



EXTENDED SCHOOL YEAR SERVICES FOR STUDENTS WITH DISABILITIES ORIENTATION

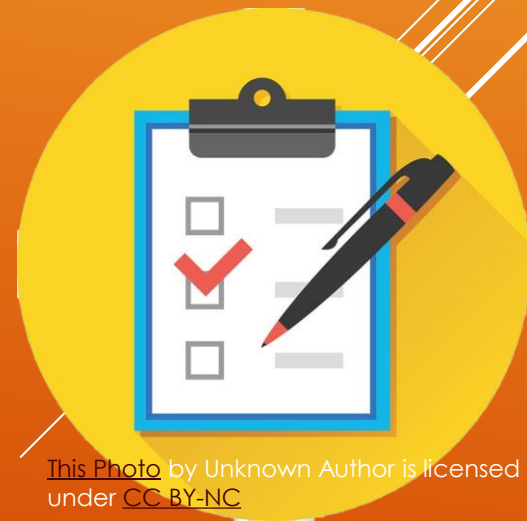
MAY 25, 2022



WELCOME

AGENDA OVERVIEW

- ▶ Welcome and Introductions
- ▶ Weekly Briefing
 - ▶ Procedures & Guidelines
- ▶ House Keeping
- ▶ Parking Lot
- ▶ Florida Department of Education Training Presentation
- ▶ ESY Allocations
- ▶ Feeder Patterns
- ▶ ESY/Summer Services Worksheet
- ▶ Equipment Transfer
- ▶ Instructional Day
- ▶ Personnel Workday
- ▶ Registration & Scheduling
- ▶ ESY School Site Procedures
- ▶ Material Distribution
- ▶ Reports
- ▶ Transportation
- ▶ ESY Services, Curriculum & Strategies
- ▶ Instructional Activities
 - ▶ Standard/Modified Curriculum
- ▶ IEP ESY Summer Session Event
- ▶ Q & A
- ▶ Wrap Up



ADMINISTRATIVE TEAM

MS. TRACIE ABNER, ASSISTANT SUPERINTENDENT

MS. ANGIE TORRES, ADMINISTRATIVE DIRECTOR

DR. KELLI HUNTER, DISTRICT DIRECTOR

PATRICK SALMASI, DISTRICT DIRECTOR

SHANNON GOTTARDI, DISTRICT DIRECTOR

YVONNE LEON, EXECUTIVE DIRECTOR

REAGAN CHALMERS, EXECUTIVE DIRECTOR

GEORGINA MEDEROS, INSTRUCTIONAL SUPERVISOR

ALINA RODRIGUEZ, INSTRUCTIONAL SUPERVISOR

LISSETT ROBAYNA, DIRECTOR COMMUNITY OUTREACH

VIVIAN NUNEZ, INSTRUCTIONAL SUPPORT SPECIALISTS

ANSEING PARTRIDGE, INSTRUCTIONAL SUPPORT SPECIALIST

NATALIE TAPPERT, INSTRUCTIONAL SUPPORT SPECIALIST

DISTRICT STAFFING SPECIALISTS

EMELY SUAREZ,
LEAD DISTRICT STAFFING SPECIALIST

CARLA MAGLUTA,
CO-LEAD DISTRICT STAFFING SPECIALIST

YVETTE LAVISTA,
DISTRICT STAFFING SPECIALIST

LISA CADET,
DISTRICT STAFFING SPECIALIST

CURRICULUM SUPPORT SPECIALISTS & THERAPISTS

ADRIANNE GREEN

DOLORES VEGA

SASCHA ETIENNE-RAMSEY

ANGIE ROBINSON

This presentation is being recorded

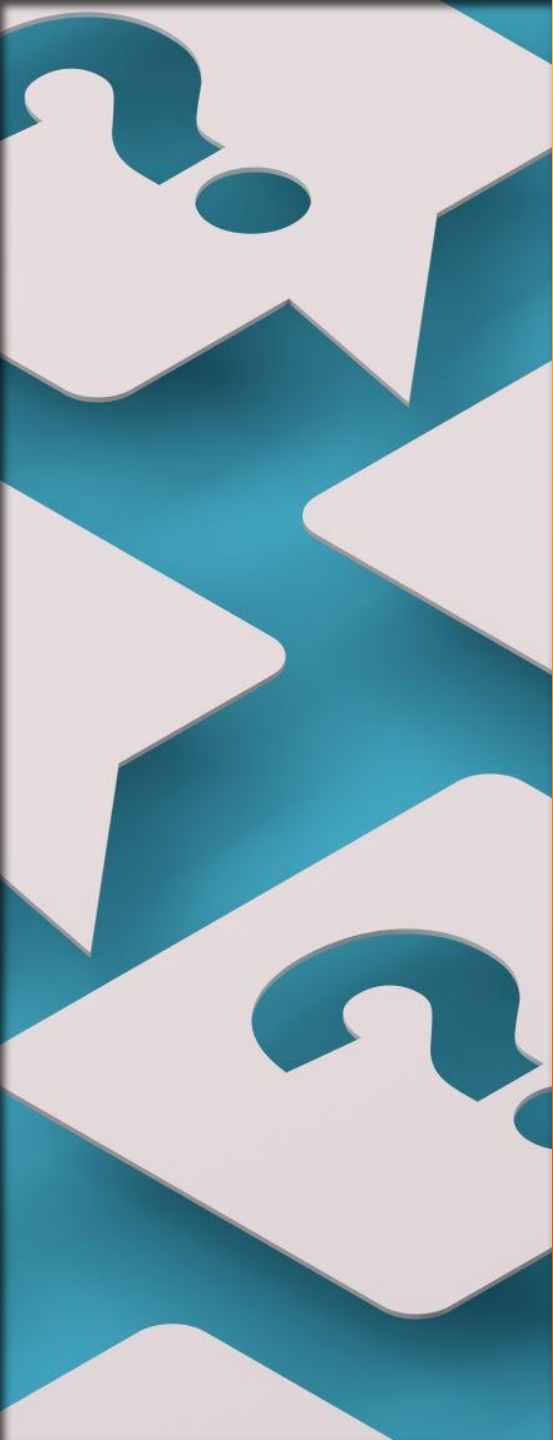
To help keep background noise to a minimum, microphones will be muted

Post questions in the chat or use the parking lot

We will monitor chat and stop periodically to address questions

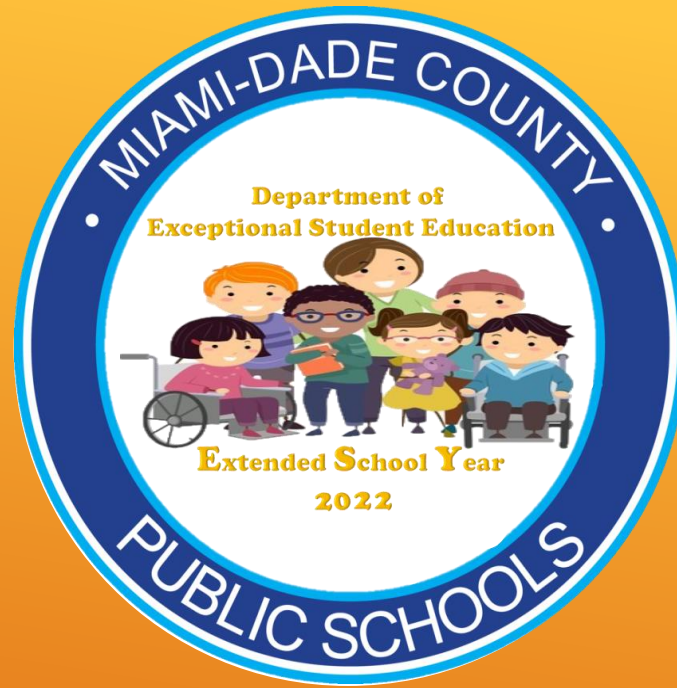
HOUSEKEEPING

Several white diagonal lines of varying lengths and thicknesses are positioned in the bottom right corner of the slide, creating a modern, abstract graphic element.

- 
- ▶ Place your questions in the chat. Questions will be addressed after each section.
 - ▶ If your question wasn't answered in the chat or during the presentation, you may add them to the parking lot linked below:
 - ▶ <https://forms.office.com/r/9yMJLqve51>

QUESTIONS





FLORIDA DEPARTMENT OF EDUCATION TRAINING PRESENTATION



Extended School Year (ESY) Determinations

Jacqueline Roumou

Educational Program Director

Jacqueline.Roumou@fldoe.org

Understanding the Differences Between Summer School and ESY Services

Summer School	ESY Services
Students, including those with disabilities, attend if they meet the criteria established by the school district.	A student with a disability receives ESY services if the IEP or individualized family support plan (IFSP) team determines that the student needs specific services beyond the regular 180-day school year.
The focus of instruction is on helping students meet the Florida Standards for their grade level.	ESY services are determined for each student by the IEP and IFSP team and may be different than those services provided during the regular school year.
The school district determines the length of summer-school sessions.	The IEP or IFSP team determines initiation, duration and frequency of ESY services.

What Might ESY Look Like?

- School-based programs
- “Take-home” instructional materials, with consultation or periodic student or teacher contact
- Behavioral or other training for parents or staff
- On-the-job support
- Services contracted through community or other agencies

ESY Legal Authority

- Section 300.106 of Title 34, Code of Federal Regulations (34 CFR §300.106)
- Rule 6A-6.03028(3)(g)12, Florida Administrative Code (F.A.C.)

34 CFR §300.106 and Rule 6A-6.03028(3)(g)12, F.A.C.

- The IEP or IFSP team must determine at least annually if ESY services are necessary for the provision of a free appropriate public education (FAPE) on an individual basis.
- School districts may not limit ESY services to particular categories of a disability or unilaterally limit the type, amount or duration of those services.

ESY Services

What criteria should be used in determining ESY services?

No single criterion has been identified as the determining factor for ESY services.

Decisions of eligibility for ESY services remain an IEP or IFSP team decision, and cannot be limited by use of a formula or single measure.

Criteria that can be used to determine whether a student is eligible for ESY services include, but are not limited to:

- Regression and recoupment
- critical point of instruction
- emerging skills
- nature or severity of disability
- interfering behaviors
- rate of progress
- special circumstances (e.g., transition from school to work)

Additional IEP or IFSP Team ESY Considerations

- Is the student failing to achieve instructional goals and benchmarks or short-term objectives on the IEP or IFSP because of the interruption of instruction between school years?
- Is the student at a critical stage in development where the window of opportunity will be lost if the student does not receive ESY services?
- Does the targeted skill represent a barrier to continuous progress or self-sufficiency?

Additional IEP or IFSP Team ESY considerations (continued)

- Would the benefits derived from extended educational services outweigh the positive benefits of a summer break?
- Have other options that would meet the needs of the student been considered and determined to be of less benefit than ESY services?
- Is continuous or year-round treatment an integral part of the methodology deemed necessary for the student?

34 CFR §300.106 and Rule 6A-6.03028(3)(g)12, F.A.C.

ESY services are special education and related services that are provided to a student with a disability beyond the normal school year of the school district, in accordance with the student's IEP or IFSP and at no cost to the parent of the student and meets the standards of the Florida Department of Education (FDOE).

ESY Services Are Not ...

- Child care
- Respite care
- Intended to maximize educational opportunity or potential growth
- “One size fits all”
- Based on specific area of disability, level of service or type of placement
- A longer school day

ESY Determination

- Is not intended to provide education beyond that which has been determined necessary by the IEP or IFSP team to ensure FAPE.
- In many cases, not all of the services specified in an student's IEP or IFSP for the school year need to be provided as part of ESY services.
- Parent requests for ESY services must be considered.
- If the requested ESY services by the parent are not determined needed by the IEP or IFSP team, a written notice of refusal must be provided.

ESY Determination of Need Checklist

- The checklist should be completed by the student's IEP or IFSP team for every student considered for ESY services.
- The form may be accessed at the following link:
<http://www.fldoe.org/core/fileparse.php/7571/urlt/0086215-esy-list.pdf>



ESY and Least Restrictive Environment (LRE)

- The LRE requirement applies during ESY.
- LRE for the duration of ESY services may differ from the LRE for the duration of the IEP or IFSP in effect for the school year.
- LRE for the duration of ESY services is based on the specific goals targeted for that period.
- A school district is not required to create a program solely to provide LRE; however, it may be necessary to provide services in alternative settings if the most appropriate setting determined by the IEP or IFSP team is not available within the existing program offerings.

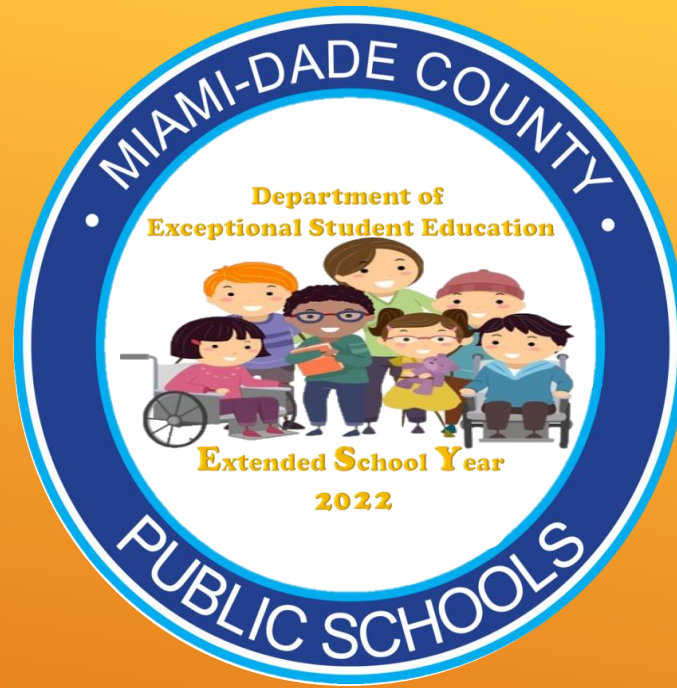
Extended School Year Services

- Related services and transportation are considered along with special education services when determining the need for ESY services.
- If a student requires transportation to benefit from ESY services, then transportation must be provided.
- The need for ESY services should be considered for the period of time before and after the school district's traditional summer school session.



SP&P – Part II, Section C: Individual Educational Plan, page 2, #7K

- Describes the district's procedures for determining the need for ESY services for individual students.
- Describes the district's procedures for informing staff that varying amounts, types and durations of ESY services are possible based on the individual needs of a student.



WEEKLY BRIEFING #32348
&
ESY 2022 PROCEDURES AND GUIDELINES

ESY Home



Extended school year (ESY) services include special education and related services that are provided to students with disabilities beyond the regular 180-day school year. Under the Individuals with Disabilities Education Act (IDEA), school districts must provide ESY services if the student requires those services in order to receive a free and appropriate public education. Typically, ESY services are provided if there is a concern that the student will regress (or lose progress) in critical life skills during his/her time off from school. School districts are not required to provide ESY services to all students with disabilities—only to those who require ESY services.

For more information about ESY Services, please see the following:

- [ESY 2022 Cost Center Feeder Pattern Locations](#)
- [ESY 2022 Procedures and Guidelines](#)
- [ESY Transportation Reservation Letter](#)
- [ESY What's the IDEA behind Extended School Year Services for Students with Disabilities](#)
- [ESY 2022 Course Codes](#)

CONTACT US

Address: 1501 N.E. 2nd Avenue, Suite 407,
Miami, Florida 33132

Phone: (305) 995-2037

Fax: (305) 995-2049

Email: ese@dadeschools.net



Map



Phone



Email

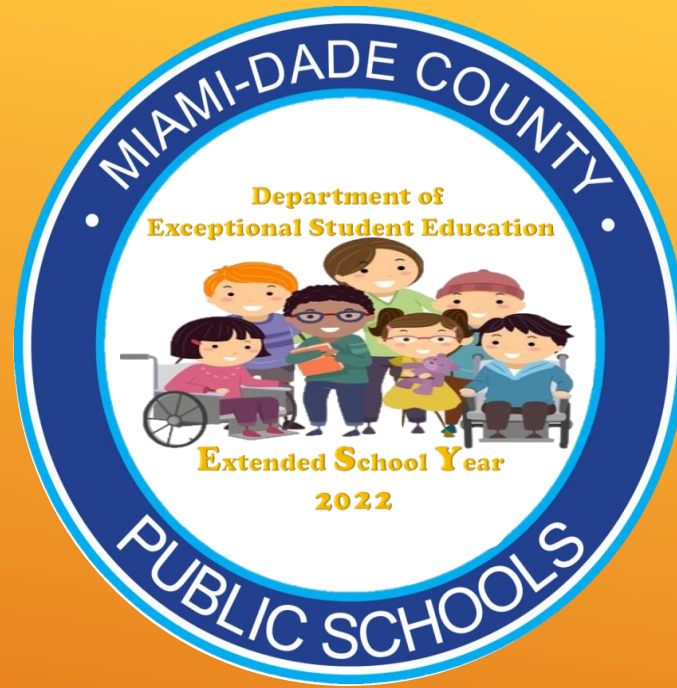


ESE – ESY WEBSITE
[HTTPS://ESY.DADESCHOOLS.NET/](https://esy.dadeschools.net/)

► Extended School Year Services

ESY SERVICES FOR STUDENTS WITH DISABILITIES 2022 PROCEDURES AND GUIDELINES

- Weekly Briefing #32348 provides information to school administrators regarding procedures and guidelines for the implementation of the 2022 ESY services program.
 - ▶ ESY 2022 Procedures and Guidelines



