



EXTENDED SCHOOL YEAR SERVICES FOR STUDENTS WITH DISABILITIES ORIENTATION

MAY 24, 2023



WELCOME

AGENDA OVERVIEW

- ▶ Welcome and Introductions
- ▶ Weekly Briefing
 - ▶ Procedures & Guidelines
- ▶ House Keeping
- ▶ Parking Lot
- ▶ Florida Department of Education Training Presentation
- ▶ ESY Allocations
- ▶ Feeder Patterns
- ▶ ESY/Summer Services Worksheet
- ▶ Equipment Transfer
- ▶ Instructional Day
- ▶ Personnel Workday
- ▶ Registration & Scheduling
- ▶ ESY School Site Procedures
- ▶ Material Distribution
- ▶ Reports
- ▶ Transportation
- ▶ ESY Services, Curriculum & Strategies
- ▶ Instructional Activities
 - ▶ Standard/Modified Curriculum
- ▶ IEP ESY Summer Session Event
- ▶ Q & A
- ▶ Wrap Up



ADMINISTRATIVE TEAM

MS. ANGIETORRES, ASSISTANT SUPERINTENDENT

DR. KELLI HUNTER, ADMINISTRATIVE DIRECTOR

PATRICK SALMASI, DISTRICT DIRECTOR

SHANNON GOTTARDI, DISTRICT DIRECTOR

REAGAN CHALMERS, DISTRICT DIRECTOR

YVONNE LEON, EXECUTIVE DIRECTOR

LAKISHA RICHARDSON JONES, INSTRUCTIONAL SUPERVISOR

ALINA RODRIGUEZ, INSTRUCTIONAL SUPERVISOR

GISELLE MENDIETA, DIRECTOR COMMUNITY OUTREACH

ANSEING PARTRIDGE, INSTRUCTIONAL SUPERVISOR

BETH WARMAN, INSTRUCTIONAL SUPERVISOR

NATALIE TAPPERT, INSTRUCTIONAL SUPPORT SPECIALIST

DISTRICT STAFFING SPECIALISTS

MARK FABAL,
LEAD DISTRICT STAFFING SPECIALIST

EMELY SUAREZ,
LEAD DISTRICT STAFFING SPECIALIST

CARLA MAGLUTA,
CO-LEAD DISTRICT STAFFING SPECIALIST

KIYATA BRANKER,
CO-LEAD DISTRICT STAFFING SPECIALIST

ADRIAN ALEXANDER,
DISTRICT STAFFING SPECIALIST

YVETTE LAVISTA,
DISTRICT STAFFING SPECIALIST

LISA CADET,
DISTRICT STAFFING SPECIALIST

CURRICULUM SUPPORT SPECIALISTS & THERAPISTS

ADRIANNE GREEN,
CURRICULUM SUPPORT SPECIALIST, AUTISM

CRAIG SIEGEL,
CLINICAL CHAIRPERSON

SASCHA ETIENNE-RAMSEY,
CURRICULUM SUPPORT SPECIALIST DHH

ANGIE ROBINSON,
DISTRICT CHAIRPERSON SLP

BERNADETTE ALONSO,
CURRICULUM SUPPORT SPECIALIST NURSING

CELESTE LISTHROP
CURRICULUM SUPPORT SPECIALIST ASSESSMENT

This presentation is being recorded

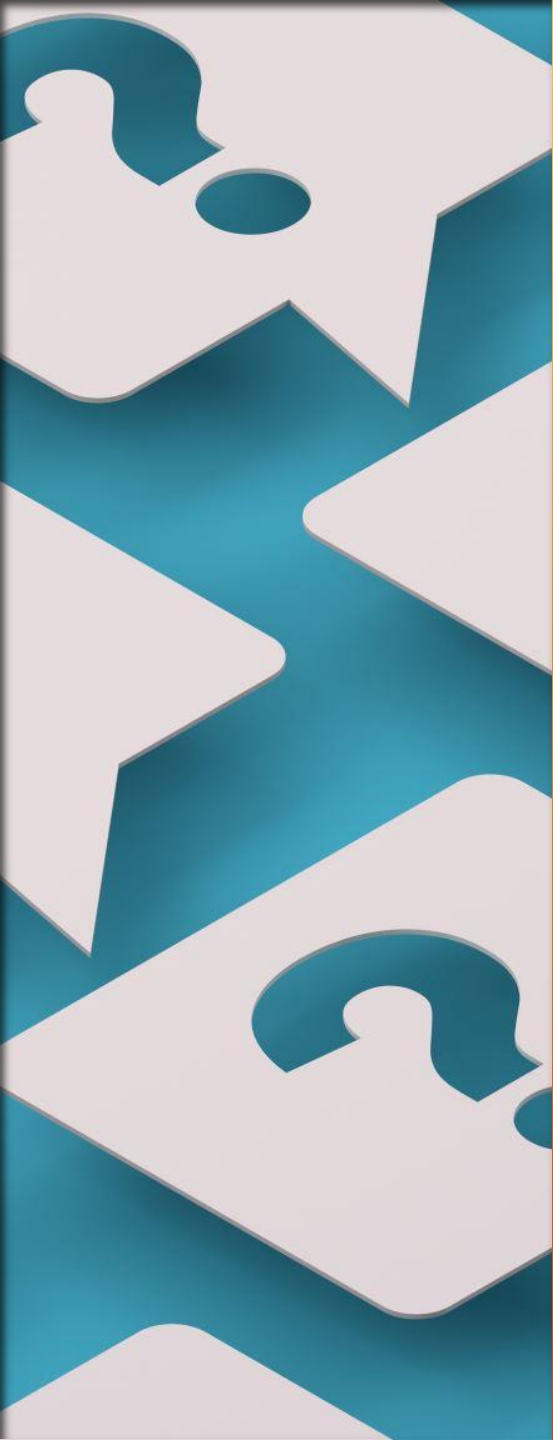
To help keep background noise to a minimum, microphones will be muted

Post questions in the chat or use the parking lot

We will monitor chat and stop periodically to address questions

HOUSEKEEPING

Several white diagonal lines of varying lengths and thicknesses are positioned in the bottom right corner of the slide, creating a modern, abstract graphic element.

- 
- ▶ Place your questions in the chat. Questions will be addressed after each section.
 - ▶ If your question wasn't answered in the chat or during the presentation, you may add them to the parking lot linked below:

<https://forms.office.com/r/KPzZy8v5D3>

QUESTIONS





FLORIDA DEPARTMENT OF EDUCATION TRAINING PRESENTATION



Extended School Year (ESY) Determinations

Jacqueline Roumou

Educational Program Director

Jacqueline.Roumou@fldoe.org

Understanding the Differences Between Summer School and ESY Services

Summer School	ESY Services
Students, including those with disabilities, attend if they meet the criteria established by the school district.	A student with a disability receives ESY services if the IEP or individualized family support plan (IFSP) team determines that the student needs specific services beyond the regular 180-day school year.
The focus of instruction is on helping students meet the Florida Standards for their grade level.	ESY services are determined for each student by the IEP and IFSP team and may be different than those services provided during the regular school year.
The school district determines the length of summer-school sessions.	The IEP or IFSP team determines initiation, duration and frequency of ESY services.

What Might ESY Look Like?

- School-based programs
- “Take-home” instructional materials, with consultation or periodic student or teacher contact
- Behavioral or other training for parents or staff
- On-the-job support
- Services contracted through community or other agencies

ESY Legal Authority

- Section 300.106 of Title 34, Code of Federal Regulations (34 CFR §300.106)
- Rule 6A-6.03028(3)(g)12, Florida Administrative Code (F.A.C.)

34 CFR §300.106 and Rule 6A-6.03028(3)(g)12, F.A.C.

- The IEP or IFSP team must determine at least annually if ESY services are necessary for the provision of a free appropriate public education (FAPE) on an individual basis.
- School districts may not limit ESY services to particular categories of a disability or unilaterally limit the type, amount or duration of those services.

ESY Services

What criteria should be used in determining ESY services?

No single criterion has been identified as the determining factor for ESY services. Decisions of eligibility for ESY services remain an IEP or IFSP team decision, and cannot be limited by use of a formula or single measure.

Criteria that can be used to determine whether a student is eligible for ESY services include, but are not limited to:

- Regression and recoupment
- critical point of instruction
- emerging skills
- nature or severity of disability
- interfering behaviors
- rate of progress
- special circumstances (e.g., transition from school to work)

Additional IEP or IFSP Team ESY Considerations

- Is the student failing to achieve instructional goals and benchmarks or short-term objectives on the IEP or IFSP because of the interruption of instruction between school years?
- Is the student at a critical stage in development where the window of opportunity will be lost if the student does not receive ESY services?
- Does the targeted skill represent a barrier to continuous progress or self-sufficiency?

Additional IEP or IFSP Team ESY considerations (continued)

- Would the benefits derived from extended educational services outweigh the positive benefits of a summer break?
- Have other options that would meet the needs of the student been considered and determined to be of less benefit than ESY services?
- Is continuous or year-round treatment an integral part of the methodology deemed necessary for the student?

34 CFR §300.106 and Rule 6A-6.03028(3)(g)12, F.A.C.

ESY services are special education and related services that are provided to a student with a disability beyond the normal school year of the school district, in accordance with the student's IEP or IFSP and at no cost to the parent of the student and meets the standards of the Florida Department of Education (FDOE).

ESY Services Are Not ...

- Child care
- Respite care
- Intended to maximize educational opportunity or potential growth
- “One size fits all”
- Based on specific area of disability, level of service or type of placement
- A longer school day

ESY Determination

- Is not intended to provide education beyond that which has been determined necessary by the IEP or IFSP team to ensure FAPE.
- In many cases, not all of the services specified in an student's IEP or IFSP for the school year need to be provided as part of ESY services.
- Parent requests for ESY services must be considered.
- If the requested ESY services by the parent are not determined needed by the IEP or IFSP team, a written notice of refusal must be provided.

ESY Determination of Need Checklist

- The checklist should be completed by the student's IEP or IFSP team for every student considered for ESY services.
- The form may be accessed at the following link:
<http://www.fldoe.org/core/fileparse.php/7571/urlt/0086215-esy-list.pdf>



ESY and Least Restrictive Environment (LRE)

- The LRE requirement applies during ESY.
- LRE for the duration of ESY services may differ from the LRE for the duration of the IEP or IFSP in effect for the school year.
- LRE for the duration of ESY services is based on the specific goals targeted for that period.
- A school district is not required to create a program solely to provide LRE; however, it may be necessary to provide services in alternative settings if the most appropriate setting determined by the IEP or IFSP team is not available within the existing program offerings.

Extended School Year Services

- Related services and transportation are considered along with special education services when determining the need for ESY services.
- If a student requires transportation to benefit from ESY services, then transportation must be provided.
- The need for ESY services should be considered for the period of time before and after the school district's traditional summer school session.



SP&P – Part II, Section C: Individual Educational Plan, page 2, #7K

- Describes the district's procedures for determining the need for ESY services for individual students.
- Describes the district's procedures for informing staff that varying amounts, types and durations of ESY services are possible based on the individual needs of a student.



WEEKLY BRIEFING #38998
&
ESY 2023 PROCEDURES AND GUIDELINES



Extended school year (ESY) services include special education and related services that are provided to students with disabilities beyond the regular 180-day school year. Under the Individuals with Disabilities Education Act (IDEA), school districts must provide ESY services if the student requires those services in order to receive a free and appropriate public education. Typically, ESY services are provided if there is a concern that the student will regress (or lose progress) in critical life skills during his/her time off from school. School districts are not required to provide ESY services to all students with disabilities—only to those who require ESY services.

For more information about ESY Services, please see the following:

- [ESY 2023 Cost Center Feeder Pattern Locations](#)
- [ESY 2023 Procedures and Guidelines](#)
- [ESY Transportation Reservation Letter](#)
- [ESY What's the IDEA behind Extended School Year Services for Students with Disabilities](#)
- [ESY 2023 Course Codes](#)
- [ESY 2023 Fact Sheet](#)
- [School Based ESY Service Log \(FM-6574\)](#)
- [Florida Department of Education PPT Training: Extended School Year \(ESY\) Determinations](#)

CONTACT US

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Map



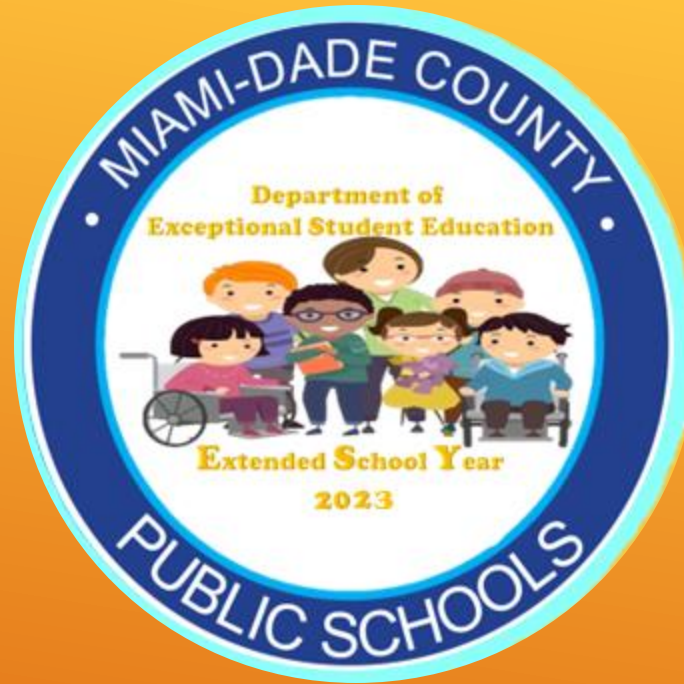
Phone



Email

ESY SERVICES FOR STUDENTS WITH DISABILITIES 2023 PROCEDURES AND GUIDELINES

- Weekly Briefing #38998 provides information to school administrators regarding procedures and guidelines for the implementation of the 2023 ESY services program.
 - ▶ ESY 2023 Procedures and Guidelines



ESY FEEDER PATTERNS

ESY FEEDER PATTERNS

School Assignments

- Grade Level

FES UA Scholarship Students

Charter Schools

ESY ONLY LOCATION	ESY FEEDER PATTERN
0231 AVENTURA WATERWAYS K-8 ESY FOR GRADES PK-12 8:30 AM - 1:50 PM	• Alonso & Tracy Mourning Senior
	• Aventura Waterways K-8
	• David Lawrence Jr. K-8 Center
	• Dr. Michael M. Krop Senior High
	• Fulford Elementary
	• Greynolds Park Elementary
	• Highland Oaks Middle
	• Madie Ives Elementary K-8 Prep. Academy
	• Natural Bridge Elementary
	• Oak Grove Elementary
• Ojus Elementary	
• Virginia A. Boone/Highland Oaks Elementary	
• W.J. Bryan Elementary	
ESY LOCATION	ESY FEEDER PATTERN
0321 BISCAYNE BEACH ELEM ESY FOR GRADES PK-5 8:30 AM - 1:50 PM Rising 6th grade students are assigned to ESY MS Site	• Biscayne Elementary (Grades PK-5)
	• Fienberg Fisher-K-8 (Grades PK-5)
	• Miami Beach South Pointe Elementary (Grades PK-5)
	• Norman S. Edelcup/Sunny Isles K-8 (Grades PK-5)
	• North Beach Elementary (Grades PK-5)
	• Ruth K. Broad/Bay Harbor K-8 (Grades PK-5)
• Treasure Island Elementary (Grades PK-5)	
ESY LOCATION	ESY FEEDER PATTERN
0091 BOB GRAHAM K-8 ESY FOR GRADES PK-5 8:30 AM - 1:50 PM Rising 6th grade students are assigned to ESY MS Site	• Bob Graham K-8 (Grades PK-5)
	• Joella Good Elementary
	• M.A. Milam K-8 Center (Grades PK-5)
	• Miami Lakes K-8 (Grades PK-5)
	• North Glade Elementary
	• North Twin Lakes Elementary
	• Palm Lakes Elementary
	• Palm Springs Elementary
	• Palm Springs North Elementary
• Spanish Lake Elementary	
ESY LOCATION	ESY FEEDER PATTERN
0641 BUNCHE PARK ELEMENTARY ESY FOR GRADES PK-5 8:30 AM - 1:50 PM Rising 6th grade students are assigned to ESY MS Site	• Amelia Earhart Elementary
	• Arch Creek Elementary
	• Barbara Hawkins Elementary
	• Benjamin Franklin K-8 (Grades PK-5)
	• Brentwood Elementary
	• Bunche Park Elementary
	• Carol City Elementary
	• Carrie P. Meek/Westview K-8 (Grades PK-5)
	• Charles David Wyche Jr. Elementary
	• Crestview Elementary
	• Dr. Frederica S. Wilson/Skyway
	• Dr. Robert B. Ingram Elementary
	• Flamingo Elementary
	• Gertrude K. Edelman/Sabal Palm
	• Golden Glades Elementary
	• Gragny Elementary
	• Hibiscus Elementary
	• Hubert O. Sibley K-8 (Grades PK-5)
• Lake Stevens Elementary	
• Linda Lentin K-8 (Grades PK-5)	
• Miami Gardens Elementary	

ESY FEEDER PATTERNS

2023 ESY Feeder Pattern Chart



ESY/ SUMMER SERVICES INFORMATION WORKSHEET

ESY/SUMMER SERVICES INFORMATION WORKSHEET

2023 Extended School Year / Summer School Program Services Information Worksheet (To be completed by Sending School)

- ▶ Itinerant services for DHOH and / or VI
- ▶ Nursing Services
- ▶ Specialized Food Preparation
 - ▶ Coordinated in collaboration with the District ESE Department and the Department of Food and Nutrition.
- ▶ Assistive Technology (AT) Request and/or Transfer
 - ▶ AT transfers are coordinated with the ESY receiving school(s), AT, and the ESE Service Center.
 - ▶ AT that requires pick-up from SM&D are coordinated with the District ESE Department.
- ▶ Adaptive Equipment and/or Equipment Transfer
 - ▶ Coordinated based on the information received from the receiving school(s) between the District ESE Department and SM&D.



