

ACCESS for ELLs[®] 2.0 Student ELP Accommodation Selections

(Place an "x" in the empty box below. TA = Test Administrator)

Student:	Student ID:	Date:			
Grade:	Recommended test administration (check state policy): Paper Only	Team Members:			
School:	District:	Completed by:			
Accommodation	ACCESS for ELLs 2.0 Test Domains				Key Information
	Listening	Reading	Speaking	Writing	Available with paper administrations unless noted
Interpreter signs test <u>directions</u> in ASL (SD)					No part of the actual test (including directions or prompts within test items) may be signed to a student.
Manual control of item audio (MC)		No		N/A	TA administers accommodation to support students with disabilities who need additional time for language processing or have attention/focus needs due to a documented disability.
Repeat item audio (RA)		No		N/A	Listening audio may be repeated only one time. Speaking audio can be repeated multiple times (as requested by the student).
Read aloud Listening test response options by human reader (LH)		No	N/A	N/A	The reader should read text exactly as it appears in the booklet.
Repeat Listening test item response options by human reader (RL)		No	N/A	N/A	Option to repeat 1x only. The reader should read text exactly as it appears in the booklet.
Read aloud test items by human reader (IH)		No			More intensive support that is available with paper administration only. May require 2 TAs.
Repeat test items by human reader (RI)		No			More intensive support that is available with paper administration only. Repeat for L: 1x, Repeat for S&W: (as requested by the student) multiple times. May require 2 TAs.
Large print version of test (LP)					Answers later transcribed into standard test booklet by TA. Check with your state for timeframe expectations for transcription.
Braille version of test (BR)	N/A		N/A		<u>Identify one:</u> Contracted or uncontracted braille? Answers later transcribed into standard test booklet by TA. Check with your state for timeframe expectations for transcription.
Scribed response (SR)			N/A		Responses must be scribed verbatim in paper test booklet at the time of testing by TA. Refer to the transcription guidelines at http://wida.us/accommodations/guidelines .
Word processor or similar keyboarding device to respond to test items (WD)			N/A		Responses must be transcribed verbatim in paper test booklet at the time of testing by TA. For Writing test, spell and grammar checker, dictionary/thesaurus, and access to Internet must be turned off. Delete once finished. Check with your state for timeframe expectations for transcription.
Student responds orally using external augmentative and/or alternative communication device or software (AC)			N/A		AAC devices and software provide support for communications-related disabilities Responses must be transcribed verbatim in paper test booklet at the time of testing by TA. For Writing test, spell and grammar checker, dictionary/thesaurus, and access to Internet must be turned off. Delete once finished. Check with your state for timeframe expectations for transcription.
Student responds using a recording device, which is played back and transcribed by student (RD)	N/A		N/A		Responses must be transcribed verbatim in paper test booklet at the time of testing by TA. Delete once finished. Check with your state for timeframe expectations for transcription.
Student responds using a braille writer or braille notetaker (BW)	N/A		N/A		Responses must be transcribed verbatim in paper test booklet at the time of testing by TA. Check with your state for timeframe expectations for transcription.
Student uses assistive technology to respond to test items (AT)					Refers to non- communication-related support, differentiating it from the response accommodation support provided by AAC devices and software
Test may be administered by school personnel in non-school setting (NS)					For students who are enrolled but unable to attend school due to hospitalization or other absence during the testing window.
Extended Speaking test response time (ES)	N/A	N/A		N/A	May have up to twice the recommended time to complete.
Extended testing time within the school day (ET)					Until the end of the day on which the session was started.
Extended testing of a test domain multiple days (EM)					Must provide written request and evidence supporting the need due to a student's illness, disability, or extended interruption in testing, to the state assessment official.