

Work Jobs for
Special Education
Life Skills Classrooms

Vocational

Created by: Berine Holmes Coleman
berine@hot.rr.com

Career Awareness



Identify community helpers



Created using: cut up community helpers poster.

Objectives:

Student will identify different types of workers.

Student will identify ways in which specific occupations contribute to society.



Student locate his/her first & last name.

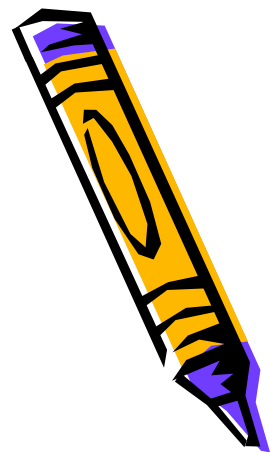


Created using: cardstock and Microsoft Word.

Objectives:

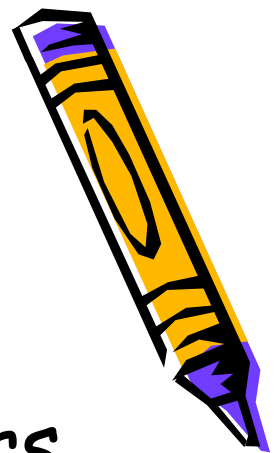
Student will describe basic employability traits and demonstrate them in school.

Student will become familiar with information on a job application.



Work Behavior





Activities that involve work behaviors can be incorporated into a number of other activities - such as demonstrating appropriate behavior in the school and community.



Job Procurement: Maintenance



Introducing insight into Job Procurement can be achieved by the students actually carrying out their daily workjob schedule and inspecting their own work for errors.



Work Skills: Preparatory



Sort and assemble pink curlers and black curlers.

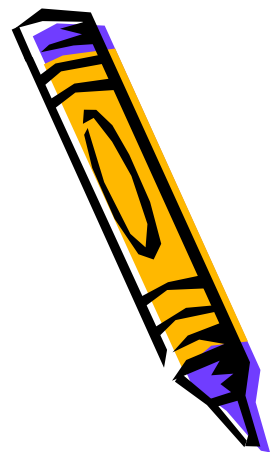


Created using: 1 package of curlers purchased at the Dollar Tree.

Objectives:

Student will sort object by color.

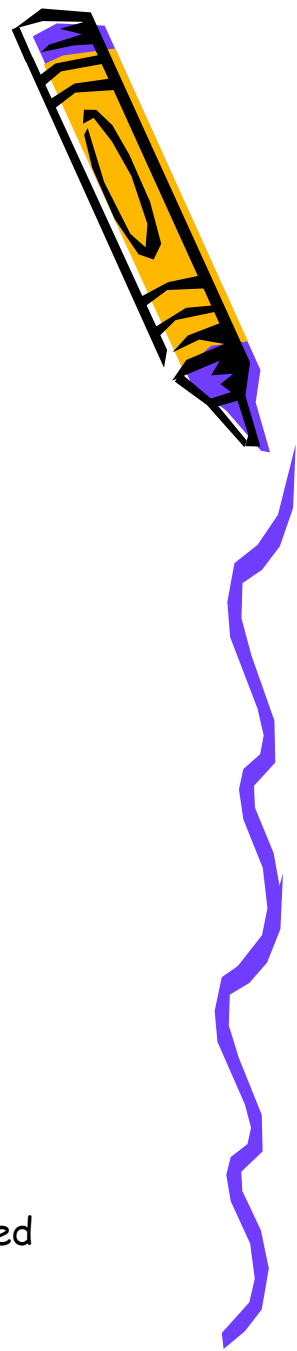
Student will assemble and disassemble.



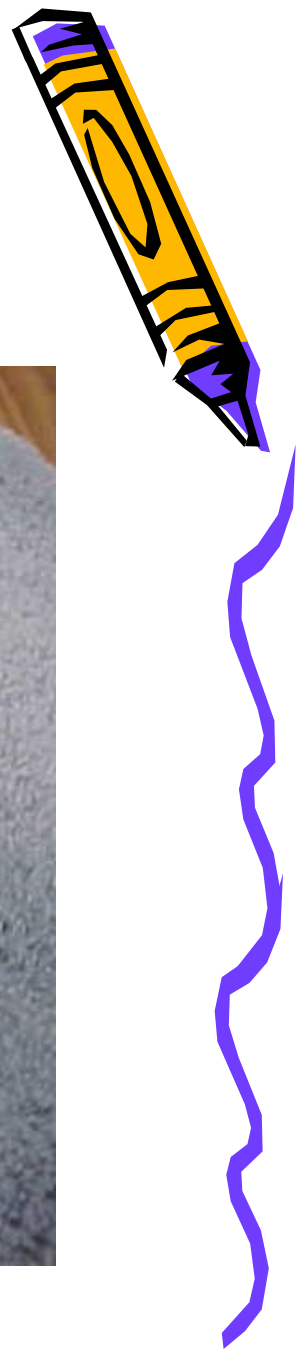
On and Off Switches for gaining an understanding of cause and effect.



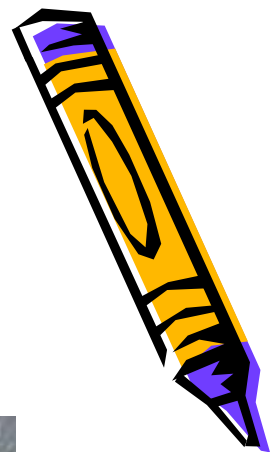
Use with: lamps, tape recorders, blenders, a string of brightly colored Christmas lights, animated toy, etc.



Student pushes the tennis ball into the coffee can. The lid to the coffee can has an X cut into it (low level activity).



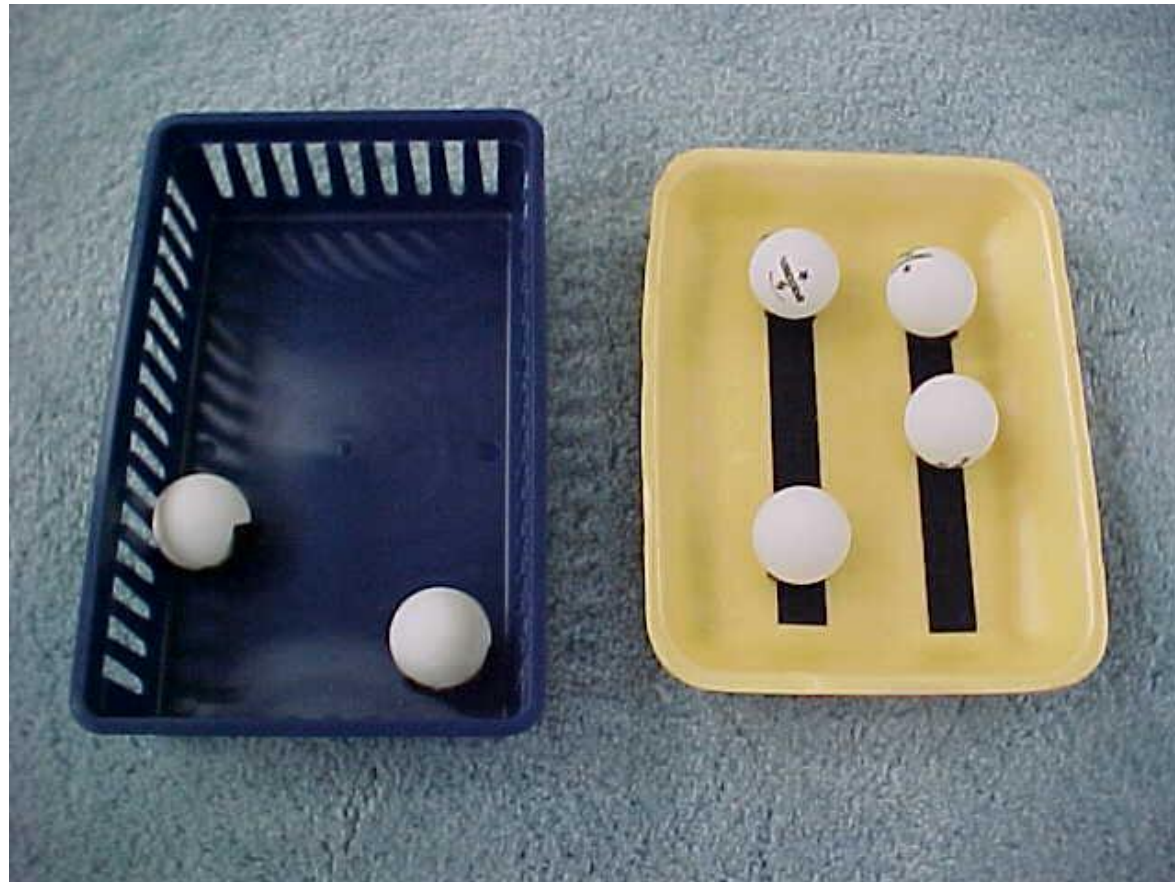
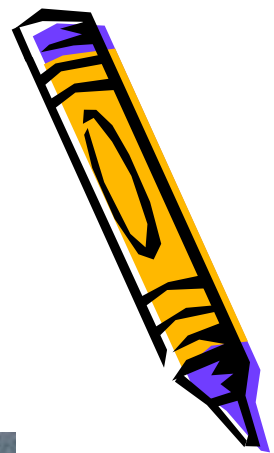
Student pulls off items that are Velcroed to the Styrofoam meat tray and places them in a basket (low level activity).



Student places blocks/wooden beads from basket into muffin tin, or visa versa (low level activity).



Student pulls the Velcroed ping-pong balls from the meat tray and places them in the basket (low level activity).



Student pulls the Velcroed eating utensils from the plate and places them in the basket (low level activity).

