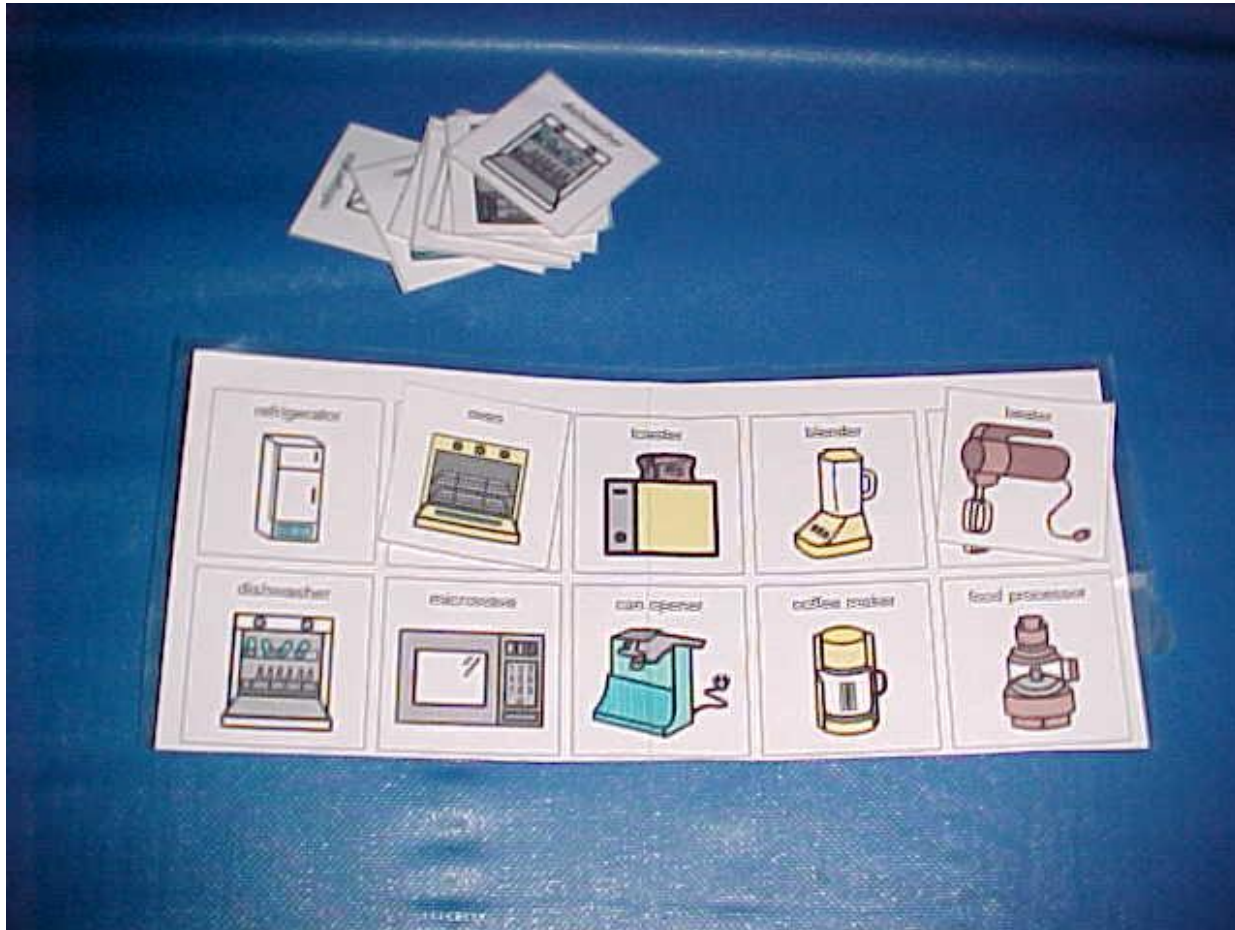
Student will follow written and/or picture recipes.

Student will demonstrate cooking readiness.

Student will identify basic terms used in food preparation.



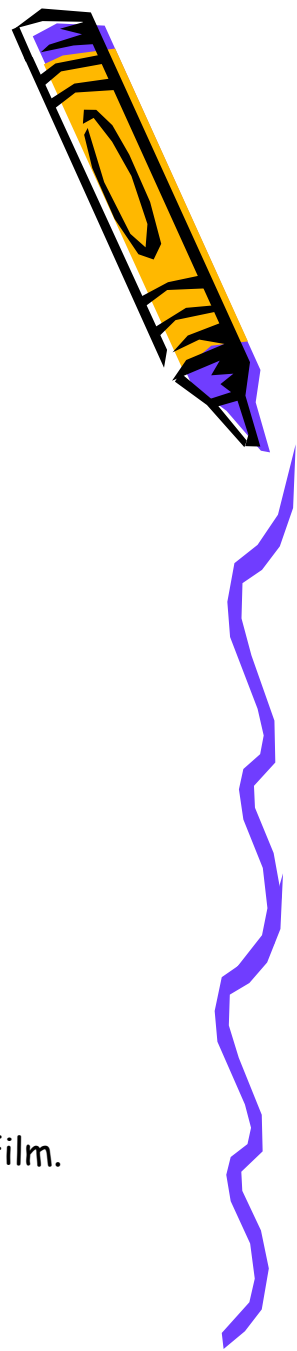
Match the appliances



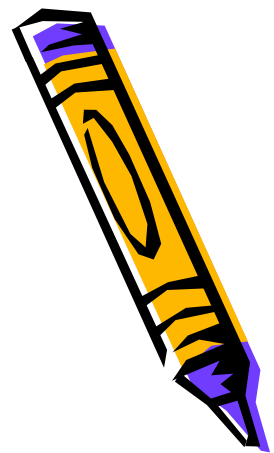
Created using: Mayer-Johnson, Inc. Boardmaker, cardstock and laminating film.

Objective:

Student will identify and use electric appliances.



Match kitchen item's function to the kitchen item



Created using: Mayer-Johnson, Inc. Boardmaker, cardstock and laminating film.



Objective:

Student will identify and understand the function of kitchen items and appliances.

What ingredients do I need?



Created using: Mayer-Johnson, Inc. Boardmaker, cardstock and laminating film.

Objective:

Student will follow written and/or picture recipes.



Sort the categories of restaurant foods.



Created using: Mayer-Johnson, Inc. Boardmaker, cardstock, laminating film and restaurant cards from www.Attainment.com

Objectives:

Student will plan and prepare a simple meal.

Student will refine general restaurant skills.



Is the food more than 100 calories or less than 100 calories?



Created using: Mayer-Johnson, Inc. Boardmaker, cardstock and laminating film.

Objectives:

Student will select snack foods based on nutrition/calories.
Student will develop a basic understanding of calories.



Match the food topping/condiment to the food.



Created using: Mayer-Johnson, Inc. Boardmaker, cardstock and laminating film.

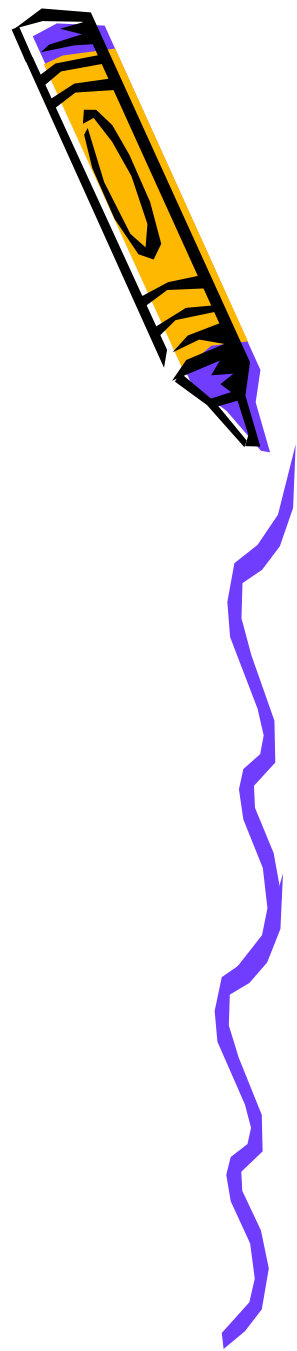
Objectives:

Student will serve food appropriately.

Student will identify the ingredients necessary to prepare various foods.



Sort foods into food groups



Objectives:
Student will demonstrate basic food readiness.
Student will classify foods into the food pyramid.

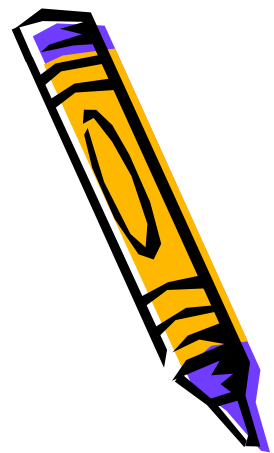
Does the food go in the refrigerator or the cabinet?



Created using: shopping cards by www.Attainment.com, Mayer-Johnson, Inc. Boardmaker, baskets from Wal-Mart and library pockets.

Objectives:

Student will store food in a refrigerator, cupboard and/or cabinet.
Student will identify why food must be properly stored.



Match restaurant and food product logos



Created using: Mayer-Johnson, Inc. Boardmaker, cardstock, logos downloaded from the internet and laminating film.

Objectives:

Student will demonstrate cooking readiness.

Student will become familiar with community restaurants and popular food.



Healthy Food vs. Junk Food



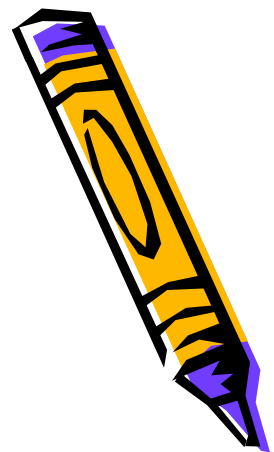
Created using: Mayer-Johnson, Inc. Boardmaker, cardstock, library pockets, file folders and laminating film.