ESY FEEDER PATTERNS

ESY FEEDER PATTERNS

School Assignments

- Grade Level

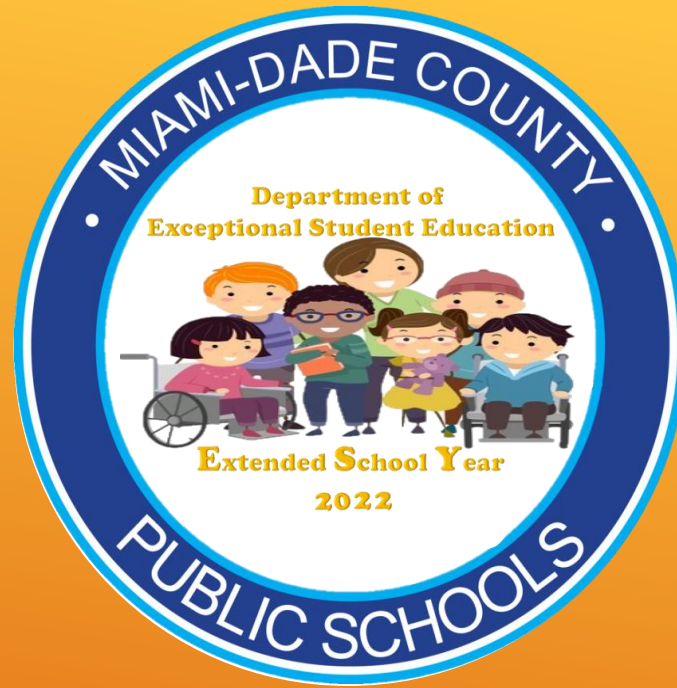
John McKay Scholarship Students

Charter Schools

ESY FEEDER PATTERNS

2022 ESY Feeder Pattern Chart

ESE SERVICE CENTER NORTH	
ESY ONLY LOCATION	ESY FEEDER PATTERN
	• Amelia Earhart Elementary
	• Arch Creek Elementary
	• Barbara Hawkins Elementary
	• Ben Franklin K-8 (Grades PK-5)
	• Ben Sheppard Elementary
	• Biscayne Gardens Elementary
	• Brentwood Elementary
	• Bunche Park Elementary
	• Carol City Elementary
	• Carrie Meek/Westview K-8 (Grades PK-5)
	• Crestview Elementary
	• Dr. Frederica's Wilson/Skyway
	• Dr. Robert B. Ingram Elementary
	• Gertrude K. Edelman/Sabal Palm
	• Golden Glades Elementary
	• Gragny Elementary
	• Hibiscus Elementary
	• Hubert O. Sibley K-8 (Grades PK-5)
	• Joella Good Elementary
	• Lake Stevens Elementary
	• Linda Lentin K-8 (Grades PK-5)
	• Miami Gardens Elementary
	• Myrtle Grove K-8 (Grades PK-5)
	• Nathan B. Young Elementary
	• Norland Elementary
	• North County K-8 (Grades PK-5)
	• North Dade Center CML (Grades PK-5)
	• North Glade Elementary
	• North Hialeah Elementary
LOCATION 0641 BUNCHE PARK ELEMENTARY ESY FOR GRADES PK-5 8:30 AM - 1:50 PM	
Rising 6th grade students are assigned to ESY at a middle school location	



ESY/ SUMMER SERVICES INFORMATION WORKSHEETS

ESY/SUMMER SERVICES INFORMATION WORKSHEET

2022 Extended School Year / Summer School Program
Services Information Worksheet (To be completed by
Sending School)

- ▶ Itinerant services for DHOH and / or VI (Page 1)
- ▶ Nursing Services (Page 1)
- ▶ Specialized Food Preparation (Page 3)
- ▶ Assistive Technology Request and/or Transfer (Page 4)
- ▶ Adaptive Equipment and/or Equipment Transfer (Page 5)

2022 EXTENDED SCHOOL YEAR (ESY) AND SUMMER SERVICES INFORMATION WORKSHEET
(DUE DATE – FRIDAY, MAY 20, 2022)

ESY / Summer School Site: _____ **WL#** _____ **Date Submitted** _____
Current School: _____ **WL#** _____ **Contact:** _____ **Phone:** _____

Complete pages 1-5 for students with disabilities attending ESY or Summer Services who need supplementary or related services which requires special planning and preparation. Complete a separate form for each school site. ESY/Summer School sites providing services to their current students must also complete this chart. Please email the completed document to ese@dadeschools.net by **Friday, May 20, 2022** so that necessary preparations can be made. Use the codes listed on page 2 to complete the equipment and assistive technology columns, as needed.

	Student Name	ID #	Grade Level (2021-2022)	Primary Except.	NURS	Specialized Food Prep.	ITN VI	ITN DHOH	Orient. & Mobility	Adaptive Equipment	Assistive Tech.
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											

ESY AND SUMMER SERVICES INFORMATION WORKSHEET – PAGE 1

SPECIALIZED FOOD PREPARATION

- ▶ Specialized food preparation must be coordinated in collaboration with ESE Service Center, the District ESE Department and Food and Nutrition.

ASSISTIVE TECHNOLOGY PROCEDURES

- ▶ Assistive Technology transfers are coordinated with the ESY receiving school(s), AT, and the ESE Service Center.
- ▶ AT that requires pick-up from S&D are coordinated with the District ESE Department.

EQUIPMENT TRANSFER PROCEDURES

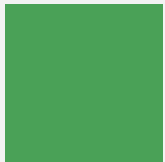
- Equipment transfer(s) are coordinated with the ESY/Summer Services receiving school(s) in collaboration with ESE Service Center and the District ESE Department.
- Include description of equipment, PC# if applicable, location of property and school contact information



All worksheets have been placed in a shared file folder by Region and ESY Locations



ESY Program Specialists will receive access to their ESY Locations folder



Additionally, ESE Service Center Supervisors, Related Services Supervisors, Nursing, and Assistive Technology have received access

RETRIEVAL OF WORKSHEETS

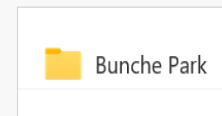
RETRIEVAL OF WORKSHEETS


- Program Specialists will receive an email with a link as indicated below
- Click Open



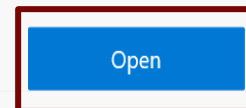
Partridge, Anseing N. shared a folder with you

Here's the folder that Partridge, Anseing N. shared with you.






 This link only works for the direct recipients of this message.

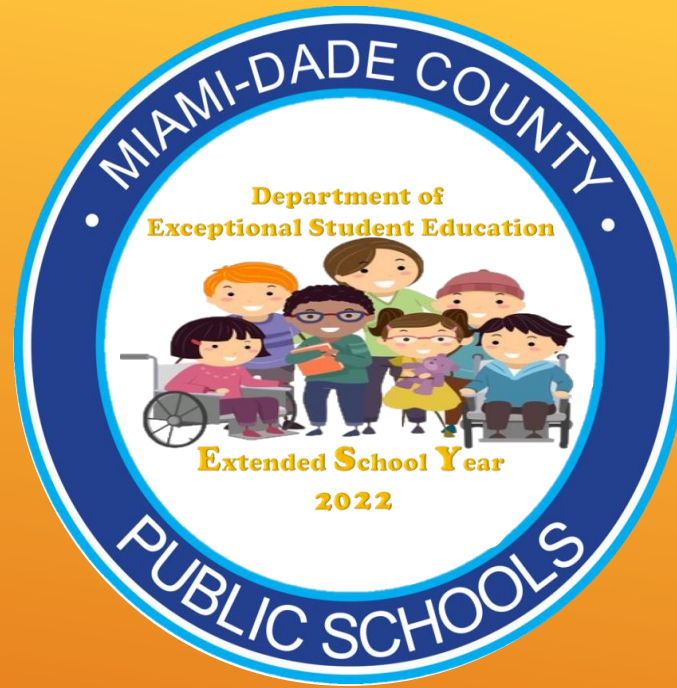
Open



RETRIEVAL OF WORKSHEETS

- Here you will find a list of sending schools
- Select the school to see their corresponding worksheets

 Name ▾	Modified ▾	Modified By ▾	File size ▾	Sharing
 2241 Gratiigny Elementary Pk-5th.pdf	Yesterday at 11:59 AM	Magluta, Carla M.	3.83 MB	 Shared

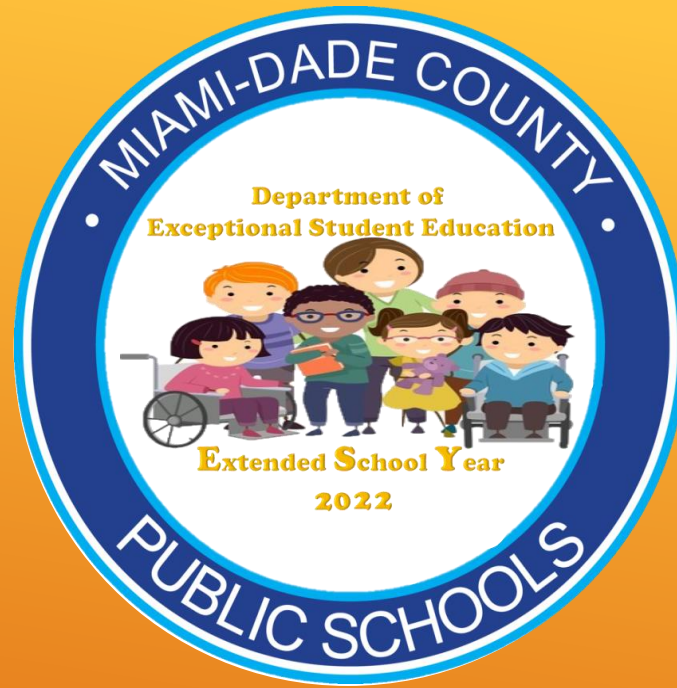


EQUIPMENT TRANSFER

EQUIPMENT TRANSFER CHART

EQUIPMENT	PC#	PICK-UP LOCATION	LOCATION IN THE BUILDING	CONTACT AND PHONE	DROP-OFF LOCATION	CONTACT AND PHONE
Smirthwaite Changing Table	1095984	#7541 North Miami Beach SHS 1247 NE 167TH STREET MIAMI, FL 33162	102 Auditorium East Bathroom closets to main ofc, blue and tan	Deborah Roncallo/Giselle Mendieta, Assistant Principal 305-949-8381	#6631 North Miami MS 700 NE 137TH STREET MIAMI, FL 33161	Miriam Stewart Principal 305-891-5611
Privacy Screen/Sneeze Guards	None	#7541 North Miami Beach SHS 1247 NE 167TH STREET MIAMI, FL 33162	Room 105	Deborah Roncallo/Giselle Mendieta, Assistant Principal 305-949-8381		

PICK-UP LOCATION	CONTACT AND PHONE	LOCATION IN THE BUILDING	EQUIPMENT	PC#	DROP-OFF LOCATION	CONTACT AND PHONE
#6631 North Miami MS 700 NE 137TH STREET	Miriam Stewart Principal 305- 891-5611	Atrium (Front of the Main Office)	Smirthwaite Changing Table	1095984	#7541 North Miami Beach SHS 1247 NE 167TH STREET Miami, Fl 33162	Deborah Roncallo/Giselle Mendieta, Assistant Principal 305-949-8381
			Privacy Screen/Sneeze Guards	None		




ESY INSTRUCTIONAL DAY

INSTRUCTIONAL PROGRAM DATES

**Thursday June 23, 2022 through
Thursday July 21, 2022**

- ▶ ESY services are typically provided using the same calendar allotted to the basic summer program and in accordance with the Individual Educational Plan for students with disabilities



**Thursday June 23, 2022 through
Thursday July 21, 2022**

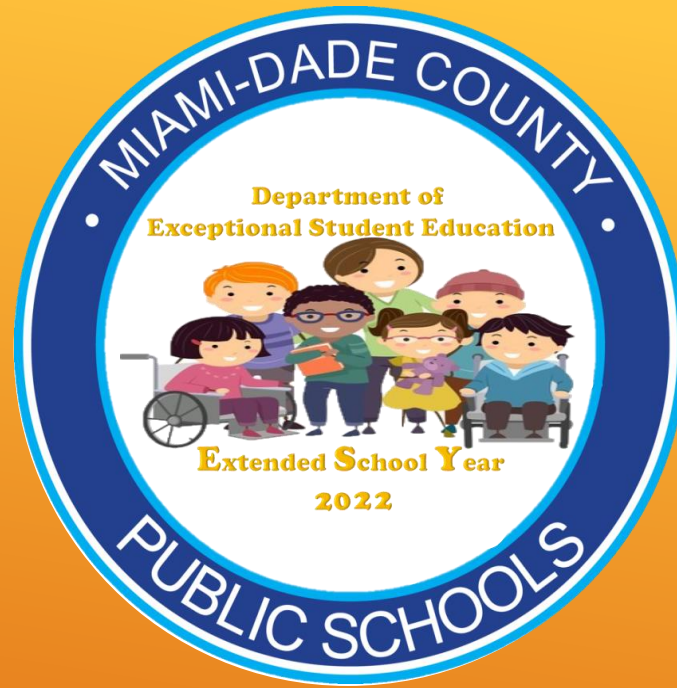
**Elementary PK-5 / K-8 & K-12 Center School
Locations**

- Students - 8:30 a.m. – 1:50 p.m.

Grade 6-12 Middle School Locations

- Students – 9:15 a.m. – 3:00 p.m.
- Rising 6th grade students attend middle school location

**STUDENT
INSTRUCTIONAL DAY**



ESY PERSONNEL WORKDAY

ESY – PERSONNEL WORKDAY

▶ Elementary PK-5 / K-8 & K-12 Center School Locations

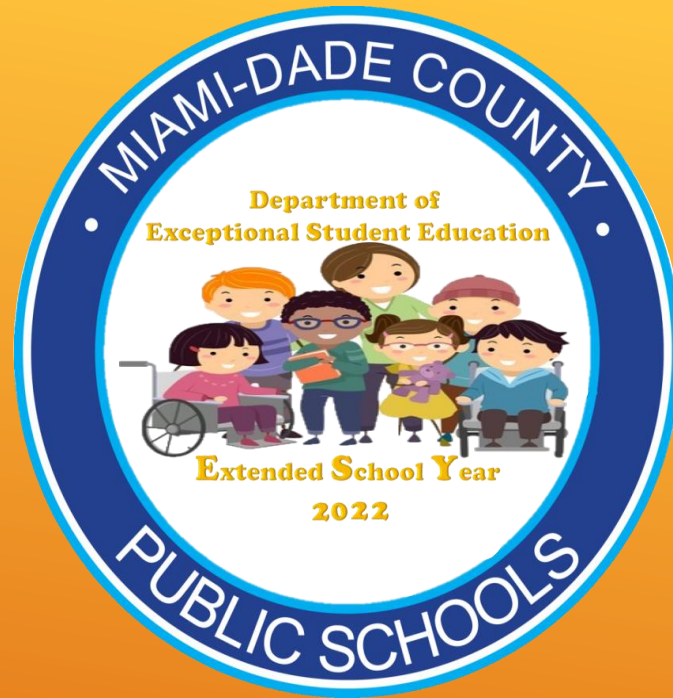
- Full-Day Classroom Teachers - 8:15 a.m. – 3:00 p.m.
 - 8:15 a.m. – 8:30 a.m. – Assist with buses and morning supervision
 - 8:30 a.m. – 1:50 p.m. – Students' instructional day
 - 30 min – Duty free lunch (paras stay with students)
 - 1:50 p.m. – 2:00 p.m. – dismissal assist with busses/aftercare
 - 2:00 p.m. – 3:00 p.m. - Planning

- Fulltime Classroom Paraprofessionals – 8:15 a.m. – 3:00 p.m.

ESY – PERSONNEL WORK DAY

▶ Grade 6-12 Middle School Locations

- Classroom Teachers - 8:15 a.m. – 3:10 p.m.
 - 8:15 a.m. – 9:00 a.m. - Planning
 - 9:00 a.m. – 9:15 a.m. – Assist with buses and morning supervision
 - 9:15 a.m. – 3:00 p.m. – Students' instructional day
 - 30 min – Duty free lunch (paras stay with students)
 - 3:00 p.m. – 3:10 p.m. – dismissal assist with busses
- Fulltime Classroom Paraprofessionals – 8:15 a.m. – 3:10 p.m.



ESY ALLOCATIONS

PERSONNEL ALLOCATIONS

- ▶ Positions allocated for ESY
 - ▶ Classroom teachers
 - ▶ Classroom paraprofessional assistants
 - ▶ Program Specialist - one per open school site
 - ▶ Therapists – hourly as assigned by District ESE Department
 - ▶ Counselors – hourly as assigned by District ESE Department
 - ▶ Security - one per open school site unless **pre-approved** by the District ESE Department
- ▶ All locations will be reviewed *weekly* and revised, as needed, based on actual student attendance.