All worksheets have been placed in the ESY Site Information shared file folder by Region and ESY School



ESY Program Specialists will receive access to their ESY Locations folder



Additionally, ESE Service Center Supervisors, Related Services Supervisors, Nursing, and Assistive Technology have received access

RETRIEVAL OF WORKSHEETS

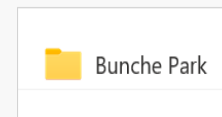
RETRIEVAL OF ESY WORKSHEET


- Program Specialists will receive an email with a link as indicated below
- Click Open



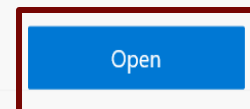
Partridge, Anseing N. shared a folder with you

Here's the folder that Partridge, Anseing N. shared with you.






 This link only works for the direct recipients of this message.

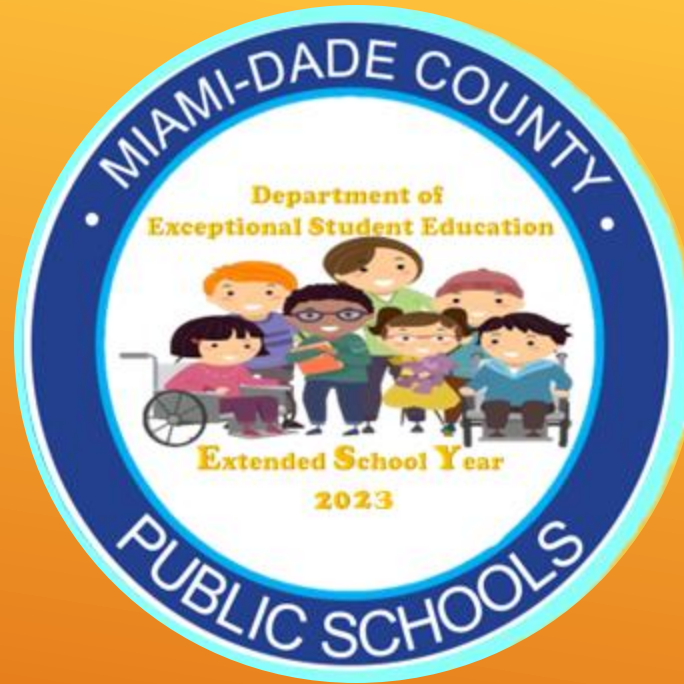
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RETRIEVAL OF ESY WORKSHEET

- Here you will find a list of sending schools
- Select the school to see their corresponding worksheet

 Name ▾	Modified ▾	Modified By ▾	File size ▾	Sharing
 2241 Gragny Elementary Pk-5th.pdf	Yesterday at 11:59 AM	Magluta, Carla M.	3.83 MB	 Shared

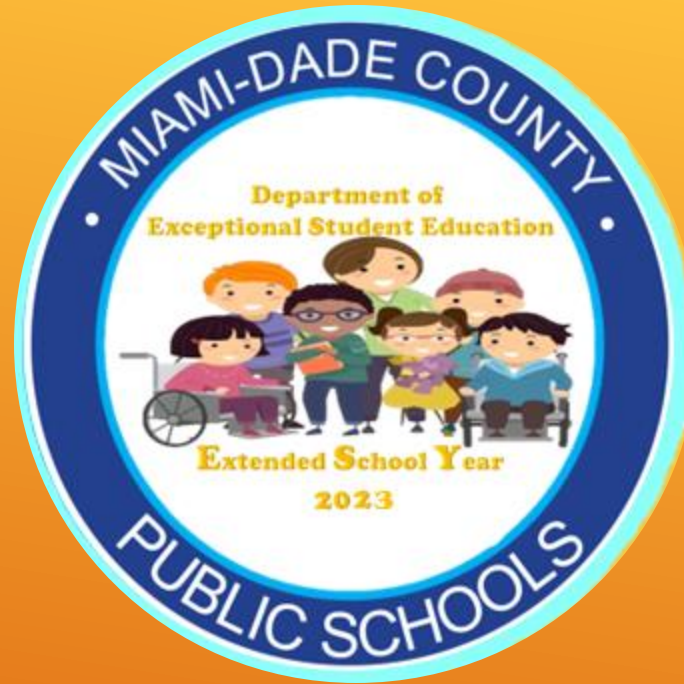


EQUIPMENT TRANSFER

EQUIPMENT TRANSFER CHART

EQUIPMENT	PC#	PICK-UP LOCATION	LOCATION IN THE BUILDING	CONTACT AND PHONE	DROP-OFF LOCATION	CONTACT AND PHONE
Smirthwaite Changing Table	1095984	#7541 North Miami Beach SHS 1247 NE 167TH STREET MIAMI, FL 33162	102 Auditorium East Bathroom closets to main ofc, blue and tan	Deborah Roncallo/Giselle Mendieta, Assistant Principal 305-949-8381	#6631 North Miami MS 700 NE 137TH STREET MIAMI, FL 33161	Miriam Stewart Principal 305-891-5611
Privacy Screen/Sneeze Guards	None	#7541 North Miami Beach SHS 1247 NE 167TH STREET MIAMI, FL 33162	Room 105	Deborah Roncallo/Giselle Mendieta, Assistant Principal 305-949-8381		

PICK-UP LOCATION	CONTACT AND PHONE	LOCATION IN THE BUILDING	EQUIPMENT	PC#	DROP-OFF LOCATION	CONTACT AND PHONE
#6631 North Miami MS 700 NE 137TH STREET	Miriam Stewart Principal 305- 891-5611	Atrium (Front of the Main Office)	Smirthwaite Changing Table	1095984	#7541 North Miami Beach SHS 1247 NE 167TH STREET Miami, FL 33162	Deborah Roncallo/Giselle Mendieta, Assistant Principal 305-949-8381
			Privacy Screen/Sneeze Guards	None		



ESY ALLOCATIONS

PERSONNEL ALLOCATIONS

- ▶ Positions allocated for ESY by the ESE Department
 - ▶ Classroom teachers
 - ▶ Classroom paraprofessionals
 - ▶ Program Specialist - one per open school site
 - ▶ Speech Language Pathologists/Counselors/Therapists – itinerant personnel assigned by District ESE Department to provide services per the IEP
- ▶ All locations will be reviewed *weekly* and revised, as needed, based on actual student attendance.
- ▶ Assistant Principal, Security and Custodial allocations are assigned by the Region

	Service	Service Name	Setting	Start Date	End Date	How Often	Total Minutes
Math Skills (Curriculum and Learning Environment)	Specialized Instruction	Specialized Instruction in Math	Math Class	7/1/2021	7/30/2021	Daily	60.0
Reading Skills (Curriculum and Learning Environment)	Specialized Instruction	Specialized Instruction in Reading	Reading Class	7/1/2021	7/30/2021	Daily	60.0
Language Skills (Communication)	Specialized Instruction	Instruction in Language	Therapist Room	7/1/2021	7/30/2021	Daily	60.0
Frustration Tolerance (Social or Emotional Behavior)	Supplementary Aids and Services	Instruction in Social or Emotional Behavior	All Classes	7/1/2021	7/30/2021	Daily	180.0
Fine Motor Skills (Independent Functioning)	Related services	Occupational Therapy	Therapist Room	7/1/2021	7/30/2021	Weekly	30.0
Orientation and Mobility Skills (Independent)	Related services	Orientation & Mobility	All Classes	7/1/2021	7/30/2021	Daily	60.0

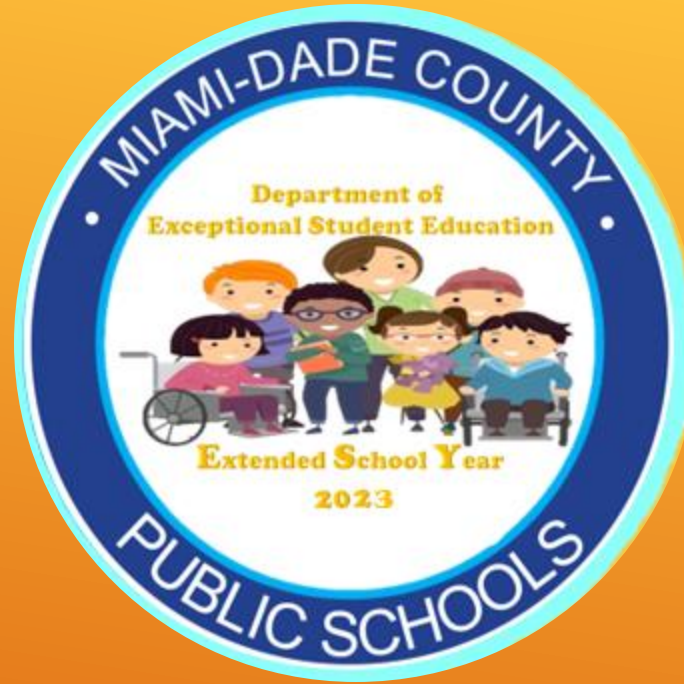
Teachers and Paraprofessional Assistants

Speech & Language Pathologists

Occupational Therapists

Vision Itinerants

PERSONNEL ALLOCATIONS



ESY INSTRUCTIONAL DAY

INSTRUCTIONAL PROGRAM DATES

**Tuesday June 20, 2023 through
Tuesday July 25, 2023**

- ▶ ESY services are typically provided using the same calendar allotted to the basic summer program and in accordance with the Individual Educational Plan for students with disabilities



ESY Duration:

June 20, 2023-July 25, 2023

Elementary PK-5 / K-8 & K-12 Center School Locations

- Students - 8:30 a.m. – 1:50 p.m.

Grade 6-12 Middle School Locations

- Students – 9:15 a.m. – 3:00 p.m.
- Rising 6th grade students attend middle school location

STUDENT INSTRUCTIONAL DAY



ESY PERSONNEL WORKDAY

ESY – PERSONNEL WORKDAY

▶ Elementary PK-5 / K-8 & K-12 Center School Locations

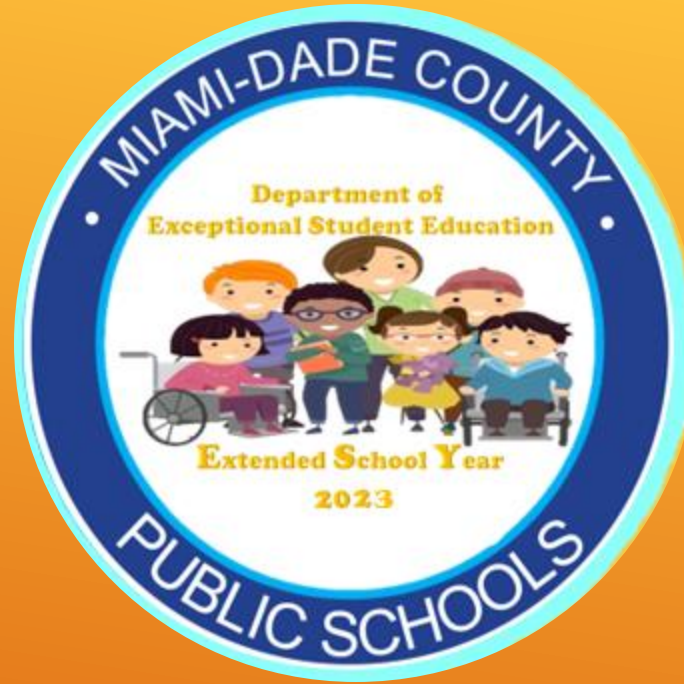
- Full-Day Classroom Teachers - 8:15 a.m. – 3:00 p.m.
 - 8:15 a.m. – 8:30 a.m. – Assist with buses and morning supervision
 - 8:30 a.m. – 1:50 p.m. – Students' instructional day
 - 30 min – Duty free lunch (paras stay with students)
 - 1:50 p.m. – 2:00 p.m. – dismissal assist with busses/aftercare
 - 2:00 p.m. – 3:00 p.m. - Planning

- Fulltime Classroom Paraprofessionals – 8:15 a.m. – 3:00 p.m.

ESY – PERSONNEL WORKDAY

▶ Grade 6-12 Middle School Locations

- Classroom Teachers - 8:15 a.m. – 3:10 p.m.
 - 8:15 a.m. – 9:00 a.m. - Planning
 - 9:00 a.m. – 9:15 a.m. – Assist with buses and morning supervision
 - 9:15 a.m. – 3:00 p.m. – Students' instructional day
 - 30 min – Duty free lunch (paras stay with students)
 - 3:00 p.m. – 3:10 p.m. – dismissal assist with busses
- Fulltime Classroom Paraprofessionals – 8:15 a.m. – 3:10 p.m.