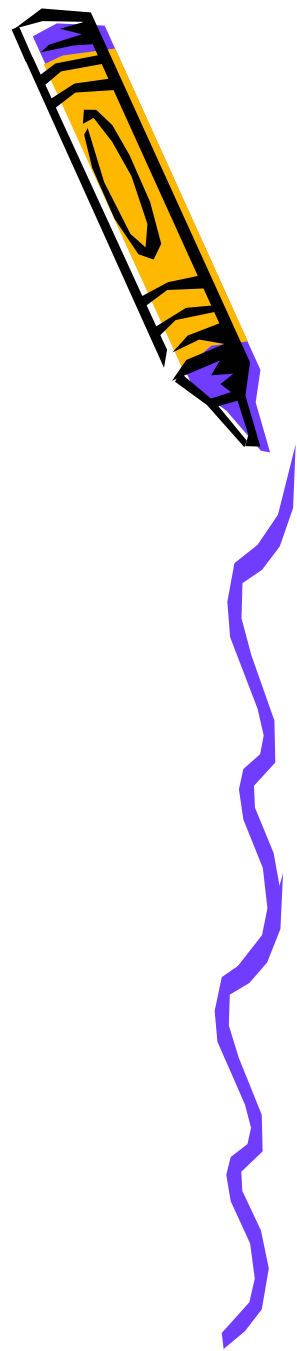


Sort colored clothespins



Created using: colored clothespins and plastic baskets from Wal-Mart.

Objective:
Student will sort by color of object.

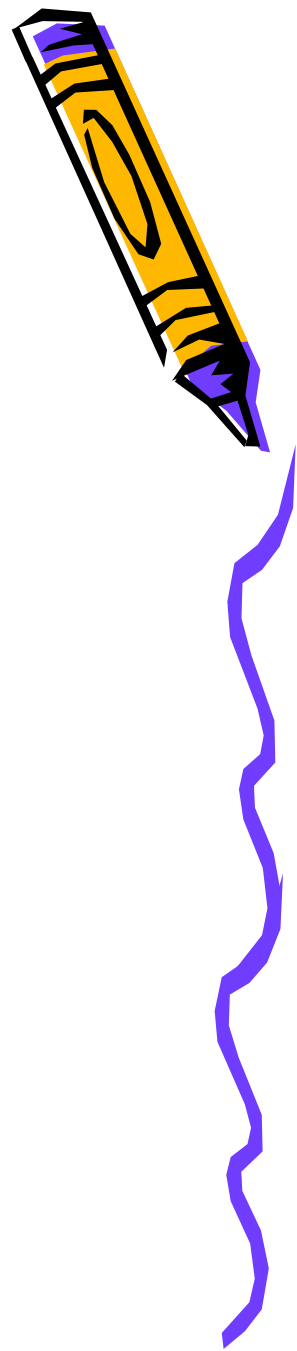


Sort colored erasers



Created using: eraser tops and small tackle box.

Objective:
Student will sort by color of object.



Sort and assemble blue, red and black pens

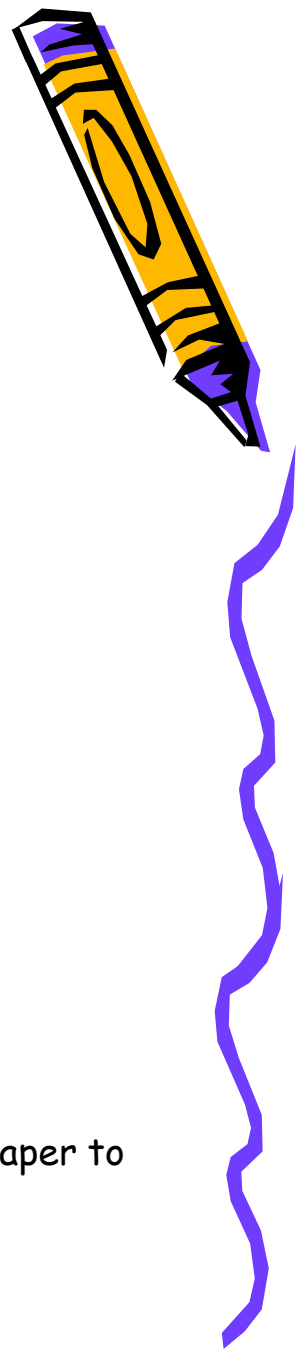


Created using: red, blue and black ball point pens, colored marker and paper to make visual cues in the baskets.

Objectives:

Student will sort by color of object.

Student will assemble and disassemble.

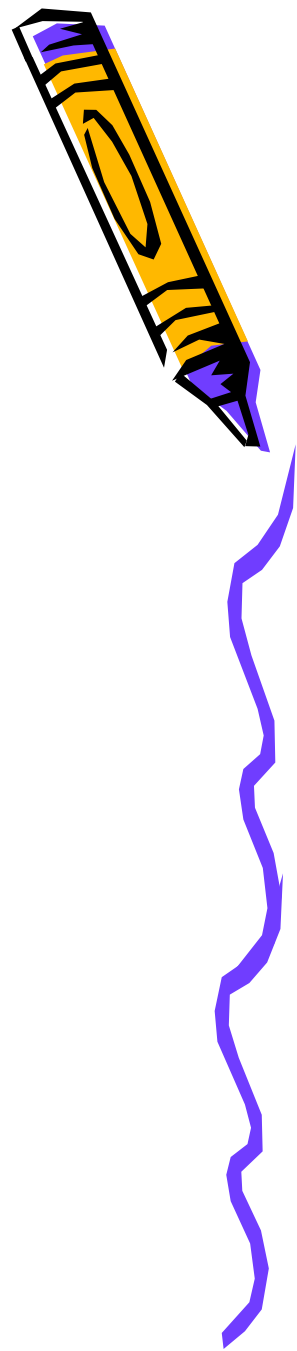


Sort tan soldiers from green soldiers.



Created using: 1 bag of plastic toy soldiers (Wal-Mart .88).

Objective:
Student will sort object by color.



Sort colored golf tees.



Created using: small plastic bowls and wooden golf tees.

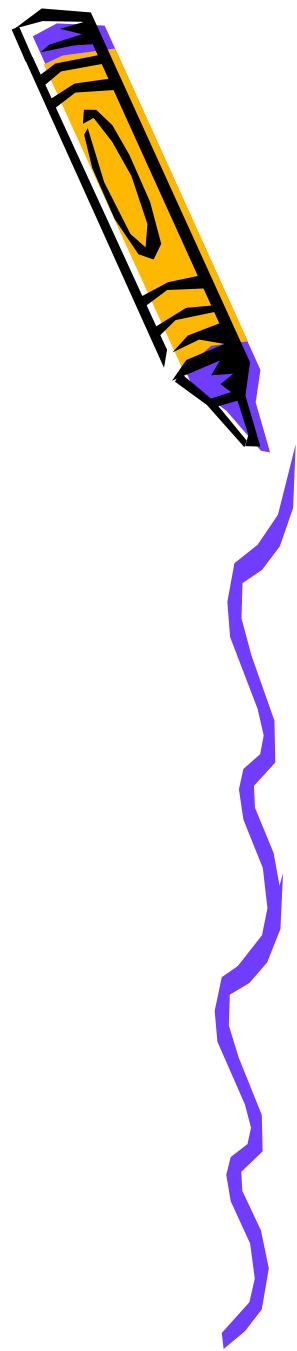
Objective:
Student will sort by color of object.



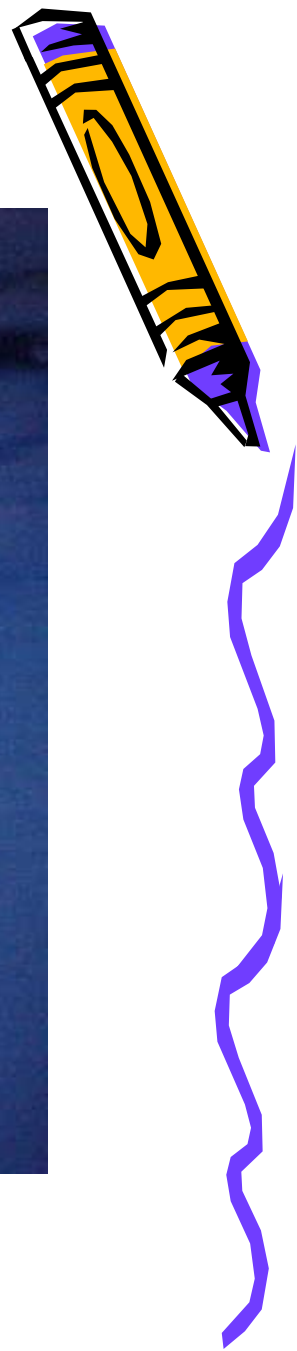
Assembling and disassembling CD's and cases



Objective:
Student will assemble and disassemble.



Sort colored push tacks

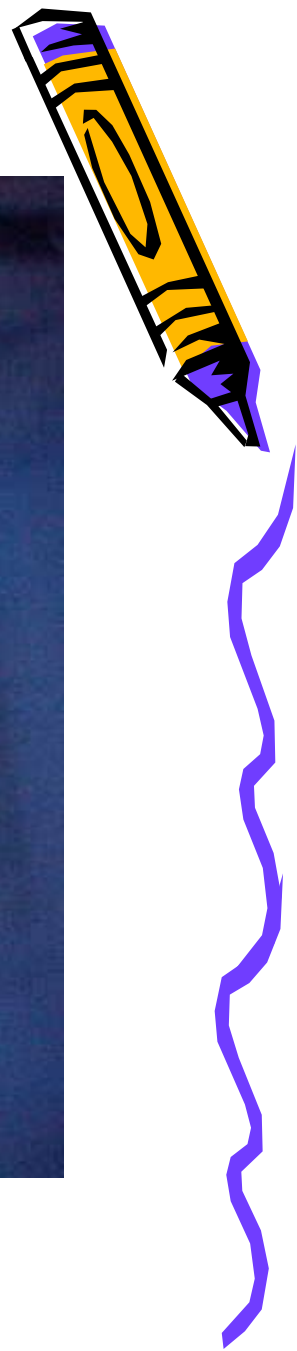


Objective:
Student will sort by color of object.