	Service	Service Name	Setting	Start Date	End Date	How Often	Total Minutes
Math Skills (Curriculum and Learning Environment)	Specialized Instruction	Specialized Instruction in Math	Math Class	7/1/2021	7/30/2021	Daily	60.0
Reading Skills (Curriculum and Learning Environment)	Specialized Instruction	Specialized Instruction in Reading	Reading Class	7/1/2021	7/30/2021	Daily	60.0
Language Skills (Communication)	Specialized Instruction	Instruction in Language	Therapist Room	7/1/2021	7/30/2021	Daily	60.0
Frustration Tolerance (Social or Emotional Behavior)	Supplementary Aids and Services	Instruction in Social or Emotional Behavior	All Classes	7/1/2021	7/30/2021	Daily	180.0
Fine Motor Skills (Independent Functioning)	Related services	Occupational Therapy	Therapist Room	7/1/2021	7/30/2021	weekly	30.0
Orientation and Mobility Skills (Independent)	Related services	Orientation & Mobility	All Classes	7/1/2021	7/30/2021	Daily	60.0

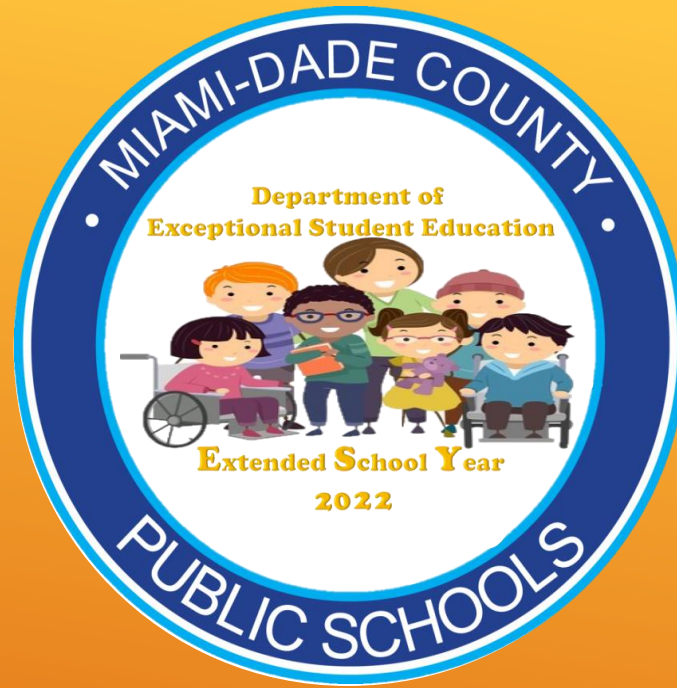
Teachers and Paraprofessional Assistants

Speech & Language Pathologists

Occupational Therapists

Vision Itinerants

PERSONNEL ALLOCATIONS



ESY REGISTRATION & SCHEDULING

REGISTRATION DURING ESY

All students with one or more ESY services documented on the IEP ESY section are registered as follows:

- ▶ In a homeroom
- ▶ In the Therapeutic Instructional Support class based on grade level as documented on the IEP ESY section. Note, the “00” at the end of the course number designates the course for NO GRADE assignment.
- ▶ In related services Therapeutic Courses as documented on the IEP ESY section, if applicable. (i.e., Speech Therapy, Occupational Therapy, etc.)

DSIS MASTER SCHEDULE

- ▶ Receiving Schools must create a master schedule
 - ▶ Homeroom course numbers PK-5 must be included as this course will be used to take Electronic Grade book attendance.
 - ▶ Speech, Language, Occupational, & Physical Therapy courses created based on frequency requirements of the IEP.

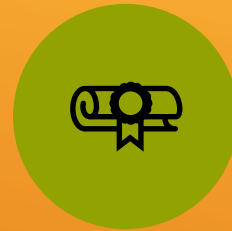
Contact the ESE Service Center for assistance for any student with a “home” or “other” delivery model.

Refer to the Summer 305 Implementation Document for ESY course names and numbers available at <https://summer305.dadeschools.net/>

DSIS STUDENT SCHEDULES



Pre-K Registration, review and update the Summer ESE Courses screen (PF21) to ensure that the correct School, Employee Number, Course Number (**7700010EY00**), and Hours/Week are entered on PF21.



Age 3-5 (Part-Time) Instructional Support course:
7650130AP00

PRE-K ESY COURSE NUMBERS

Homeroom Course #	Grade	Sequence
5400000A000	Pre-K	0000
5400000B000	KG	0001
5400000C000	1 st	1001
5400000D000	2 nd	2001
5400000E000	3 rd	3001
Homeroom Course #	Grade	Sequence
5400000F000	4 th	4001
5400000G000	5 th	5001

HOMEROOM COURSES PK-5

ESY Course Names & Numbers	Pre-K-5
Prekindergarten Disabilities: Age 3-5 (Part Time) Instructional Support	7650130AP00
Therapeutic Instructional Support: PK-5 (ESY) (Grades K-5)	7700010EY00
Speech and Auditory Training: PK-5 (ESY) (DHOH Itinerant Instructional Support)	7763020EY00
ESY Course Names & Numbers	Pre-K-5
Expanded Core Competencies: PK-5 (ESY) (VI Itinerant Instructional Support)	7763080EY00
Speech Therapy: PK-5 (ESY) (F)	7763030EY00
Language Therapy: PK-5 (ESY) (G)	7763040EY00
Occupational Therapy: PK-5 (ESY) (D)	7763050EY00
Physical Therapy: PK-5 (ESY) (E)	7763070EY00

ESY COURSE NUMBERS K-5

ESY Course Names & Numbers	6-8	9-12
Therapeutic Instructional Support: 6-8 (ESY) Therapeutic Instructional Support (ESY) 9-12	7800010EY00	7900010EY00
ESY Course Names & Numbers	6-8	9-12
Speech and Auditory Training: 6-8 (ESY) Expanded Skills: 9-12 (ESY) (DHOH Itinerant Instructional Support)	7863020EY00	7963040EY00
Expanded Core Competencies: 6-8 (ESY) Learning Strategies (ESY) 9-12 (VI Itinerant Instructional Support)	7863080EY00	7963080EY00
Speech Therapy: 6-8 (ESY) Speech Therapy (ESY) 9-12 (F)	7866030EY00	7966030EY00
Language Therapy: 6-8 (ESY) Language Therapy (ESY) 9-12 (G)	7866040EY00	7966040EY00
Occupational Therapy: 6-8 (ESY) Occupational Therapy (ESY) 9-12 (D)	7866050EY00	7966020EY00
Physical Therapy: 6-8 (ESY) Physical Therapy (ESY) 9-12 (E)	7866070EY00	7966010EY00

ESY COURSE NUMBERS SECONDARY

Start Date: 7/1/2019 End Date: 7/29/2019 Apply to all

PEN	Service	Service Name	Setting	Start Date	End Date	Total Minutes	How often		
	Social Skills(Social or Emotional Behavior)	Specialized Instruction	Instruction in Social or Emotional Behavior	All Classes	7/1/2019	7/29/2019	90.0	Daily	x
	Speech Skills(Communication)	Specialized Instruction	Instruction in Speech	Therapist Room	7/1/2019	7/29/2019	30.0	Weekly	x
	Sensory Motor Skills(Curriculum and Learning Environment)	Specialized Instruction	Specialized Instruction in Reading	All Classes	7/1/2019	7/29/2019	60.0	Daily	x
	Self-Help Skills(Independent Functioning)	Related services	Occupational Therapy	Therapist Room	7/1/2019	7/29/2019	30.0	Weekly	x
	Self-Help Skills(Independent Functioning)	Related services	Physical Therapy	Therapist Room	7/1/2019	7/29/2019	30.0	Weekly	x

10 items per page 1 - 5 of 5 items

Therapeutic Instructional Support Course

Speech Therapy Course

Therapeutic Instructional Support Course

Occupational Therapy Course

Physical Therapy Course

ESE-EMS & ESY COURSES

DSIS STUDENT SCHEDULES

- ▶ ESE Hours (PF21)
 - Updated during the weekly crossover process with the course information on the STUDENT RECORD/SUBJECTS (PF1) screen
- ▶ Attendance
 - No minimum requirement
 - Attendance will be collected throughout the summer session

WALK-IN SERVICES

Students receiving services only one to three days per week, including Walk-In Services

- Registration is to be completed at the ESY site on the **first day** the student is present. The registrar will be able to designate the specific days of the week for attendance purposes.
- Part-time Walk-in Students are not futured to an ESY school location.

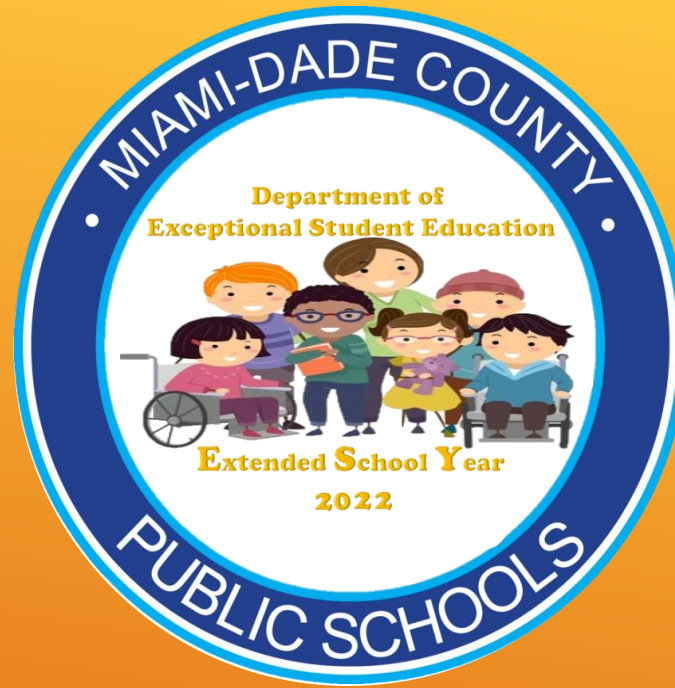
Students that require ESY services beyond the summer services calendar and whose parents plan on accessing these services.

Contact the ESE Service Center to identify the assigned center school and to coordinate the delivery of services for these students.

The following FM Forms are used for this purpose:

- FM 6575 – ESY Registration Information for Students with Intersession Services
- FM 6791 – ESY Daily Attendance for Students with Intersession Services

ESY BEYOND CALENDAR DATES



ESY SCHEDULING REPORT

ESY DISTRICT REPORTS

- ▶ Verify that all students eligible for ESY services have an Individual Educational Plan (IEP) that designates the need for ESY services.
- ▶ The ESE Department will provide
 - **ESY Final Scheduling Report** – assist in scheduling students for ESY services
- ▶ The report may include students se that have transferred or are on State Scholarship Programs

ESY FINAL SCHEDULING REPORT

RG	20-21 LDC	2020-2021 School	ESY LDC	ESY Cost Center	ID #	Last	First	P	GD	IEP	Service Name	Ses	Min	Frequency	ESY Course
0	0001	Current School	9999	ESY School	0250006	SMITH	TYREL	P	9	02/06/20	Guidance/Counseling	4	15	Weekly	
0	0001	Current School	9999	ESY School	0250006	SMITH	TYREL	P	9	05/27/20	Specialized Instruction	2.5	90	Weekly	
0	0001	Current School	9999	ESY School	0250006	SMITH	TYREL	P	9	05/27/20	Speech	1	15	Weekly	
0	0001	Current School	9999	ESY School	0250006	SMITH	TYREL	P	9	05/27/20	Language	1	15	Weekly	
0	0001	Current School	9999	ESY School	0200306	ALONSO	KEVIN	W	11	11/15/19	Specialized Instruction	1	60	Daily	
0	0001	Current School	9999	ESY School	0100013	MESA	ELIN	C	11	02/20/20	Specialized Instruction	1	90	Daily	
0	0004	Current School	9999	ESY School	0779089	ARGUELLES	TOMAS	W	11	04/08/20	Specialized Instruction	1	60	Daily	
0	0004	Current School	9999	ESY School	0298000	MCKINZY	JOHN	W	10	02/18/20	Specialized Instruction	1	90	Daily	
0	0002	Current School	9999	ESY School	0500015	CHEN	LIU	P	9	01/23/20	Specialized Instruction	1	60	Daily	
0	0002	Current School	9999	ESY School	0500015	CHEN	LIU	P	9	01/23/20	Guidance/Counseling	1	30	Weekly	
0	0002	Current School	9999	ESY School	0160600	THOMAS	SHATERRIA	W	12	05/04/20	Specialized Instruction	4	90	Weekly	
0	0002	Current School	9999	ESY School	0160600	THOMAS	SHATERRIA	W	12	05/04/20	Language Therapy	1	30	Weekly	
0	0002	Current School	9999	ESY School	0013007	JONES	CHARLYNE	W	11	01/31/20	Language	1	30	Weekly	
0	0002	Current School	9999	ESY School	0013007	JONES	CHARLYNE	W	11	01/31/20	Specialized Instruction	3	90	Weekly	
0	0002	Current School	9999	ESY School	0061101	ROSS	JABRI	C	11	11/12/19	Health Treatment	1	1	Daily	
0	0002	Current School	9999	ESY School	0061101	ROSS	JABRI	C	11	11/12/19	Specialized Instruction	3	90	Weekly	
0	0002	Current School	9999	ESY School	0061101	ROSS	JABRI	C	11	11/12/19	Physical Therapy	1	30	Monthly	
0	0002	Current School	9999	ESY School	0061101	ROSS	JABRI	C	11	11/12/19	Occupational Therapy	1	30	Weekly	
0	0002	Current School	9999	ESY School	0061101	ROSS	JABRI	C	11	11/12/19	Language	1	30	Weekly	
0	0002	Current School	9999	ESY School	0750003	GARCIA	JESSIE	W	11	05/15/20	Health Treatment	1	15	Daily	
0	0002	Current School	9999	ESY School	0750003	GARCIA	JESSIE	W	11	04/23/20	Guidance/Counseling	1	30	Weekly	
0	0002	Current School	9999	ESY School	0750003	GARCIA	JESSIE	W	11	04/23/20	Specialized Instruction	2.5	90	Weekly	
0	0000	Current School	9999	ESY School	0600021	GARRICK	JANICE	W	12	11/20/19	Vitibment	1	30	Weekly	
0	0000	Current School	9999	ESY School	0600021	GARRICK	JANICE	W	12	11/20/19	Specialized Instruction	2	125	Weekly	
0	0003	Current School	9999	ESY School	0600051	PINE	JOE	J	6	10/30/19	Guidance/Counseling	1	30	Weekly	
0	0003	Current School	9999	ESY School	0600051	PINE	JOE	J	6	10/30/19	Specialized Instruction	2.5	85	Weekly	
0	0003	Current School	9999	ESY School	0250400	SHELBY	COBY	W	7	02/12/20	Specialized Instruction	2.5	90	Weekly	
0	0003	Current School	9999	ESY School	0250400	SHELBY	COBY	W	7	02/12/20	Occupational Therapy	1	30	Monthly	
0	0003	Current School	9999	ESY School	0250400	SHELBY	COBY	W	8	03/05/20	Physical Therapy	1	15	Weekly	
0	0004	Current School	9999	ESY School	0400004	MAYOR	DAN	J	7	12/04/19	Specialized Instruction	2	140	Weekly	
0	0004	Current School	9999	ESY School	0400004	MAYOR	DAN	J	7	12/04/19	Guidance/Counseling	1	30	Weekly	
0	0004	Current School	9999	ESY School	0710001	WELL	SEBASTIAN	W	6	01/08/20	Speech	1	30	Weekly	
0	0004	Current School	9999	ESY School	0710001	WELL	SEBASTIAN	W	6	01/08/20	Language	1	30	Weekly	

SAMPLE

ESY FINAL SCHEDULING REPORT

SAMPLE

RG	20-21 LOC	2020-2021 School	ESY LOC	ESY Cost Center	ID #	Last	First	P	GD	IEP	Service Name	Ses	Min	Frequency	ESY Course
0	0001	Current School	9999	ESY School	0250006	SMITH	TYREL	P	9	02/06/20	Guidance/Counseling	4	15	Weekly	
0	0001	Current School	9999	ESY School	0250006	SMITH	TYREL	P	9	05/27/20	Specialized Instruction	2.5	90	Weekly	
0	0001	Current School	9999	ESY School	0250006	SMITH	TYREL	P	9	05/27/20	Speech	1	15	Weekly	
0	0001	Current School	9999	ESY School	0250006	SMITH	TYREL	P	9	05/27/20	Language	1	15	Weekly	
0	0001	Current School	9999	ESY School	0200006	ALONSO	KYVIN	W	11	11/15/19	Specialized Instruction	1	60	Daily	
0	0001	Current School	9999	ESY School	0100013	MESA	ELIN	C	11	02/20/20	Specialized Instruction	1	90	Daily	
0	0004	Current School	9999	ESY School	0779089	ARGUELLES	TOMAS	W	11	04/09/20	Specialized Instruction	1	60	Daily	
0	0004	Current School	9999	ESY School	0298000	MCKINZY	JOHN	W	10	02/18/20	Specialized Instruction	1	90	Daily	
0	0002	Current School	9999	ESY School	0500015	CHEN	LIU	P	9	01/23/20	Specialized Instruction	1	60	Daily	
0	0002	Current School	9999	ESY School	0500015	CHEN	LIU	P	9	01/23/20	Guidance/Counseling	1	30	Weekly	
0	0002	Current School	9999	ESY School	0160600	THOMAS	SHATEREIA	W	12	05/04/20	Specialized Instruction	4	90	Weekly	
0	0002	Current School	9999	ESY School	0160600	THOMAS	SHATEREIA	W	12	05/04/20	Language Therapy	1	30	Weekly	
0	0002	Current School	9999	ESY School	0013007	JONES	CHARLYNE	W	11	01/31/20	Language	1	30	Weekly	
0	0002	Current School	9999	ESY School	0013007	JONES	CHARLYNE	W	11	01/31/20	Specialized Instruction	1	30	Weekly	
0	0002	Current School	9999	ESY School	0061103	ROSS	JABRI	C	11	11/12/19	Health Treatment	1	1	Daily	
0	0002	Current School	9999	ESY School	0061103	ROSS	JABRI	C	11	11/12/19	Specialized Instruction	3	90	Weekly	In school nursing
0	0002	Current School	9999	ESY School	0061103	ROSS	JABRI	C	11	11/12/19	Physical Therapy	1	30	Monthly	Therapeutic Instruction Support - Secondary
0	0002	Current School	9999	ESY School	0061103	ROSS	JABRI	C	11	11/12/19	Occupational Therapy	1	30	Weekly	Physical Therapy - Secondary
0	0002	Current School	9999	ESY School	0061103	ROSS	JABRI	C	11	11/12/19	Language	1	30	Weekly	Occupational Therapy - Secondary
0	0002	Current School	9999	ESY School	0061103	ROSS	JABRI	C	11	11/12/19	Language	1	30	Weekly	Language Therapy Secondary
0	0002	Current School	9999	ESY School	0750003	GARCIA	JESSIE	W	12	04/23/20	Guidance/Counseling	1	30	Weekly	
0	0002	Current School	9999	ESY School	0750003	GARCIA	JESSIE	W	12	04/23/20	Specialized Instruction	2.5	90	Weekly	
0	0003	Current School	9999	ESY School	0600021	GARRICK	JANICE	W	12	11/20/19	Vitiminant	1	30	Weekly	
0	0003	Current School	9999	ESY School	0600021	GARRICK	JANICE	W	12	11/20/19	Specialized Instruction	2	225	Weekly	
0	0003	Current School	9999	ESY School	0500053	PINE	JOE	J	6	09/30/19	Guidance/Counseling	1	30	Weekly	
0	0003	Current School	9999	ESY School	0500053	PINE	JOE	J	6	09/30/19	Specialized Instruction	2.5	85	Weekly	
0	0003	Current School	9999	ESY School	0250400	SHELBY	COBY	W	7	02/12/20	Specialized Instruction	2.5	90	Weekly	
0	0003	Current School	9999	ESY School	0250400	SHELBY	COBY	W	7	02/12/20	Occupational Therapy	1	30	Monthly	
0	0003	Current School	9999	ESY School	0250400	SHELBY	COBY	W	8	05/05/20	Physical Therapy	1	15	Weekly	
0	0004	Current School	9999	ESY School	0400004	MAYOR	DAN	J	7	12/04/19	Specialized Instruction	2	140	Weekly	
0	0004	Current School	9999	ESY School	0400004	MAYOR	DAN	J	7	12/04/19	Guidance/Counseling	1	30	Weekly	
0	0004	Current School	9999	ESY School	0710001	WELL	SEBASTIAN	W	6	01/08/20	Speech	1	30	Weekly	
0	0004	Current School	9999	ESY School	0710001	WELL	SEBASTIAN	W	6	01/08/20	Language	1	30	Weekly	