Objectives:

Student will distinguish between healthy food from non-healthy food.

Student will demonstrate an awareness in nutrition.

Student will select snack foods based on nutrition/calories.



Match the food word to the food



Created using: fake food, card stock, laminating film and Microsoft Word.

Objectives:

Student will recognize basic food words.

Student will demonstrate cooking readiness.



Sort fruits from vegetables



Created using; Cut up fruit and vegetable poster.

Objective:

Student will demonstrate cooking readiness.



Match food product and store logos



Created using: Mayer-Johnson, Inc. Boardmaker, logos from the internet cardstock and laminating film.

Objectives:

Student will become familiar with different types of foods, how they are packaged and where they are located.

Student will increase and refine shopping skills.



Match the food picture to the food



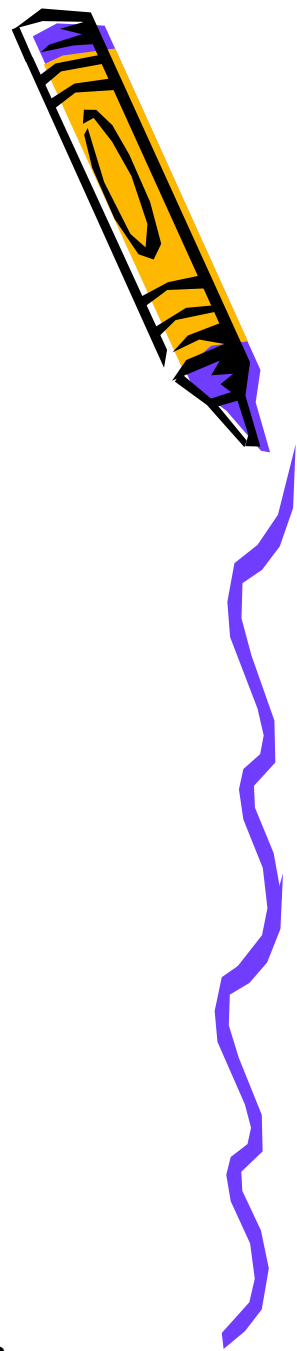
Created using: Mayer-Johnson Inc. Boardmaker, card stock, laminating film and plastic food.

Objectives:

Student will demonstrate cooking readiness.

Student will plan a balanced meal.

Student will recognize that print represents spoken language and conveys meaning.



Sort food items from non-food items

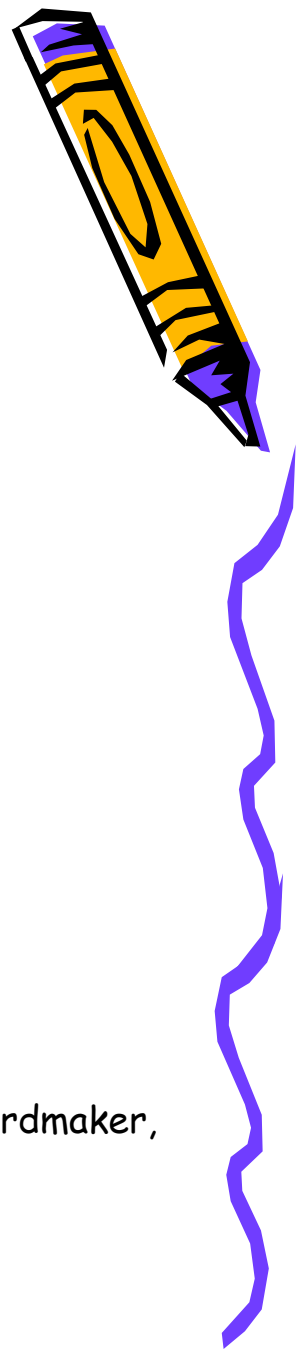


Created using: shopping cards by www.Attainment.com , Mayer-Johnson Inc. Boardmaker, cardstock and baskets from Wal-Mart.

Objectives:

Student will demonstrate cooking readiness.

Student will refine grocery shopping skills.

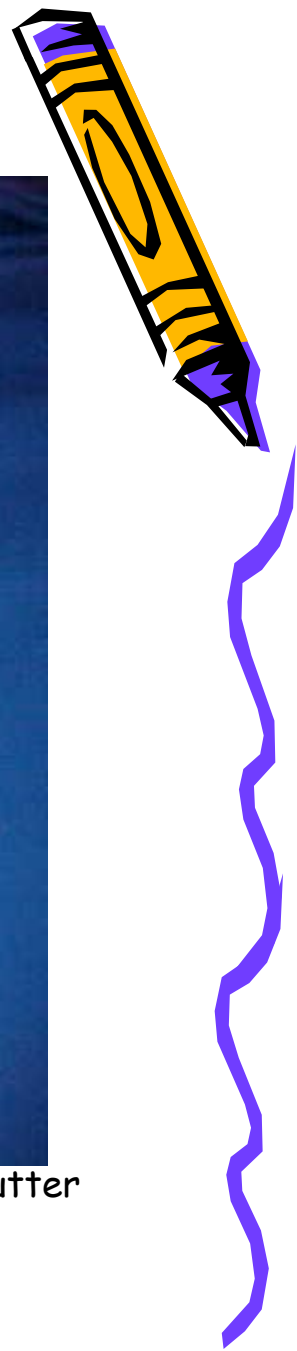


Sort fruits from vegetables



Created using: Mayer-Johnson Inc. Boardmaker, cardstock, plastic butter dishes and laminating film.

Objective:
Student will demonstrate cooking readiness.



Sort dairy products from meat products



Created using: Mayer-Johnson Inc. Boardmaker, cardstock, laminating film and plastic butter dishes.

Objectives:

Student will demonstrate cooking readiness.

Student will follow written or picture recipes.

Sort sweet foods from salty foods



Created using: Mayer-Johnson Inc. Boardmaker, cardstock, laminating film and plastic butter dishes.

Objectives:

Student will demonstrate cooking readiness.

Student will follow written or picture recipes.



Sort dinner/lunch foods from breakfast foods



Created using: Mayer-Johnson Inc. Boardmaker, cardstock, laminating film and plastic butter dishes.

Objectives:

- Student will demonstrate cooking readiness.
- Student will follow written or picture recipes.
- Student will plan and prepare a simple meal.

Match the real picture of the food to the cartoon
(Mayer-Johnson symbol) picture of the food
to complete the ingredients needed for a simple recipe.



Created using: Mayer-Johnson Inc. Boardmaker, pictures from www.albertsons.com, cardstock and laminating film.

Objectives:

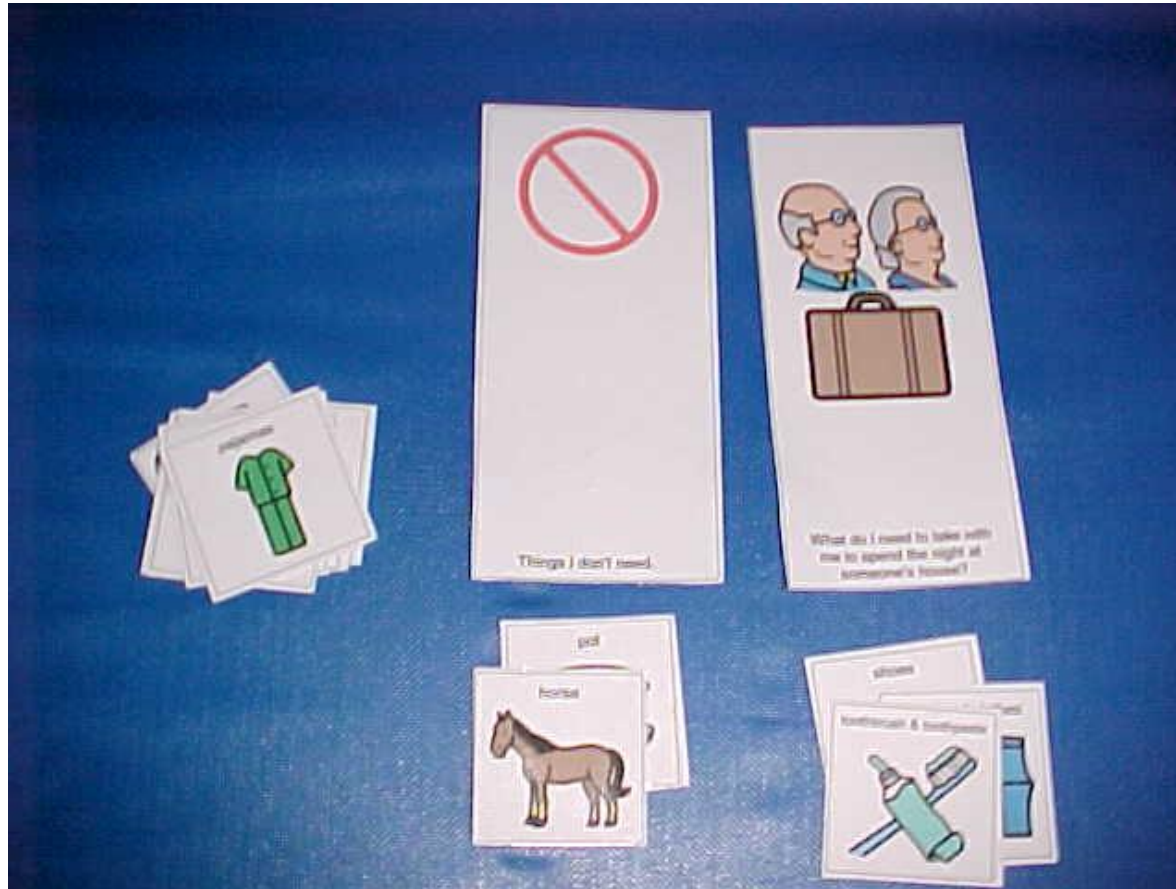
- Student will identify ingredients necessary to prepare various foods.
- Student will follow written and/or picture recipe.
- Student will distinguish between real pictures and drawings.