Sort fishing tackle



Objective:
Student will sort by object type.



Sort colored ponytail holders then put into same colored eggs/containers.



Created using: a bag of eggs and ponytail holders found in the \$1 isle at Wal-Mart.

Objectives:

Student will sort by color of object.

Student will assemble and disassemble.

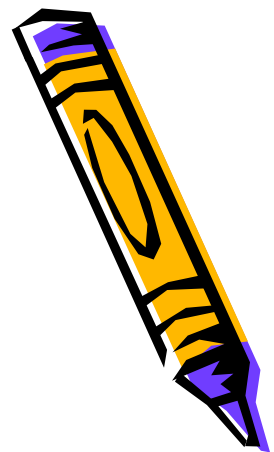
Sort colored paper clips



Created using: one set of colored paper clips from Wal-Mart and a small tackle box.

Objective:

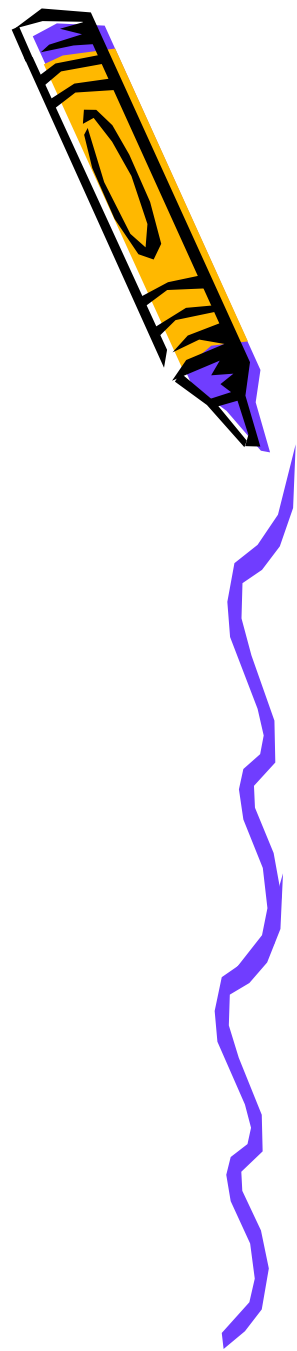
Student will sort by color of object.



Stack bowls (low level activity)



Objective:
Student will assemble objects.



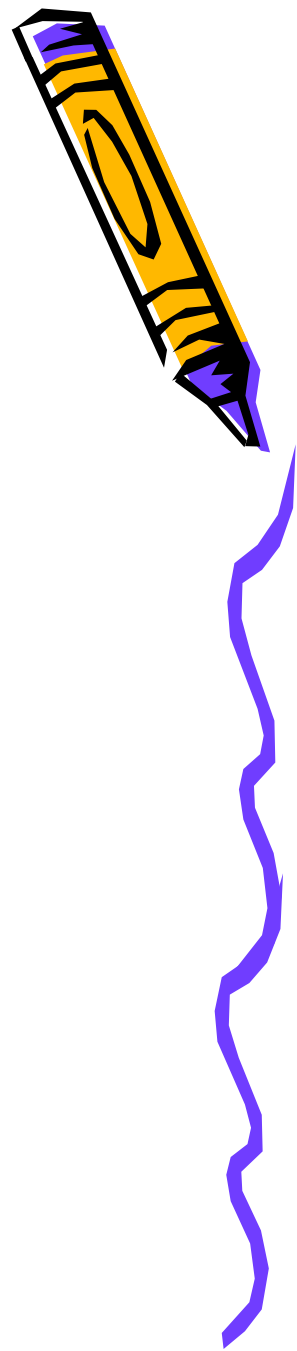
Put erasers tops onto pencils.



Created using: pencils and eraser tops.

Objective:

Student will assemble and disassemble.



Sort farm animals



Created using plastic farm animals from www.lakeshore.com and a tackle box.

Objectives:

Student will sort by type of object.

Student will recognize and/or identify farm animals.

Student will identify the basic categories for classifying living organisms.



Sort cats



Created using: plastic cats from www.lakeshore.com and a tackle box.

Objectives:

Student will sort by type of object.

Student will identify the basic categories for classifying living organisms.

Student will compare animals according to their similarities and differences.



Sort Wild Animals



Created using: plastic wild animals from www.lakeshore.com and a tackle box.

Objectives:

Student will sort by type of object.

Student will recognize and/or identify zoo animals.

Student will compare animals according to similarities and differences.

Student will identify the basic categories for classifying living organisms.



Sort Dogs



Created using: plastic dogs from www.lakeshore.com and a tackle box.

Objectives:

Student will sort by type of object.

Student will identify the basic categories for classifying living organisms.

Student will compare animals according to similarities and differences.



Sort colored golf tees

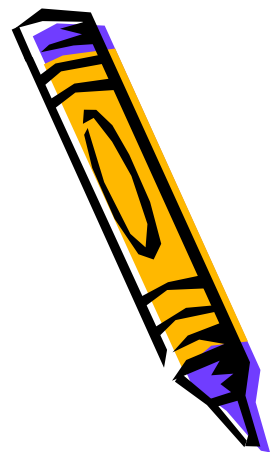


Created using: colored golf tees found on clearance at Wal-Mart and a tackle box.

Objectives:

Student will sort by color of object.

Student will identify sports activities and the equipment used for each.



Assembling, patterning and following directions



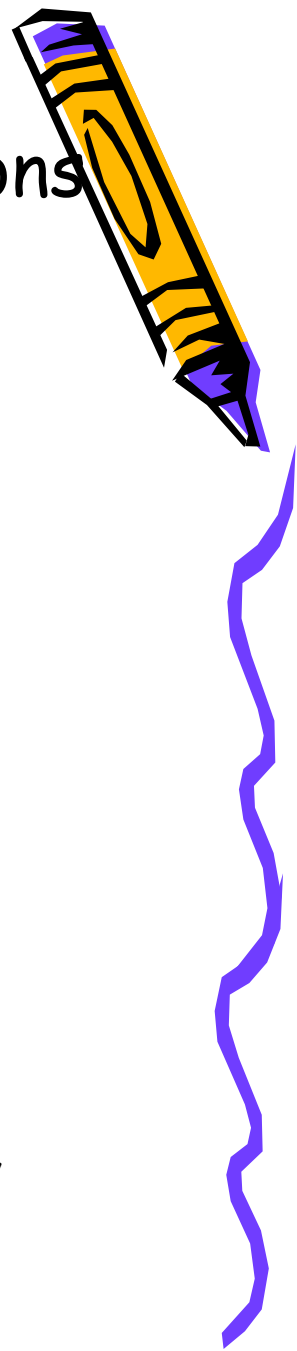
Created using: cheap plastic Easter eggs, Mayer-Johnson Inc. Boardmaker, 2 egg cartons, cardstock and laminating film.

Objectives:

Student will assemble and disassemble.

Student will follow picture instructions.

Student will increase reading readiness skills.



Sort yellow and orange working men and their tools

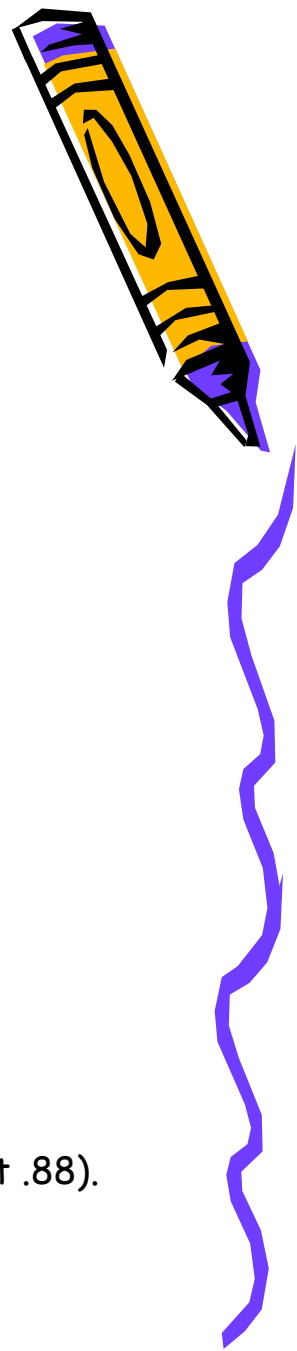


Created using: 1 bag of plastic workers and their tools (Wal-Mart .88).

Objectives:

Student will sort by color of objects.

Student will sort by type of object.

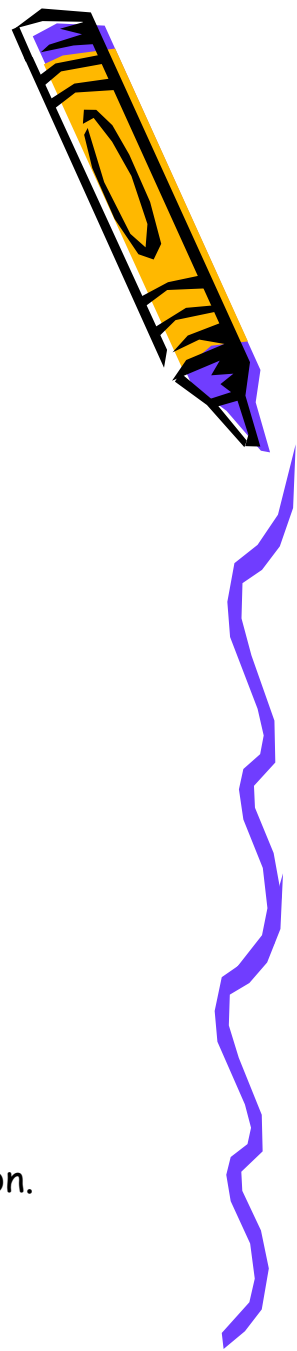


Sort various shaped erasers



Created using: package of erasers from Dollar Tree and an egg carton.

Objective:
Student will sort by type of object.