In school nursing
Therapeutic Instruction Support - Secondary
Physical Therapy - Secondary
Occupational Therapy - Secondary
Language Therapy Secondary

ESY FINAL SCHEDULING REPORT

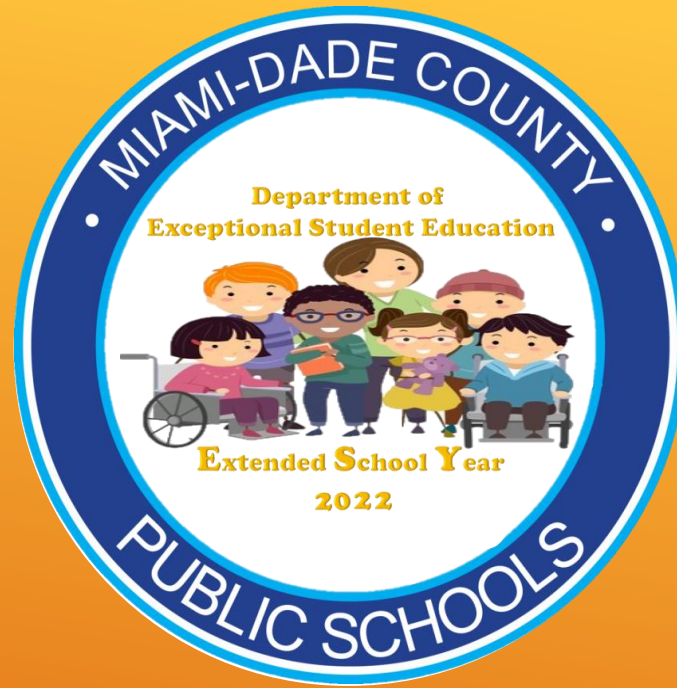
SAMPLE

RG	20-21 LOC	2020-2021 School	ESY LOC	ESY Cost Center	ID #	Last	First	P	GD	IEP	Service Name	Ses.	Min	Frequency	ESY Course
0	0001	Current School	9999	ESY School	0250006	SMITH	TYREL	P	9	02/06/20	Guidance/Counseling	4	15	Weekly	
0	0001	Current School	9999	ESY School	0250006	SMITH	TYREL	P	9	05/27/20	Specialized Instruction	2.5	90	Weekly	
0	0001	Current School	9999	ESY School	0250006	SMITH	TYREL	P	9	05/27/20	Speech	1	15	Weekly	
0	0001	Current School	9999	ESY School	0250006	SMITH	TYREL	P	9	05/27/20	Language	1	15	Weekly	
0	0001	Current School	9999	ESY School	0100006	ALONSO	KEVIN	W	11	11/15/19	Specialized Instruction	1	90	Daily	
0	0001	Current School	9999	ESY School	0100013	MESA	ELIJAH	C	11	02/20/20	Specialized Instruction	1	90	Daily	
0	0004	Current School	9999	ESY School	0779089	ARGUELLES	TOMAS	W	11	04/09/20	Specialized Instruction	1	90	Daily	
0	0004	Current School	9999	ESY School	0298000	NICKINZY	JOHN	W	10	02/18/20	Specialized Instruction	1	90	Daily	
0	0002	Current School	9999	ESY School	0500015	CHEN	LIU	P	9	01/23/20	Specialized Instruction	1	90	Daily	
0	0002	Current School	9999	ESY School	0500015	CHEN	LIU	P	9	01/23/20	Guidance/Counseling	1	30	Weekly	
0	0002	Current School	9999	ESY School	0160600	THOMAS	SHATERRIA	W	12	05/04/20	Specialized Instruction	4	15	Weekly	
0	0002	Current School	9999	ESY School	0160600	THOMAS	SHATERRIA	W	12	05/04/20	Language Therapy	4	15	Weekly	
0	0002	Current School	9999	ESY School	0013007	JONES	CHARLYNE	W	11	01/31/20	Language	1	15	Weekly	
0	0002	Current School	9999	ESY School	0013007	JONES	CHARLYNE	W	11	01/31/20	Specialized Instruction	1	15	Weekly	
0	0002	Current School	9999	ESY School	0061101	ROSS	JABRI	C	11	11/12/19	Health Services	1	15	Weekly	
0	0002	Current School	9999	ESY School	0061101	ROSS	JABRI	C	11	11/12/19	Specialized Instruction	1	15	Weekly	
0	0002	Current School	9999	ESY School	0061101	ROSS	JABRI	C	11	11/12/19	Speech	1	15	Weekly	
0	0002	Current School	9999	ESY School	0061101	ROSS	JABRI	C	11	11/12/19	Language	1	15	Weekly	
0	0002	Current School	9999	ESY School	0061101	ROSS	JABRI	C	11	11/12/19	Specialized Instruction	1	15	Weekly	
0	0002	Current School	9999	ESY School	0750008	GARCIA	JESSIE	W	11	05/15/20	Specialized Instruction	1	15	Weekly	
0	0002	Current School	9999	ESY School	0750008	GARCIA	JESSIE	W	12	04/23/20	Specialized Instruction	1	15	Weekly	
0	0002	Current School	9999	ESY School	0750008	GARCIA	JESSIE	W	13	04/23/20	Specialized Instruction	1	15	Weekly	
0	0003	Current School	9999	ESY School	0600021	GARRICK	JANICE	W	12	11/20/19	Specialized Instruction	1	15	Weekly	
0	0003	Current School	9999	ESY School	0600021	GARRICK	JANICE	W	12	11/20/19	Specialized Instruction	1	15	Weekly	
0	0003	Current School	9999	ESY School	0500051	PINE	JOE	J	6	10/30/19	Specialized Instruction	1	15	Weekly	
0	0003	Current School	9999	ESY School	0500051	PINE	JOE	J	6	10/30/19	Specialized Instruction	1	15	Weekly	
0	0003	Current School	9999	ESY School	0250400	SHELBY	CODY	W	7	02/12/20	Specialized Instruction	2.5	90	Weekly	
0	0003	Current School	9999	ESY School	0250400	SHELBY	CODY	W	7	02/12/20	Occupational Therapy	1	30	Monthly	
0	0003	Current School	9999	ESY School	0250400	SHELBY	CODY	W	8	05/05/20	Physical Therapy	1	15	Weekly	
0	0004	Current School	9999	ESY School	0400004	MAYOR	DAN	J	7	12/04/19	Specialized Instruction	2	140	Weekly	
0	0004	Current School	9999	ESY School	0400004	MAYOR	DAN	J	7	12/04/19	Guidance/Counseling	1	30	Weekly	
0	0004	Current School	9999	ESY School	0710001	WELL	SEBASTIAN	W	6	01/08/20	Speech	1	30	Weekly	
0	0004	Current School	9999	ESY School	0710001	WELL	SEBASTIAN	W	6	01/08/20	Language	1	30	Weekly	


This students may be:

- Walk-in Services only (may stay for full day of ESY)
- May need additional ESY Services. ESY Summer Session Event required to add any omission of ESY services

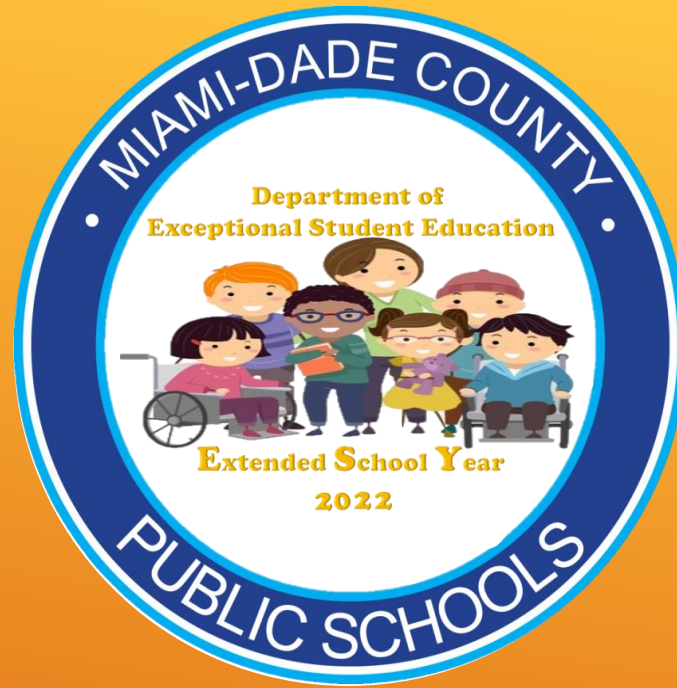
Speech Therapy - Secondary
Language Therapy Secondary



ESY MATERIAL DISTRIBUTION

- 
- ▶ ESY materials will be available for pick up on June 15th, 16th, or 17
 - ▶ Pick ups will be available at the following times
 - ▶ 9am-12pm
 - ▶ 12pm-3pm
 - ▶ A link to schedule will be sent to each school's Administrator
 - ▶ ESY materials will not be returned to the district offices.

ESY MATERIAL PICK UP



ESY PLANNING DAYS

By **June 9, 2022**, all status of goals for the students' current IEP must be completed by the sending schools.

ESY school sites can view IEPs for students through ESE-EMS.

Create activity packets for students whose ESY services are delivered through home packets and provide them to the parent.

IEP REQUIREMENTS FOR ESY STUDENTS WITH HOME PACKETS

ESY PROFESSIONAL DEVELOPMENT

▶ **Tuesday 06/21/22 & Wednesday 06/22/22**

Elementary PK-5 / K-8 / K-12 Center School Locations

- Classroom teachers
- Classroom paraprofessionals
- Support personnel

Grade 6-12 Middle / Senior School Locations

- Classroom teachers
- Classroom paraprofessionals
- Support personnel

STANDARD CURRICULUM ESY TEACHERS

Tuesday, June 21, 2022

- 8:30am – 9:45am
 - **IXL**
- 10:00am – 12:00pm
 - **Teacher Created Materials**
- 12:30pm – 3:30pm
 - **SPIRE**

Wednesday, June 22, 2022

8:30am - 3:30pm

SPIRE

MODIFIED CURRICULUM ESY TEACHERS

Tuesday, June 21, 2022

- 8:30am – 3:30pm
 - **Teach Town**

Wednesday, June 22, 2022

- 8:30am – 11:00am
 - **PD Planning for Instruction**
- 12:00pm – 3:30pm
 - **Independent Planning (CSS on call virtual for questions)**

ESY INSTRUCTIONAL ACTIVITIES

REQUIRED TEACHER PLANNING DAYS

JUNE 21 – JUNE 22, 2022

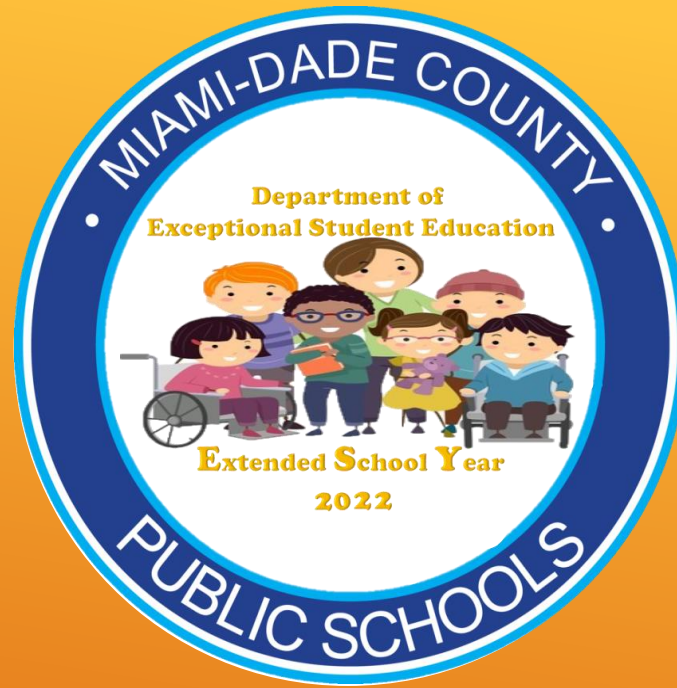
ESY Program Specialist will meet with the ESY teachers and plan for delivery of services

- ▶ Provide class roster to each teacher
- ▶ Clarify paraprofessionals' responsibilities and create schedules
- ▶ Coordinate bus and cafeteria duties
- ▶ Create a shared drive where ESY teachers may upload FM 6574
 - ▶ Ensure that teachers use the following nomenclature when saving FM 6574
 - ▶ ***Name of Sending School.Student Name.ID#***
 - ▶ ***Carol City ES.Jane Doe.0987654***



- ▶ Teachers and therapists must complete FM 6574 digitally for each student on their roster
 - ▶ Enter the ESY goals from the IEP - ESY section of ESE-EMS onto the ESY Services Log electronically.
 - ▶ Enter the Status Report for grading period 4 as the Pre-ESY status for each ESY goal on the log
 - ▶ Enter the planned activities (lesson plans) for each week
 - ▶ Enter any Parent Contact as appropriate
- ▶ All service providers (teachers and therapists) must maintain an ESY Services Log for each student for which they provide services.
- ▶ Attend Professional Development as needed
- ▶ Set-up classrooms and resources

REQUIRED TEACHER PLANNING DAYS JUNE 21 – JUNE 22, 2022

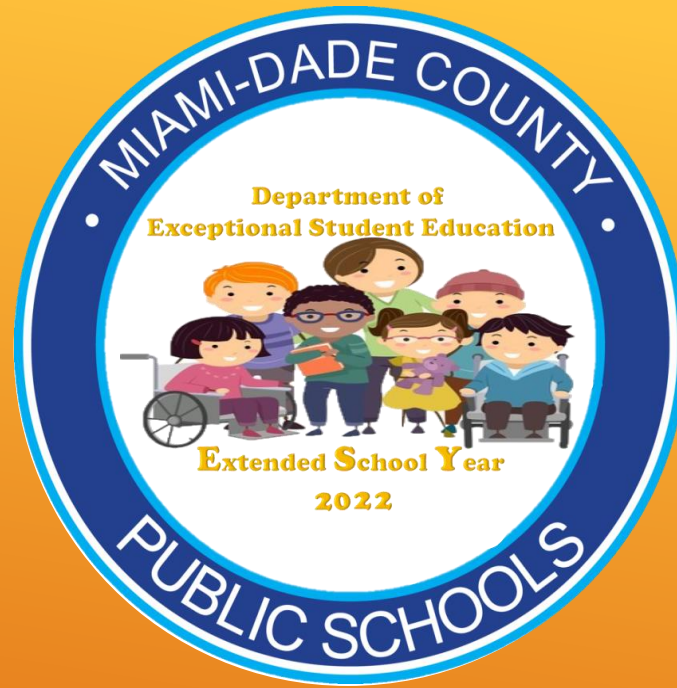


ESY OPENING PROCEDURES

ESY OPENING DAY PROCEDURES

Thursday, June 23, 2022

- ▶ Receive students and direct them to their classroom
- ▶ Follow-up with transportation concerns
 - ▶ Additions & Revisions to transportation log
 - ▶ Sample Parent ESY / Transportation Notification form
- ▶ Ask teachers and paraprofessionals to contact parents of “no shows”
- ▶ Level classes based on actual attendance
- ▶ Posted classroom rosters should not include students’ exceptionalities



ESY ON-GOING PROCEDURES

PROGRAM SPECIALIST ACTIVITIES

Monitor and report student attendance

Monitor teacher-student ratios and level classes accordingly

Verify frequency and delivery of services per the IEP

Collaborate with the transportation department

Monitor delivery of instructional activities

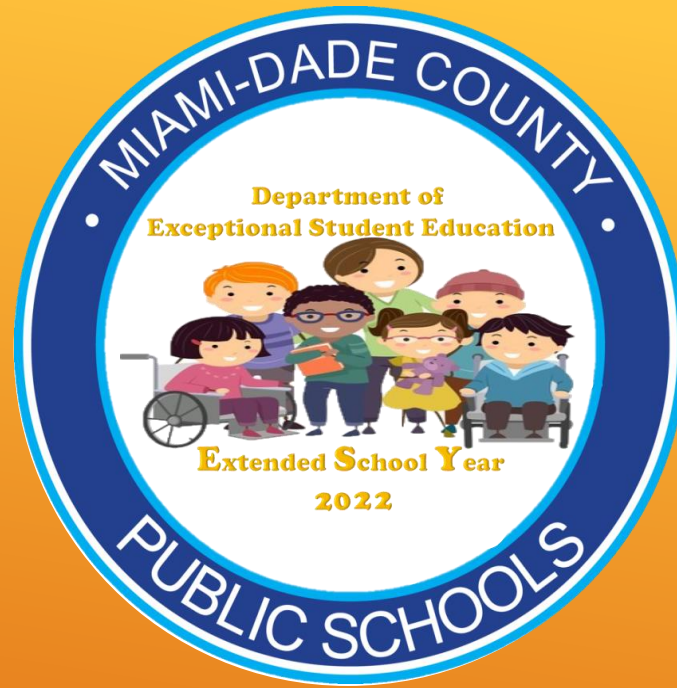
Ensure that teachers complete ESY Service Logs digitally

- Enter the attendance daily
- Enter planned activities (lesson plans) weekly
- Enter post status for each goal at the end of ESY session
- Enter any parent contact

Manual completion will no longer be utilized

ESY TEACHERS

- ▶ Monitor student attendance
- ▶ Implementation of ESY Services as indicated on the IEP
- ▶ Delivery of instructional and behavioral activities
- ▶ Complete ESY Service Log digitally
 - ▶ attendance daily
 - ▶ planned activities (lesson plans) weekly
 - ▶ participation notes weekly
 - ▶ post status for each goal at the end of ESY session
 - ▶ parent contact when appropriate
- ▶ Manual completion will no longer be utilized on FM 6574



ESY CLOSING PROCEDURES

ESY SERVICES LOG - FM 6574

On July 20, 2022

- ▶ Teachers must complete the ESY Service Log FM 6574 Status reports and attendance on the ESY Shared Drive **by 10:00 am**
- ▶ Program Specialists must complete the Pre/Post Report in the District Shared Drive **by noon**
 - ▶ Pre-Post status
 - ▶ Attendance **Excluding** the last day of attendance (07/21/22).