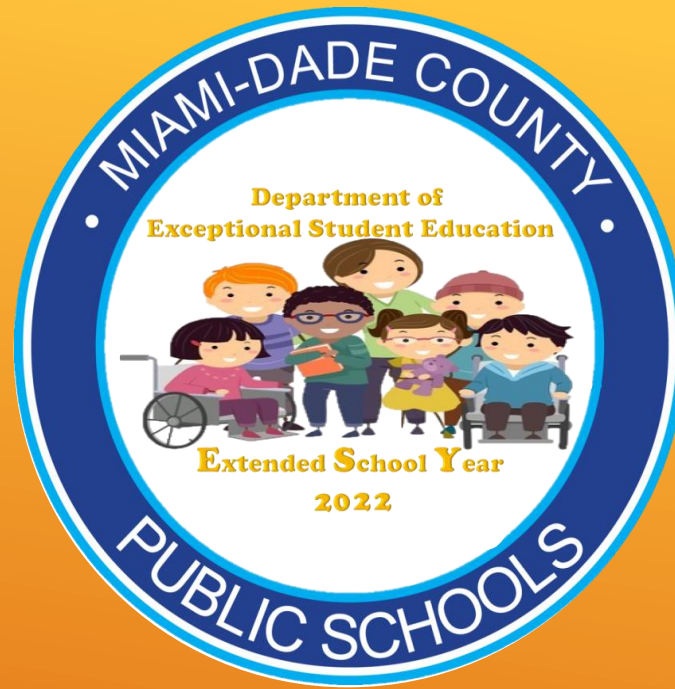
ADDITIONAL SUPPORT DURING ESY OR SUMMER SERVICES

- ▶ If the student's behavioral or educational needs warrant additional assistance in the ESY or Summer services classroom setting, the program specialist should email a_partridge@dadeschools.net
- ▶ Copy school administrators

ADDITIONAL IEP ALLOCATIONS

- To promote collaboration between the private provider and public school personnel, including the classroom teacher, the principal will authorize the day(s) of the week, time of the day, and location of delivery of private collaborative services in the educational setting.
- Students who currently have service by (RBT/BCA) may continue during the summer based on administrative approval.
 - No new Public-Private Collaboration (RBT/BCBA) applications should be taken during ESY
- The sending school should provide the Public-Private Collaboration to the hosting school for reference
 - The child must have a current packet in place for administrative review.

PUBLIC-PRIVATE COLLABORATION RBT/BCBA DURING ESY



ESY REGISTRATION & SCHEDULING

REGISTRATION DURING ESY

All students with one or more ESY services documented on the IEP ESY section are registered as follows:

- ▶ In a homeroom
- ▶ In the Therapeutic Instructional Support class based on grade level as documented on the IEP ESY section. Note, the “00” at the end of the course number designates the course for NO GRADE assignment.
- ▶ In related services Therapeutic Courses as documented on the IEP ESY section, if applicable. (i.e., Speech Therapy, Occupational Therapy, etc.)

DSIS MASTER SCHEDULE

- ▶ Receiving Schools must create a master schedule
 - ▶ Homeroom course numbers PK-5 must be included as this course will be used to take Electronic Grade book attendance.
 - ▶ Speech, Language, Occupational, & Physical Therapy courses created based on frequency requirements of the IEP.

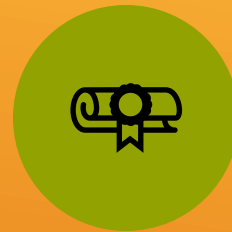
Contact the ESE Service Center for assistance for any student with a “home” or “other” delivery model.

Refer to the Summer 305 Implementation Document for ESY course names and numbers available at <https://summer305.dadeschools.net/>

DSIS STUDENT SCHEDULES



Pre-K Registration, review and update the Summer ESE Courses screen (PF21) to ensure that the correct School, Employee Number, Course Number (**7700010EY00**), and Hours/Week are entered on PF21.



Age 3-5 (Part-Time) Instructional Support course:

7650130AP00

PRE-K ESY COURSE NUMBERS

Homeroom Course #	Grade	Sequence
5400000A000	Pre-K	0000
5400000B000	KG	0001
5400000C000	1 st	1001
5400000D000	2 nd	2001
5400000E000	3 rd	3001
Homeroom Course #	Grade	Sequence
5400000F000	4 th	4001
5400000G000	5 th	5001

HOMEROOM COURSES PK-5

ESY Course Names & Numbers	Pre-K-5
Prekindergarten Disabilities: Age 3-5 (Part Time) Instructional Support	7650130AP00
Therapeutic Instructional Support: PK-5 (ESY) (Grades K-5)	7700010EY00
Speech and Auditory Training: PK-5 (ESY) (DHOH Itinerant Instructional Support)	7763020EY00
ESY Course Names & Numbers	Pre-K-5
Expanded Core Competencies: PK-5 (ESY) (VI Itinerant Instructional Support)	7763080EY00
Speech Therapy: PK-5 (ESY) (F)	7763030EY00
Language Therapy: PK-5 (ESY) (G)	7763040EY00
Occupational Therapy: PK-5 (ESY) (D)	7763050EY00
Physical Therapy: PK-5 (ESY) (E)	7763070EY00

ESY COURSE NUMBERS K-5

ESY Course Names & Numbers	6-8	9-12
Therapeutic Instructional Support: 6-8 (ESY) Therapeutic Instructional Support (ESY) 9-12	7800010EY00	7900010EY00
ESY Course Names & Numbers	6-8	9-12
Speech and Auditory Training: 6-8 (ESY) Expanded Skills: 9-12 (ESY) (DHOH Itinerant Instructional Support)	7863020EY00	7963040EY00
Expanded Core Competencies: 6-8 (ESY) Learning Strategies (ESY) 9-12 (VI Itinerant Instructional Support)	7863080EY00	7963080EY00
Speech Therapy: 6-8 (ESY) Speech Therapy (ESY) 9-12 (F)	7866030EY00	7966030EY00
Language Therapy: 6-8 (ESY) Language Therapy (ESY) 9-12 (G)	7866040EY00	7966040EY00
Occupational Therapy: 6-8 (ESY) Occupational Therapy (ESY) 9-12 (D)	7866050EY00	7966020EY00
Physical Therapy: 6-8 (ESY) Physical Therapy (ESY) 9-12 (E)	7866070EY00	7966010EY00

ESY COURSE NUMBERS SECONDARY

Start Date: 7/1/2019 End Date: 7/29/2019 Apply to all

PEN	Service	Service Name	Setting	Start Date	End Date	Total Minutes	How often	
	Specialized Instruction	Instruction in Social or Emotional Behavior	All Classes	7/1/2019	7/29/2019	90.0	Daily	x
	Specialized Instruction	Instruction in Speech	Therapist Room	7/1/2019	7/29/2019	30.0	Weekly	x
	Specialized Instruction	Specialized Instruction in Reading	All Classes	7/1/2019	7/29/2019	60.0	Daily	x
	Related services	Occupational Therapy	Therapist Room	7/1/2019	7/29/2019	30.0	Weekly	x
	Related services	Physical Therapy	Therapist Room	7/1/2019	7/29/2019	30.0	Weekly	x

10 items per page 1 - 5 of 5 items

Therapeutic Instructional Support Course

Speech Therapy Course

Therapeutic Instructional Support Course

Occupational Therapy Course

Physical Therapy Course

ESE-EMS & ESY COURSES

DSIS STUDENT SCHEDULES

- ▶ ESE Hours (PF21)
 - Updated during the weekly crossover process with the course information on the STUDENT RECORD/SUBJECTS (PF1) screen
- ▶ Attendance
 - No minimum requirement
 - Attendance will be collected throughout the summer session

WALK-IN SERVICES

Students receiving services only one to three days per week, including Walk-In Services

- Registration is to be completed at the ESY site on the **first day** the student is present. The registrar will be able to designate the specific days of the week for attendance purposes.
- Part-time Walk-in Students are not futured to an ESY school location.

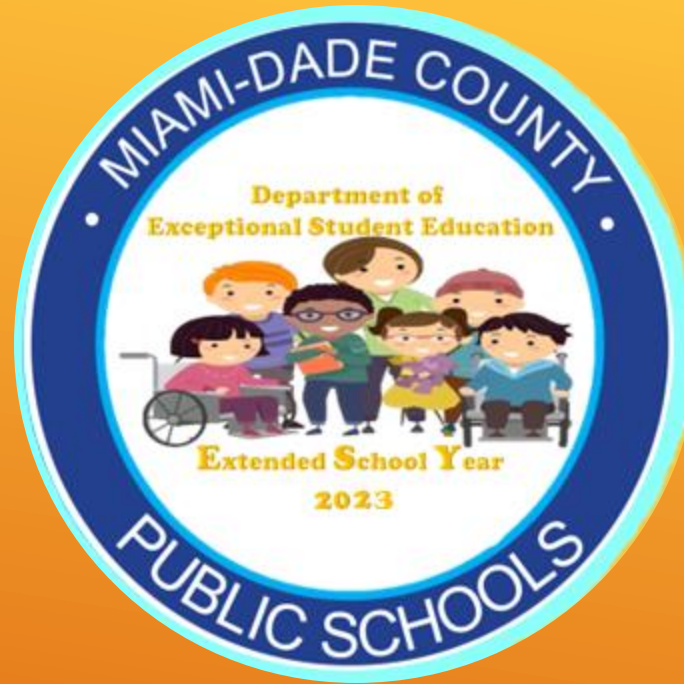
Students that require ESY services beyond the summer services calendar and whose parents plan on accessing these services.

Contact the ESE Service Center to identify the assigned center school and to coordinate the delivery of services for these students.

The following FM Forms are used for this purpose:

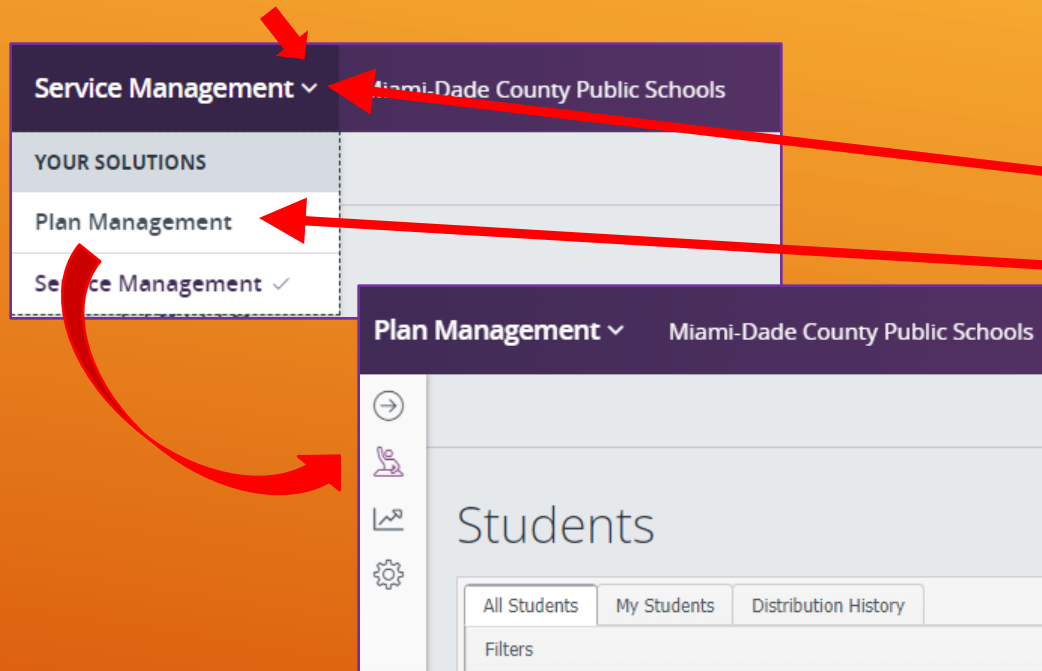
- FM 6575 – ESY Registration Information for Students with Intersession Services
- FM 6791 – ESY Daily Attendance for Students with Intersession Services

ESY BEYOND CALENDAR DATES



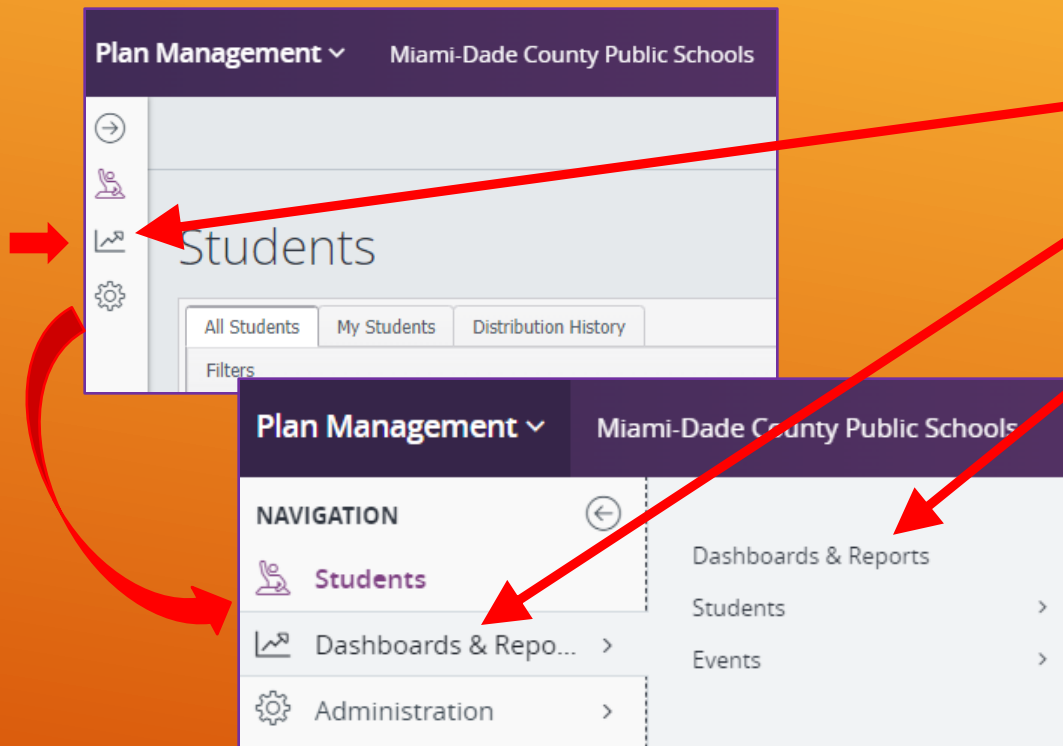
ESY SCHEDULING REPORT


LOCATING DASHBOARDS AND REPORTS



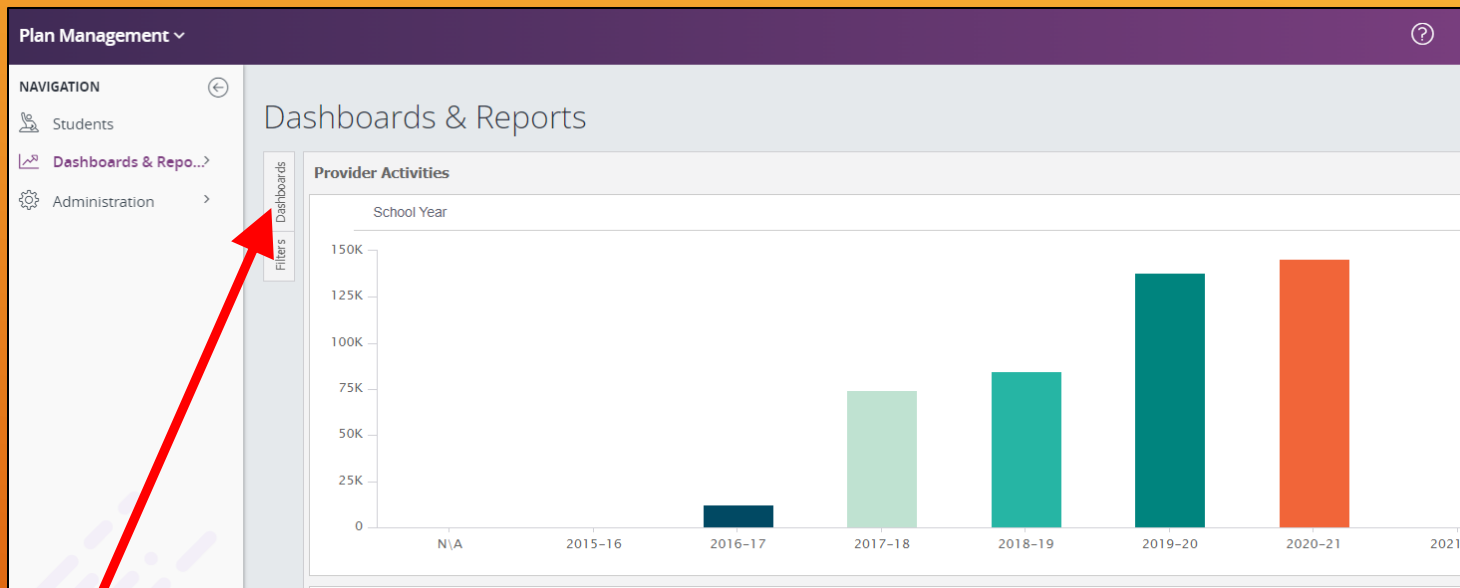
- Click on the arrow
- Click on "Plan Management"

LOCATING DASHBOARDS AND REPORTS



- Click on the  icon
- Click on "Dashboards and Reports"
- Click on "Dashboards and Reports" again

LOCATION DASHBOARDS AND REPORTS



- Click "Dashboards"

LOCATION DASHBOARDS AND REPORTS

Dashboards & Reports

Global Reports

Provider Reports

MDCPS

Provider Activities

Provider Non-Billable

TRACK Provider Caselo...