Clothing Care



What should I and shouldn't I pack to spend the night at my grandparents' house?



Created using: Mayer-Johnson Inc. Boardmaker, cardstock and laminating film.

Objectives:

Student will identify clothing and personal items needed for a trip.
Student will develop an awareness of clothing care.



What should I or shouldn't I pack to go to the beach?



Created using: Mayer-Johnson Inc. Boardmaker, cardstock and laminating film.

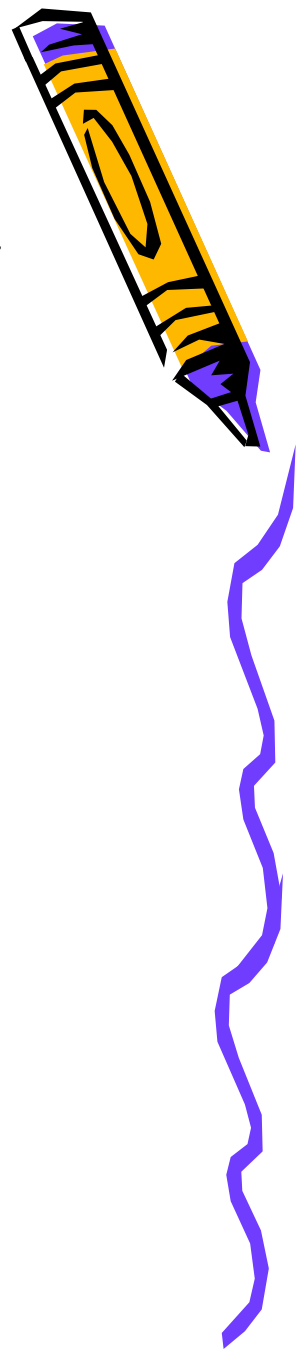
Objectives:

Student will identify clothing and personal items needed for a trip.
Student will develop an awareness of clothing care.



Sewing project

My students made bandana quilts to give to their moms for Christmas. They each selected their choices of bandanas. They pinned, ironed and did the tacking. I operated the sewing machine.



Sort men's clothing from women's clothing



Created using: index cards, plastic baskets from Wal-Mart, pictures cut out from the JC Penney catalog, cardstock laminating film and Mayer-Johnson Inc. Boardmaker.

Objectives:

Student will develop an awareness of clothing care.

Student will refine general shopping skills.



Sort different textures of material



Created using: material (from Wal-Mart) in 4 different textures and a variety of colors, Mayer-Johnson Inc. Boardmaker, cardstock and plastic baskets from Wal-Mart.

Objectives:

- Student will determine the difference in fabric.
- Student will develop an awareness of clothing care.
- Student will sort clothing accordingly.



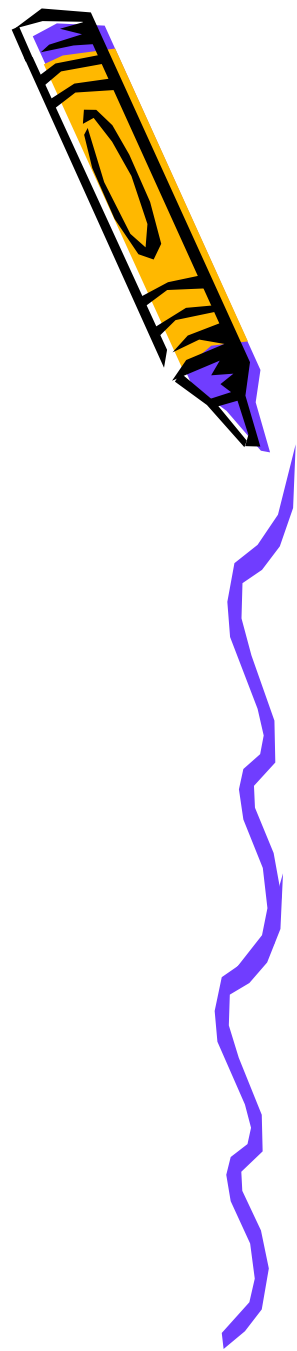
Student irons the wrinkled items in the box



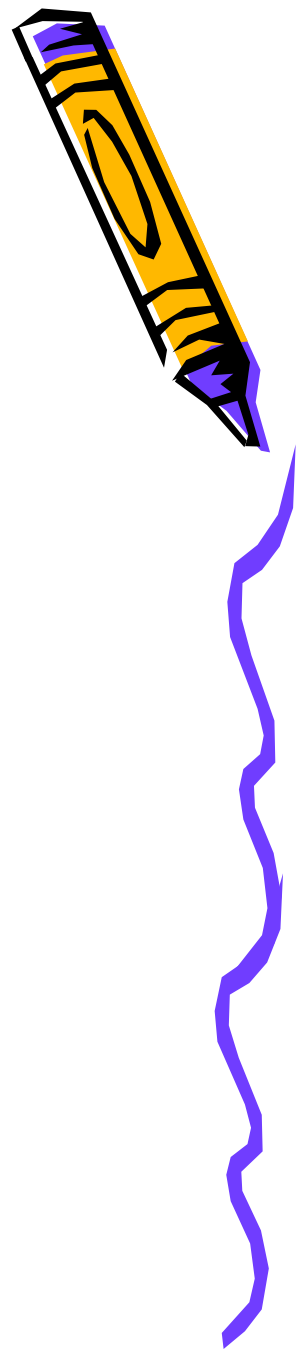
Created using: cut up pieces of left over material.

Objectives:

- Student will set up an ironing board and iron.
- Student will set an appropriate iron temperature.
- Student will store ironing equipment.



Sewing Cards



Objectives:
Student will sew on a button.
Student will repair clothing.

Student will hang of the varied clothing items from the box



Created using: old clothes (jacket, pants, t-shirt, button up shirt, dress, etc.) and hangers.

Objectives:

Student will hang a pair of pants on a hanger.

Student will hang a skirt on a hanger.

Student will hang a coat, shirt or dress on a hanger.



Student will fold a flat and fitted sheet and pillowcase.



Created using: 1 flat sheet, 1 fitted sheet and 1 pillow case.

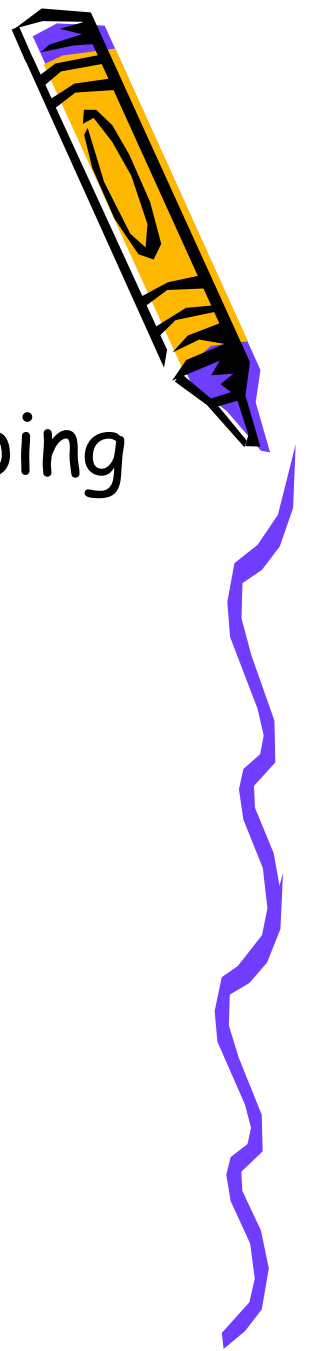
Objective:

Student will fold a flat and fitted sheet.



Housekeeping





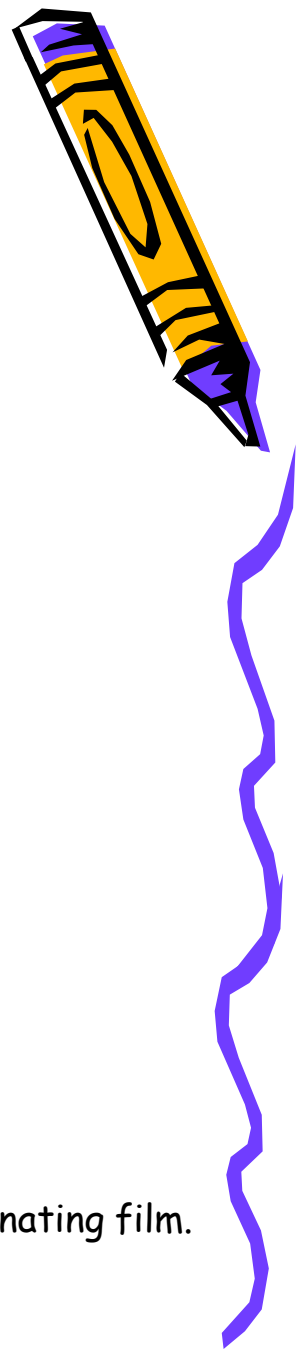
- Workjobs that address Housekeeping can be found under the Vocational Module in the Home Industry and Janitorial sections.



Calendar



Arrange the numbers, days of the week for the current month.