ESY SERVICES LOG - FM 6574

On July 21, 2022

- Each teacher will complete the log for students on their class roster on the School Shared Drive
- Each teacher will upload the ESY Service Log to Student Details: Attachment/Distribution in ESE-EMS

- Student Details ^
- Student Information
- Student Team
- Contact Log / Notes
- Attachments / Distributions
- Assessments
- Miami IEP Events
- Miami EP Events
- Miami 504 Events
- Miami IFSP Events
- Miami PSSP Events

Uploading a document to the Student Details

KEACSTU3) > Attachments / Distributions

Attachments / Distributions

Filters

D	Notice of Meeting, Procedural Safeguards	9/16/2020	IEP Notice of Re-evaluation Team Meeting	10/2/2020			
				12/24/2020			

Upload

Document Type

Document Type: *

EP Meeting Signatures

ESY Documentation

TBA

General Education Teacher Statement

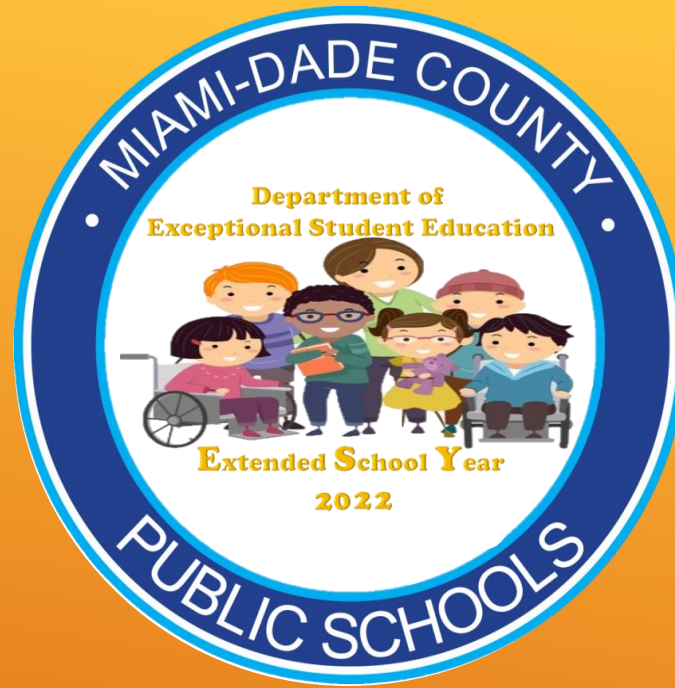
IEP Meeting Signatures

IFSP Meeting Signatures

1

2

- Click Upload button
- Document type box will appear
- Select the document type that of the document that will be upload
- Click Upload



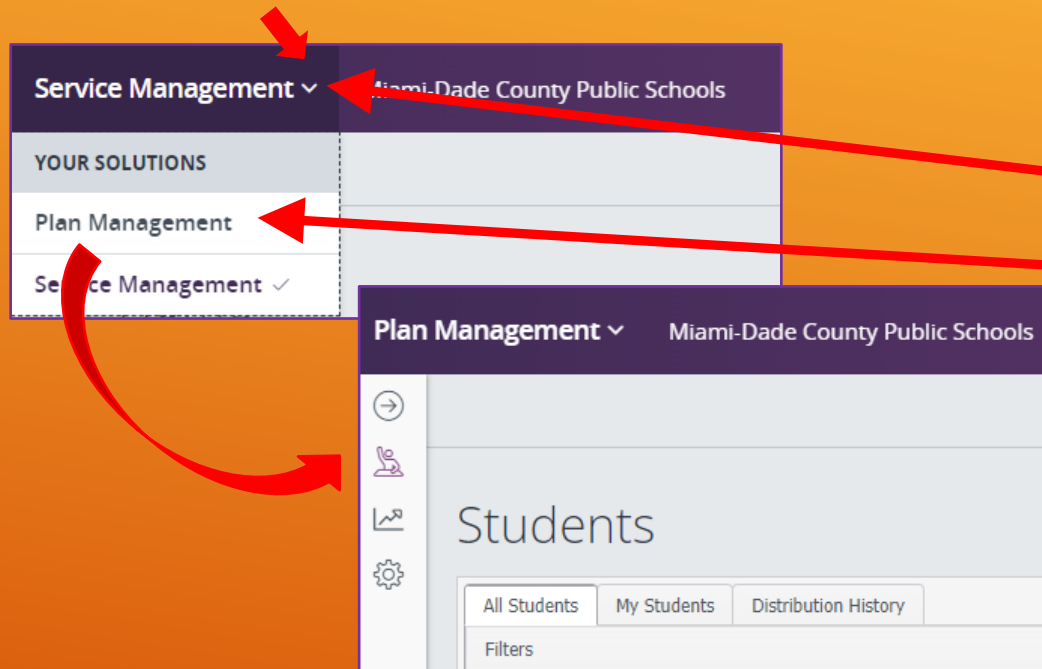
ESE EMS DTA REPORT ESY GOALS

- ▶ All ESY Instructional Staff will have access to ESE-EMS DTA Reports
 - ▶ ESY Program Specialist by the District, Department of ESE
 - ▶ ESY ESE Teacher by the ESY School Site Principals
- ▶ Pre/Post & Attendance Report will be created in ESE-EMS DTA by the ESY Program Specialist
- ▶ Program Specialist will receive training in ESE-EMS DTA Reporting (TBA)

ESY Pre/Post & Attendance Report

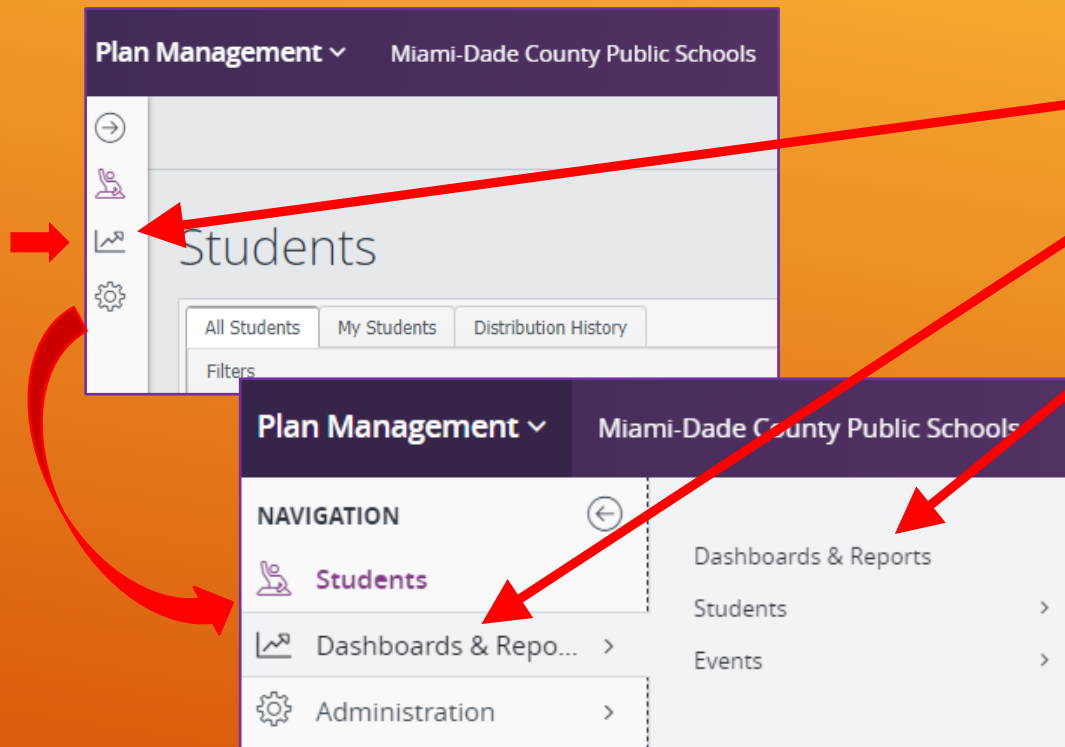
ESY Center	30-33 LOC	2020-2021 School	ESY ID	Last	First	P	OD	ESP	PEW	Goal	Pre-Session Data	Post-Session Data	Comments
ESY School	0001	2020-2021 School	0250006	SMITH	TYREL	P	3	06/27/21	Writing Skills	When presented with a writing assignment and a graphic organizer, Tyrel will plan and write a cohesive argument to support claims, using multiple examples and citing relevant evidence from given literary sources in 4 out of 5 opportunities.			
ESY School	0001	2020-2021 School	0310007	SMITH	TYREL	P	10	06/28/21	Task Completion Skills	When presented with assignments, he will ask for assistance if necessary and complete his assignments with appropriate level of effort and earned is within allotted time frame in 4 out of 5 opportunities.			
ESY School	0001	2020-2021 School	0250008	SMITH	TYREL	P	12	06/16/21	Math Skills	In math class, when given real world math problems, the student will use acquired strategies such as tables, graphs, and models to represent, analyze and solve the real world problems in 3 out of 4 opportunities.			
ESY School	0001	2020-2021 School	0250010	SMITH	TYREL	P	18	06/13/21	Language Skills	In the literacy setting, after a story has been read the student will answer basic WH/yes, what, where questions using his speech generated device with 70% accuracy given moderate prompting.			
ESY School	0001	2020-2021 School	0300106	ALCHESU	DEVIN	W	11	11/11/20	Reading Skills (Free Meter)	In a structured classroom setting and when presented with ten pre-selected sight words, the student will point and/or use his speech generated device to accurately identify the words with minimal assistance in 4 out of 5 opportunities.			
ESY School	0001	2020-2021 School	0061105	ROSS	MARI	C	11	11/11/20	Skills (English Language)	In a structured classroom setting, the student will be able to type his first and last name using a keyboard with 7 out of 10.			
ESY School	0001	2020-2021 School	0061105	ROSS	MARI	C	11	11/11/20	Skills (English Language)	During Reading class, the student will identify names of upper and lowercase letters in English in 4 out of 5 trials with 75% accuracy.			
ESY School	0001	2020-2021 School	0061105	ROSS	MARI	C	11	11/11/20	Skills (English Language)	During Reading class, the student will answer the four basic comprehension questions based on an English story read aloud.			
ESY School	0001	2020-2021 School	0061105	ROSS	MARI	C	11	11/11/20	Math Skills (One-Step Behavioral Skills)	During Math class, the student will match the number with the corresponding objects/pictures from 1-10 with 75% accuracy in 7 out of 10 trials.			
ESY School	0001	2020-2021 School	0100013	MESA	SLIN	C	11	05/29/20	Skills	During a non-prompted teacher chosen task, the student will remain on-task with minimal verbal re-direction for 3 minutes, given 4 out of 5 opportunities.			
ESY School	0001	2020-2021 School	0100014	MESA	SLIN	C	11	05/29/20	Social Skills	During Work Time, the student will remain in an area and parallel play with other students, given 4 out of 5 opportunities.			
ESY School	0001	2100-2101 School	0288005	MCKENZY	CHEN	W	10	02/18/20	writing skills	Given a topic and words, the student will write a complete sentence with correct capitalization and punctuation in 3 out of 5 opportunities.			
ESY School	0001	2100-2101 School	0288006	MCKENZY	CHEN	W	10	02/18/20	Reading Skills	Given a CVC (consonant-vowel-consonant) word, the student will blend and sound out the word in 4 out of 5 opportunities.			
ESY School	0001	2100-2101 School	0620015	CHEN	LI	P	9	01/29/20	Communication Skills	Given a story, the student will answer who, what, when and where questions in 4 out of 5 opportunities.			


LOCATING DASHBOARDS AND REPORTS



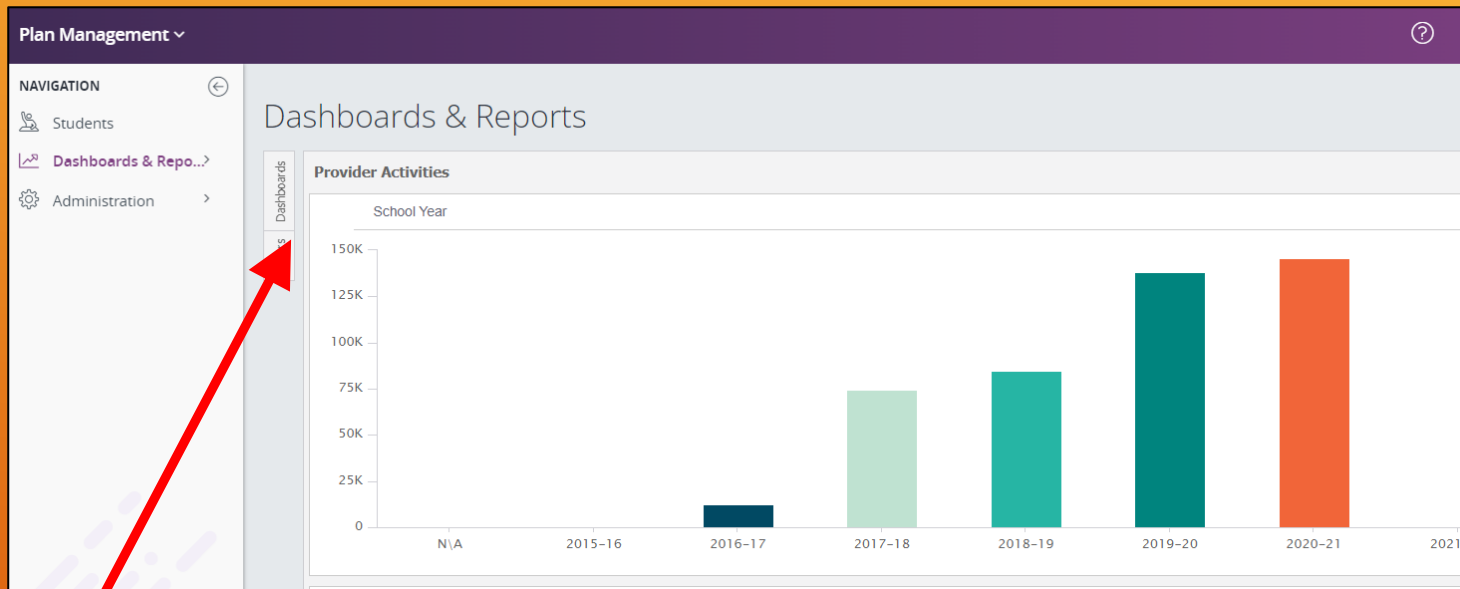
- Click on the arrow
- Click on "Plan Management"

LOCATING DASHBOARDS AND REPORTS



- Click on the  icon
- Click on "Dashboards and Reports"
- Click on "Dashboards and Reports" again

LOCATION DASHBOARDS AND REPORTS



Click "Dashboards"

LOCATION DASHBOARDS AND REPORTS

Dashboards & Reports

- Global Reports
- Provider Reports
 - MDCPS
 - Provider Activities**
 - Provider Non-Billable
 - TRACK Provider Caselo...
 - Service Line Reports
 - MDCPS
 - PLAN Medication Servi...
 - PLAN Service Lines
 - Service Line Complianc...
 - Student Reports
 - MDCPS
 - TRACK Evaluation Sum...
 - TRACK Student Activities
 - TRACK Student Details
 - TRACK Student Services
 - TRACK Student Service...
 - MDCPS - Reports**
 - MDCPS - 504 Accom...
 - MDCPS - ESE FTE Data
 - MDCPS - ESY Data
 - MDCPS - ESY Goals
 - MDCPS - ESY Services
 - MDCPS - GIFTED FTE ...
 - MDCPS - IEP Accom...
 - MDCPS - IEP ESY Data...
 - MDCPS - IEP FTE Plan ...
 - MDCPS - IFSP FTE Data
 - MDCPS - Locked Events
 - MDCPS - Plan Meeting...
 - MDCPS - Student Docu...
 - MDCPS - Transportatio...
 - MDCPS - Unlocked Eve...