Service Line Reports

MDCPS

PLAN Medication Servi...

PLAN Service Lines

Service Line Complianc...

Student Reports

MDCPS

TRACK Evaluation Sum...

TRACK Student Activities

TRACK Student Details

TRACK Student Services

TRACK Student Service...

MDCPS - Reports

MDCPS - 504 Accom...

MDCPS - ESE FTE Data

MDCPS - ESY Data

MDCPS - ESY Goals

MDCPS - ESY Services

MDCPS - GIFTED FTE ...

MDCPS - IEP Accom...

MDCPS - IEP ESY Data...

MDCPS - IEP FTE Plan ...

MDCPS - IFSP FTE Data

MDCPS - Locked Events

MDCPS - Plan Meeting...

MDCPS - Student Docu...

MDCPS - Transportatio...

MDCPS - Unlocked Eve...

Provider Activities

School Year

150K

125K

100K

75K

50K

25K

0

Provider Type

LICENSED CLINICAL

LICENSED SPEC SCH

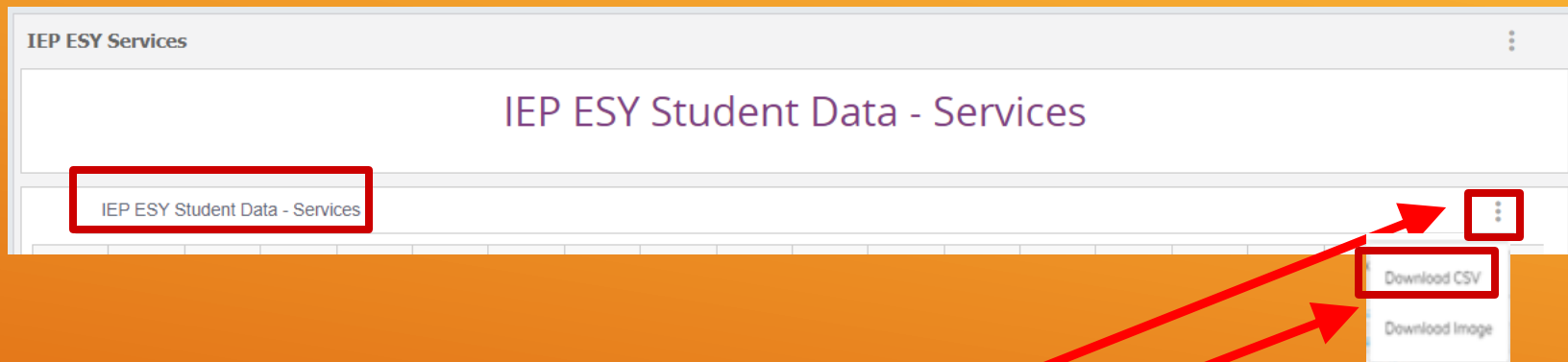
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© 2022

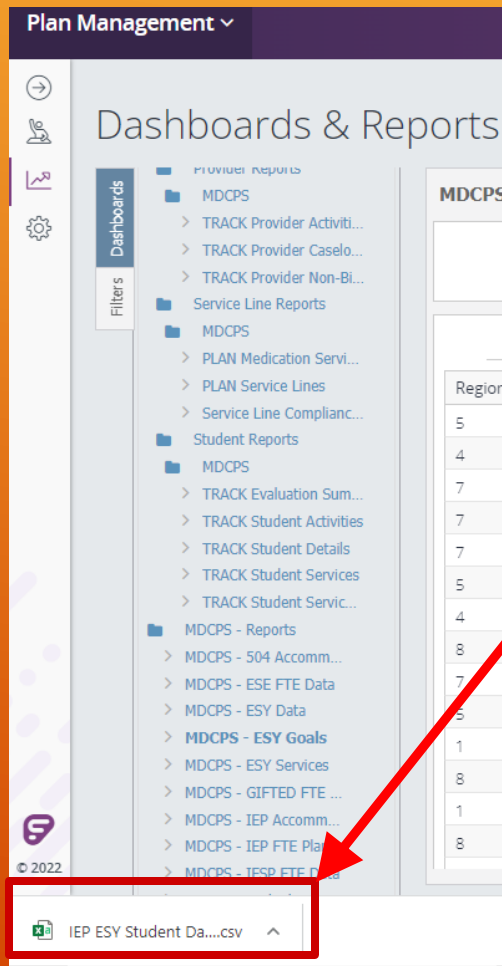
- Select report needed
 - 504 Accommodation
 - ESE FTE Data
 - ESY Data
 - ESY Goals
 - **ESY Services**
 - Gifted FTE Data
 - IEP Accommodation
 - IEP FTE Plan Unlocked Matrix
 - IFSP FTE Data
 - Locked Events
 - Plan Meetings Due
 - Student documents/Attachments
 - Transportation Services
 - Unlocked Events

Exporting/Downloading a Report



- Click on the  3-Dots icon
- Select Download CSV
 - EXCEL spreadsheet will export

Exporting/Downloading a Report



- The report will appear at the bottom left corner of the screen
 - The download is the same as when obtain a form in ESE-EMS
- Click on the report

Exporting/Downloading a Report

The image shows a screenshot of the Microsoft Excel application interface. The 'File' menu is open, and the 'Save As' option is highlighted. A 'Save As' dialog box is open, showing the 'Downloads' folder selected. The file name is 'IEP ESY Student Data Listing (4)' and the file type is 'Excel Workbook (*.xlsx)'. The 'Save' button is visible. Numbered callouts (1-5) indicate the steps: 1. Click 'File', 2. Click 'Save As', 3. Click 'This PC', 4. Click the file type dropdown, and 5. Click 'Save'.

- 1. Click "File" from the menu
- 2. Click "Save As"
- 3. Select location to save
- 4. Select "EXCEL Workbook"
- 5. Click "Save"

ESY Final Scheduling Report

Regid	Location	School Name	Student ID	Last Name	First Name	Grade	Primary Exceptionality Name	Event Name	Event Link	Plan Start Date	Plan End Date	Is the student in need of ESY?	Service Type	Service Location	Service Name	Sessions	Minutes	Service Start Date	Service End Date
75	0 9999	School 1	A ###	CEREZC	PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Education Services	ESE Class	Specialized Instruction in Reading	1	90	7/3/2020	7/31/2020
76	4 9999	School 1	A ###	CEREZC	PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Education Services	ESE Class	Specialized Instruction in Social Studies	3	20	7/3/2020	7/31/2020
77	4 9999	School 1	A ###	CEREZC	PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Education Services	ESE Class	Specialized Instruction in Science	2	30	7/3/2020	7/31/2020
78	4 9999	School 1	A ###	CEREZC	PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Speech/Language Therapy	ESE Class	Language Therapy	2	30	7/3/2020	7/31/2020
79	4 9999	School 1	A ###	CEREZC	PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Education Services	ESE Class	Specialized Instruction in Math	1	60	7/3/2020	7/31/2020
80	4 9999	School 1	A ###	CEREZC	PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Education Services	ESE Class	Specialized Instruction in Language Arts	1	30	7/3/2020	7/31/2020
81	4 9999	School 1	A ###	ROSS	JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Instruction in Social or Emotional Behavior	5	30	6/23/2022	7/21/2022
82	4 9999	School 1	A ###	ROSS	JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Assistance with Independent Living Skills	3	60	6/23/2022	7/21/2022
83	4 9999	School 1	A ###	ROSS	JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Language Arts	1	20	6/23/2022	7/21/2022
84	4 9999	School 1	A ###	ROSS	JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Reading	1	60	6/23/2022	7/21/2022
85	4 9999	School 1	A ###	ROSS	JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Speech/Language Therapy	ESE Class	Language Therapy	2	30	6/23/2022	7/21/2022
86	4 9999	School 1	A ###	LEBLAN	DEVO	0	Developmentally Delayed	IEP Annual M	<a	6/2/2022	6/1/2023	Yes	Special Education Services	ESE Class	Supervision to Ensure Physical Safety	5	40	6/23/2022	7/21/2022
87	4 9999	School 1	A ###	LEBLAN	DEVO	0	Developmentally Delayed	IEP Annual M	<a	6/2/2022	6/1/2023	Yes	Special Education Services	ESE Class	Consultation in Language Supports	10	1	6/23/2022	7/21/2022
88	4 9999	School 1	A ###	LEBLAN	DEVO	0	Developmentally Delayed	IEP Annual M	<a	6/2/2022	6/1/2023	Yes	Special Education Services	ESE Class	Instruction in Social or Emotional Behavior	5	20	6/23/2022	7/21/2022
89	4 9999	School 1	A ###	LEBLAN	DEVO	0	Developmentally Delayed	IEP Annual M	<a	6/2/2022	6/1/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Language Arts	5	30	6/23/2022	7/21/2022
90	4 9999	School 1	A ###	LEBLAN	DEVO	0	Developmentally Delayed	IEP Annual M	<a	6/2/2022	6/1/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Math	5	60	6/23/2022	7/21/2022
91	4 9999	School 1	A ###	LEBLAN	DEVO	0	Developmentally Delayed	IEP Annual M	<a	6/2/2022	6/1/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Reading	5	90	6/23/2022	7/21/2022
92	4 9999	School 1	A ###	FERRER	LEON	5	Other Health Impaired	IEP Annual M	<a	9/19/2022	9/18/2023	Yes	Occupational Therapy	ESE Class	Occupational Therapy	1	30	6/19/2023	7/21/2023
93	4 9999	School 1	A ###	FERRER	LEON	5	Other Health Impaired	IEP Annual M	<a	9/19/2022	9/18/2023	Yes	Physical Therapy	ESE Class	Physical Therapy	1	30	6/19/2023	7/21/2023
94	4 9999	School 1	A ###	FERRER	LEON	5	Other Health Impaired	IEP Annual M	<a	9/19/2022	9/18/2023	Yes	Speech/Language Therapy	ESE Class	Language Therapy	1	30	6/19/2023	7/21/2023
95	4 9999	School 1	A ###	VILLALC	MATT	1	Autism Spectrum Disorder	IEP Annual M	<a	9/23/2022	9/22/2023	Yes	Special Education Services	ESE Class	Consultation in Language Supports	1	10	7/3/2023	8/3/2023
96	4 9999	School 1	A ###	VILLALC	MATT	1	Autism Spectrum Disorder	IEP Annual M	<a	9/23/2022	9/22/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Math	5	60	7/3/2023	8/3/2023
97	4 9999	School 1	A ###	VILLALC	MATT	1	Autism Spectrum Disorder	IEP Annual M	<a	9/23/2022	9/22/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Language Arts	5	30	7/3/2023	8/3/2023
98	4 9999	School 1	A ###	VILLALC	MATT	1	Autism Spectrum Disorder	IEP Annual M	<a	9/23/2022	9/22/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Reading	5	30	7/3/2023	8/3/2023
99	4 9999	School 1	A ###	VILLALC	MATT	1	Autism Spectrum Disorder	IEP Annual M	<a	9/23/2022	9/22/2023	Yes	Special Education Services	ESE Class	Assistance with Learning Activities	5	60	7/3/2023	8/3/2023

SAMPLE

ESY Scheduling

Region	Location	School Name	Student	Last Name	First Name	Grade	Primary Exceptionality Name	Event Name	Event Link	Plan Start Date	Plan End Date	the student is in need of ESY	Service Type	Service Location	Service Name	Sessions	Minutes	Service Start Date	Service End Date
0	9999	School 1	A ###	CEREZC	PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Education Services	ESE Class	Specialized Instruction in Reading	1	90	7/3/2020	7/31/2020
4	9999	School 1	A ###	CEREZC	PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Education Services	ESE Class	Specialized Instruction in Social Studies	3	20	7/3/2020	7/31/2020
4	9999	School 1	A ###	CEREZC	PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Education Services	ESE Class	Specialized Instruction in Science	2	30	7/3/2020	7/31/2020
4	9999	School 1	A ###	CEREZC	PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Speech/Language Therapy	ESE Class	Language Therapy	2	30	7/3/2020	7/31/2020
4	9999	School 1	A ###	CEREZC	PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Education Services	ESE Class	Specialized Instruction in Math	1	60	7/3/2020	7/31/2020
4	9999	School 1	A ###	CEREZC	PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Education Services	ESE Class	Specialized Instruction in Language Arts	1	30	7/3/2020	7/31/2020
4	9999	School 1	A ###	ROSS	JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Instruction in Social or Emotional Behavior	5	30	6/23/2022	7/21/2022
4	9999	School 1	A ###	ROSS	JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Instruction in Social or Emotional Behavior	3	60	6/23/2022	7/21/2022
4	9999	School 1	A ###	ROSS	JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Instruction in Language Arts	1	20	6/23/2022	7/21/2022
4	9999	School 1	A ###	ROSS	JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Instruction in Reading	1	60	6/23/2022	7/21/2022
4	9999	School 1	A ###	ROSS	JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Language Therapy	2	30	6/23/2022	7/21/2022
4	9999	School 1	A ###	LEBLAN	DEVO	0	Developmentally Delayed	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	To Ensure Physical Safety	5	40	6/23/2022	7/21/2022
4	9999	School 1	A ###	LEBLAN	DEVO	0	Developmentally Delayed	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	In Language Supports	10	1	6/23/2022	7/21/2022
4	9999	School 1	A ###	LEBLAN	DEVO	0	Developmentally Delayed	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Social or Emotional Behavior	5	20	6/23/2022	7/21/2022
4	9999	School 1	A ###	LEBLAN	DEVO	0	Developmentally Delayed	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Instruction in Language Arts	5	30	6/23/2022	7/21/2022
4	9999	School 1	A ###	LEBLAN	DEVO	0	Developmentally Delayed	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Instruction in Math	5	60	6/23/2022	7/21/2022
4	9999	School 1	A ###	LEBLAN	DEVO	0	Developmentally Delayed	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Instruction in Reading	5	90	6/23/2022	7/21/2022
4	9999	School 1	A ###	FERRER	LEON	5	Other Health Impaired	IEP Annual M	<a	9/23/2022	9/22/2023	Yes	Special Education Services	ESE Class	Behavioral Therapy	1	30	6/19/2023	7/21/2023
4	9999	School 1	A ###	FERRER	LEON	5	Other Health Impaired	IEP Annual M	<a	9/23/2022	9/22/2023	Yes	Special Education Services	ESE Class	Language Therapy	1	30	6/19/2023	7/21/2023
4	9999	School 1	A ###	FERRER	LEON	5	Other Health Impaired	IEP Annual M	<a	9/23/2022	9/22/2023	Yes	Special Education Services	ESE Class	Language Therapy	1	30	6/19/2023	7/21/2023
4	9999	School 1	A ###	VILLALC	MATT	1	Autism Spectrum Disorder	IEP Annual M	<a	9/23/2022	9/22/2023	Yes	Special Education Services	ESE Class	Consultation in Language Supports	1	10	7/3/2023	8/3/2023
4	9999	School 1	A ###	VILLALC	MATT	1	Autism Spectrum Disorder	IEP Annual M	<a	9/23/2022	9/22/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Math	5	60	7/3/2023	8/3/2023
4	9999	School 1	A ###	VILLALC	MATT	1	Autism Spectrum Disorder	IEP Annual M	<a	9/23/2022	9/22/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Language Arts	5	30	7/3/2023	8/3/2023
4	9999	School 1	A ###	VILLALC	MATT	1	Autism Spectrum Disorder	IEP Annual M	<a	9/23/2022	9/22/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Reading	5	90	7/3/2023	8/3/2023
4	9999	School 1	A ###	VILLALC	MATT	1	Autism Spectrum Disorder	IEP Annual M	<a	9/23/2022	9/22/2023	Yes	Special Education Services	ESE Class	Assistance with Learning Activities	5	60	7/3/2023	8/3/2023