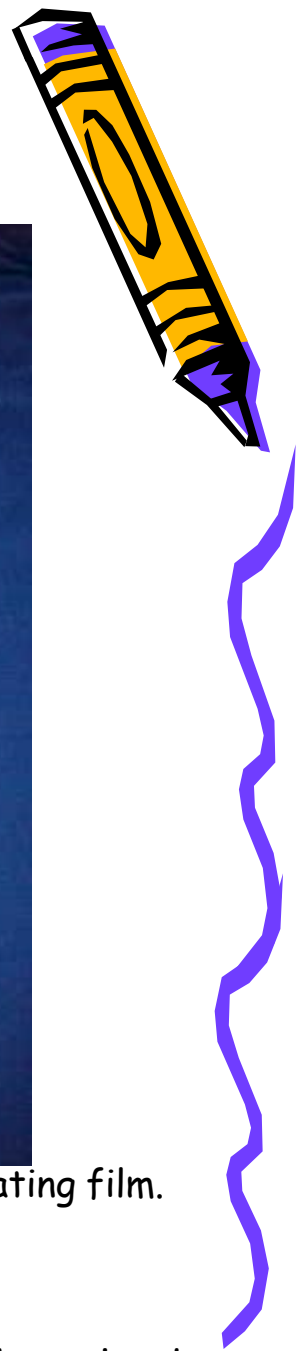
Created using: Mayer-Johnson Inc. Boardmaker, cardstock and laminating film.

Objectives:

Student will identify days of the week.

Student will identify months of the year.

Match the holiday activities and items to the correct holiday.



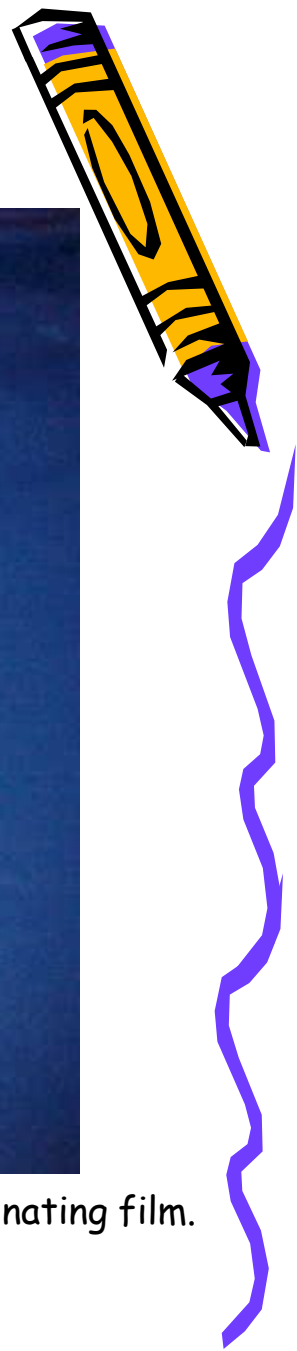
Created using: Mayer-Johnson Inc. Boardmaker, cardstock and laminating film.



Objective:

Student will locate and/or identify special events and holidays on the calendar.

Sequence the days of the week and months of the year.



Created using: Mayer-Johnson Inc. Boardmaker, cardstock and laminating film.

Objectives:

Student will identify the days of the week.

Student will identify the months of the year.



Match the activities and happenings that occur in each month.



Created using: Mayer-Johnson Inc. Boardmaker, cardstock and laminating film.

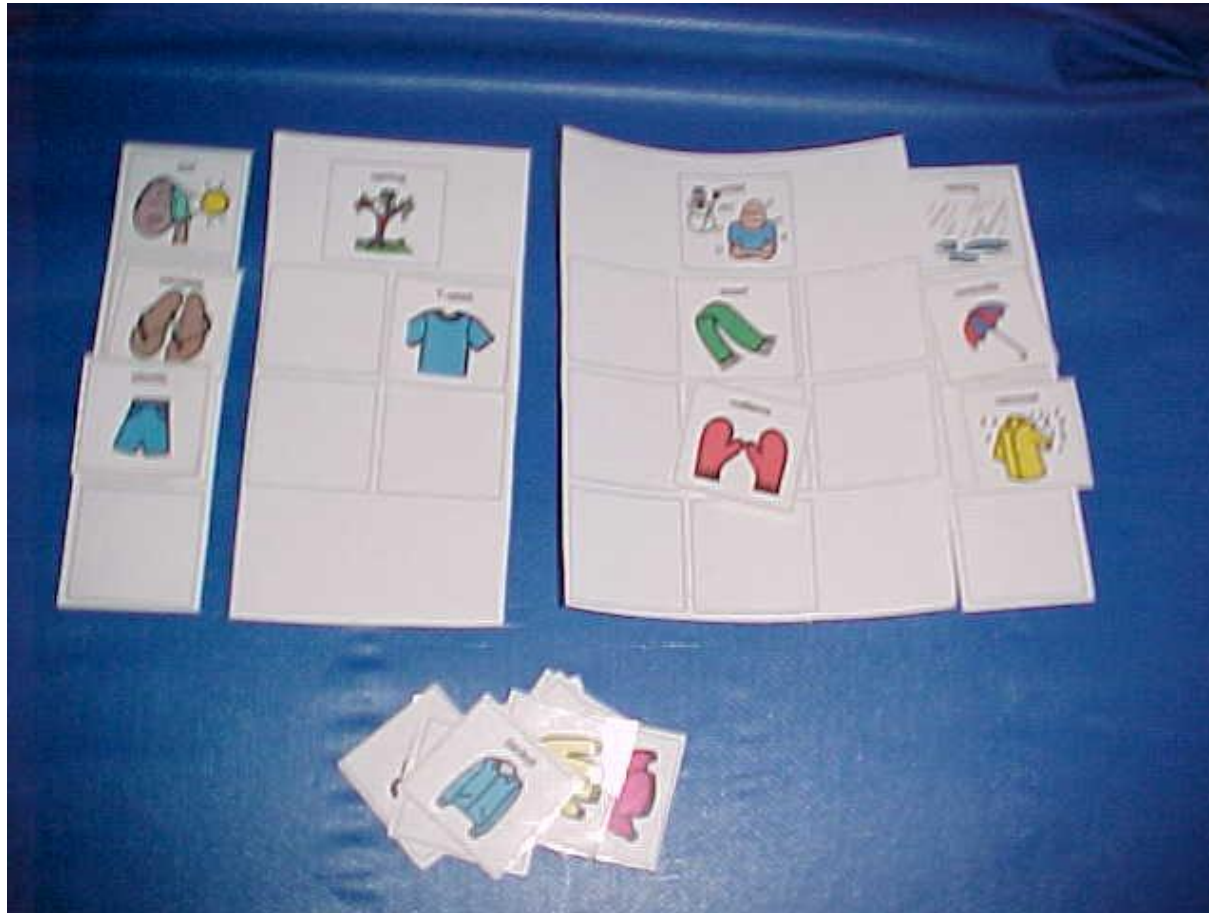
Objectives:

Student will identify months of the year.

Student will locate and/or identify special events and holidays on a calendar.



Match the clothing according to the weather.



Created using: Mayer-Johnson Inc. Boardmaker, cardstock and laminating film.

Objectives:

Student will discriminate among seasons.

Student will identify "temperature".

Student will select clothing on a daily basis, appropriate to the weather, occasion, etc.

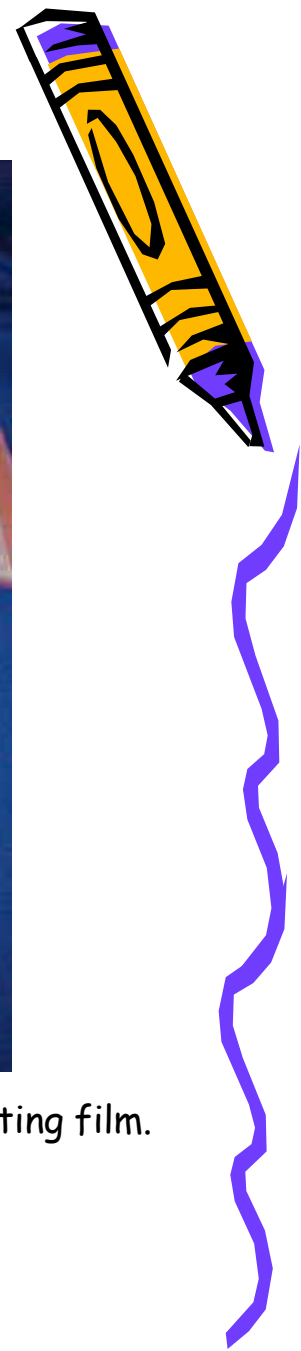


Match and sequence the days of the week.



Created using: Mayer-Johnson Inc. Boardmaker, cardstock, sentence strip and laminating film.

Objective:
Student will identify the days of the week.



Sort and match the activities done in cool weather vs. warm weather.



Created using: Mayer-Johnson Inc. Boardmaker, cardstock, and laminating film.

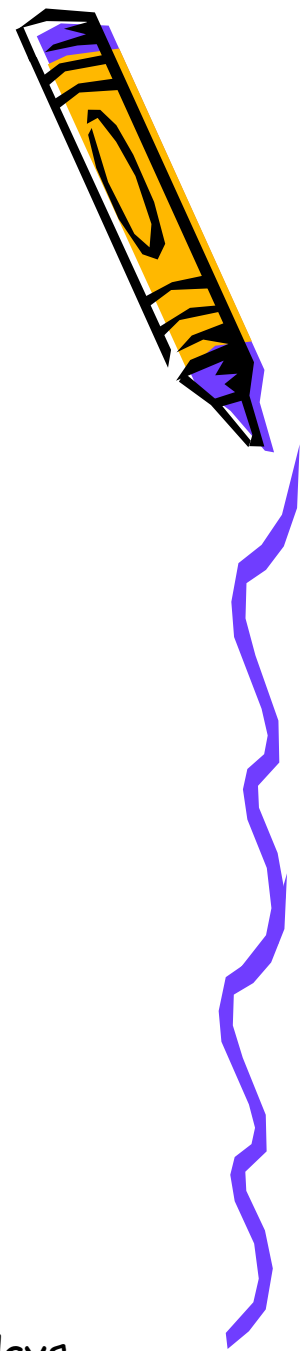
Objectives:

Student will discriminate among seasons.