Provider Activities

School Year

150K
125K
100K
75K
50K
25K
0

Provider Type

LICENSED CLINICAL
LICENSED SPEC SCH
OCCUPATIONAL THE
PH

© 2022

- Select report needed
 - 504 Accommodation
 - ESE FTE Data
 - ESY Data
 - ESY Goals
 - ESY Services
 - Gifted FTE Data
 - IEP Accommodation
 - IEP FTE Plan Unlocked Matrix
 - IFSP FTE Data
 - Locked Events
 - Plan Meetings Due
 - Student documents/Attachments
 - Transportation Services
 - Unlocked Events

Exporting/Downloading a Report

MDCPS - ESY Goals

IEP ESY Student Data - Goals

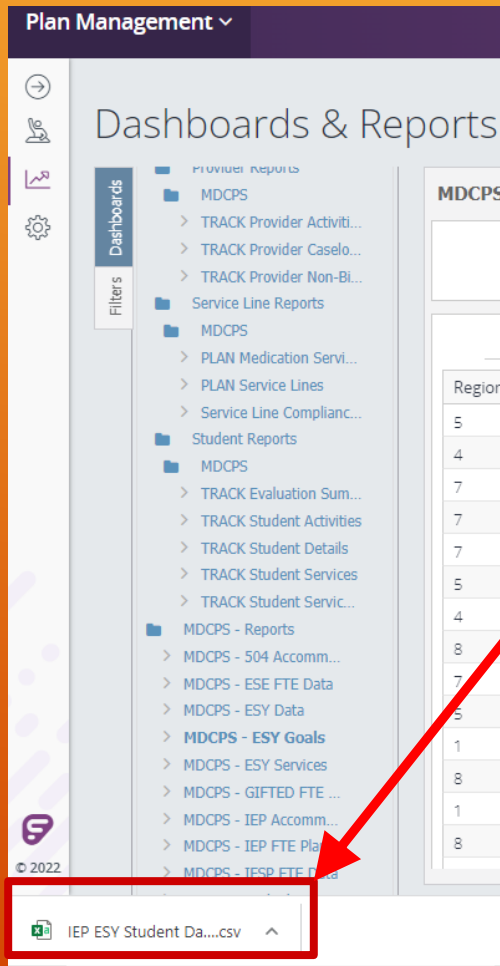
IEP ESY Student Data - Goals

Region	Location	School Name	Student ID	Last Name	First Name	Grade	Student Status	Event	AN
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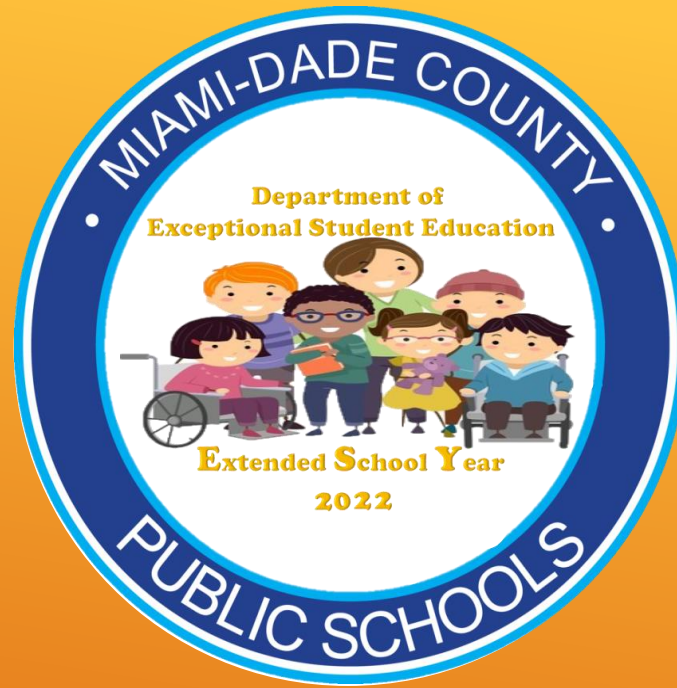
Download CSV
Download Image

- Click on the 3-Dots icon
- Select Download CSV
 - EXCEL spreadsheet will export

Exporting/Downloading a Report




- The report will appear at the bottom left corner of the screen
 - The download is the same as when obtain a form in ESE-EMS
- Click on the report



TRANSPORTATION

TRANSPORTATION REQUEST PROCESS

- ▶ The assigned transportation routing specialist (for the open school) will assign the students to transportation. Assigned route specialists can be found by clicking this link: **Assignments**
- ▶ The process to request transportation for students during Summer has been simplified.
 - ▶ **Regular students** will need to have an excel file uploaded to a shared folder.
 - ▶ **ESY/SST students** will need to have their information added to an existing Excel file.

- 
- A cartoon illustration of a yellow school bus. A girl in a red shirt is standing on the bus steps, and another girl in a blue dress is standing on the ground with a pink bag. The bus has a driver's window on the left and a door on the right.
- ▶ The names of students whose parents submitted the ESY and Transportation Reservation letter indicating a need for ESY bus transportation for the student, were added to the ESY-SST Transportation Request log by Friday, May 20, 2022.
 - ▶ Instructions for eligibility and to request ESY and SST transportation are available at Transportation Instructions sheet.
 - ▶ ESY - SST Transportation Request Log is used for initial routing requests and any subsequent additions, deletions, or revisions.

ESY TRANSPORTATION REQUEST PROCESS

Route Range	Regional Center	Phone
2000 - 2999	North	305-625-9086
3000 - 3999	South	305-248-3380
4000 - 4999	Northeast	305-638-1658
5000 - 5999	Southwest	305-234-0046
6000 - 6999	Northwest	305-883-2383
7000 - 7999	Centralwest	305-227-1995
9000 - 9999	John Schee	305-681-1576

CONCERNS OVER LATE BUSES OR OPERATIONAL ISSUES AFTER THE SUMMER SESSION BEGINS SHOULD BE DIRECTED TO THE APPROPRIATE BUS COMPOUND.

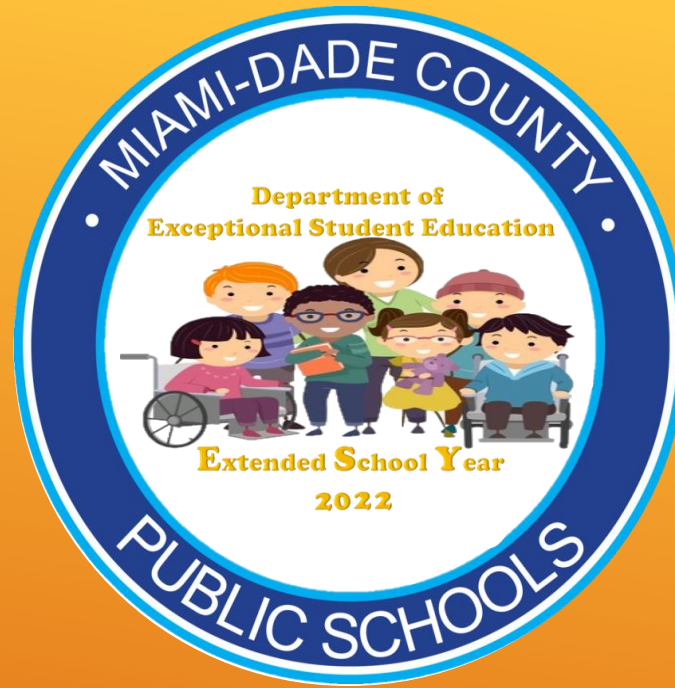
TIME FOR



LUNCH



TIME FOR



ESY SERVICES, CURRICULUM & STRATEGIES

- ▶ Developmentally Delayed (DD) eligible students can be found in both Pre-K and Kindergarten grades.
- ▶ Provide Pre-K services and curriculum for Pre-K students: High Scope, Conscious Discipline.
- ▶ Provide Kindergarten services and curriculum based on the IEP/classroom assignment that the student has been assigned to for Kindergarten.
- ▶ If there are insufficient students to create dedicated Pre-K ESE classroom(s), students may be combined in a Pre-K – Kindergarten room.
- ▶ All ESY services and goals on the IEP must be implemented.

PRE-K IMPLEMENTATION STRATEGIES



SPEECH AND LANGUAGE

- Speech-Language Therapy follows the requirement of the student's IEP
- SLPs will be assigned to ESY site and may have additional locations
- SLPs require a space to provide services and complete logging
- Scheduling of students – highly recommend groups in a classroom setting. Services can also be provided during meals and or recess (as needed)
- Scheduling – groups recommended, in class, at meals
- Frequency – as required and indicated on the student's IEP for ESY
- SLP Service Providers – may change depending upon needs and student enrollment during ESY
- SLPs employee number must be entered into DSIS for Summer FTE
- SLPs will complete logging of services and attendance on the designate ESY Form

Contact Information

Lissett Robayna, Director of Community Outreach
LRobayna@dadeschools.net

Angie Robinson, Chairperson
Angie1@dadeschools.net

OCCUPATIONAL / PHYSICAL THERAPY

- ▶ Occupational / Physical Therapy IEP Requirements
 - ▶ Scheduling – groups recommended, in class, at meals, recess
 - ▶ Frequency – as required for ESY only and may be less than regular school year
 - ▶ Service Providers – may change depending upon needs
 - ▶ Services **must** be documented on the IEP in the ESY section in “ESY Related Services” subsection

Contact Information
Georgina Mederos , Instructional Supervisor
gmederos@dadeschools.net

MIAMI-DADE COUNTY PUBLIC SCHOOLS
INDIVIDUALIZED EDUCATIONAL PLAN

ESY is needed
Does the student require an Extended School Year program to obtain benefit from his/her educational program? Yes No

ESY GOALS	
Name	Description
Math Skills	Student [redacted] does with at
Reading Skills	[redacted]
Gross Motor Skills	[redacted] activities in 4 out of
Fine Motor Skills	When given a set of guided notes, [redacted] to locate desired information
Language Skills	[redacted]

ESY SERVICES					
Service Name	Begin Date	End Date	Duration and Frequency	Environment Majority of Time	Service School/ Location
Hospital/Homebound	7/5/2021	8/6/2021	60.0 Minutes	ESE Itinerant Class	ESE Hospital/Homebound
Instruction in Language	7/5/2021	8/6/2021	30.0 Minutes	ESE Itinerant Class	ESE Hospital/Homebound

Service Name	Begin Date	End Date	Duration and Frequency	Environment Majority of Time	Service School/ Location
Physical Therapy	7/5/2021	8/6/2021	15.0 Minutes	ESE Itinerant Class	ESE Hospital/Homebound
Occupational Therapy	7/5/2021	8/6/2021	30.0 Minutes	ESE Itinerant Class	ESE Hospital/Homebound

Subject to School Board Calendar.
** For students requiring more than one service, the related service or speech/language will be provided within the school-based program.

Assurances

Note this is NOT the regular Related Services section of IEP. This is within the ESY section

ITINERANT SERVICES FOR DHOH

- ▶ Itinerant Services IEP Requirements
 - ▶ Scheduling
 - ▶ Frequency
 - ▶ Service Providers
 - ▶ Consultation/Direct Services
 - ▶ Communication Plan



	Student Name	ID #	Grade Level (2020-2021)	Primary Except.	NURS	Specialized Food Prep.	ITN VI	ITN DHOH	Orient. & Mobility	Adaptive Equipment	Assistive Tech.
1											
2											
3											

Contact Information

Ms. Sascha Ramsey Etienne, Curriculum Support Specialist

Sramsey-etienne@dadeschools.net

EXCEPTIONALITY IMPLEMENTATION STRATEGIES

Deaf / Hard of Hearing

- Focus on auditory training
- Focus of self-determination and advocacy
- Develop language skills using any or all of the following:
 - Residual hearing
 - Speech reading
 - Manual communication systems
 - Speech
 - Appropriate amplification

ITINERANT SERVICES FOR VI

- ▶ Itinerant Services for VI IEP Requirements
 - ▶ Scheduling – usually individual for Itinerant Services
 - ▶ Frequency – specific for ESY
 - ▶ Service Providers – may change depending upon needs



	Student Name	ID #	Grade Level (2020-2021)	Primary Except.	NURS	Specialized Food Prep.	ITN VI	ITN DHOH	Orient. & Mobility	Adaptive Equipment	Assistive Tech.
1											
2											
3											

Contact Information

Natalie Tappert, Instructional Support Specialist

ntappert@dadeschools.net

EXCEPTIONALITY IMPLEMENTATION STRATEGIES

Visually Impaired (VI)

- Braille / Tactile
 - Materials that need to be made accessible will need to be submitted in advance
 - Formal Texts will need to be ordered. Information (ISBN #) should be provided ASAP
- Large Print
 - Large Print Paper can be made available for the school to make copies
 - Formal Texts will need to be ordered. Information (ISBN #) should be provided ASAP
- Assistive Technology for the Visually Impaired
 - Equipment provided by the Vision Department during the regular school year can be assigned to the student during ESY (hand-held magnifier, cctv, etc.)

NURSING SERVICES

- ▶ All nursing orders will be emailed no later than the 2nd week in June to the hosting principal for In-School Nursing students attending ESY
- ▶ The nurse(s) must have a designated location with a locked cabinet where treatments can be provided. A refrigerator may be needed.
- ▶ The log containing the Sign in-Sign out procedures for nurses is maintained in the office.

Contact Information:

- ▶ For In-School Nursing Services-
Luis Loriga, luisloriga@dadeschools.net
786-268-4757 ext. 2108
cell 305-240-0515

NURSING SERVICES

District Contact Information:

Luis Loriga

Director of Technology Solutions

luisloriga@dadeschools.net

786-268-4757 ext. 2108

cell 305-240-0515

In-School Nursing Providers

American Loving Care (ALC)

305-828-5310

EDU Healthcare

786-220-6241

Nationwide

305-654-1264

Orange Tree Staffing

407-388-4010

Stepping Stones

610-716-8021

Team Select

305-961-1686

108

COUNSELING

Counseling/Art Therapy IEP Requirements

- ▶ Scheduling – Individual and/or group based on IEP and student need
- ▶ Frequency – As delineated on the student's IEP
- ▶ Service Providers will communicate with each assigned school location to establish schedule

Contact Information

Alina Rodriguez, Instructional Supervisor
rodriguez003@dadeschools.net

SOCIAL / PERSONAL SKILLS ACTIVITIES

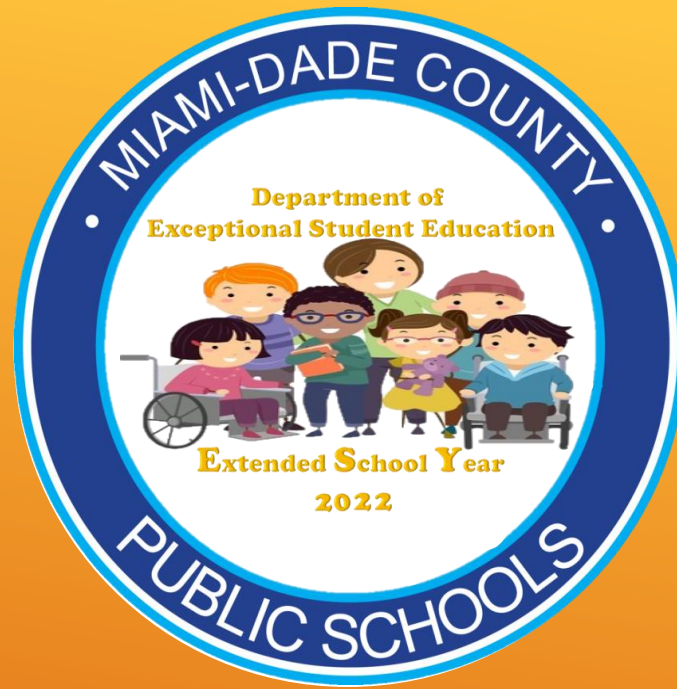
Behavior Skills, Social Emotional Learning and Counseling Activities – Click each link!

- ▶ [Exceptional Student Education - Extended School Year \(ESY\) - Social Emotional Learning - Elementary \(padlet.com\)](#)
- ▶ [Exceptional Student Education - Extended School Year \(ESY\) - Social Emotional Learning - Secondary \(padlet.com\)](#)

EXCEPTIONALITY IMPLEMENTATION STRATEGIES

▶ Emotional / Behavioral Disabilities

- ▶ Individualized Educational Plan (IEP)
- ▶ Social Emotional - Behavior Intervention Plan (SE-BIP)
- ▶ Student Engagement - cooperative learning activities, competitive group games, visual/auditory/kinesthetic experiences, individual and group projects, and multimedia presentations.
- ▶ Be Consistent



INSTRUCTIONAL ACTIVITIES STANDARD/MODIFIED CURRICULUM

STANDARD CURRICULUM AND INSTRUCTION

- ▶ We will continue with explicit phonics-based instruction using the SPIRE Curriculum
- ▶ Every school will have SPIRE materials to use with students.
- ▶ Students will receive instruction in Reading, Mathematics, and SEL. They will also receive their therapies as per the IEP.
 - ▶ S.P.I.R.E for Phonics instruction
 - ▶ Focused Reading Intervention for Reading (TCM)
 - ▶ Focused Mathematics Intervention for Math (TCM)

STANDARD CURRICULUM AND INSTRUCTION

- ▶ Teachers will attend a training on June 21 and June 22.
- ▶ A team room has been established for standard curriculum ESY teachers. The join code can be found here: **3f4myy2**
- ▶ Coaching will be provided to teachers through the vendors and support will be provided via Curriculum Support Specialist visits.