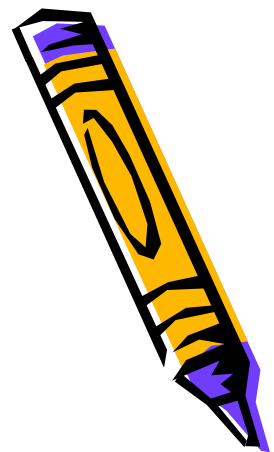
Transfer ping pong balls with tongs.



Created using: practice golf balls, tongs and a Rubbermaid egg container.

Objective:

Student will increase dexterity and eye-hand coordination.

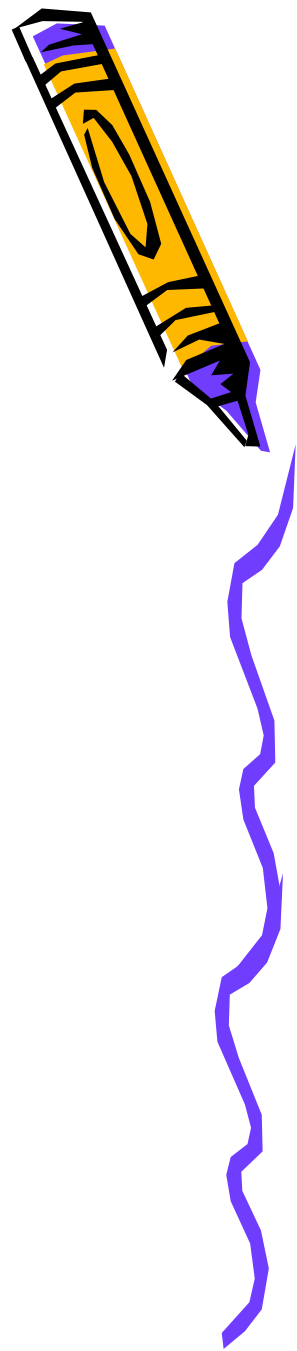


Student sorts straws by color.



Created using: 1 package of colored straws from Wal-Mart's \$1 aisle.

Objective:
Student will sort by color of object.



Assemble and disassemble Easter eggs



Created using: cheap plastic Easter eggs.

Objective:
Student will assemble and disassemble.



Sort 2 different kinds of dried beans



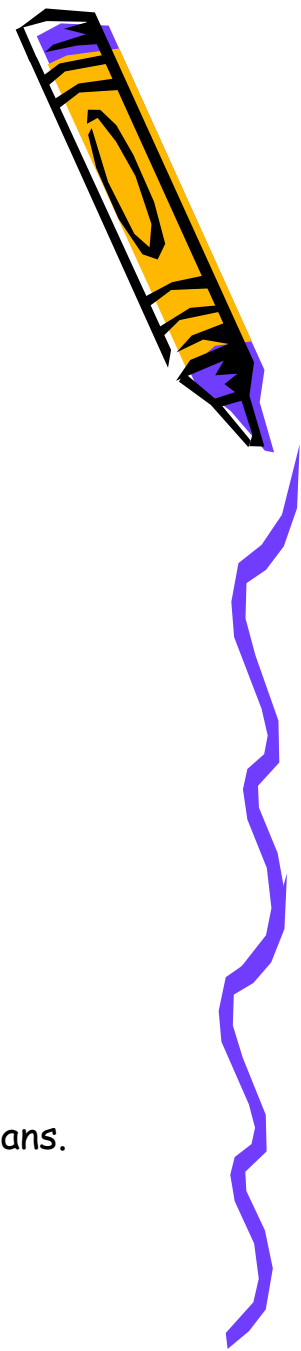
Created using: $\frac{1}{2}$ small bag each of dried pinto beans, black beans and kidney beans.



Objectives:

Student will sort by type of object.

Student will sort by color of object.



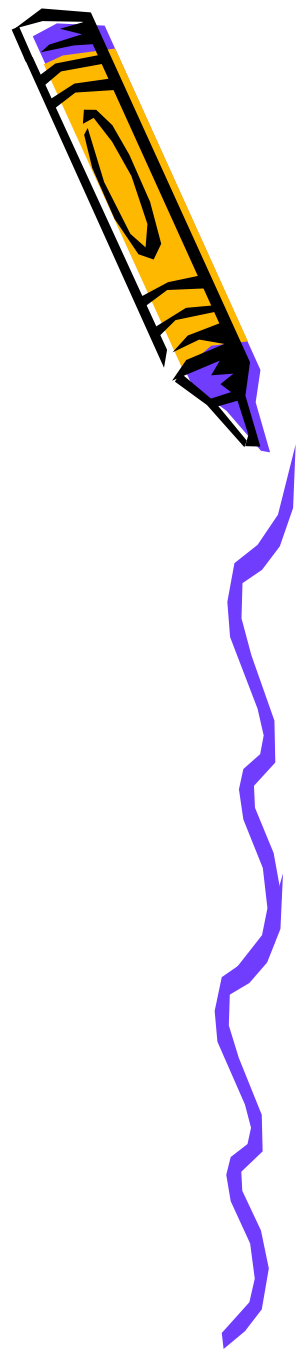
Assemble and disassemble dinosaurs inside of eggs



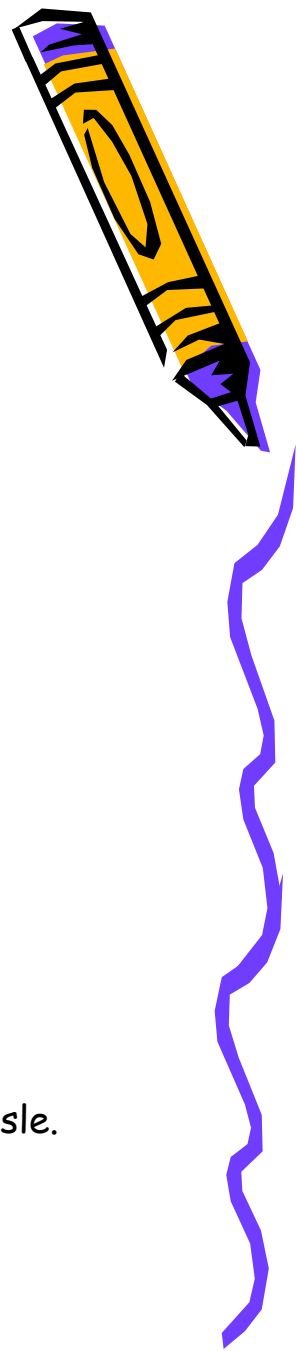
Created using: old swimming pool diving game.

Objectives:

Student will assemble and disassemble.
Student will match like colors.



Sort colored ponytail holders



Created using: 1 bag of colored terry cloth ponytail holders from Wal-Mart's \$1 aisle.



Objective:
Student will sort by color of object.

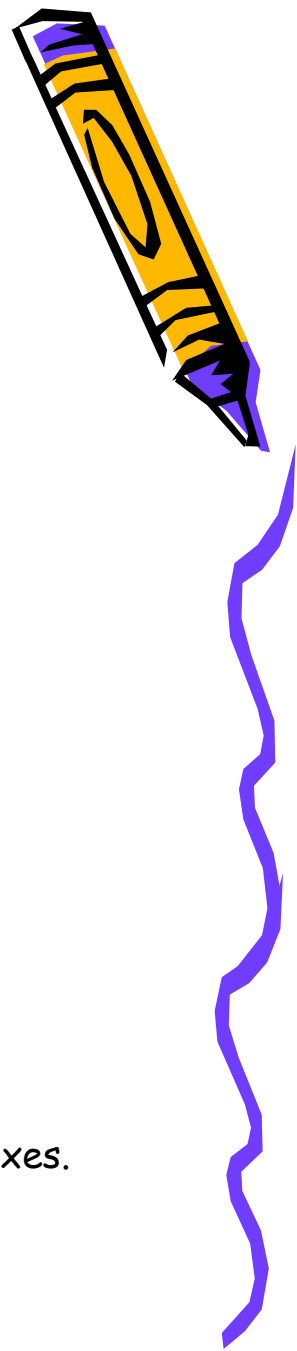
Assemble and disassemble 1 card into each DVD box



Created using: shoebox, colored index cards and old CD/DVD boxes.

Objectives:

Student will assemble and disassemble.
Student will open and close containers.



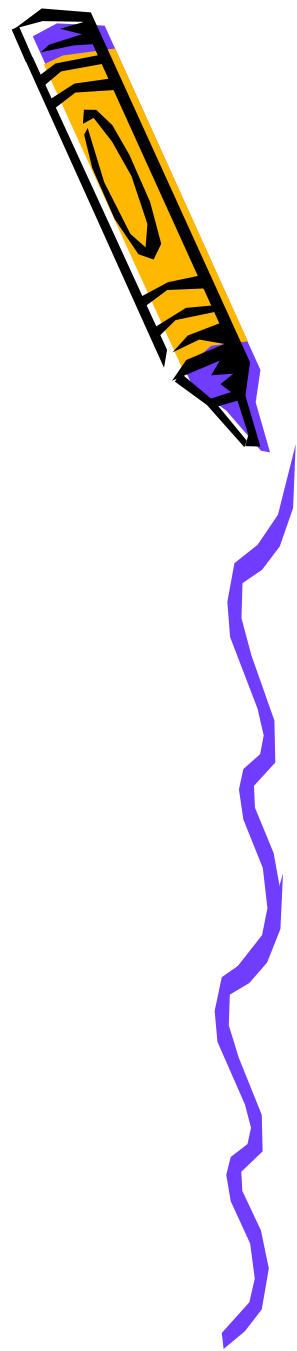
Assemble and disassemble 1 card into each CD tin.



Created using: index cards and discarded AOL CD tins.

Objectives:

Student will assemble and disassemble.
Student will open and close containers.



Sort colored markers



Created using: markers, baskets and colored visual cue card for inside of baskets.

Objective:
Student will sort by color of object.



Work Skills: Food Service



Open cans with hand held can opener



Created using: 1 handheld can opener and discarded/used cans.

Objective:

Student will open cans necessary for preparing a recipe.