Schedule reflects the 4th grade courses of:

- One therapeutic Instructional Support
- Language Therapy

ESY Scheduling

Region	Location	School Name	Student ID	Last Name	First Name	Grade	Primary Exceptionality Name	Event Name	Event Link	Plan Start Date	Plan End Date	Is the student in need of ESY?	Service Type	Service Location	Service Name	Sessions	Minutes	Service Start Date	Service End Date	
0	9999	School 1	A ###	CEREZC	PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Education Services	ESE Class	Specialized Instruction in Reading	1	90	7/3/2020	7/31/2020	
76	4	9999	School 1	A ###	CEREZC	PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Education Services	ESE Class	Specialized Instruction in Social Studies	3	20	7/3/2020	7/31/2020
77	4	9999	School 1	A ###	CEREZC	PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Education Services	ESE Class	Specialized Instruction in Science	2	30	7/3/2020	7/31/2020
78	4	9999	School 1	A ###	CEREZC	PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Speech/Language Therapy	ESE Class	Language Therapy	2	30	7/3/2020	7/31/2020
79	4	9999	School 1	A ###	CEREZC	PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Education Services	ESE Class	Specialized Instruction in Math	1	60	7/3/2020	7/31/2020
80	4	9999	School 1	A ###	CEREZC	PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Education Services	ESE Class	Specialized Instruction in Language Arts	1	30	7/3/2020	7/31/2020
81	4	9999	School 1	A ###	ROSS	JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Instruction in Social or Emotional Behavior	5	30	6/23/2022	7/21/2022
82	4	9999	School 1	A ###	ROSS	JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Assistance with Independent Living Skills	3	60	6/23/2022	7/21/2022
83	4	9999	School 1	A ###	ROSS	JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Language Arts	1	20	6/23/2022	7/21/2022
84	4	9999	School 1	A ###	ROSS	JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Reading	1	60	6/23/2022	7/21/2022
85	4	9999	School 1	A ###	ROSS	JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Speech/Language Therapy	ESE Class	Language Therapy	2	30	6/23/2022	7/21/2022
86	4	9999	School 1	A ###	LEBLAN	DEVO	0	Developmentally Delayed	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Supervision to Ensure Physical Safety	5	10	6/23/2022	7/21/2022
87	4	9999	School 1	A ###	LEBLAN	DEVO	0	Developmentally Delayed	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Consultation in Language Supports	10	1	6/23/2022	7/21/2022
88	4	9999	School 1	A ###	LEBLAN	DEVO	0	Developmentally Delayed	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Instruction in Social or Emotional Behavior	5	20	6/23/2022	7/21/2022
89	4	9999	School 1	A ###	LEBLAN	DEVO	0	Developmentally Delayed	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Language Arts	5	30	6/23/2022	7/21/2022
90	4	9999	School 1	A ###	LEBLAN	DEVO	0	Developmentally Delayed	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Math	5	60	6/23/2022	7/21/2022
91	4	9999	School 1	A ###	LEBLAN	DEVO	0	Developmentally Delayed	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Reading	5	90	6/23/2022	7/21/2022
92	4	9999	School 1	A ###	FERRER	LEON	0	Developmentally Delayed	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Occupational Therapy	1	30	6/19/2023	7/21/2023
93	4	9999	School 1	A ###	FERRER	LEON	0	Developmentally Delayed	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Physical Therapy	1	30	6/19/2023	7/21/2023
94	4	9999	School 1	A ###	FERRER	LEON	0	Developmentally Delayed	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Language Therapy	1	30	6/19/2023	7/21/2023
95	4	9999	School 1	A ###	VILLALC	MATT	1	Developmentally Delayed	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Consultation in Language Supports	1	10	7/3/2023	8/3/2023
96	4	9999	School 1	A ###	VILLALC	MATT	1	Developmentally Delayed	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Math	5	60	7/3/2023	8/3/2023
97	4	9999	School 1	A ###	VILLALC	MATT	1	Developmentally Delayed	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Language Arts	5	30	7/3/2023	8/3/2023
98	4	9999	School 1	A ###	VILLALC	MATT	1	Developmentally Delayed	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Reading	5	90	7/3/2023	8/3/2023
99	4	9999	School 1	A ###	VILLALC	MATT	1	Developmentally Delayed	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Assistance with Learning Activities	5	60	7/3/2023	8/3/2023

Schedule reflects the Pre-K courses of:

- One therapeutic Instructional Support
- Language Therapy

ESY Scheduling

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
Region	Location	School Name	Student ID	Last Name	First Name	Grade	Primary Exceptionality Name	Event Name	Event Link	Plan Start Date	Plan End Date	Is the student in need of ESY?	Service Type	Service Location	Service Name	Sessions	Minutes	Service Start Date	Service End Date	
75	0	9999 School 1	A ###	CEREZC PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Education Services	ESE Class	Specialized Instruction in Reading	1	90	7/3/2020	7/31/2020		
76	4	9999 School 1	A ###	CEREZC PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Education Services	ESE Class	Specialized Instruction in Social Studies	3	20	7/3/2020	7/31/2020		
77	4	9999 School 1	A ###	CEREZC PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Education Services	ESE Class	Specialized Instruction in Science	2	30	7/3/2020	7/31/2020		
78	4	9999 School 1	A ###	CEREZC PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Speech/Language Therapy	ESE Class	Language Therapy	2	30	7/3/2020	7/31/2020		
79	4	9999 School 1	A ###	CEREZC PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Education Services	ESE Class	Specialized Instruction in Math	1	60	7/3/2020	7/31/2020		
80	4	9999 School 1	A ###	CEREZC PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Education Services	ESE Class	Specialized Instruction in Language Arts	1	30	7/3/2020	7/31/2020		
81	4	9999 School 1	A ###	ROSS JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Instruction in Social or Emotional Behavior	5	30	6/23/2022	7/21/2022		
82	4	9999 School 1	A ###	ROSS JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Assistance with Independent Living Skills	3	60	6/23/2022	7/21/2022		
83	4	9999 School 1	A ###	ROSS JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Language Arts	1	20	6/23/2022	7/21/2022		
84	4	9999 School 1	A ###	ROSS JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Reading	1	60	6/23/2022	7/21/2022		
85	4	9999 School 1	A ###	ROSS JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Speech/Language Therapy	ESE Class	Language Therapy	2	30	6/23/2022	7/21/2022		
86	4	9999 School 1	A ###	LEBLAN DEVO	0	Developmentally Delayed	IEP Annual M	<a	6/2/2022	6/1/2023	Yes	Special Education Services	ESE Class	Supervision to Ensure Physical Safety	5	40	6/23/2022	7/21/2022		
87	4	9999 School 1	A ###	LEBLAN DEVO	0	Developmentally Delayed	IEP Annual M	<a	6/2/2022	6/1/2023	Yes	Special Education Services	ESE Class	Consultation in Language Supports	10	1	6/23/2022	7/21/2022		
88	4	9999 School 1	A ###	LEBLAN DEVO	0	Developmentally Delayed	IEP Annual M	<a	6/2/2022	6/1/2023	Yes	Special Education Services	ESE Class	Instruction in Social or Emotional Behavior	5	20	6/23/2022	7/21/2022		
89	4	9999 School 1	A ###	LEBLAN DEVO	0	Developmentally Delayed	IEP Annual M	<a	6/2/2022	6/1/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Language Arts	5	30	6/23/2022	7/21/2022		
90	4	9999 School 1	A ###	LEBLAN DEVO	0	Developmentally Delayed	IEP Annual M	<a	6/2/2022	6/1/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Math	5	60	6/23/2022	7/21/2022		
91	4	9999 School 1	A ###	LEBLAN DEVO	0	Developmentally Delayed	IEP Annual M	<a	6/2/2022	6/1/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Reading	5	90	6/23/2022	7/21/2022		
92	4	9999 School 1	A ###	FERRER LEON	5	Other Health Impaired	IEP Annual M	<a	9/19/2022	9/18/2023	Yes	Occupational Therapy	ESE Class	Occupational Therapy	1	30	6/19/2023	7/21/2023		
93	4	9999 School 1	A ###	FERRER LEON	5	Other Health Impaired	IEP Annual M	<a	9/19/2022	9/18/2023	Yes	Physical Therapy	ESE Class	Physical Therapy	1	30	6/19/2023	7/21/2023		
94	4	9999 School 1	A ###	FERRER LEON	5	Other Health Impaired	IEP Annual M	<a	9/19/2022	9/18/2023	Yes	Occupational Therapy	ESE Class	Occupational Therapy	1	30	6/19/2023	7/21/2023		
95	4	9999 School 1	A ###	VILLALC MATT	1	Autism Spectrum Disorder	IEP Annual M	<a	7/3/2023	8/3/2023	Yes	Special Education Services	ESE Class	Consultation in Language Supports	1	10	7/3/2023	8/3/2023		
96	4	9999 School 1	A ###	VILLALC MATT	1	Autism Spectrum Disorder	IEP Annual M	<a	7/3/2023	8/3/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Math	5	60	7/3/2023	8/3/2023		
97	4	9999 School 1	A ###	VILLALC MATT	1	Autism Spectrum Disorder	IEP Annual M	<a	7/3/2023	8/3/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Language Arts	5	30	7/3/2023	8/3/2023		
98	4	9999 School 1	A ###	VILLALC MATT	1	Autism Spectrum Disorder	IEP Annual M	<a	7/3/2023	8/3/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Reading	5	90	7/3/2023	8/3/2023		
99	4	9999 School 1	A ###	VILLALC MATT	1	Autism Spectrum Disorder	IEP Annual M	<a	7/3/2023	8/3/2023	Yes	Special Education Services	ESE Class	Assistance with Learning Activities	5	60	7/3/2023	8/3/2023		

Schedule reflects the Pre-K course of :

- One therapeutic Instructional Support

ESY Scheduling

Region	Location	School Name	Student ID	Last Name	First Name	Grade	Primary Exceptionality Name	Event Name	Event Link	Plan Start Date	Plan End Date	Is the student in need of ESY?	Service Type	Service Location	Service Name	Sessions	Minutes	Service Start Date	Service End Date		
75	0	9999 School 1	A ###	CEREZC PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Education S						1/3/2020	7/31/2020		
76	4	9999 School 1	A ###	CEREZC PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Educati						2020	7/31/2020		
77	4	9999 School 1	A ###	CEREZC PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special Educ						20	7/31/2020		
78	4	9999 School 1	A ###	CEREZC PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Speech/La						20	7/31/2020		
79	4	9999 School 1	A ###	CEREZC PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special E						20	7/31/2020		
80	4	9999 School 1	A ###	CEREZC PETER	4	Intellectual Disability	IEP Initial Me	<a	1/31/2020	1/30/2021	Yes	Special						20	7/31/2020		
81	4	9999 School 1	A ###	ROSS JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special						21/2022	7/21/2022		
82	4	9999 School 1	A ###	ROSS JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special						21/2022	7/21/2022		
83	4	9999 School 1	A ###	ROSS JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special						21/2022	7/21/2022		
84	4	9999 School 1	A ###	ROSS JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Special						21/2022	7/21/2022		
85	4	9999 School 1	A ###	ROSS JAYDE	0	Autism Spectrum Disorder	IEP Annual M	<a	5/31/2022	5/30/2023	Yes	Speechy						22	7/21/2022		
86	4	9999 School 1	A ###	LEBLAN DEVO	0	Developmentally Delayed	IEP Annual M	<a	6/2/2022	6/1/2023	Yes	Special						23/2022	7/21/2022		
87	4	9999 School 1	A ###	LEBLAN DEVO	0	Developmentally Delayed	IEP Annual M	<a	6/2/2022	6/1/2023	Yes	Special					1	6/23/2022	7/21/2022		
88	4	9999 School 1	A ###	LEBLAN DEVO	0	Developmentally Delayed	IEP Annual M	<a	6/2/2022	6/1/2023	Yes	Special					5	20	6/23/2022	7/21/2022	
89	4	9999 School 1	A ###	LEBLAN DEVO	0	Developmentally Delayed	IEP Annual M	<a	6/2/2022	6/1/2023	Yes	Special						5	30	6/23/2022	7/21/2022
90	4	9999 School 1	A ###	LEBLAN DEVO	0	Developmentally Delayed	IEP Annual M	<a	6/2/2022	6/1/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Math			5	60	6/23/2022	7/21/2022	
91	4	9999 School 1	A ###	LEBLAN DEVO	0	Developmentally Delayed	IEP Annual M	<a	6/2/2022	6/1/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Reading			5	90	6/23/2022	7/21/2022	
92	4	9999 School 1	A ###	FERRER LEON	5	Other Health Impaired	IEP Annual M	<a	9/19/2022	9/18/2023	Yes	Occupational Therapy	ESE Class	Occupational Therapy			1	30	6/19/2023	7/21/2023	
93	4	9999 School 1	A ###	FERRER LEON	5	Other Health Impaired	IEP Annual M	<a	9/19/2022	9/18/2023	Yes	Physical Therapy	ESE Class	Physical Therapy			1	30	6/19/2023	7/21/2023	
94	4	9999 School 1	A ###	FERRER LEON	5	Other Health Impaired	IEP Annual M	<a	9/19/2022	9/18/2023	Yes	Speech/Language Therapy	ESE Class	Language Therapy			1	30	6/19/2023	7/21/2023	
95	4	9999 School 1	A ###	VILLALC MATT	1	Autism Spectrum Disorder	IEP Annual M	<a	9/23/2022	9/22/2023	Yes	Special Education Services	ESE Class	Consultation in Language Supports			1	10	7/3/2023	8/3/2023	
96	4	9999 School 1	A ###	VILLALC MATT	1	Autism Spectrum Disorder	IEP Annual M	<a	9/23/2022	9/22/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Math			5	60	7/3/2023	8/3/2023	
97	4	9999 School 1	A ###	VILLALC MATT	1	Autism Spectrum Disorder	IEP Annual M	<a	9/23/2022	9/22/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Language Arts			5	30	7/3/2023	8/3/2023	
98	4	9999 School 1	A ###	VILLALC MATT	1	Autism Spectrum Disorder	IEP Annual M	<a	9/23/2022	9/22/2023	Yes	Special Education Services	ESE Class	Specialized Instruction in Reading			5	90	7/3/2023	8/3/2023	
99	4	9999 School 1	A ###	VILLALC MATT	1	Autism Spectrum Disorder	IEP Annual M	<a	9/23/2022	9/22/2023	Yes	Special Education Services	ESE Class	Assistance with Learning Activities			5	60	7/3/2023	8/3/2023	

Schedule reflects the 5th grade courses of:

- Occupational therapy
- Physical Therapy
- Language Therapy

• This students may be:

- Walk-in Services only (may stay for full day of ESY)
- May need additional ESY Services. ESY Summer Session Event required to add any omission of ESY services



ESY MATERIAL DISTRIBUTION

ESY MATERIAL PICK-UP

- ▶ ESY materials will be available for pick -up on June 12th, 13th and 14th at JRE Lee Educational Center located at 6521 SW 62nd Ave South Miami, Fl 33143.
- ▶ Materials will be available for pick-up at the following times:
 - ▶ 9am-12pm
 - ▶ 12pm-3pm
- ▶ Each school's administrator will be sent a link to schedule ESY material pick-up
- ▶ ESY materials will not be returned to the district offices.