MODIFIED CURRICULUM- INSTRUCTIONAL ACTIVITIES

- ▶ Teachers and students will be using TeachTown EnCore for Reading and Mathematics instruction. SEL also embedded in program.
 - ▶ Training will be provided by the vendor on June 21 and 22
 - ▶ Additional coaching sessions will be held during the first two weeks of ESY from 2:00 pm- 3:00 pm
- ▶ Quaver SEL will be utilized as an additional resource for SEL.
- ▶ A Team Room has been established for ESY teachers. Join code can be found here: [4u5iqwb](#)

MODIFIED CURRICULUM- TRANSITION

- ▶ TeachTown Transition to Adulthood will be utilized in classrooms serving grades 6-12
- ▶ An instructional calendar of activities has been developed and will be posted in the ESY Teacher Team Room.
- ▶ Teachers will be trained on this program on June 24 and 25.
 - ▶ Additional coaching sessions will be held during the first two weeks of ESY from 2:00 pm- 3:00 pm.

Contact Information

Reagan Chalmers

Reaganlyn@dadeschools.net

AUTISM STRATEGIES

- ▶ Visual Supports
- ▶ Consistent Routine
- ▶ Reinforce wanted behaviors
- ▶ Sensory



PADLET RESOURCES

Autism Video Resources

<https://padlet.com/gmederos/autismvideos>

Finding Calmness Padlet

<https://padlet.com/rodriguez003/Findingcalmness>

Visual Resources

<https://padlet.com/lauriflores/SampleVirtualSchedu>
[lesinfo](#)

CONTACT INFORMATION

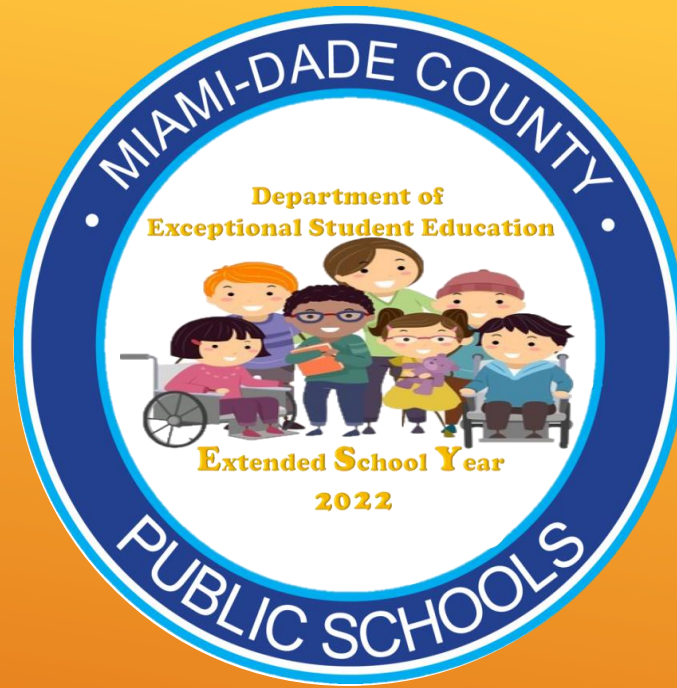


Department of Exceptional
Student Education, **Autism
Programs**

305-275-9801

5555 SW 93rd Avenue
Miami, FL 33165

Georgina Mederos
Instructional Support Specialist
gmederos@dadeschools.net



IEP ESY SUMMER SESSION EVENT IN ESE- EMS

IEP - ESY SECTION

- ▶ Annual IEP initiation & duration dates are divided by current and future school year
- ▶ ESY section within the IEP address services between current and future school year
- ▶ Once the current school year ends, ESY can not be address within an Interim IEP

ESY SUMMER SESSION EVENT

- ▶ It is a stand-alone event
- ▶ Address ESY services after the current school year ends
- ▶ ONLY ESY Eligibility and service can be completed in this event.
- ▶ An interim must be complete and lock AFTER the ESY Summer Session event if any changes are needed for the future school year.

IEP - ESY SECTION

RELATED SERVICES						
PEN	SERVICE NAME	SERVICE LOCATION (e.g., ESE Class or General Ed Class)	SETTING	DURATION* Start - End	FREQUENCY (e.g., 30 minutes, 1 time monthly)	TYPE OF SERVICE
Language Supports	Language Therapy	ESE Class	Therapist Room	10/30/2020 - 6/9/2021	30 minutes, 2 times Weekly	Individual And/Or Group
Language Supports	Language Therapy	ESE Class	Therapist Room	10/30/2020 - 6/9/2021	30 minutes, 2 times Weekly	Individual And/Or Group
On-Task Behavioral Skills	Guidance/Counseling for Social/Emotional Behavior	ESE Class	Therapist Room	10/30/2020 - 6/9/2021	30 minutes, 1 time Weekly	Individual And/Or Group
On-Task Behavioral Skills	Guidance/Counseling for Social/Emotional Behavior	ESE Class	Therapist Room	8/23/2021 - 10/29/2021	30 minutes, 1 time Weekly	Individual And/Or Group

**Subject to School Board Calendar*

Is the student in need of ESY services?

Yes No

ESY SUMMER SESSION EVENT

ESY RELATED SERVICES						
Service Name	Service Location	Setting	Duration * (Start - End Date)		Frequency (Minutes - Sessions)	Type of Service
Guidance/Counseling for Social/Emotional Behavior	ESE Class	Therapist Room	7/5/2021	8/6/2021	30 min. Weekly	1 session Individual And/Or Group
Language Therapy	ESE Class	Therapist Room	7/5/2021	8/6/2021	30 min. Weekly	2 sessions Individual And/Or Group

**Subject to School Board Calendar*

***For students requiring more than one service, the related service or speech/language will be provided within the school-based program.*



CREATING ESY SUMMER SESSION EVENT

- Student Details ▲
- Student Information
- Student Team
- Contact Log / Notes
- Attachments / Distributions
- Assessments
- Miami IEP Events**
- Miami EP Events
- Miami 504 Events
- Miami IFSP Events
- Miami PSSP Events

Current and Upcoming Events

Event	Scheduled Date	Due Date			
IEP Status of Goals					
IEP Status of Goals	06/03/2020	06/03/2020	X	🔒	
IEP Annual Meeting					
IEP Notice of Annual Meeting	05/25/2021	05/26/2021	X	🔒	
IEP Annual Meeting	05/25/2021	05/26/2021	X	🔒	
IEP Matrix of Services	05/25/2021	05/26/2021	X	🔒	
IEP Re-evaluation Team Meeting					
IEP Notice of Re-evaluation Team Meeting	05/26/2023	05/26/2023	X	🔒	
IEP Re-evaluation Team Meeting	05/26/2023	05/26/2023	X	🔒	
IEP Re-evaluation	05/26/2023	05/26/2023	X	🔒	

Ended and Locked Events

1 → Create Event

- Click the “Create Event” Button
- Select “IEP ESY Summer Session” event from the drop-down menu

2 →

Create Event

'Schedule Date' must be between 6/10/2021 and 8/22/2021

Event: * IEP ESY Summer Session Meeting

Schedule Date: * 📅

Due Date: 📅

Save Cancel



NEW: CREATING ESY SUMMER SESSION EVENT

- Student Details ▲
- Student Information
- Student Team
- Contact Log / Notes
- Attachments / Distributions
- Assessments
- Miami IEP Events**
- Miami EP Events
- Miami 504 Events
- Miami IFSP Events
- Miami PSSP Events

ESY Services 1

Previous Next

ESY Services

Start Date: End Date: Apply to all

June 2021							August 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
							1	2	3	4	5	6	7
							8	9	10	11	12	13	14
							15	16	17	18	19	20	21
							22						
Tuesday, May 18, 2021							Tuesday, May 18, 2021						

Validation message

Create Event ×

'Schedule Date' must be between 6/10/2021 and 8/22/2021

Event: *

Schedule Date: *

Due Date:

Save 2

- Select Schedule Dates using the calendar icon
- Click the Save button

Special Notes

Dates must be **after** the last day of school and the **before** the first day of the new school year.

ESY SUMMER SESSION EVENT Overview



- Student Details ▲
- Student Information
- Student Team
- Contact Log / Notes
- Attachments / Distributions
- Assessments
- Miami IEP Events**
- Miami EP Events
- Miami 504 Events
- Miami IFSP Events
- Miami PSSP Events

IEP ESY Summer Session Meeting

- [IEP Notice of ESY Summer Session Meeting](#)
- [IEP ESY Summer Session Meeting](#)

Summary

- Event Overview
- Student Information
- Distribution Manager *

Forms

- Notice Of Meeting *
- IDEA Procedural Safeguards

Contact Log/Notes

Attachments

Summary

- Event Overview
- Student Information
- IEP Data *
- Distribution Manager *

Meeting Participation

- IEP Meeting Attendance *
- Meeting Signatures and Uploads
- Non-discouragement *

Exceptionalities/Disabilities

- Exceptionalities

Plan

- Assessment Data *
- ESOL *
- Present Levels and Transition Needs *

Event Info

Schedule Date: 11/12/2020 7:56 PM

Due Date:

Last Modified Date: 11/12/2020 7:56 PM

Last Modified By: 199425

Special Notes

The is NO Matrix of Services for this event.



Notice of Meeting

Summary

- Event Overview
- Student Information
- Distribution Manager *

Forms

- Notice Of Meeting ***
- IDEA Procedural Safeguards
- Contact Log/Notes
- Attachments

The purpose is prefilled for this event

No other purpose can be selected

The purpose of this meeting is to (Check all that apply):

IEP 504 EP IFSP PSSP

- Develop a plan:**
 - Review your child's academic progress and/or behavior.
 - Develop a statement of the student's transition service needs (beginning no later than at age 14) and/or the consideration of the postsecondary goals and transition services (beginning no later than at age 16).
 - Consider revisions for current plan. Reasons:
 - Consider instruction in the state standards access points curriculum and Florida Standards Alternate Assessment.
 - Consider Transportation services.
 - Consider assessment waivers.
 - Conduct a Manifestation Determination.
 - Consider a Functional Behavioral Assessment (FBA).
 - Consider a Social Emotional - Behavior Intervention Plan (SE-BIP).
 - Consider/discuss Occupational Therapy and/or Physical Therapy services.
 - Consider/discuss Speech Therapy and/or Language Therapy Services.
 - Consider revisions to the strategies previously developed to assist your child.
 - Consider Extended School Year Services ESY.**
 - Consider the continued need for the present program and/or placement and/or need for other programs and/or placements.
 - Conduct a Reevaluation Team (RT) review meeting to determine if further testing is needed.
 - Review the current plan as a result of a reevaluation.
 - Consider placement in or dismissal from Hospital Homebound Instructional Program (HHIP).
 - Consider student placement in an Exceptional Education Center.
 - Consider placement to/from Alternative Education Program.
 - Consider deferment of graduation diploma.
 - Continue Academic Instructional Support for Reading and Mathematics.
 - Discuss the results of your child's recent evaluation and consider eligibility for Exceptional Student Education (ESE). If your child is determined eligible for an ESE program, and you provide written consent for educational placement in ESE, an Individual Education Plan (IEP)/Educational Plan (EP) will be developed. If your child is determined ineligible for an ESE program, consideration may be given to Section 504 eligibility.
 - Consider discontinuation of or dismissal from ESE (Exceptional Student Education).
 - Consider Section 504 eligibility.
 - Consider discontinuation of or dismissal from plan.
 - Other:



The ESY Summer Session will only allow revision/updating to the ESY Section of the IEP

Summer Session Meeting



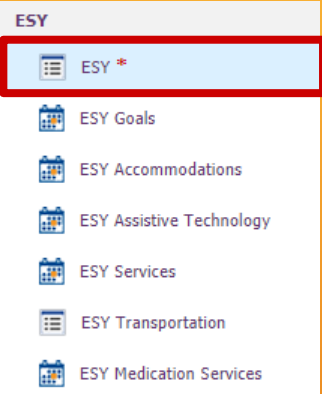
Regular distribution and responses will be required.

ESY section is the ONLY section that can be update/revised

IEP section are greyed out and can not be revised or updated.

A vertical sidebar menu with a light blue background. It contains several sections: "Summary" with options like "Event Overview", "Student Information", "IEP Data", "Distribution Manager"; "Meeting Participation" with "IEP Meeting Attendance", "Meeting Signatures and Uploads", "Non-discouragement"; "Exceptionalities/Disabilities" with "Exceptionalities"; "Plan" with "Goals", "Accommodations", "Assistive Technology", "Services", "Transportation", "Medication Services", "Parent/Guardian/Adult Student Agreement & Comments"; "ESY" (highlighted with a red border) with "ESY", "ESY Goals", "ESY Accommodations", "ESY Assistive Technology", "ESY Services", "ESY Transportation", "ESY Medication Services"; and "Forms" with "PWNPR", "Contact Log/Notes", and "Attachments".

A screenshot of a web-based form titled "IEP Data". The form is divided into several sections: "Student Information" (fields for Student ID, Student Name, Date of Birth, IDEA Environment Code, School ID, Grade, School Name, School Phone Number, Shared School, Medicaid Parental Consent, Medicaid Parental Consent Date); "Plan Information" (fields for Student Plan Status, Distribution of Procedural Safeguards Date, Current Evaluation Date, Projected Evaluation Date, Last Annual Meeting Date); and "Meeting Information" (checkboxes for graduation, transition, and kindergarten transition, dropdowns for current and future school years, and dates for IEP initiation and duration). The "Meeting Information" section is greyed out. At the bottom, there is a timestamp: "Created by: 5/18/2021 11:09 AM, Updated by: 5/18/2021 11:09 AM".



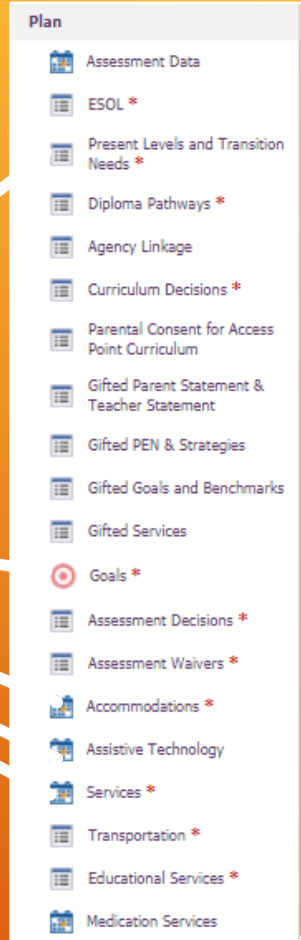
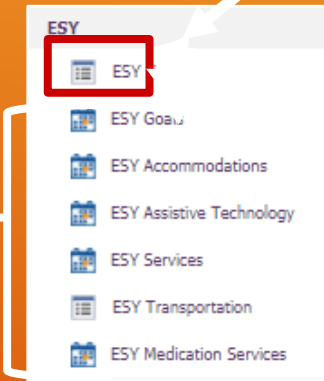
Connection between the IEP with ESY Section

Information from various sections are used to **determine** the need for Extended School Year services.



When IEP team indicated the need for ESY is:

- NO** - the rest of ESY sections do not need to be completed.
- YES** - All the other ESY sections need to be completed





Determining the Need for ESY

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

1

ESY

Extended school year (ESY) services are required if the IEP or family support plan (FSP) team has reason to believe that the provision of a free appropriate public education (FAPE) for an individual student would be jeopardized without such services. The following questions are intended to assist IEP and FSP teams in making decisions regarding the necessity for ESY services. Parents, teachers, and other professionals are all valuable sources of information. For each question, provide the rationale for determining YES/NO for each area (N/A if the student has no goals in this area). If "YES" is indicated for one or more questions, ESY services may be needed.

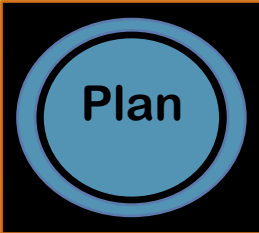
1. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **academics**, or, for pre-K students, **developmentally appropriate preacademic skills**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area
2. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **communication**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area
3. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **independent functioning and self-sufficiency**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area
4. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **social/emotional development or behavior**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area
5. Do the data indicate the likelihood that the student is at a **crucial stage** in the development of a critical life skill, and that a lapse in services would substantially jeopardize the student's chances of learning that skill? This may include **emerging skills** as well as **critical points of instruction** on existing skills.
 Yes No N/A - The student has no goals in this area
6. Is the **nature or severity** of the student's disability such that the student would be unlikely to benefit from his or her education without the provision of ESY services? The nature of the disability may include the student's **rate of progress**.
 Yes No N/A - The student has no goals in this area
7. Are there **extenuating circumstances** pertinent to the student's current situation that indicate the likelihood that FAPE would not be provided without ESY services? Examples of students who may require ESY services under this criterion include, but are not limited to, the following:
 - a student who requires ESY services in order to remain in his or her existing LRE and prevent movement to a more restrictive setting
 - a student whose frequent health-related absences have significantly impeded progress on goals related to critical life skills
 - a student who has recently obtained paid employment and requires the services of a job coach in order to be successful Yes No N/A - The student has no goals in this area

Is the student in need of ESY services?
 Yes No

- Click the check box for each guiding question as a
 - YES
 - NO
 - N/A – The student has no goal in this area

Special Notes

At least one question must be a "Yes" for the team to determine the student will need ESY services



Determining the Need for ESY

- ESY
- ESY ***
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

ESY

Extended school year (ESY) services are required if the IEP or family support plan (FSP) team has reason to believe that the provision of a free appropriate public education (FAPE) for an individual student would be jeopardized without such services. The following questions are intended to assist IEP and FSP teams in making decisions regarding the necessity for ESY services. Parents, teachers, and other professionals are all valuable sources of information. For each question, provide the rationale for determining YES/NO for each area (N/A if the student has no goals in this area). If "YES" is indicated for one or more questions, ESY services may be needed.

1. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **academics**, or, for pre-K students, **developmentally appropriate preacademic skills**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?