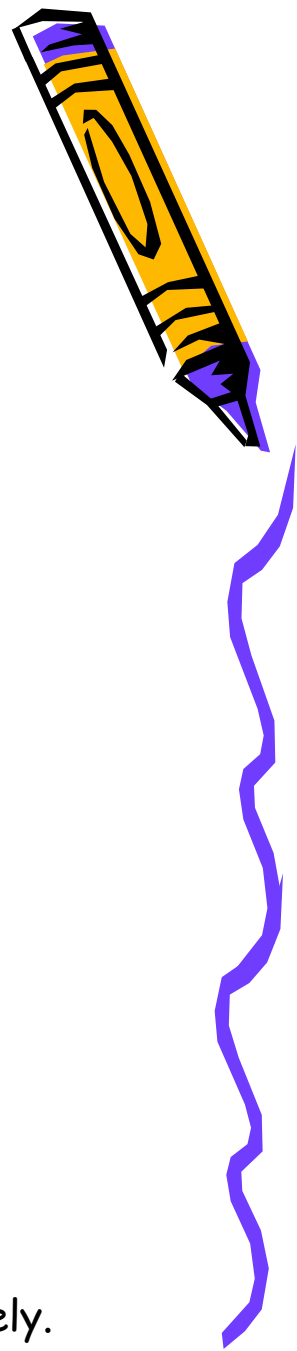
Opening and closing containers



Created using: little plastic containers with lids (purchased at Dollar Tree).

Objectives:

Student will open and close food containers appropriately.
Student will assemble and disassemble.



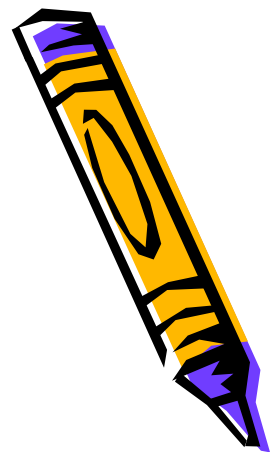
Fill and empty salt shakers with rice



Created using: salt shakers and long grain white rice.

Objectives:

Student will fill and empty salt shakers appropriately.
Student will assemble and disassemble.



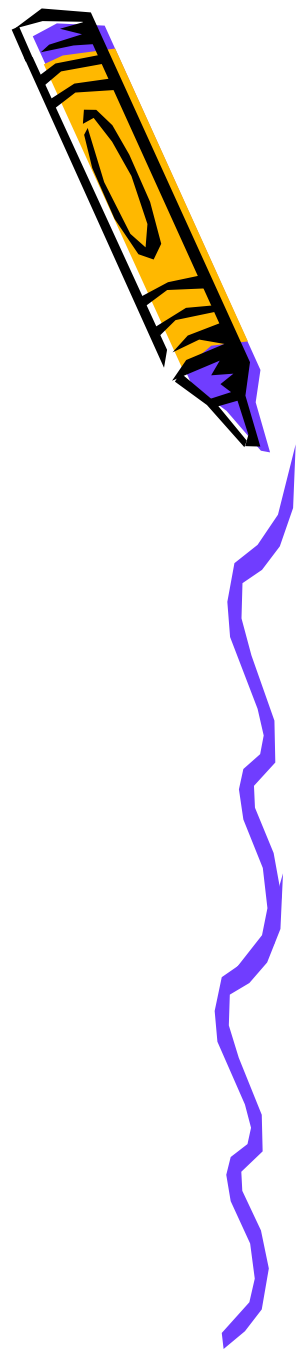
Sort silverware



Created using: cheap silverware and a plastic silverware tray.

Objective:

Student will straighten cabinets and drawers.



Work Skills: Home Industry

Work Skills: Housekeeping

Work Skills: Janitorial



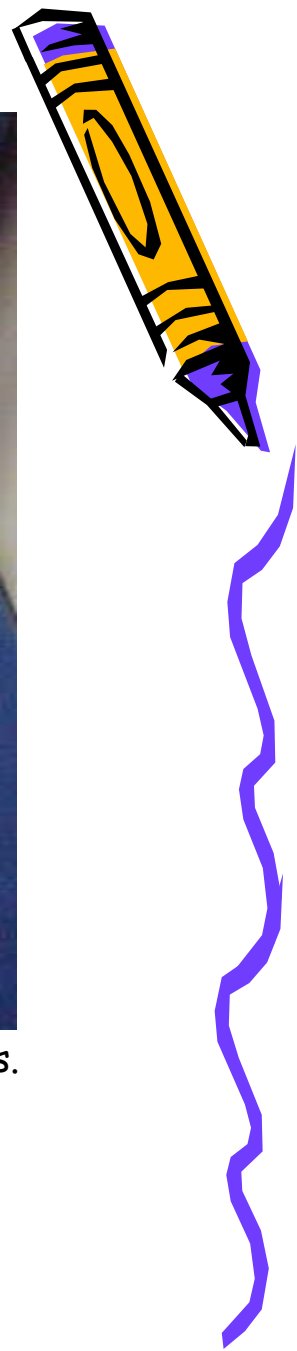
Using a hammer and a screw driver



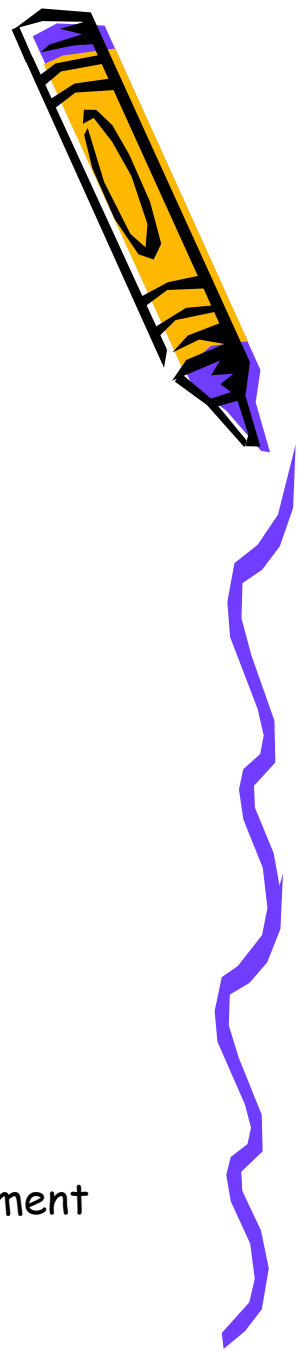
Created using: hammer, screw driver, board, basic nails, screws and hooks.

Objectives:

- Student will use a screwdriver.
- Student will loosen or take out screws.
- Student will use a hammer.
- Student will remove a nail.



Student cleans all windows and mirrors in the classroom.



Objectives:

Student will become familiar with necessary cleaning equipment and supplies.

Student will remove smudges from a smooth surfaces.

Student will clean windows and mirrors.

Student cleans out refrigerator.

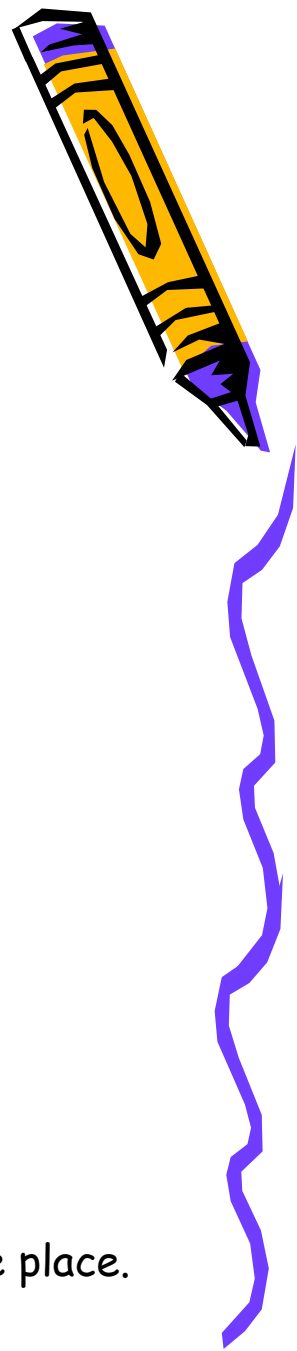


Objectives:

Student will clean the exterior of a refrigerator.

Student will clean the interior of a refrigerator.

Student will clean up clutter by putting it in the appropriate place.



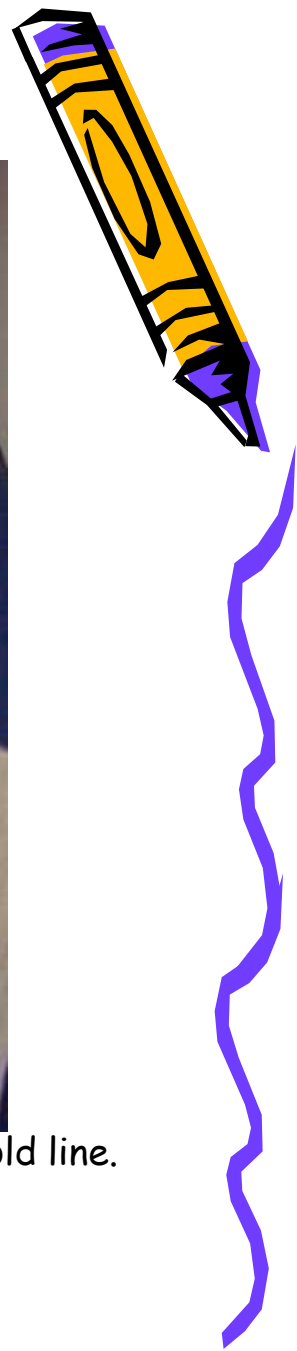
Folding washcloths



Created using: cheap washcloths from Wal-Mart and a black Sharpie to draw fold line.

Objectives:

Student will fold pieces flat.
Student will put away laundry.



Student washes, dries and folds laundry.