ESY PLANNING DAYS

By **June 7, 2023**, all status of goals for the students' current IEP must be completed by the sending schools.

ESY school sites can view IEPs for students through ESE-EMS.

IEP
REQUIREMENTS
FOR ESY
STUDENTS

ESY PROFESSIONAL DEVELOPMENT

▶ Thursday 06/15/23 & Friday 06/16/23

Elementary PK-5 / K-8 / K-12 Center School Locations

- Classroom teachers
- Classroom paraprofessionals
- Support personnel

➤ Grade 6-12 Middle / Senior School Locations

- Classroom teachers
- Classroom paraprofessionals
- Support personnel

Additional information will be sent via email

REQUIRED TEACHER PLANNING DAYS

JUNE 15 – JUNE 16, 2023

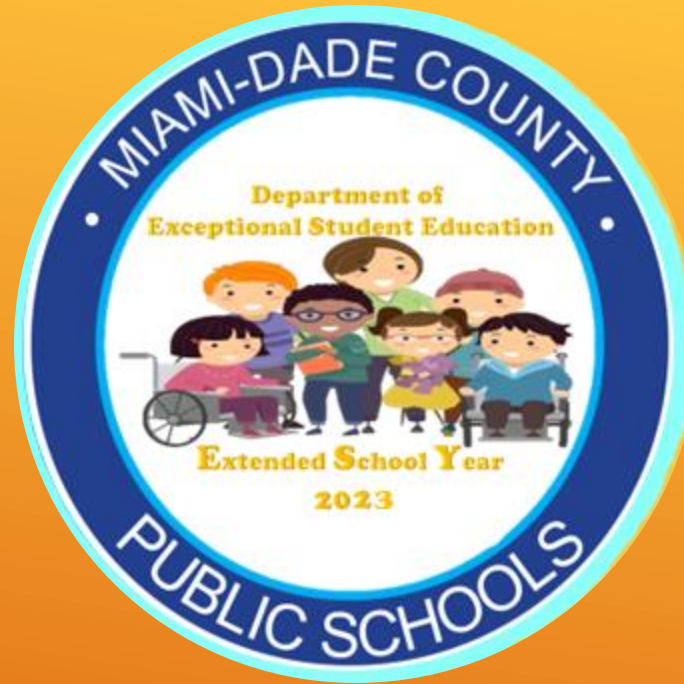
ESY Program Specialist will meet with the ESY teachers and plan for delivery of services

- ▶ Provide class roster to each teacher
- ▶ Clarify paraprofessionals' responsibilities and create schedules
- ▶ Coordinate bus and cafeteria duties
- ▶ Create a shared drive where ESY teachers may upload FM 6574
 - ▶ Ensure that teachers use the following nomenclature when saving FM 6574
 - ▶ ***Name of Sending School.Student Name.ID#***
 - ▶ ***Carol City ES.Jane Doe.0987654***



- ▶ Teachers and therapists must complete FM 6574 digitally for each student on their roster
 - ▶ Enter the ESY goals from the IEP - ESY section of ESE-EMS onto the ESY Services Log electronically.
 - ▶ Enter the Status Report for grading period 4 as the Pre-ESY status for each ESY goal on the log
 - ▶ Enter the planned activities (lesson plans) for each week
 - ▶ Enter any Parent Contact as appropriate
- ▶ All service providers (teachers and therapists) must maintain an ESY Services Log for each student for which they provide services.
- ▶ Attend Professional Development as needed
- ▶ Set-up classrooms and resources

REQUIRED TEACHER PLANNING DAYS JUNE 15 – JUNE 16, 2023



ESY OPENING PROCEDURES

ESY OPENING DAY PROCEDURES

Tuesday, June 20, 2023

- ▶ Receive students and direct them to their classroom
- ▶ Follow-up with transportation concerns
 - ▶ Additions & Revisions to transportation log
 - ▶ Sample Parent ESY / Transportation Notification form
- ▶ Ask teachers and paraprofessionals to contact parents of “no shows”
- ▶ Level classes based on actual attendance
- ▶ Posted classroom rosters should not include students’ exceptionalities



ESY ON-GOING PROCEDURES

PROGRAM SPECIALIST ACTIVITIES

Monitor and report student attendance

Monitor teacher-student ratios and level classes accordingly

Verify frequency and delivery of services per the IEP

Collaborate with the transportation department

Monitor delivery of instructional activities

Ensure that teachers complete ESY Service Logs digitally

- Enter the attendance daily
- Enter planned activities (lesson plans) weekly
- Enter post status for each goal at the end of ESY session
- Enter any parent contact

Manual completion will no longer be utilized

ESY TEACHERS

- ▶ Monitor student attendance
- ▶ Implementation of ESY Services as indicated on the IEP
- ▶ Delivery of instructional and behavioral activities
- ▶ Complete ESY Service Log digitally
 - ▶ attendance daily
 - ▶ planned activities (lesson plans) weekly
 - ▶ participation notes weekly
 - ▶ post status for each goal at the end of ESY session
 - ▶ parent contact when appropriate
- ▶ Manual completion will no longer be utilized on FM 6574



ESY CLOSING PROCEDURES

ESY SERVICES LOG - FM 6574

On July 25, 2023

- ▶ Teachers must complete the ESY Service Log FM 6574 Status reports and attendance on the ESY Shared Drive **by 10:00 am**
- ▶ Program Specialists must complete the Pre/Post Report in the District Shared Drive **by noon**
 - ▶ Pre-Post status
 - ▶ Attendance **Excluding** the last day of attendance (07/25/23).

ESY SERVICES LOG - FM 6574

On July 25, 2023

- Each teacher will complete the log for students on their class roster
- Logs must be uploaded on the School Shared Drive by the teacher and/or Program Specialist (instructions are forthcoming)



ESE EMS DATA REPORT ESY GOALS

Student Details
Student Information
Student Team
Contact Log / Notes
Attachments / Distributions
Assessments
Miami IEP Events
Miami EP Events
Miami 504 Events
Miami IFSP Events
Miami PSSP Events

Uploading a document to the Student Details

KEACSTU3) > Attachments / Distributions

Attachments / Distributions

Filters

D	Notice of Meeting, Procedural Safeguards	9/16/2020	IEP Notice of Re-evaluation Team	10/2/2020		
D	IEP Draft			4/2020		

Upload

Document Type

Document Type: *

EP Meeting Signatures

ESY Documentation

TDA

General Education Teacher Statement

IEP Meeting Signatures

IFSP Meeting Signatures

- Click Upload button
- Document type box will appear
- Select the document type that of the document that will be upload
- Click Upload

2

1



LOCATION DASHBOARDS AND REPORTS

Dashboards & Reports

- Global Reports
- Provider Reports
 - MDCPS
 - Provider Activities**
 - Provider Non-Billable
 - TRACK Provider Caselo...
 - Service Line Reports
 - MDCPS
 - PLAN Medication Servi...
 - PLAN Service Lines
 - Service Line Complianc...
 - Student Reports
 - MDCPS
 - TRACK Evaluation Sum...
 - TRACK Student Activities
 - TRACK Student Details
 - TRACK Student Services
 - TRACK Student Service...
 - MDCPS - Reports**
 - MDCPS - 504 Accom...
 - MDCPS - ESE FTE Data
 - MDCPS - ESY Data
 - MDCPS - ESY Goals
 - MDCPS - ESY Services
 - MDCPS - GIFTED FTE ...
 - MDCPS - IEP Accom...
 - MDCPS - IEP ESY Data...
 - MDCPS - IEP FTE Plan ...
 - MDCPS - IFSP FTE Data
 - MDCPS - Locked Events
 - MDCPS - Plan Meeting...
 - MDCPS - Student Docu...
 - MDCPS - Transportatio...
 - MDCPS - Unlocked Eve...

Provider Activities

School Year

150K
125K
100K
75K
50K
25K
0

Provider Type

LICENSED CLINICAL
LICENSED SPEC SCH
OCCUPATIONAL THE
PH

© 2022

- Select report needed
 - 504 Accommodation
 - ESE FTE Data
 - ESY Data
 - ESY Goals
 - ESY Services
 - Gifted FTE Data
 - IEP Accommodation
 - IEP FTE Plan Unlocked Matrix
 - IFSP FTE Data
 - Locked Events
 - Plan Meetings Due
 - Student documents/Attachments
 - Transportation Services
 - Unlocked Events

Exporting/Downloading a Report

MDCPS - ESY Goals


IEP ESY Student Data - Goals

IEP ESY Student Data - Goals

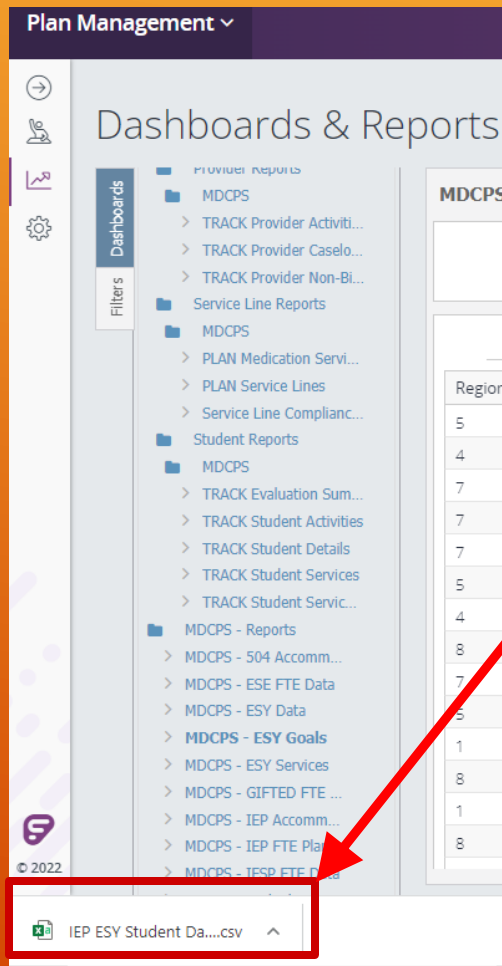
Region	Location	School Name	Student ID	Last Name	First Name	Grade	Student Status	Event	AN

Download CSV

Download Image

- Click on the  3-Dots icon
- Select Download CSV
 - EXCEL spreadsheet will export

Exporting/Downloading a Report



- The report will appear at the bottom left corner of the screen
 - The download is the same as when obtain a form in ESE-EMS
- Click on the report

Exporting/Downloading a Report

1

2

3

4

4

5

- Click "File" from the menu
- Click "Save As"
- Select location to save
- Select "EXCEL Workbook"
- Click "Save"

ESY GOALS EXCEL Report

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
1	Regi on	Locat ion	School Name	Studen t ID	Last Name	First Name	Grade	Student Status	Event Name	PLAN Start Date	PLAN End Date	Domain	PEN	Goal	Benchm ark	Goal Measur	Measured By	Progress Measure	Goal Start	Goal End Date
2	1					DYLAN	3	ACTIVE	IEP Annual Meeting	5/25/2021	5/24/2022	Communication	Language Supports	In the structured therapy setting, Dylan will identify the problem and provide a solution to	N\A	Weekly	Speech Language	Informal Assessm	5/25/2021	5/24/2022
3	1					DYLAN	3	ACTIVE	IEP Annual Meeting	5/25/2021	5/24/2022	Curriculum and Learning	Math Skills	Given an addition place value problem of 2/3 digits, Dylan will add with regrouping using the	N\A	Daily	Teacher	Teacher Made	5/25/2021	5/24/2022
4	1					DYLAN	3	ACTIVE	IEP Annual Meeting	5/25/2021	5/24/2022	Curriculum and Learning	Reading Skills	After a read aloud story or reading a story, Dylan will explain verbally/written sentences/drawing	N\A	Daily	Teacher	Graded Work	5/25/2021	5/24/2022
5	1					DYLAN	3	ACTIVE	IEP Annual Meeting	5/25/2021	5/24/2022	Independent Functioning	Fine Motor Skills	Dylan will have improved writing legibility by forming lowercase letters with distinct height	N\A	Daily	Occupational Therapist,Te	Documen ted	5/25/2021	5/24/2022
6	1					BRENNAN	2	ACTIVE	IEP Annual Meeting	5/20/2021	5/19/2022	Curriculum and Learning	Math Skills	By May 2022, given 5 math word problems involving addition, Brennan will solve with 80%	N\A	Weekly	Teacher	Performa nce	5/20/2021	5/19/2022
7	1					BRENNAN	2	ACTIVE	IEP Annual Meeting	5/20/2021	5/19/2022	Curriculum and Learning	Reading Skills	By May 2022, given teacher assistance when needed, Brennan will read text and determine	N\A	Weekly	Teacher	Graded Work	5/20/2021	5/19/2022
8	1					BRENNAN	2	ACTIVE	IEP Annual Meeting	5/20/2021	5/19/2022	Independent Functioning	Daily Living Skills	By May 2022, given verbal reminders, assistance and modeling, the student will be able to	N\A	Weekly	Teacher	Performa nce	5/20/2021	5/19/2022
9	1					BRENNAN	2	ACTIVE	IEP Annual Meeting	5/20/2021	5/19/2022	Social or Emotional	Impulse Control	By May 2022, given behavioral strategies such as breathing techniques, counting strategies, and	N\A	Weekly	Teacher	Performa nce	5/20/2021	5/19/2022
10	1				A	JOHN	3	ACTIVE	IEP Annual Meeting	5/28/2021	5/27/2022	Communication	Language Supports	In the therapy setting, John will use his communication device to answer basic "wh"	N\A	Weekly	Speech Language	Informal Assessm	5/28/2021	5/27/2022
11	1				A	JOHN	3	ACTIVE	IEP Annual Meeting	5/28/2021	5/27/2022	Curriculum and Learning	Math Skills	Given counting strategies with manipulatives, visuals and redirecting/prompting, John will add	N\A	Daily	Teacher	Graded Work	5/28/2021	5/27/2022
12	1				A	JOHN	3	ACTIVE	IEP Annual Meeting	5/28/2021	5/27/2022	Curriculum and Learning	Reading Skills	When given CVC/CVCe words, (eg. cat, rat, bat, tape, kite, cane, cone), with pictorial/visual	N\A	Daily	Teacher	Teacher Made	5/28/2021	5/27/2022
13	1				A	JOHN	3	ACTIVE	IEP Annual Meeting	5/28/2021	5/27/2022	Independent Functioning	Daily Living Skills	John will initiate by verbally/using communication device/usine visual daily	N\A	Daily	Teacher	Documen ted	5/28/2021	5/27/2022

- ▶ All ESY Instructional Staff will have access to ESE-EMS DTA Reports
 - ▶ ESY Program Specialist by the District, Department of ESE
 - ▶ ESY ESE Teacher by the ESY School Site Principals
- ▶ Pre/Post & Attendance Report will be created in ESE-EMS DTA by the ESY Program Specialist

ESY Pre/Post & Attendance Report




▶ **Additional training/instructions will be provided to ESY Program Specialist after ESY begins.**



TRANSPORTATION

TRANSPORTATION REQUEST PROCESS

- ▶ The assigned transportation routing specialist (for the open school) will assign the students to transportation. Assigned route specialists can be found by clicking this link: [Assignments](#)
- ▶ The process to request transportation for students during Summer has been simplified.
 - ▶ **Regular students** will need to have an excel file uploaded to a shared folder.
 - ▶ **ESY/SST students** will need to have their information added to an existing Excel file.

- 
- A cartoon illustration of a yellow school bus. A girl in a red shirt and blue skirt is climbing the stairs. Another girl in a blue dress is standing on the ground with a pink bag. The bus has a driver's window and a door.
- ▶ The names of students whose parents submitted the ESY and Transportation Reservation letter indicating a need for ESY bus transportation for the student, were added to the ESY-SST Transportation Request log by Friday, May 19, 2023.
 - ▶ Instructions for eligibility and to request ESY and SST transportation are available at Transportation Instructions sheet.
 - ▶ ESY - SST Transportation Request Log is used for initial routing requests and any subsequent additions, deletions, or revisions.

