

ACCESS for ELLs 2.0 Accommodation	FSA Accommodation
<p>Key Resource: <a href="#">Florida ACCESS for ELLs 2.0 Accessibility and Accommodations Supplement</a></p> <p>Extended testing time within the school day (ET)</p> <ul style="list-style-type: none"> <li>- Listening, Reading, and Writing domains may have until the end of the school day</li> <li>- Speaking domain may only have <u>twice</u> the recommended time to complete</li> </ul>	<p>Key Resource: <a href="#">2017-2018 FSA Accommodations Guide</a></p> <p>Flexible Scheduling</p> <ul style="list-style-type: none"> <li>- Extended time must be provided in accordance with the student’s IEP or Section 504 Plan. Extended time is not unlimited. Each test session must be completed within one school day.</li> </ul> <p><b>Note:</b> Accommodation may only be provided to students with disabilities enrolled in public schools with current IEPs or Section 504 plans.</p>
<p>Human Reader Accommodations:</p> <ul style="list-style-type: none"> <li>- Human Reader for items (HI)</li> <li>- Human reader for response options (HR)</li> <li>- Human reader for repeat of test items (RI)                             <ul style="list-style-type: none"> <li>o Listening items may repeated only <u>one</u> time</li> <li>o Speaking and Writing items may repeated <u>multiple</u> times</li> </ul> </li> <li>- Human reader for repeat of response options one time (RR)</li> </ul> <p><b>Note:</b> Human Reader accommodations are not permissible for the Reading domain. Students CANNOT have any portion of the Reading domain read to them.</p>	<p>Flexible Presentation</p> <ul style="list-style-type: none"> <li>- Oral presentation of test directions, prompts, questions, and answer choices in – (ELA Writing; ELA Reading; Math; Science).                             <ul style="list-style-type: none"> <li>o Passages in ELA Reading and ELA Writing may not be read aloud to students</li> </ul> </li> </ul> <p><b>Note:</b> Accommodation may only be provided to students with disabilities enrolled in public schools with current IEPs or Section 504 plans.</p>
<p>Scribed Response (SR)</p> <ul style="list-style-type: none"> <li>- Responses must be scribed verbatim in paper test booklet at the time of testing by the test administrator</li> <li>- Written response (typed)                             <ul style="list-style-type: none"> <li>o Transcription of the response into the paper-based test is <b>required within 48 hours of testing.</b></li> </ul> </li> </ul>	<p>Flexible Responding</p> <ul style="list-style-type: none"> <li>- Dictation of response to a test administrator/proctor;</li> <li>- Oral rather than written response</li> <li>- Written response (typed)                             <ul style="list-style-type: none"> <li>o Transcription of the response into the paper-based test is <b>not required.</b></li> </ul> </li> </ul> <p><b>Note:</b> Accommodation may only be provided to students with disabilities enrolled in public schools with current IEPs or Section 504 plans.</p>
<p>Administrative Consideration – Individual or Small Group Setting</p> <p><b>Note:</b> Administrative Considerations are available to all students, with or without an IEP or Section 504 plan.</p>	<p>Flexible Setting</p> <ul style="list-style-type: none"> <li>- ELLs may be offered the opportunity to be tested in a separate room with the ESOL or heritage language teacher acting as test administrator.                             <ul style="list-style-type: none"> <li>o Parents/guardians must be informed of this option for student not of legal age and shall be given the opportunity to select the preferred method of administration</li> </ul> </li> </ul> <p><b>Note:</b> Accommodation may be provided to students identified as ELLs.</p>
<p>Administrative Consideration – Frequent or Additional Supervised Breaks</p> <p><b>Note:</b> Administrative Considerations are available to all students, with or without an IEP or Section 504 plan.</p>	<p>Flexible Scheduling</p> <ul style="list-style-type: none"> <li>- ELLs may take a test session during several brief periods within one school day; however, each test session must be completed within one school day.</li> </ul> <p><b>Note:</b> Accommodation may be provided to students identified as ELLs.</p>
<p>English-to-heritage language and/or heritage language-to-English translation dictionary, glossary are <b>not</b> permissible accommodations for ACCESS for ELLs 2.0.</p>	<p>Approved Dictionary and Glossary</p> <ul style="list-style-type: none"> <li>- ELLs should have access to an English-to-heritage language and/or heritage language-to-English translation dictionary, glossary, or both, such as those made available to ELLs in an instructional setting.</li> </ul> <p><b>Note:</b> Accommodation may be provided to students identified as ELLs.</p>