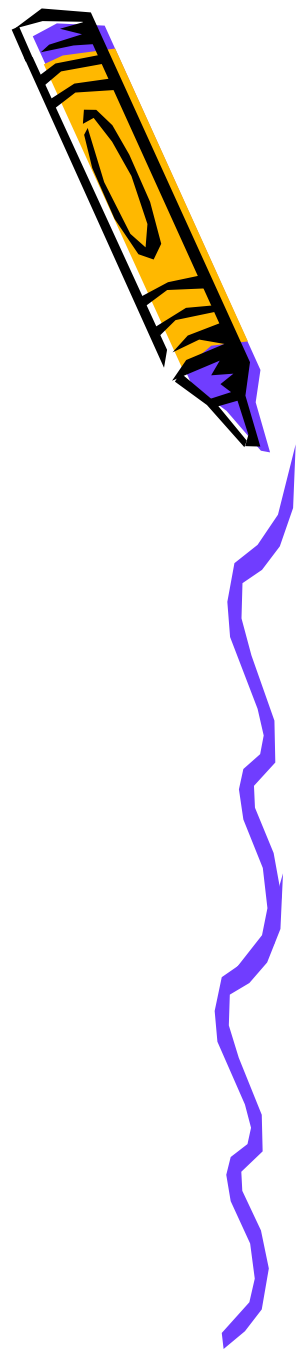
Student will identify "temperature".

Student will engage in outdoor activities.

Student will locate and/or identify special events and holidays on a calendar.



Sort things that happen in the Summer from things that happen in the Spring.



Created using: Mayer-Johnson Inc. Boardmaker, cardstock, laminating film and plastic butter dishes..



Objectives:

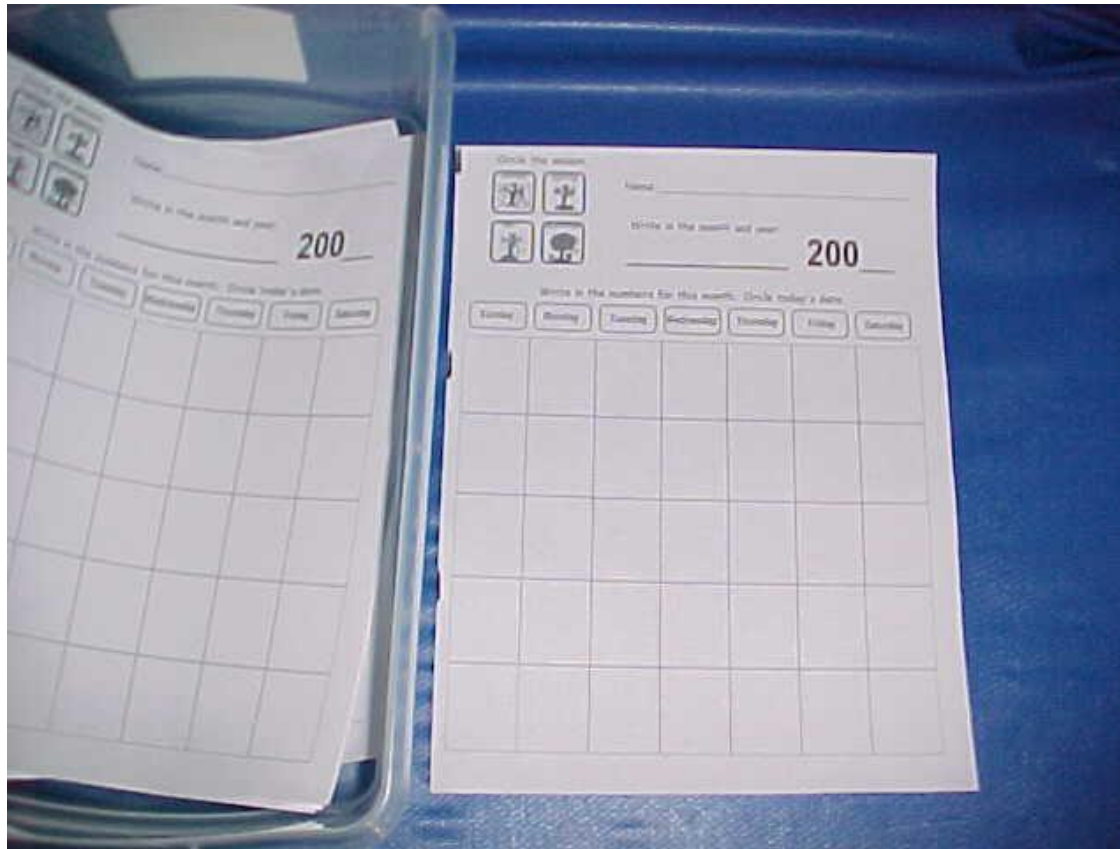
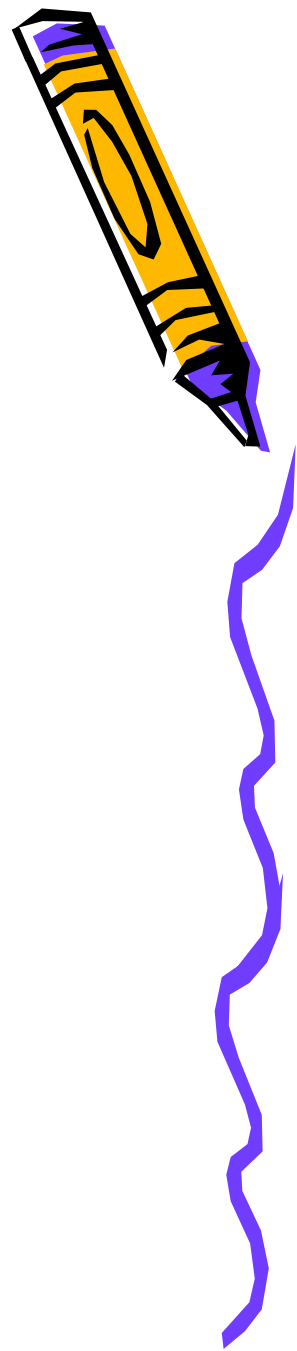
Student will discriminate among seasons.

Student will identify "temperature".

Student will engage in outdoor activities.

Student will locate and/or identify special events and holidays on a calendar.

Fill in the information on the calendar worksheet for the current month.



Created using: Mayer-Johnson Inc. Boardmaker and copy paper.

Objectives:

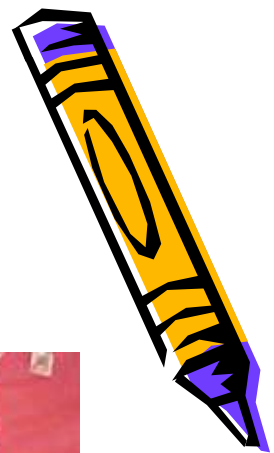
- Student will identify the days of the week.
- Student will identify the months of the year.
- Student will discriminate among the seasons.
- Student will identify past and future events.



Plant Life



Classroom container gardens, and growing plants/flowers to give as gifts.



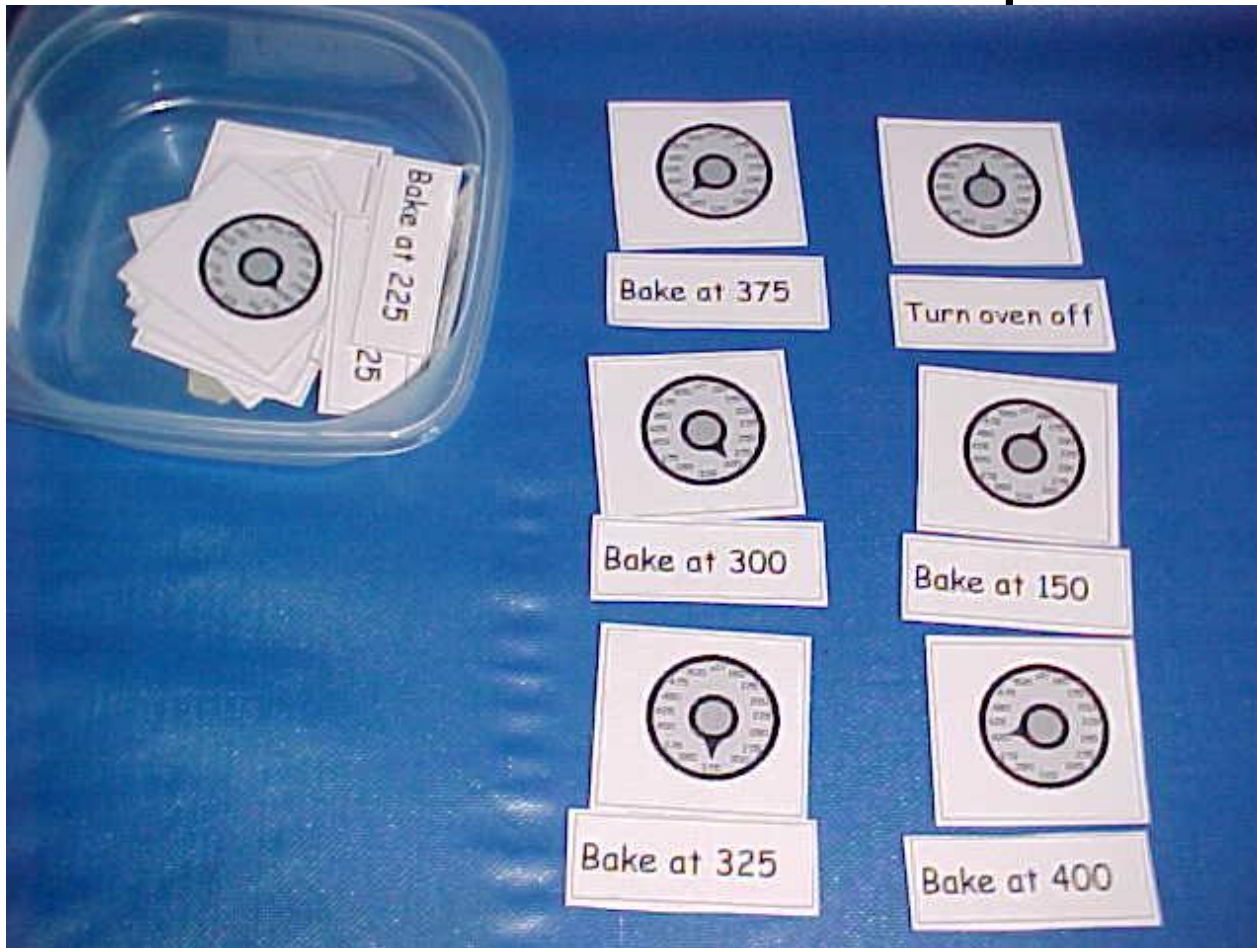
Objective:

Student will demonstrate care of plants according to identified needs.

Temperature



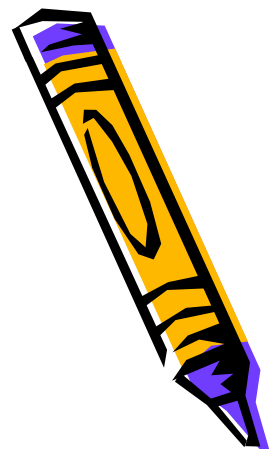
Match the oven dial to the temperature.



Created using: Mayer-Johnson Inc. Boardmaker, black sharpie, cardstock, and laminating film.

Objectives:

Student will read a variety of thermometers.
Student will prepare foods using the oven.



Body Parts



Match the clothing to the body part on which it is worn.



Created using: Mayer-Johnson Inc. Boardmaker, cardstock, and laminating film.

Objectives:

Student will identify body parts.

Student will identify the name and function of 10 pieces of clothing.

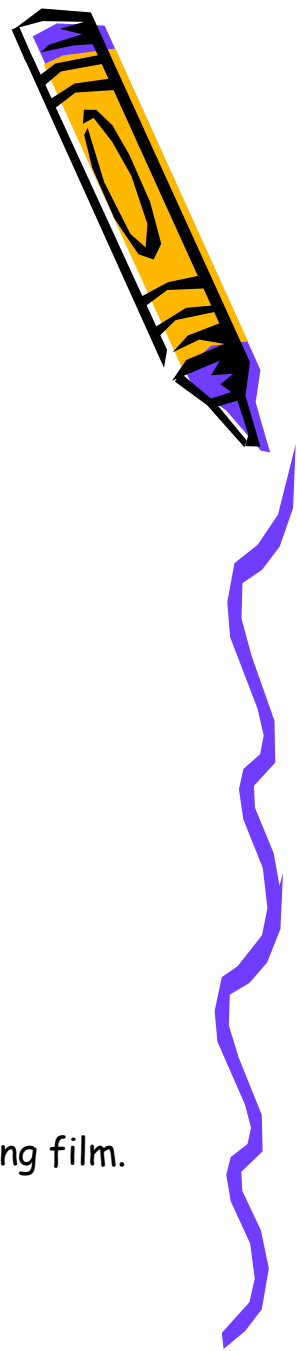


Match the activity or action to the sense that is used.



Created using: Mayer-Johnson Inc. Boardmaker, cardstock, and laminating film.

Objective:
Student will identify the five senses.



Classmates Body Puzzle



Created using: digital camera, card stock, laminating film and scissors.

Objectives:

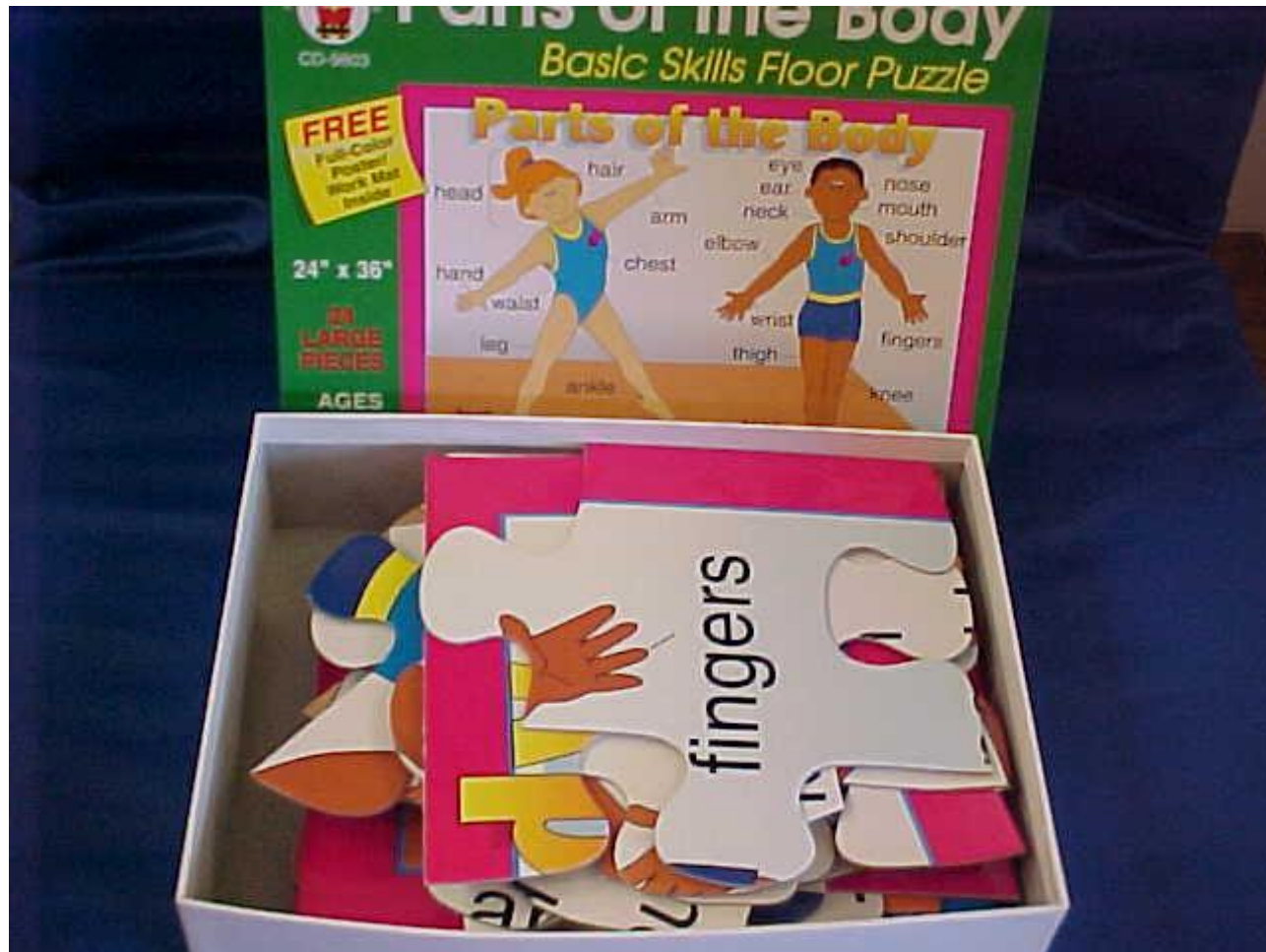
Student will identify body parts.

Student will identify ways peers are alike and different.

Student will make and maintain friendships.



Parts of the Body Floor Puzzle



Objective:
Student will identify body parts.



Classmates' Body Parts



Created using: digital camera, card stock, laminating film and scissors.

Objectives:

Student will identify body parts.

Student will identify ways peers are alike and different.

Student will make and maintain friendships.



Classmates' Face Puzzle



Created using: digital camera, card stock, laminating film and scissors.

Objectives:

Student will identify body parts.

Student will identify the five senses.

Student will identify ways peers are alike and different.

Student will make and maintain friendships.



Animal Life



Sort mammals from reptiles.



Created using: Mayer-Johnson Inc. Boardmaker, cardstock, laminating film and plastic butter dishes..

Objective:

Students will identify the basic categories for classifying living organisms.



Sort zoo animals from farm animals.



Created using: Mayer-Johnson Inc. Boardmaker, cardstock, laminating film and plastic butter dishes.

Objectives:

- Student will identify the basic categories for classifying living organisms.
- Student will distinguish between domestic and wild animals.
- Student will recognize and/or identify farm animals.
- Student will recognize and/or identify zoo animals.



My pets make frequent visits to the classroom.



Objective:

Student will describe animals with respect to size, shape, color and body parts.