Yes No N/A - The student has no goals in this area

Appropriate data to be reviewed includes, but is not limited to, the following:

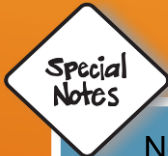
- Pattern of Regression After Past Breaks in Service
- Pre-/Post-Tests Before/After Breaks
- Anecdotal Record from Home/School
- Progress on Annual Goals
- Point Sheets
- Probes/Running Records
- Teacher-made checklists
- Referrals/Discipline File
- Therapy Logs
- Report Cards
- Frequency Charts
- Work Samples
- Other Documentation Related to Extenuating Circumstances

Rationale

1

2

- For guiding questions marked as "yes"
 - Click the data sources box(es)
 - Enter a rationale



No additional information is required when an answer is "N/A - The student has no goal in this area."



Determining the Need for ESY

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

2. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **communication**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?

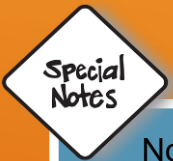
Yes No N/A - The student has no goals in this area

Appropriate data to be reviewed includes, but is not limited to, the following:

- Pattern of Regression After Past Breaks in Service
- Pre-/Post-Tests Before/After Breaks
- Anecdotal Record from Home/School
- Progress on Annual Goals
- Point Sheets
- Probes/Running Records
- Teacher-made checklists
- Referrals/Discipline File
- Therapy Logs
- Report Cards
- Frequency Charts
- Work Samples
- Other Documentation Related to Extenuating Circumstances

Rationale

- For guiding questions marked as “no”
 - Click the data sources box(es)
 - Enter a rationale



No additional information is required when an answer is “N/A - The student has no goal in this area.”

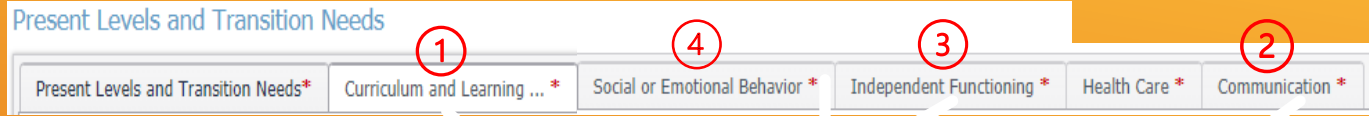
1

2



Connection between the IEP and Determining the Need for ESY

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services



ESY

Extended school year (ESY) services are required if the IEP or family support plan (FSP) team has reason to believe that a provision of a free appropriate public education (FAPE) for an individual student would be jeopardized without such services. The following questions are intended to assist IEP and FSP teams in making decisions regarding the necessity for ESY services. Parents, teachers, and other professionals are all valuable sources of information. For each question, provide the rationale for determining YES/NO for each area (N/A if the student has no goals in this area). If "YES" is indicated for one or more questions, ESY services may be needed.

1. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **academics**, or, for pre-K students, **developmentally appropriate preacademic skills**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area
2. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **communication**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area
3. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **independent functioning and self-sufficiency**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area
4. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **social/emotional development or behavior**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?

Questions 1 through 4 directly correspond to:

- 1 - Curriculum and Learning
- 2 - Communication
- 3 - Independent Functioning
- 4 - Social or Emotional Behavior

ESY

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

Connection between the IEP and Determining the Need for ESY



Questions 5 through 7 related to the student's:

- 5 - crucial stage/emerging skills
- 6 - rate of progression
- 7 – extenuating circumstances

Plan

- Assessment Data
- ESOL *
- Present Levels and Transition Needs *

5. Do the data indicate the likelihood that the student is at a **crucial stage** in the development of a critical life skill, and that a lapse in services would substantially jeopardize the student's chances of learning that skill? This may include **emerging skills** as well as **critical points of instruction** on existing skills.

Yes No N/A - The student has no goals in this area

6. Is the **nature or severity** of the student's disability such that the student would be unlikely to benefit from his or her education without the provision of ESY services? The nature of the disability may include the student's **rate of progress**.

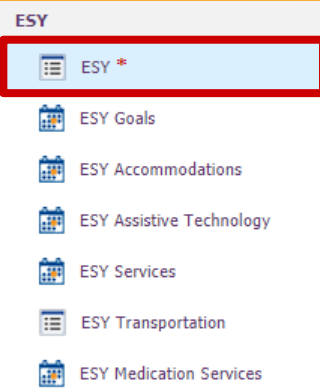
Yes No N/A - The student has no goals in this area

7. Are there **extenuating circumstances** pertinent to the student's current situation that indicate the likelihood that FAPE would not be provided without ESY services? Examples of students who may require ESY services under this criterion include, but are not limited to, the following:

- a student who requires ESY services in order to remain in his or her existing LRE and prevent movement to a more restrictive setting
- a student whose frequent health-related absences have significantly impeded progress on goals related to critical life skills
- a student who has recently obtained paid employment and requires the services of a job coach in order to be successful

Yes No N/A - The student has no goals in this area

The evidence for question 5-7 is document in the Present Levels section of the IEP in ESE-EMS



Determining the Need for ESY



Is the student in need of ESY services?

Yes No

At least one guiding question must be a “Yes” for the team to determine the student will need ESY services

A combination of mark as “yes” and “no,” the team determines the student will or will not need ESY.

When all guiding questions are “No,” the team can not determine the student will need ESY services

Entering ESY Services

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

Is the student in need of ESY services?
 Yes No

When the student is determined eligible for ESY, information from IEP sections will be available to select for ESY

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

- Plan
- Assessment Data
- ESOL *
- Present Levels and Transition Needs *
- Diploma Pathways *
- Agency Linkage
- Curriculum Decisions *
- Parental Consent for Access Point Curriculum
- Gifted Parent Statement & Teacher Statement
- Gifted PEN & Strategies
- Gifted Goals and Benchmarks
- Gifted Services
- Goals *
- Assessment Decisions *
- Assessment Waivers *
- Accommodations *
- Assistive Technology
- Services *
- Transportation *
- Educational Services *
- Medication Services





ESY Goals

- ESY *
- ESY Goals**
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

ESY Goals

1

Previous Next

Name	Description	ESY
Math Skills		<input type="checkbox"/>
Reading Skills		<input type="checkbox"/>
Writing Skills		<input type="checkbox"/>

2

Save Print

- Click the box for the goals
- Click the Save button



The ESY goals selected are based on the responses to the guiding questions.

For example: A Conflict Resolution goal is selected if the corresponding question *“Do the data indicate the likelihood that significant regression will occur in critical life skills related to **social/emotional development or behavior**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?”* is “Yes.”



ESY Accommodations

- ESY *
- ESY Goals
- ESY Accommodations**
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

ESY Accommodations

Previous Next

ESY Accommodations

Start Date: End Date: Apply to all

Accommodation Name	Subject	Start Date	End Date
No items to display			

10 items per page

No items to display

Add Save Print

Add ESY Accommodations

Accommodation Name	Subject	Start Date	End Date	Frequency	ESY
Type: Classroom - Instructional Methods					
Illustrate, label, simulate, or dramatize rather than written response	Reading, Social Studies, Other Course/Elective	12/24/2020	12/23/2021	Daily	<input type="checkbox"/>

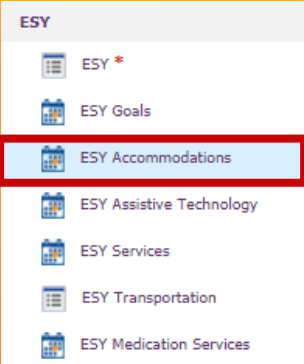
1

Save Cancel

- Click the Add button
- The window with Accommodations entered in the IEP will display



ESY Accommodations

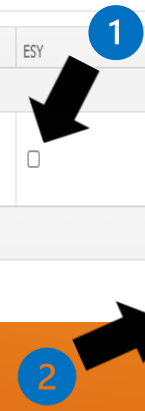


Add ESY Accommodations

Accommodation Name	Subject	Start Date	End Date	Frequency	ESY
Type: Classroom - Instructional Methods					
Illustrate, label, simulate, or dramatize rather than written response	Reading, Social Studies, Other Course/Elective	12/24/2020	12/23/2021	Daily	<input type="checkbox"/>

Save Cancel

- Click in the box to add accommodation(s)
- Click the Save button





ESY Assistive Technology

- ESY
- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology**
- ESY Services
- ESY Transportation
- ESY Medication Services

ESY Assistive Technology

Previous Next

ESY Assistive Technology

Start Date: [] End Date: [] Apply to all

Accommodation Name ↑	Classroom	Assessment	Subject	Start Date	End Date
No items to display					

10 items per page

Add Save Print

Add ESY Assistive Technologies

Accommodation Name ↑	Classroom	Assessment	Subject	Start Date	End Date	Frequency	ESY
Type: No/Low Tech							
Highlighter	Yes	No	Language Arts, Reading	12/24/2020	12/23/2021	Daily	<input type="checkbox"/>
Manipulatives	Yes	No	Math	12/24/2020	12/23/2021	Daily	<input type="checkbox"/>

1

Save Cancel

- Click the Add button
- The window with Assistive Technology entered in the IEP will display



ESY Assisive Technology

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assisive Technology**
- ESY Services
- ESY Transportation
- ESY Medication Services

Add ESY Assisive Technologies

Accommodation Name ↑	Classroom	Assessment	Subject	Start Date	End Date	Frequency	ESY
Type: No/Low Tech							
Highlighter	Yes	No	Language Arts, Reading	12/24/2020	12/23/2021	Daily	<input type="checkbox"/>
Manipulatives	Yes	No	Math	12/24/2020	12/23/2021	Daily	<input type="checkbox"/>



- Click in the box to add assistive technology
- Click the Save button



ESY Services

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services**
- ESY Transportation
- ESY Medication Services

ESY Services

Start Date: End Date: Apply to all

PEN	Service Name	Service Location	Start Date	End Date	Total Minutes	How often
No items to display						

10 items per page

Add Save Print

Add ESY Services

PEN	Service Name	Service Location	Total Minutes	How often	ESY
Reading Skills(Curriculum and Learning Environment)	Specialized Instruction in Language Arts		170.0	Weekly	<input type="checkbox"/>
	Specialized Instruction in Language Arts		50	Weekly	<input type="checkbox"/>
Reading Skills(Curriculum and Learning Environment)	Consultation in Science		30.0	Monthly	<input type="checkbox"/>
On-Task Behavioral Skills(Independent Functioning)	Assistance with Independent Living Skills		240.0	Daily	<input type="checkbox"/>
Conflict Resolution Skills(Social or Emotional Behavior)	Guidance/Counseling for Social/Emotional Behavior		60.0	Weekly	<input type="checkbox"/>

1 Save Cancel

- Click the Add button
- The window with ESY Services entered in the IEP will display



ESY Services

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services**
- ESY Transportation
- ESY Medication Services

Add ESY Services

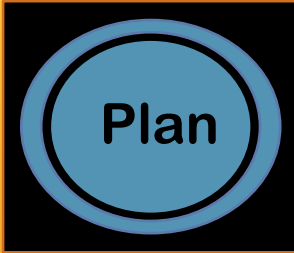
PEN	Service Name	Service Location	Total Minutes	How ofte.	ESY
Reading Skills(Curriculum and Learning Environment)	Specialized Instruction in Language Arts		170.0	Weekly	<input type="checkbox"/>
Reading Skills(Curriculum and Learning Environment)	Specialized Instruction in Language Arts		50	Weekly	
Reading Skills(Curriculum and Learning Environment)	Consultation in Science		30.0	Monthly	<input type="checkbox"/>
On-Task Behavioral Skills(Independent Functioning)	Assistance with Independent Living Skills		240.0	Daily	<input type="checkbox"/>
Conflict Resolution Skills(Social or Emotional Behavior)	Guidance/Counseling for Social/Emotional Behavior		60.0	Weekly	<input type="checkbox"/>

Navigation: < 1 >

Buttons: Save Cancel



- Click in the box to add services
 - Specialized Instruction
 - Related Services
 - Supplementary Aid
- Click the Save button



Creating ESY Medication Services

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services**

ESY Medication Services

Start Date: 1/28/2020 End Date: 1/27/2021 Apply to all

Medication	Dose	Route	Via	Start Date ↑	End Date
No items to display					

10 items per page

Add Save Print

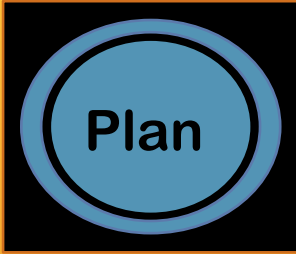
Add ESY Medication Services

Medication	Dose	Route	Via	Start Date ↑	End Date	ESY
Adderall XR	Once: 1.00 Capsule	Oral	Trained School Staff and/or Schoolwide Nurse	1/28/2020	1/27/2021	<input type="checkbox"/>

10 items per page 1 - 1 of 1 items



- Click the Add button
- The window with Medication entered in the IEP will display



Creating ESY Medication Services

ESY

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services**

Add ESY Medication Services

Medication	Dose	Route	Via	Start Date ↑	End Date	ESY
Adderall XR	Once: 1.00 Capsule	Oral	Trained School Staff and/or Schoolwide Nurse	1/28/2020	1/27/2021	<input type="checkbox"/>

10 items per page 1 - 1 of 1 items

1 2 Save Cancel

- Click in the box to add a medication
- Click the Save button



Assigning ESY Transportation

ESY

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation**
- ESY Medication Services

ESY Transportation

Previous Next Save Form Clear Form Validate Form Print Form

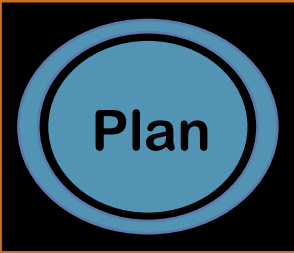
No extended school year transportation needed at this time

Transportation for Extended School Year (ESY)

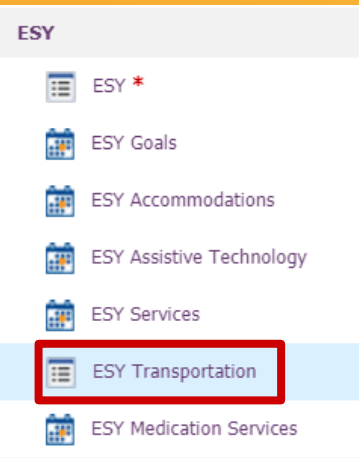
Created by 1/28/2020 10:09 AM, Updated by 1/28/2020 10:09 AM

If a student does not require transportation for ESY mark it here.

If a student requires transportation for ESY mark it here.



Assigning ESY Transportation



1

Transportation for Extended School Year (ESY)

2

Extended School Year (ESY) Primary Transportation Mode

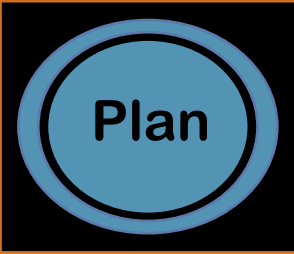
Secondary Transportation mode ONLY (needed for Community Based Vocational Education (CBVE), Community Based Instructional (CBI), Project VICTORY, or Vocational/Share Time Program). NOTE: Please also select the appropriate secondary option(s) below.

- Individualized Stop With Supervision
- Individualized Stop Without Supervision
- Lift Bus With Supervision
- Lift Bus Without Supervision
- Car Seat (Under 40 lbs)*
- Safety Vest Individualized Stop With Supervision*
- Safety Belt/Unique Seating Device Individualized Stop With Supervision
- Alternate Mode of Transportation May Be Required*

3

*Describe in specific detail the individual/unique need(s) for selected primary transportation mode

- Click on Transportation for Extended School Year
- Click the Primary Transportation Mode
- If a primary transportation mode with an * is selected, enter a detailed rationale as to why the student requires this primary transportation mode.



Assigning ESY Transportation

ESY

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation**
- ESY Medication Services

1

Extended School Year (ESY) Secondary Transportation Mode

- Medically Fragile Student (Refer to Medical Consultative Review)*
- Student Transported Out of School District*
- Aide Required*
- Community Based Vocational Education (CBVE)
- Community Based Instructional (CBI)
- Medical Equipment*
- Vocational/Share Time Program
- Shortened School Day or Alternate School Day Time()*
- Transportation under two (2) miles due to health / safety needs at safest and closest stop*
- Project VICTORY
- Air Conditioning

2

*Describe in specific detail the individual/unique need(s) for selected secondary transportation mode

- Choose the Secondary Transportation Mode
- If a secondary transportation mode with an * is selected, enter a detailed rational as to why the student requires this secondary transportation mode.



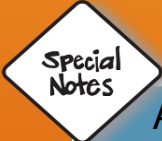
Assigning ESY Transportation

ESY

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation**
- ESY Medication Services

ESY Transportation

Previous Next Save Form Clear Form Validate Form Print Form



Always click Save Form to retain the information entered.



Contact Information

ESE Department	305-995-2707
Yvonne Leon, Executive Director	yvonneleon@dadeschools.net
AnSeing Partridge, Instructional Support Specialist	a_partridge@dadeschools.net
Emely Suarez, Lead District Staffing Specialist	esuarez95@dadeschools.net
Carla Magluta, Co-Lead District Staffing Specialist	cmagluta@dadeschools.net
Yvette Lavista, District Staffing Specialist	ylavista1@dadeschools.net
Lisa Cadet, District Staffing Specialist	Lcadet@dadeschools.net

ESY ORIENTATION WRAP-UP

Questions and Answers



MARTIN

- ▶ https://forms.office.com/Pages/ResponsePage.aspx?id=j_Z4Rc2G-UqzF5Pjgmyg9cy8GKToBh9KoiAolhc4hlxUNUoyTDFTMEVIUFJWSTNKWTUwMINTVkhNUi4u

SUB COVERAGE

*THANK YOU AND HAVE A GREAT
SUMMER!*

152