Objectives:

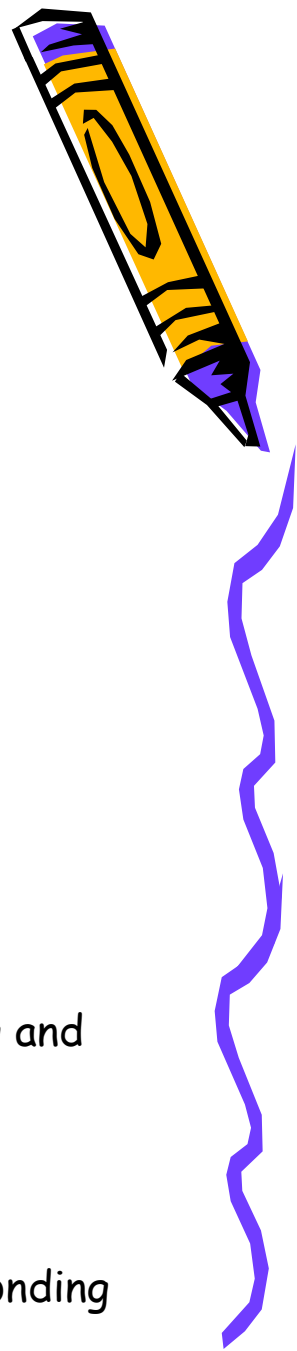
Student will identify the equipment necessary for washing and drying clothes.

Student will utilize a washing machine.

Student will measure laundry products as directed on the container.

Student will determine the size of a load and the corresponding water level for washing.

Student will utilize a dryer.



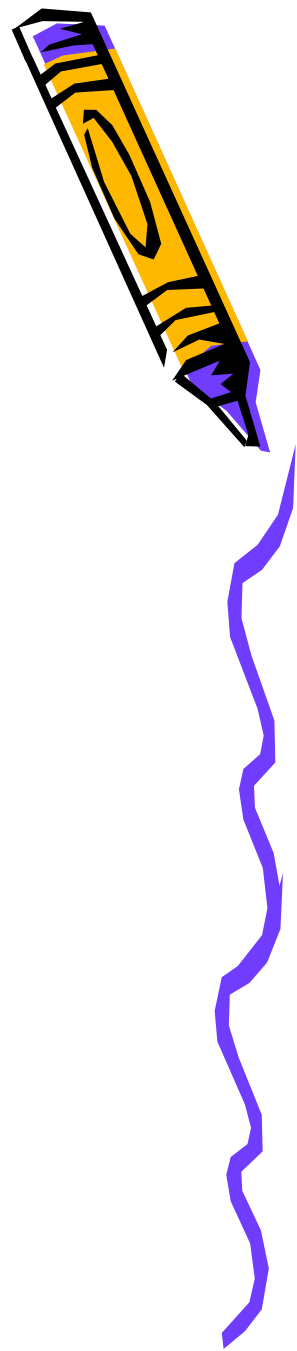
Student cleans sinks.



Objectives:

Student will maintain the bathroom.

Student will remove smudges from smooth surfaces.



Sort hardware

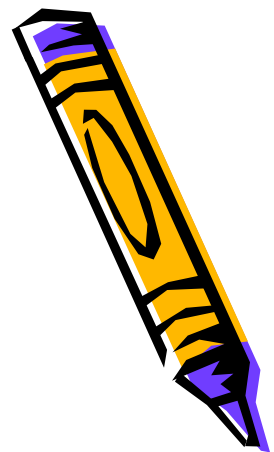


Created using: a basic hardware kit from Wal-Mart.

Objectives:

Student will recognize and/or identify various types of hardware used for repairs.

Student will sort by type of object.



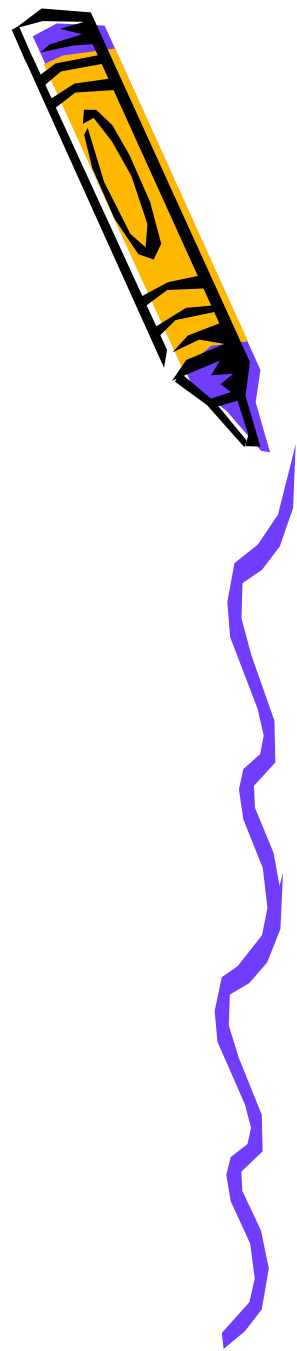
Opening and closing prescription bottles



Created using: discarded/used prescription bottles.

Objectives:

Student will open and close containers.
Student will assemble and disassemble.



Sort nails from screws



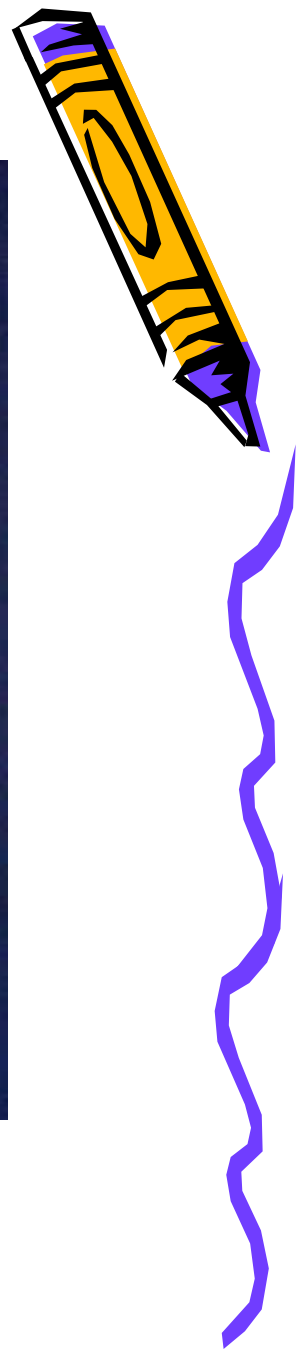
Created using: nails and screws stolen from my husband's workshop.

Objectives:

Student will recognize and/or identify types of hardware.

Student will distinguish between nails and screws.

Student will sort by type of object.



Lock and unlock locks (2 different lock sets/keys)



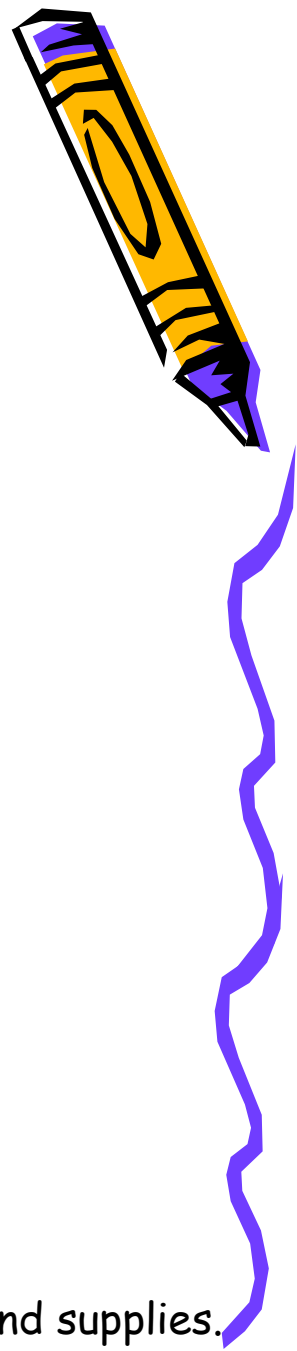
Created using: basic master lock sets and plastic baskets.

Objectives:

Student will lock and unlock catches, locks and chains on doors.
Student will use a key and a knob on a variety of doors.



Student sweeps the classroom.



Objectives:

Student will become familiar with necessary cleaning equipment and supplies.
Student will sweep floor.

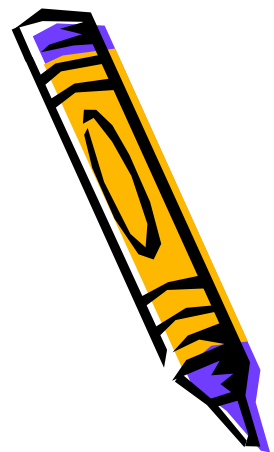
Assembling and disassembling nuts and bolts



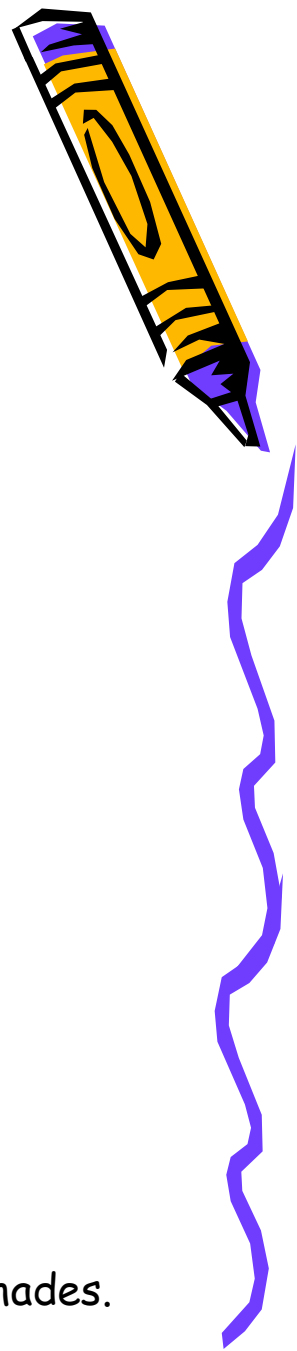
Created using: old nuts and bolts, small board, drill and hot glue.