ESY TRANSPORTATION REQUEST PROCESS

Route Range	Regional Center	Phone
2000 - 2999	North	305-625-9086
3000 - 3999	South	305-248-3380
4000 - 4999	Northeast	305-638-1658
5000 - 5999	Southwest	305-234-0046
6000 - 6999	Northwest	305-883-2383
7000 - 7999	Central west	305-227-1995
9000 - 9999	John Schee	305-681-1576

CONCERNS OVER LATE BUSES OR OPERATIONAL ISSUES AFTER THE SUMMER SESSION BEGINS SHOULD BE DIRECTED TO THE APPROPRIATE BUS COMPOUND.

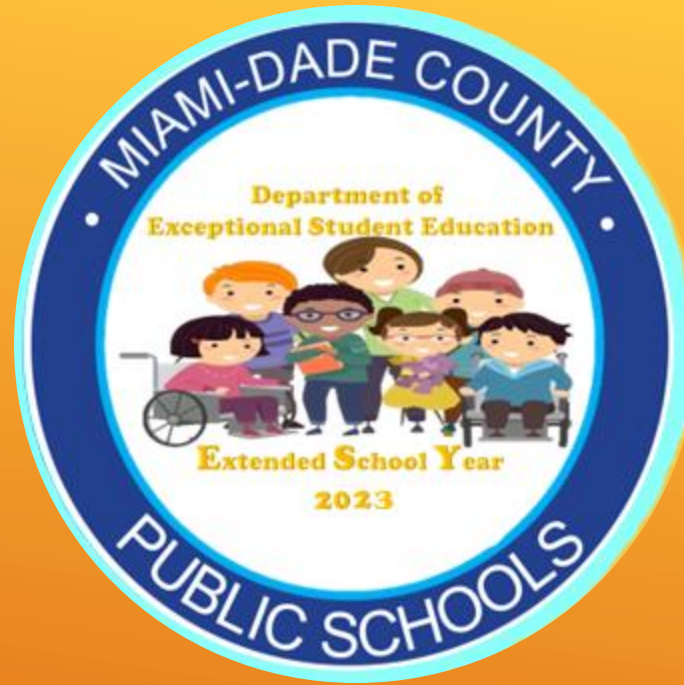
TIME FOR



LUNCH



TIME FOR



ESY SERVICES, CURRICULUM & STRATEGIES

- ▶ Developmentally Delayed (DD) eligible students can be found in both Pre-K and Kindergarten grades.
- ▶ Provide Pre-K services and curriculum for Pre-K students: High Scope, Florida Early Learning Developmental Standards (FELDS), Conscious Discipline, and Pyramid.
- ▶ Provide Kindergarten services and curriculum based on the IEP/classroom assignment that the student has been assigned to for Kindergarten.
- ▶ If there are insufficient students to create dedicated Pre-K ESE classroom(s), students may be combined in a Pre-K – Kindergarten room.
- ▶ All ESY services and goals on the IEP must be implemented.

PRE-K IMPLEMENTATION STRATEGIES



SPEECH AND LANGUAGE

- ▶ **Speech-Language Therapy follows the requirement of the student's IEP**
- ▶ **Speech-Language Pathologists will be full time staff for ESY**
- ▶ **SLPs will be assigned to an ESY site and may also have additional locations**
- ▶ **SLPs require a space to provide services and to complete logging in ESE-EMS**
- ▶ **Scheduling of students – we highly recommend groups in a classroom setting.
Services can also be provided during meals and or recess (as needed)**
- ▶ **Frequency – as required and indicated on the student's IEP for ESY**
- ▶ **SLP Service Providers – may change depending upon needs and student enrollment during ESY**
- ▶ **SLPs employee number must be entered into DSIS for Summer FTE**
- ▶ **SLPs will complete logging of services and attendance on the designated ESY Form FM-6574**

▶ [Contact Information](#)

▶ **Giselle Mendieta, Director of Community Outreach**

▶ gmendieta2@dadeschools.net

▶ **Angie Robinson, District SLP Chairperson**

▶ angie1@dadeschools.net



OCCUPATIONAL / PHYSICAL THERAPY

▶ Occupational / Physical Therapy IEP Requirements

- ▶ Scheduling – groups recommended, in class, at meals, recess
- ▶ Frequency – as required for ESY only and may be less than regular school year
- ▶ Service Providers – may change depending upon needs
- ▶ Services **must** be documented on the IEP in the ESY section in “ESY Related Services” subsection

Contact Information:
Patrick Salmasi, District Director
psalmasi@dadeschools.net

OT/PT Department Chairs:
Debra Misrahi OT
debramisrahiot@dadeschools.net
Pauline Kelly OT
Pkellyot@dadeschools.net
Margy Parra PT
Mparrappt@dadeschools.net

MIAMI-DADE COUNTY PUBLIC SCHOOLS
INDIVIDUALIZED EDUCATIONAL PLAN

ESY is needed	
Does the student require an Extended School Year program to obtain benefit from his/her educational program? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

ESY GOALS	
Name	Description
Math Skills	<div style="background-color: black; color: white; padding: 10px; font-weight: bold;"> Note: This is within the <u>ESY</u> section and <u>NOT</u> within the Related Services section of IEP. </div>
Reading Skills	
Gross Motor Skills	
Fine Motor Skills	
Language Skills	

ESY SERVICES					
Service Name	Begin Date	End Date	Duration and Frequency	Environment Majority of Time	Service School/ Location
Hospital/Homebound	7/5/2021	8/6/2021	60.0 Minutes	ESE Itinerant Class	ESE Hospital/Homebound
Instruction in Language	7/5/2021	8/6/2021	30.0 Minutes	ESE Itinerant Class	ESE Hospital/Homebound

Service Name	Begin Date	End Date	Duration and Frequency	Environment Majority of Time	Service School/ Location
Physical Therapy	7/5/2021	8/6/2021	15.0 Minutes	ESE Itinerant Class	ESE Hospital/Homebound
Occupational Therapy	7/5/2021	8/6/2021	30.0 Minutes	ESE Itinerant Class	ESE Hospital/Homebound

* Subject to School Board Calendar.
 ** For students requiring more than one service, the related service or speech/language will be provided within the school based program.

Assurances

ITINERANT SERVICES FOR DHOH

- ▶ Itinerant Services IEP Requirements
 - ▶ Scheduling
 - ▶ Frequency
 - ▶ Service Providers
 - ▶ Consultation/Direct Services
 - ▶ Communication Plan



	Student Name	ID #	Grade Level (2020-2021)	Primary Except.	NURS	Specialized Food Prep.	ITN VI	ITN DHOH	Orient. & Mobility	Adaptive Equipment	Assistive Tech.
1											
2											
3											

Contact Information

Ms. Sascha Ramsey Etienne, Curriculum Support Specialist
sascharamsay@dadeschools.net

EXCEPTIONALITY IMPLEMENTATION STRATEGIES

Deaf / Hard of Hearing

- Focus on auditory training
- Focus of self-determination and advocacy
- Develop language skills using any or all of the following:
 - Residual hearing
 - Speech reading
 - Manual communication systems
 - Speech
 - Appropriate amplification

ITINERANT SERVICES FOR VI

- ▶ Itinerant Services for VI IEP Requirements
 - ▶ Scheduling – usually individual for Itinerant Services
 - ▶ Frequency – specific for ESY
 - ▶ Service Providers – may change depending upon needs



	Student Name	ID #	Grade Level (2020-2021)	Primary Except.	NURS	Specialized Food Prep.	ITN VI	ITN DHOH	Orient. & Mobility	Adaptive Equipment	Assistive Tech.
1											
2											
3											

Contact Information

Natalie Tappert, Instructional Support Specialist

ntappert@dadeschools.net

EXCEPTIONALITY IMPLEMENTATION STRATEGIES

Visually Impaired (VI)

- Braille / Tactile
 - Materials that need to be made accessible will need to be submitted in advance
 - Formal Texts will need to be ordered. Information (ISBN #) should be provided ASAP
- Large Print
 - Large Print Paper can be made available for the school to make copies
 - Formal Texts will need to be ordered. Information (ISBN #) should be provided ASAP
- Assistive Technology for the Visually Impaired
 - Equipment provided by the Vision Department during the regular school year can be assigned to the student during ESY (hand-held magnifier, cctv, etc.)

NURSING SERVICES

- ▶ All nursing orders will be emailed no later than the 2nd week in June to the hosting principal for In-School Nursing students attending ESY
- ▶ The nurse(s) must have a designated location with a locked cabinet where treatments can be provided. A refrigerator may be needed.
- ▶ The log containing the Sign in-Sign out procedures for nurses is maintained in the office and signed daily by an administrator.

Contact Information:

- ▶ For In-School Nursing Services-
Luis Loriga, luisloriga@dadeschools.net
786-268-4757 ext. 2108
cell 305-240-0515

NURSING SERVICES

District Contact Information:

Luis Loriga

Director of Technology Solutions

luisloriga@dadeschools.net

786-268-4757 ext. 2108

cell 305-240-0515

In-School Nursing Providers

American Loving Care (ALC)

305-828-5310

EDU Healthcare

786-220-6241

Nationwide

305-654-1264

Orange Tree Staffing

407-388-4010

Stepping Stones

610-716-8021

Team Select

305-961-1686

COUNSELING

Counseling/Art Therapy IEP Requirements

- ▶ Scheduling – Individual and/or group based on IEP and student need
- ▶ Frequency – As delineated on the student's IEP
- ▶ Service Providers will communicate with each assigned school location to establish schedule

Contact Information

Alina Rodriguez, Instructional Supervisor
rodriguez003@dadeschools.net

EXCEPTIONALITY IMPLEMENTATION STRATEGIES

▶ Emotional / Behavioral Disabilities

- ▶ Individualized Educational Plan (IEP)
- ▶ Social Emotional - Behavior Intervention Plan (SE-BIP)
- ▶ Student Engagement - cooperative learning activities, competitive group games, visual/auditory/kinesthetic experiences, individual and group projects, and multimedia presentations.
- ▶ Be Consistent



INSTRUCTIONAL ACTIVITIES STANDARD/MODIFIED CURRICULUM

S.A.N.D ACADEMY STANDARD CURRICULUM

- ▶ We will continue with explicit phonics-based instruction using the Reading Horizons curriculum
- ▶ Every school will receive a Reading Horizon teacher kit.
- ▶ Program Specialists are to pick up Reading Horizons kit from JRE Lee when they pick up their ESY materials.
- ▶ Students will receive instruction in Reading and Mathematics. They will also receive their therapies as per the IEP.
 - ▶ Reading Horizons for Math
 - ▶ Focused Mathematics Intervention for Math (TCM)

S.A.N.D. ACADEMY STANDARD CURRICULUM

- ▶ Coaching will be provided to teachers through the vendors and support will be provided via Curriculum Support Specialist visits.
- ▶ Teachers selected for S.A.N.D Academy will receive training on June 15-16
- ▶ Site administrators must set aside one teacher as their "SAND Academy" teacher who will take responsibility from this classroom.
 - ▶ This teacher is to attend the training for standard curriculum teachers on June 15-16

MODIFIED CURRICULUM- INSTRUCTIONAL ACTIVITIES

- ▶ Teachers and students will be using TeachTown EnCore (paper-based) for Reading and Mathematics instruction.
 - ▶ Teachers will be receiving "Teacher Guides" which will have all materials for each unit.
 - ▶ Teachers will make all needed student copies for activities from their Teacher Guide.
- ▶ Training will be provided for Modified Curriculum ESY teachers on June 15 and 16.

CONTACT INFORMATION



Department of Exceptional
Student Education,

Autism Programs

305-275-9801

Reagan Chalmers

District Director

reaganlyn@dadeschools.net

AUTISM STRATEGIES

- ▶ Visual Supports
- ▶ Consistent Routine
- ▶ Reinforce wanted behaviors
- ▶ Sensory



PADLET RESOURCES

Autism Video Resources

<https://padlet.com/gmederos/autismvideos>

Finding Calmness Padlet

<https://padlet.com/rodriguez003/Findingcalmness>

Visual Resources

<https://padlet.com/lauriflores/SampleVirtualSchedulesinfo>

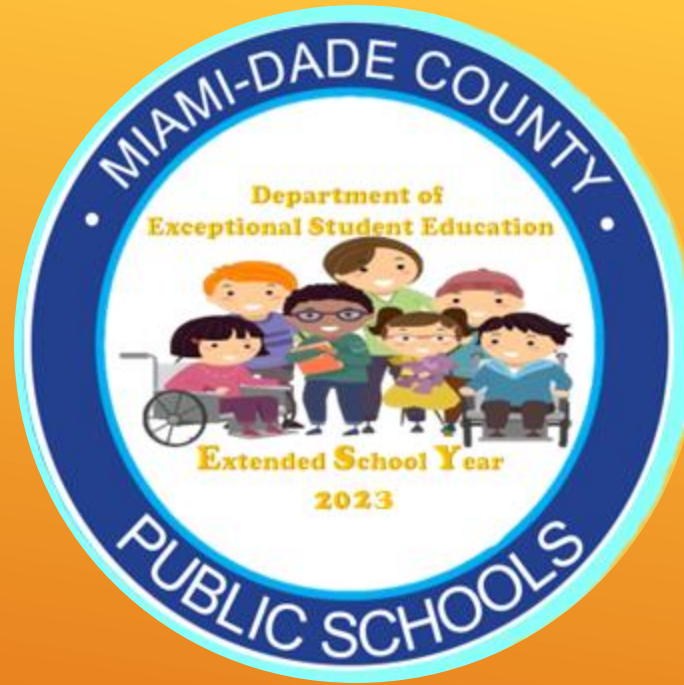
CONTACT INFORMATION



Department of Exceptional
Student Education,

LaKisha Richardson Jones
Instructional Supervisor
lrjones@dadeschools.net

Reagan Chalmers
District Director
reaganlyn@dadeschools.net



IEP ESY SUMMER SESSION EVENT IN ESE- EMS

IEP - ESY SECTION

- ▶ Annual IEP initiation & duration dates are divided by current and future school year
- ▶ ESY section within the IEP address services between current and future school year
- ▶ Once the current school year ends, ESY can not be address within an Interim IEP

ESY SUMMER SESSION EVENT

- ▶ It is a stand-alone event
- ▶ Address ESY services after the current school year ends
- ▶ ONLY ESY Eligibility and service can be completed in this event.
- ▶ An interim must be complete and lock AFTER the ESY Summer Session event if any changes are needed for the future school year.

ESY SECTION IN IEP

RELATED SERVICES						
PEN	SERVICE NAME	SERVICE LOCATION (e.g., ESE Class or General Ed Class)	SETTING	DURATION* Start - End	FREQUENCY (e.g., 30 minutes, 1 time monthly)	TYPE OF SERVICE
Language Supports	Language Therapy	ESE Class	Therapist Room	10/30/2020 - 6/9/2021	30 minutes, 2 times Weekly	Individual And/Or Group
Language Supports	Language Therapy	ESE Class	Therapist Room	10/30/2020 - 6/9/2021	30 minutes, 2 times Weekly	Individual And/Or Group
On-Task Behavioral Skills	Guidance/Counseling for Social/Emotional Behavior	ESE Class	Therapist Room	10/30/2020 - 6/9/2021	30 minutes, 1 time Weekly	Individual And/Or Group
On-Task Behavioral Skills	Guidance/Counseling for Social/Emotional Behavior	ESE Class	Therapist Room	8/23/2021 - 10/29/2021	30 minutes, 1 time Weekly	Individual And/Or Group

**Subject to School Board Calendar*

Is the student in need of ESY services?