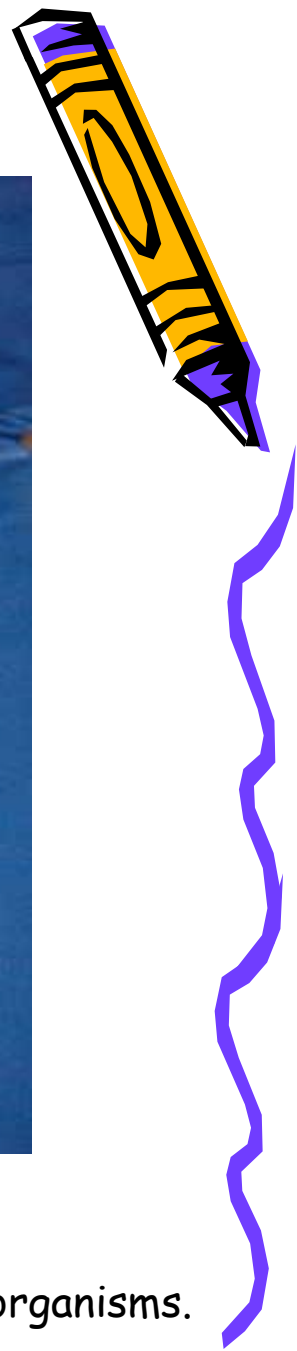
Sort pets from farm animals.



Created using: cut up farm animals and pets poster.

Objectives:

- Student will identify the basic categories for classifying living organisms.
- Student will distinguish between domestic and wild animals.
- Student will recognize and/or identify farm animals.



Sort furry animals from non-furry animals.



Created using: Mayer-Johnson Inc. Boardmaker, cardstock, and laminating film.

Objectives:

Student will identify the basic categories for classifying living organisms.
Student will compare animals according to their similarities and difference.

Sort air, land and water animals.



Created using Evan-Moor Take it to Your Seat and laminating film.

Objectives:

Student will identify the basic categories for classifying living organisms.
Student will compare animals according to their similarities and differences.



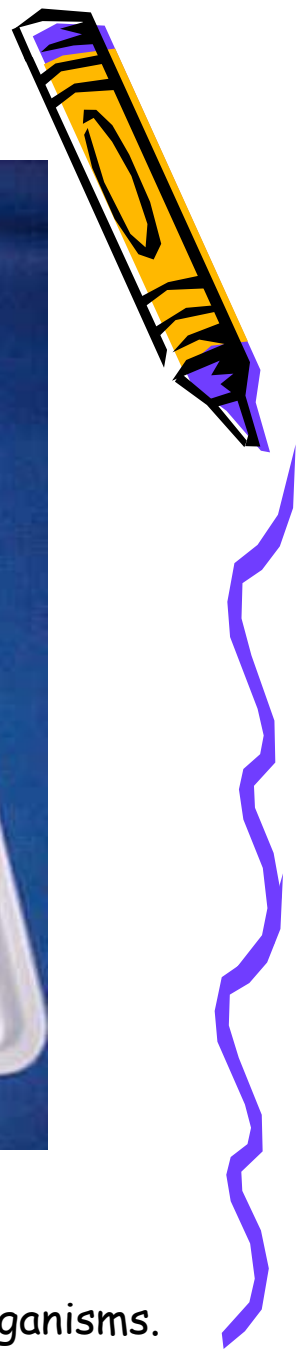
Sort wild animals from farm animals.



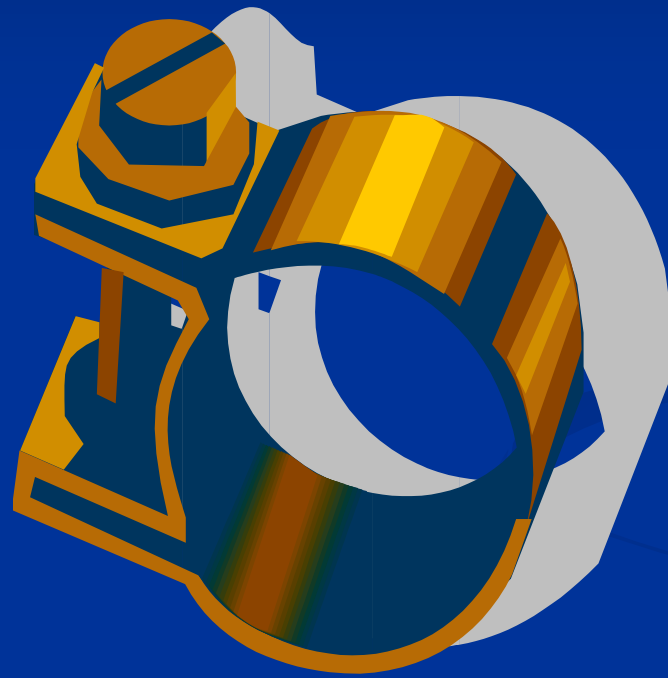
Created using: 1 bag of plastic wild animals (Wal-Mart .88)
and 1 bag of plastic farm animals (Wal-Mart .88).

Objectives:

Student will identify the basic categories for classifying living organisms.
Student will distinguish between domestic and wild animals.



General



Match colors to color words.



Created using: Evan-Moor Take it to Your Seat and laminating film.

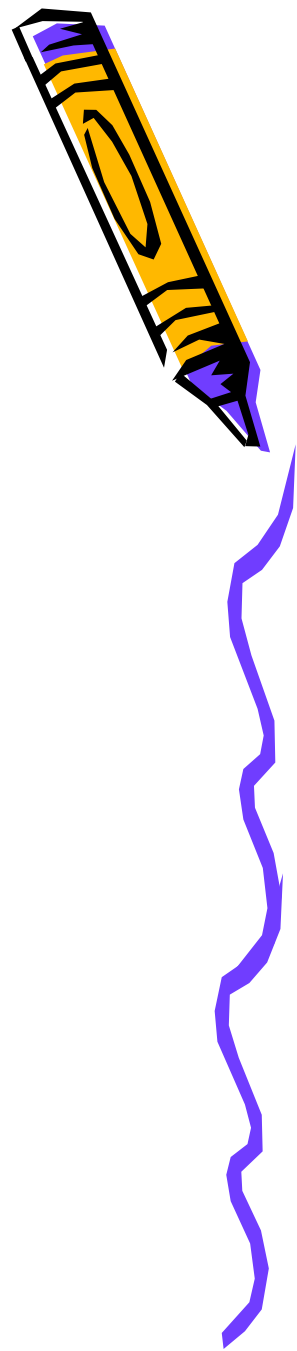
Objectives:

Student will demonstrate cooking readiness.

Student will sort by color of object.



Match, sort and assemble colored links.



Objectives:

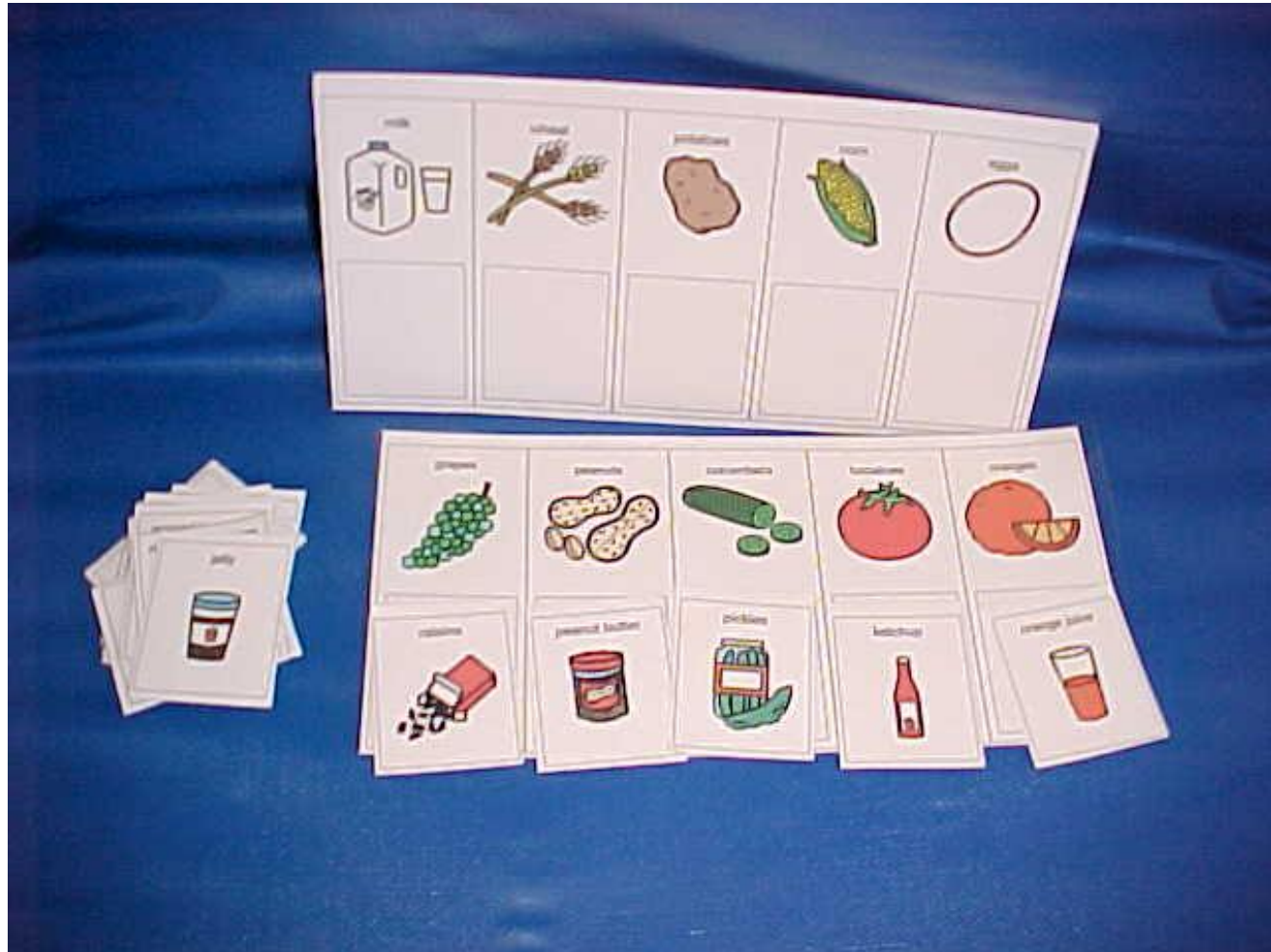
Student will demonstrate cooking readiness.