Objectives:

Student will loosen and take out screws.
Student will assemble and disassemble.



Student dusts furniture throughout the classroom.



Objectives:

Student will dust different types of surfaces.

Student will clean and adjust Venetian blinds and window shades.

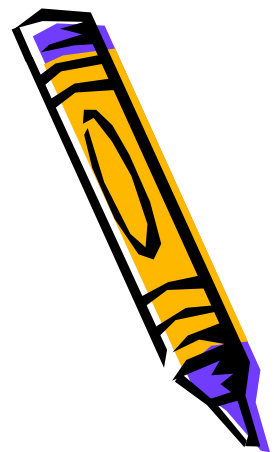
Student will wash, dry and put away dishes.



Objectives:

Student will put clean dishes away.

Student will demonstrate washing, sanitizing and drying dishes by hand.



Pair colored socks



Created using: old/unwanted colored socks.

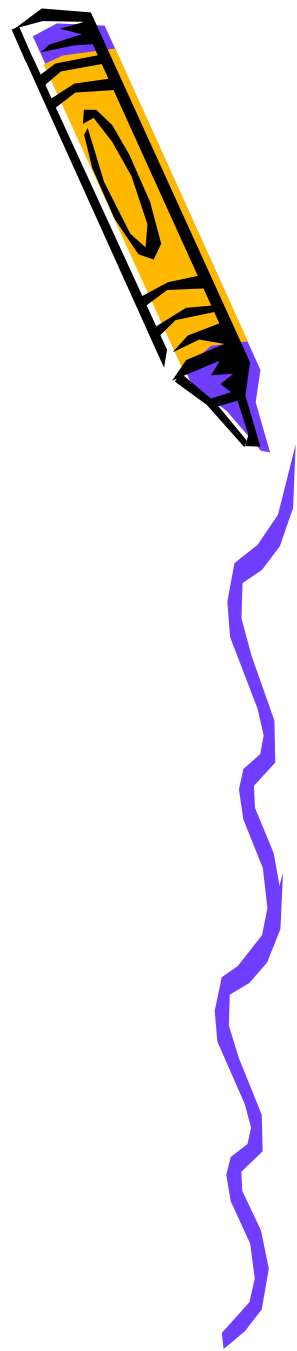
Objectives:

Student will sort laundry by color.

Student will fold and put away laundry.



Sort t-shirts by size
(S, M, L, XL), then fold



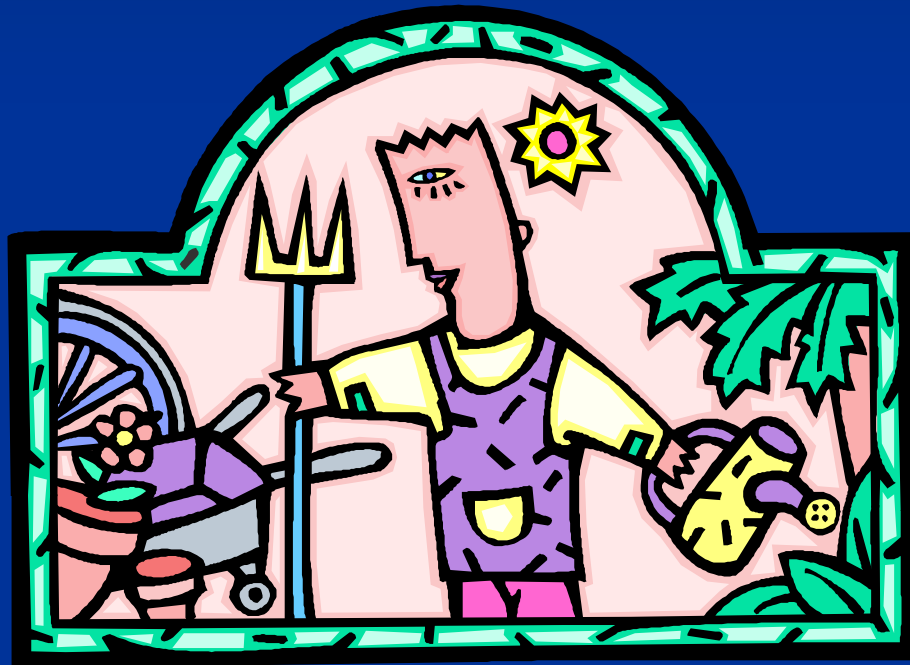
Objectives:

Student will fold shirts flat.

Student will sort shirts according to size.

Student will recognize and/or identify labels in the shirts.

Work Skills: Horticulture

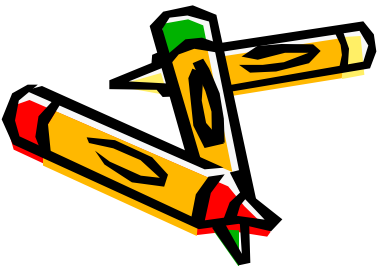
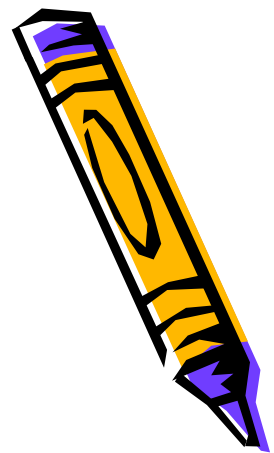


Students plant and water
container garden.



Objective:

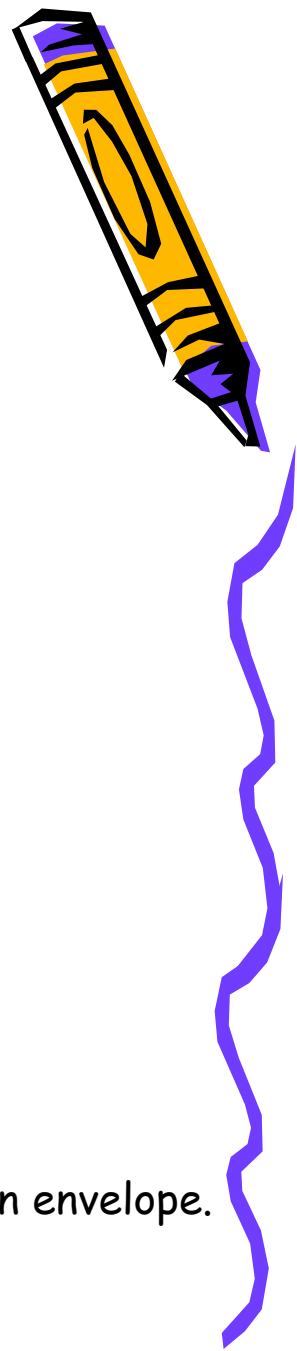
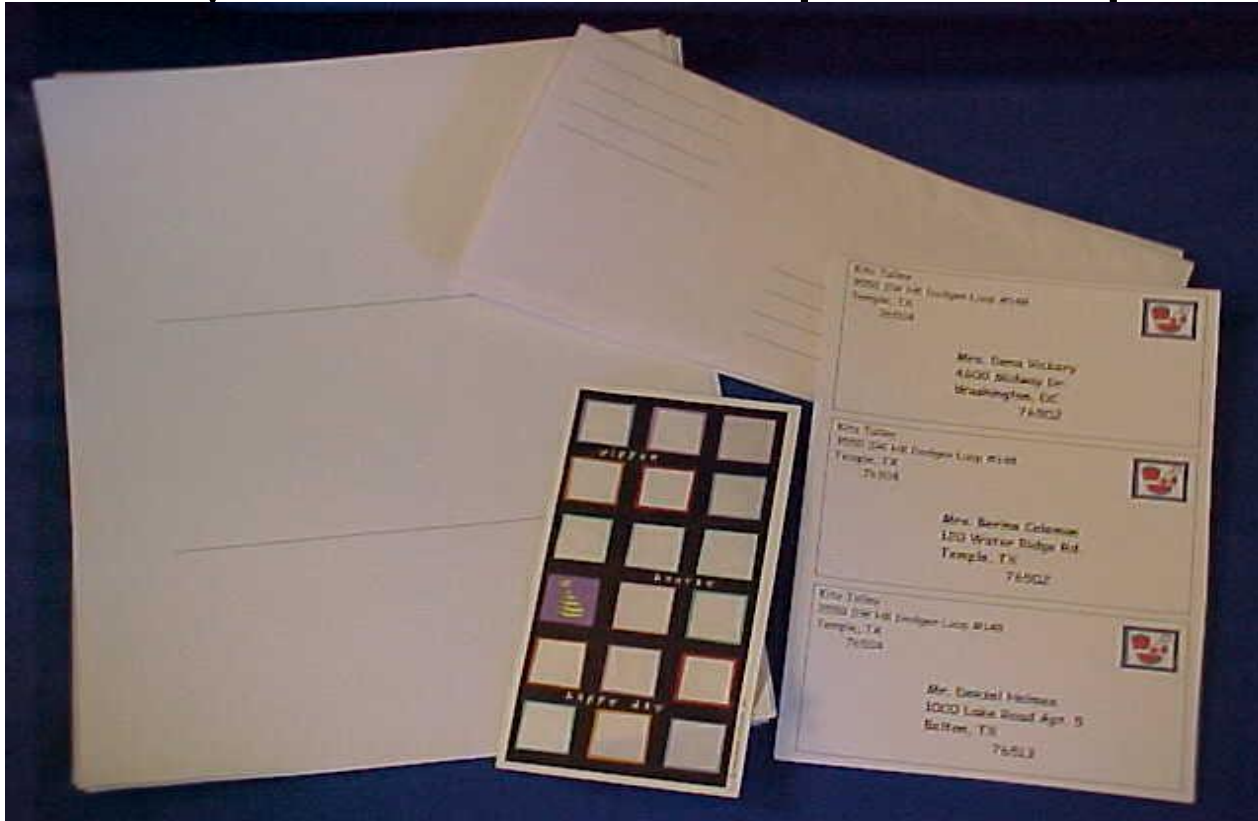
Student will develop an awareness of plants and their care.



Work Skills: Office/Clerical



Address, stuff and "stamp" envelopes



Created using: stickers (aka: stamps), legal sized envelopes marked with lines, white copy Paper marked with folding line, Mayer-Johnson Inc. Boardmaker to create sample envelopes, Microsoft Word to create lines on envelopes and paper.

Objectives:

- Student will fold an 8x11 sheet of paper to be inserted into an envelope.
- Student will insert items into envelopes.
- Student will seal envelopes.
- Student will affix postage stamps to envelopes.
- Student will address and put return address on envelopes.



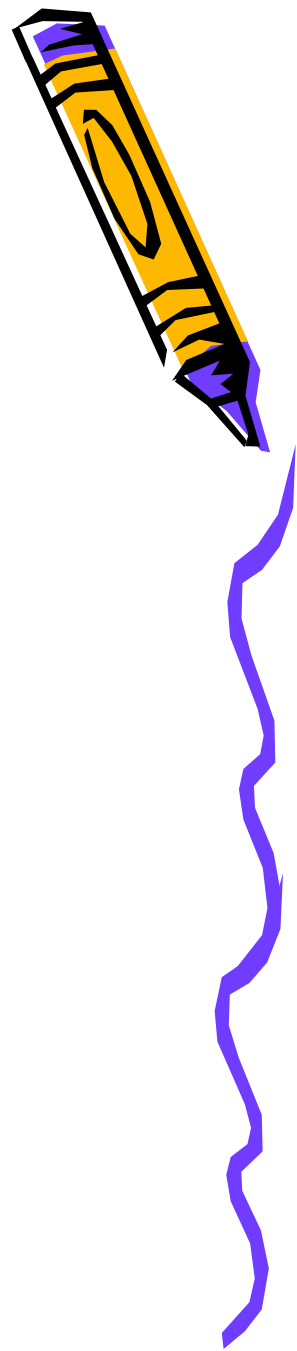
Bundle sets of 10 straws together with rubber bands.



Created using: cheap plastic straws and rubber bands.

Objective:

Student will use rubber bands to group items together.



Group Clerical Task

- this was a project for the school office.



Objectives:

Student will collate papers.

Student will insert items into envelopes.



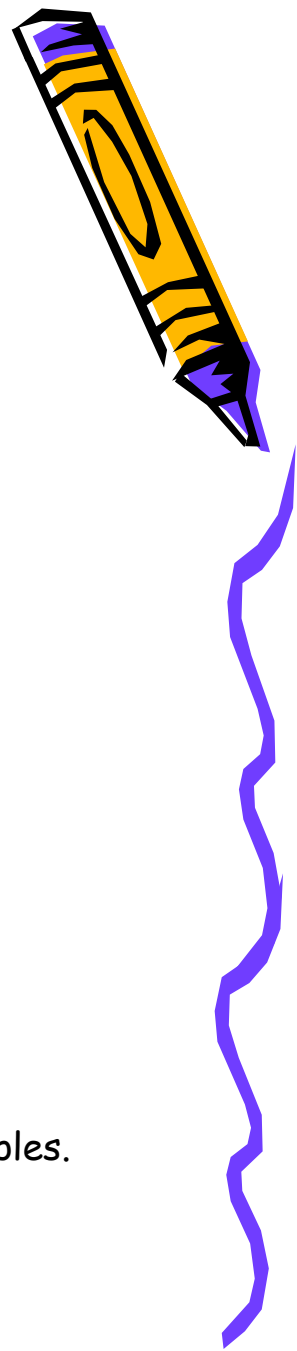
Sort office items



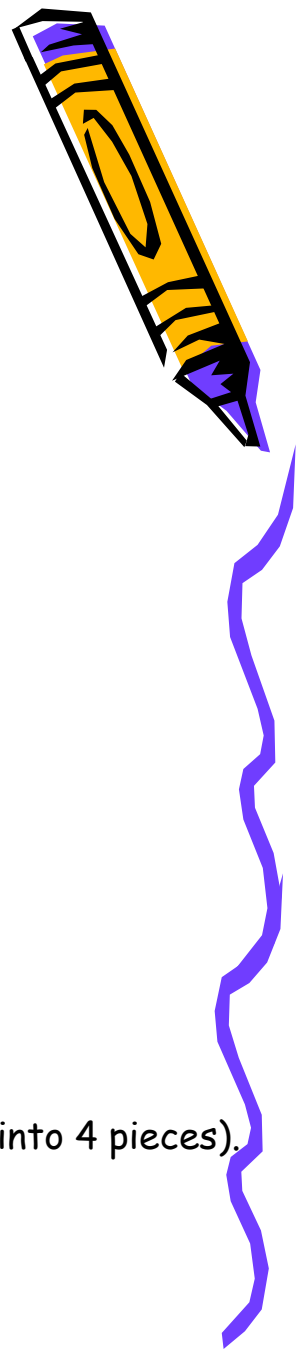
Created using: a set of paper clips and tacks found on clearance at Staples.

Objectives:

Student will become familiar various office supplies.
Student will sort by type of object.



Staple 3 sheets of paper together for 15 minutes, then remove staples



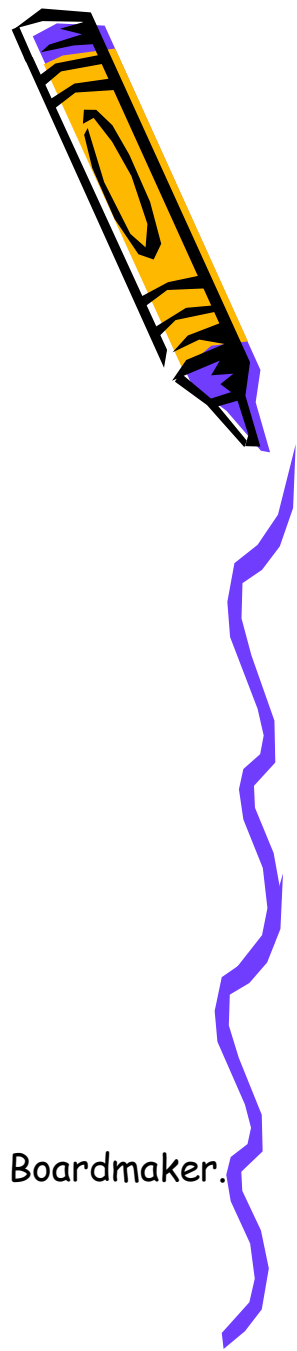
Created using: timer, stapler, staples, staple remover and scrap paper (8x11 cut into 4 pieces).



Objectives:

- Student will load a stapler.
- Student will use a stapler.
- Student will remove staples.
- Student will collate papers.

Student follows the instructions on the mail slots and puts together the specified color of folder with the specified color of paper.



Created using: colored paper, colored folders and Mayer-Johnson Inc. Boardmaker.



Objectives:

Student will collate papers.

Student will file folders.

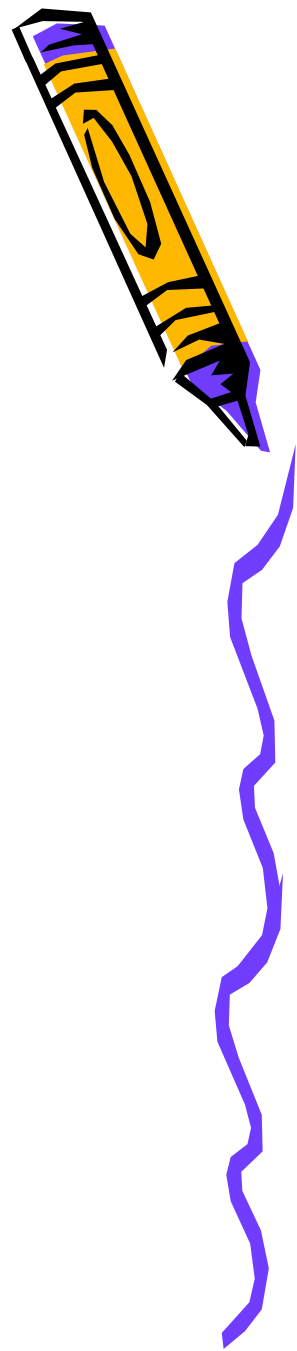
Punch holes in paper for 15 minutes



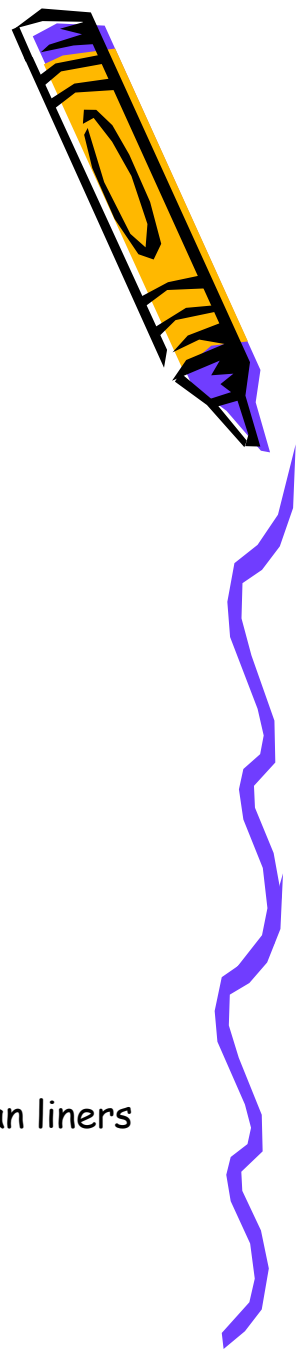
Created using: 3 holed punch, timer and scrap paper.

Objective:

Student will punch holes in paper.



Student will remove staples and shred paper for 15 minutes.



Created using: Shredder, baskets for paper, large trash can, trash can liners and confidential papers donated by other teachers.



Objectives:

- Student will shred confidential documents.
- Student will separate continuous rolls of plastic sheeting.
- Student will line a wastebasket or garbage can.