Student will sort by color of object.

Student will assemble parts to make a whole object.

Student will disassemble small units of two or more parts.

Match food with what it starts out as...



Created using: Mayer-Johnson Inc. Boardmaker, cardstock and laminating film.

Objectives:

Student will demonstrate food readiness.

Student will identify various foods and ingredients.



Adapted Science Books



Created using: books by www.redbricklearning.com , velcro, clear duck tape, Mayer-Johnson Inc. Boardmaker and cardstock.

Objectives:

Student will increase awareness in science related subjects.

Student will increase reading and comprehension skills.



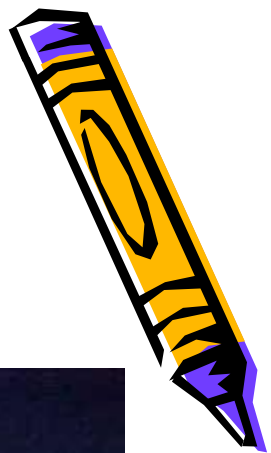
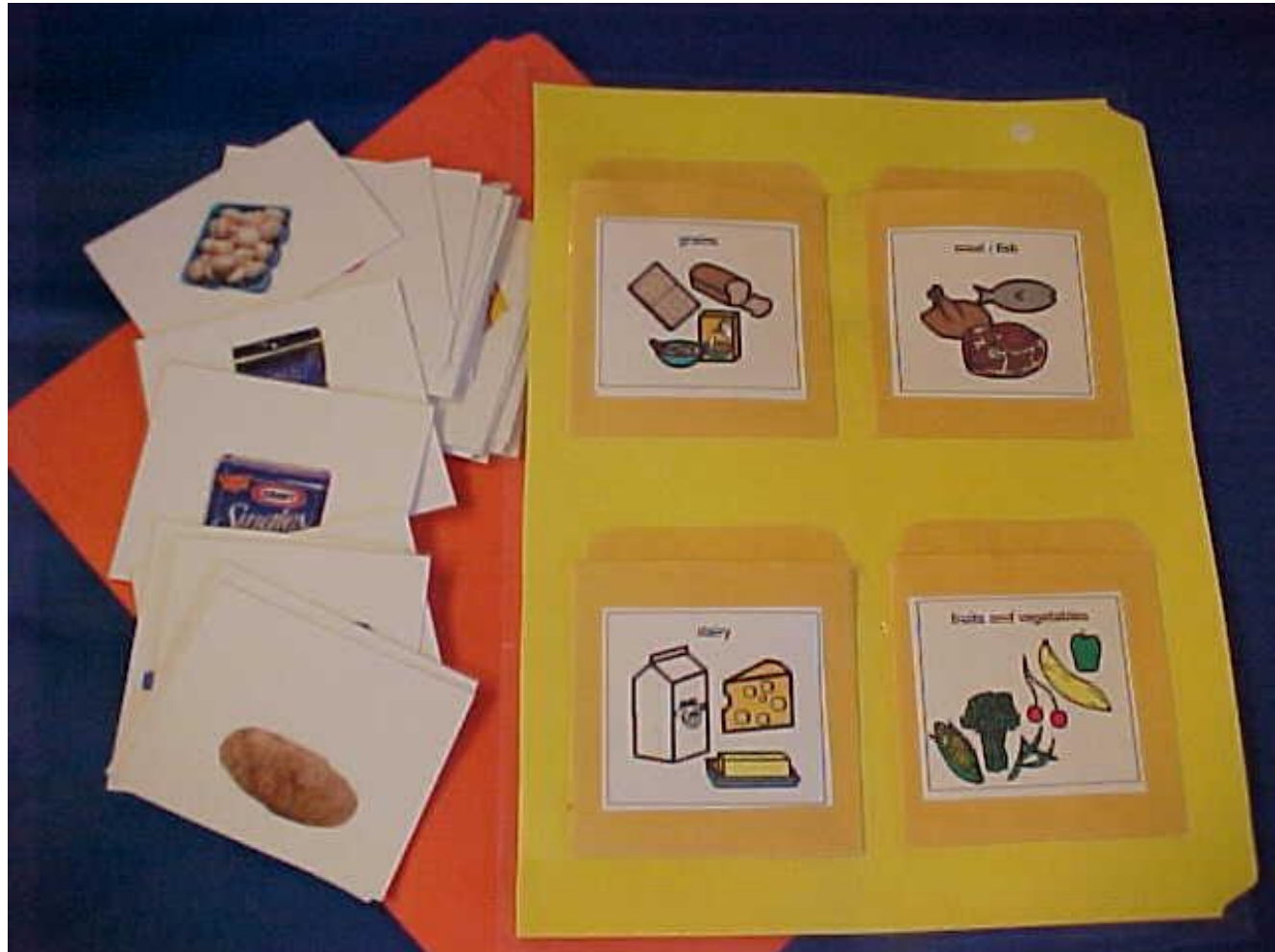
Sort colors



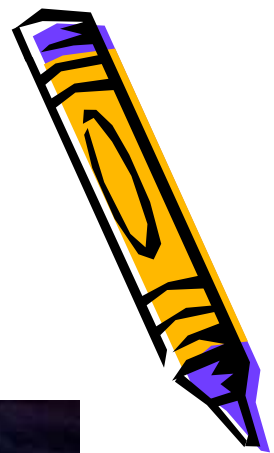
Folder Games



Sort the 4 food groups



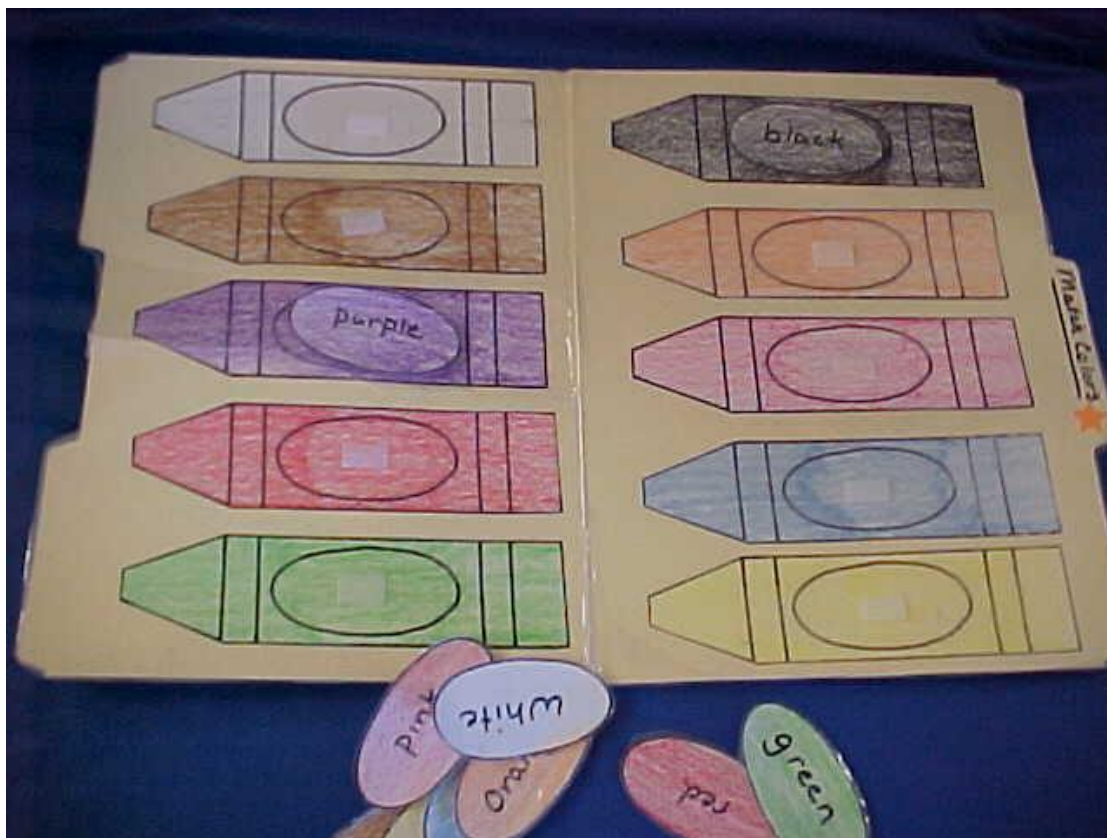
Dress the paper doll according to the weather.



Sort fruits from vegetables.



Match color word to color.



Match the different types of weather.



Match colors and color words.



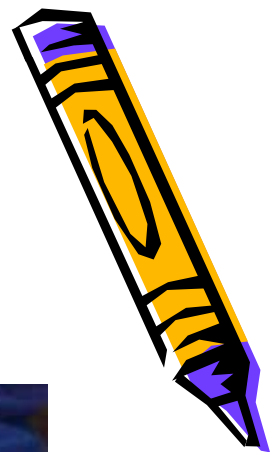
Sort plants from animals.



Match the animals to the different habitats.



Sort clothing items from food items.



Use a vis-à-vis pen to mark the food games.



Match the color word to the color.



Match the pictures of Spring and Summer items to the same shapes.