Yes No

ESY SUMMER SESSION EVENT

ESY RELATED SERVICES						
Service Name	Service Location	Setting	Duration * (Start - End Date)		Frequency (Minutes - Sessions)	Type of Service
Guidance/Counseling for Social/Emotional Behavior	ESE Class	Therapist Room	7/5/2021	8/6/2021	30 min.	1 session
						Weekly
Language Therapy	ESE Class	Therapist Room	7/5/2021	8/6/2021	30 min.	2 sessions
						Weekly

**Subject to School Board Calendar*

***For students requiring more than one service, the related service or speech/language will be provided within the school-based program.*

CREATING ESY SUMMER SESSION EVENT



- Student Details
- Student Information
- Student Team
- Contact Log / Notes
- Attachments / Distributions
- Assessments
- Miami IEP Events**
- Miami EP Events
- Miami 504 Events
- Miami IFSP Events
- Miami PSSP Events

Current and Upcoming Events

Event	Scheduled Date	Due Date		
I EP Status of Goals				
I EP Status of Goals	06/03/2020	06/03/2020	x	🔒
I EP Annual Meeting				
I EP Notice of Annual Meeting	05/25/2021	05/26/2021	x	🔒
I EP Annual Meeting	05/25/2021	05/26/2021	x	🔒
I EP Matrix of Services	05/25/2021	05/26/2021	x	🔒
I EP Re-evaluation Team Meeting				
I EP Notice of Re-evaluation Team Meeting	05/26/2023	05/26/2023	x	🔒
I EP Re-evaluation Team Meeting	05/26/2023	05/26/2023	x	🔒
I EP Re-evaluation	05/26/2023	05/26/2023	x	🔒

1 → Create Event

2 →

Create Event

Event: * IEP ESY Summer Session Meeting

Schedule Date: * 📅

Due Date: 📅

Save Cancel



Dates must be **after** the last day of school

- Click the “Create Event” Button
- Select “IEP ESY Summer Session” event from the drop-down menu
- Select Schedule Dates using the calendar icon after the last day of school.
- Click the Save button

CREATING ESY SUMMER SESSION EVENT



- Student Details ▲
- Student Information
- Student Team
- Contact Log / Notes
- Attachments / Distributions
- Assessments
- Miami IEP Events**
- Miami EP Events
- Miami 504 Events
- Miami IFSP Events
- Miami PSSP Events

A screenshot of a web application interface for "ESY Services". At the top, there are "Previous" and "Next" buttons. Below them, the text "ESY Services" is displayed. The "Start Date" is set to "6/20/2023" and the "End Date" is set to "7/25/2023". There are calendar icons next to each date field. Two calendar pop-ups are shown: one for June 2023 with the date 20 highlighted, and one for July 2023 with the date 25 highlighted. A blue circle with the number "1" and two black arrows points to the calendar icons. The interface also shows a "PEN" button and a "No Items" message.

- Select Schedule Dates using the calendar icon after the last day of school.
- Click the Save button

Special Notes

Dates must be after the last day of school and the before the first day of the new school year.

Notice of Meeting



Summary

- Event Overview
- Student Information
- Distribution Manager *

Forms

- Notice Of Meeting ***
- IDEA Procedural Safeguards
- Contact Log/Notes
- Attachments

The purpose is prefilled for this event

The purpose of this meeting is to (Check all that apply):

Develop a plan: IEP 504 EP IFSP PSSP

- Review your child's academic progress and/or behavior.
- Develop a statement of the student's transition service needs (beginning no later than at age 14) and/or the consideration of the postsecondary goals and transition services (beginning no later than at age 16).
- Consider revisions for current plan.
- Consider instruction in the state standards access points curriculum and Florida Standards Alternate Assessment.
- Consider Transportation services.
- Consider assessment waivers.
- Conduct a Manifestation Determination.
- Consider a Functional Behavioral Assessment (FBA).
- Consider a Social Emotional - Behavior Intervention Plan (SE-BIP).
- Consider/discuss Occupational Therapy and/or Physical Therapy services.
- Consider/discuss Speech Therapy and/or Language Therapy Services.
- Consider revisions to the strategies previously developed to assist your child.
- Consider Extended School Year Services ESY.
- Consider the continued need for the present program and/or placement and/or need for other programs and/or placements.
- Conduct a Reevaluation Team (RT) review meeting to determine if further testing is needed.
- Review the current plan as a result of a reevaluation.
- Consider placement in or dismissal from Hospital Homebound Instructional Program (HHIP).
- Consider student placement in an Exceptional Education Center.
- Consider placement to/from Alternative Education Program.
- Consider deferment of graduation diploma.
- Continue Academic Instructional Support for Reading and Mathematics.
- Discuss the results of your child's recent evaluation and consider eligibility for Exceptional Student Education (ESE). If your child is determined eligible for an ESE program, and you provide written consent for educational placement in ESE, an Individual Education Plan (IEP)/Educational Plan (EP) will be developed. If your child is determined ineligible for an ESE program, consideration may be given to Section 504 eligibility.
- Consider discontinuation of or dismissal from ESE (Exceptional Student Education).
- Consider Section 504 eligibility.
- Consider discontinuation of or dismissal from plan.
- Other:

Reasons:



The ESY Summer Session will allow revision/updating to the ESY Section ONLY.

ESY Summer Session Meeting



Special Notes

Regular distribution and responses will be required.

- Summary
 - Event Overview
 - Student Information
 - IEP Data
 - Distribution Manager
- Meeting Participation
 - IEP Meeting Attendance
 - Meeting Signatures and Uploads
 - Non-discouragement
- Exceptionalities/Disabilities
 - Exceptionalities
- Plan
 - Goals
 - Accommodations
 - Assistive Technology
 - Services
 - Transportation
 - Medication Services
 - Parent/Guardian/Adult Student Agreement & Comments
- ESY
 - ESY
 - ESY Goals
 - ESY Accommodations
 - ESY Assistive Technology
 - ESY Services
 - ESY Transportation
 - ESY Medication Services
- Forms
 - PWNPR
- Contact Log/Notes
- Attachments

ESY section is the ONLY section that can be update/revised

IEP Data

IEP Data

Student Information

Student ID: 8430522 Student Name: ARIAS, ERICK Date of Birth: 5/13/1999

IDEA Environment Code: D School ID: 9731 Grade: 12

School Name: School #0484 School Phone Number: (355)123-0484

Shared School: [Dropdown]

Medicaid Parental Consent: Yes

Medicaid Parental Consent Date: 8/24/2018

Plan Information

Student Plan Status: [Dropdown]

Distribution of Procedural Safeguards Date: 10/6/2020

Current Evaluation Date: [Date Field]

Projected Evaluation Date: [Date Field]

Last Annual Meeting Date: 8/22/2019

Meeting Information

Will the student graduate this plan year? Yes No

Are you addressing Transition as a part of this IEP? Yes No

Are you addressing Prekindergarten to Kindergarten transition? Yes No

School of Attendance - Current: School #0484 Site - Current: [Dropdown]

School of Attendance - Future: School #0484 Site - Future: [Dropdown]

IEP Initiation Date: 5/18/2021

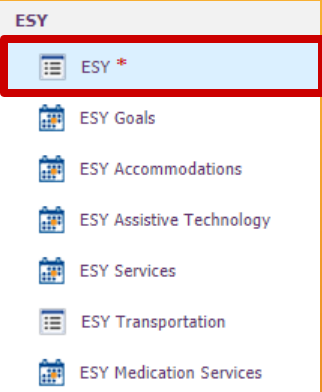
IEP Duration Date: 10/6/2021

Services delineated on this plan, unless otherwise indicated, will initiate 5/18/2021 and have an anticipated duration through 10/6/2021.

Created by 5/18/2021 11:59 AM, Updated by 5/20/2021 12:00 AM

IEP section are greyed out and can not be revised or updated.

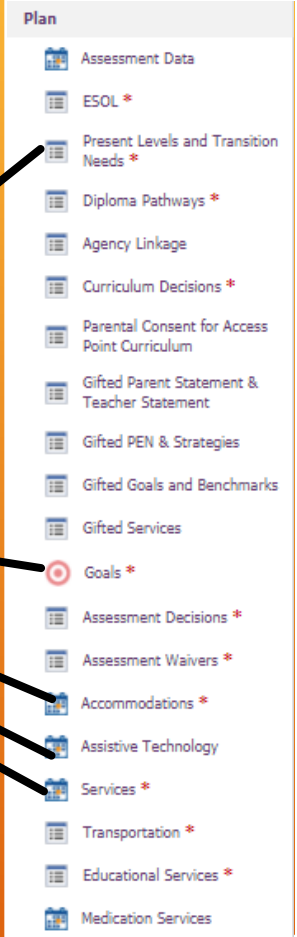
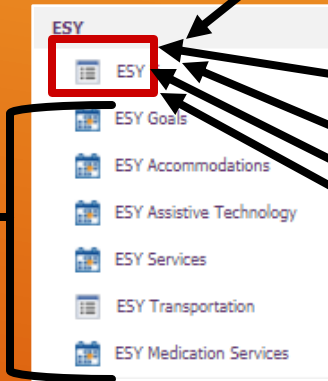
Connection between the IEP with ESY



Information from various sections are used to **determine** the need for Extended School Year services.

Special Notes

When IEP team indicated the need for ESY is:
NO - the rest of ESY sections do not need to be completed.
YES - All the other ESY sections need to be completed



Determining the Need for ESY



- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

ESY

Extended school year (ESY) services are required if the IEP or family support plan (FSP) team has reason to believe that the provision of a free appropriate public education (FAPE) for an individual student would be jeopardized without such services. The following questions are intended to assist IEP and FSP teams in making decisions regarding the necessity for ESY services. Parents, teachers, and other professionals are all valuable sources of information. For each question, provide the rationale for determining YES/NO for each area (N/A if the student has no goals in this area). If "YES" is indicated for one or more questions, ESY services may be needed.

1. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **academics**, or, for pre-K students, **developmentally appropriate preacademic skills**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area
2. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **communication**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area
3. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **independent functioning and self-sufficiency**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area
4. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **social/emotional development or behavior**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area
5. Do the data indicate the likelihood that the student is at a **crucial stage** in the development of a critical life skill, and that a lapse in services would substantially jeopardize the student's chances of learning that skill? This may include **emerging skills** as well as **critical points of instruction** on existing skills.
 Yes No N/A - The student has no goals in this area
6. Is the **nature or severity** of the student's disability such that the student would be unlikely to benefit from his or her education without the provision of ESY services? The nature of the disability may include the student's **rate of progress**.
 Yes No N/A - The student has no goals in this area
7. Are there **extenuating circumstances** pertinent to the student's current situation that indicate the likelihood that FAPE would not be provided without ESY services? Examples of students who may require ESY services under this criterion include, but are not limited to, the following:
 - a student who requires ESY services in order to remain in his or her existing LRE and prevent movement to a more restrictive setting
 - a student whose frequent health-related absences have significantly impeded progress on goals related to critical life skills
 - a student who has recently obtained paid employment and requires the services of a job coach in order to be successful Yes No N/A - The student has no goals in this area

Is the student in need of ESY services?
 Yes No

1



Special Notes

At least one question must be a "Yes" for the team to determine the student will need ESY services

- Click the check box for each guiding question as a
 - YES
 - NO
 - N/A – The student has no goal in this area.

Determining the Need for ESY



- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

ESY

Extended school year (ESY) services are required if the IEP or family support plan (FSP) team has reason to believe that the provision of a free appropriate public education (FAPE) for an individual student would be jeopardized without such services. The following questions are intended to assist IEP and FSP teams in making decisions regarding the necessity for ESY services. Parents, teachers, and other professionals are all valuable sources of information. For each question, provide the rationale for determining YES/NO for each area (N/A if the student has no goals in this area). If "YES" is indicated for one or more questions, ESY services may be needed.

1. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **academics**, or, for pre-K students, **developmentally appropriate preacademic skills**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?

Yes No N/A - The student has no goals in this area

Appropriate data to be reviewed includes, but is not limited to, the following:

- Pattern of Regression After Past Breaks in Service
- Pre-/Post-Tests Before/After Breaks
- Anecdotal Record from Home/School
- Progress on Annual Goals
- Point Sheets
- Probes/Running Records
- Teacher-made checklists
- Referrals/Discipline File
- Therapy Logs
- Report Cards
- Frequency Charts
- Work Samples
- Other Documentation Related to Extenuating Circumstances

Rationale

1

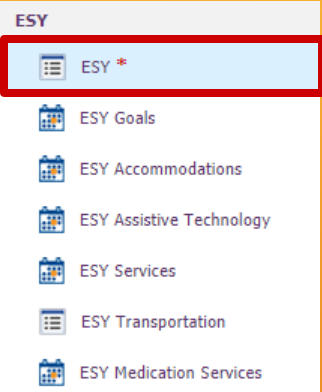
2

- For guiding questions marked as "yes"
 - Click the data sources box(es)
 - Enter a rationale

Special Notes

No additional information is required when an answer is "N/A - The student has no goal in this area."

Determining the Need for ESY



2. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **communication**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?

Yes No N/A - The student has no goals in this area

Appropriate data to be reviewed includes, but is not limited to, the following:

- Pattern of Regression After Past Breaks in Service
- Pre-/Post-Tests Before/After Breaks
- Anecdotal Record from Home/School
- Progress on Annual Goals
- Point Sheets
- Probes/Running Records
- Teacher-made checklists
- Referrals/Discipline File
- Therapy Logs
- Report Cards
- Frequency Charts
- Work Samples
- Other Documentation Related to Extenuating Circumstances

Rationale

- For guiding questions marked as “no”
 - Click the data sources box(es)
 - Enter a rationale

Special Notes

No additional information is required when an answer is “N/A - The student has no goal in this area.”



Connection between Present Level and Determining the Need for ESY



- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

Present Levels and Transition Needs	1	4	3	2
Present Levels and Transition Needs*	Curriculum and Learning ... *	Social or Emotional Behavior *	Independent Functioning *	Communication *

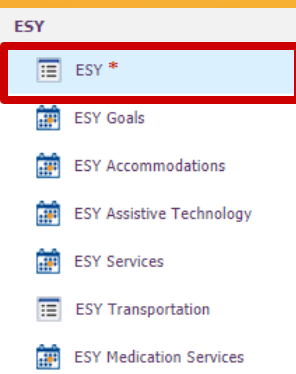
ESY

Extended school year (ESY) services are required if the IEP or family support plan (FSP) team has reason to believe that the provision of a free appropriate public education (FAPE) for an individual student would be jeopardized without such services. The following questions are intended to assist IEP and FSP teams in making decisions regarding the necessity for ESY services. Parents, teachers, and other professionals are all valuable sources of information. For each question, provide the rationale for determining YES/NO for each area (N/A if the student has no goals in this area). If "YES" is indicated for one or more questions, ESY services may be needed.

1. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **academics**, or, for pre-K students, **developmentally appropriate preacademic skills**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area
2. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **communication**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area
3. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **independent functioning and self-sufficiency**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area
4. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **social/emotional development or behavior**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?

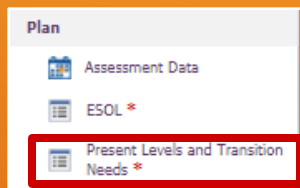
- Questions 1 through 4 directly correspond to:
- 1 - Curriculum and Learning
 - 2 - Communication
 - 3 - Independent Functioning
 - 4 - Social or Emotional Behavior

Connection between Present Level and Determining the Need for ESY



Questions 5 through 7 related to the student's:

- 5 - crucial stage/emerging skills
- 6 - rate of progression
- 7 – extenuating circumstances



5. Do the data indicate the likelihood that the student is at a **crucial stage** in the development of a critical life skill, and that a lapse in services would substantially jeopardize the student's chances or learning that skill? This may include **emerging skills** as well as **critical points of instruction** on existing skills.

Yes No N/A - The student has no goals in this area

6. Is the **nature or severity** of the student's disability such that the student would be unlikely to benefit from his or her education without the provision of ESY services? The nature of the disability may include the student's **rate of progress**.

Yes No N/A - The student has no goals in this area

7. Are there **extenuating circumstances** pertinent to the student's current situation that indicate the likelihood that FAPE would not be provided without ESY services? Examples of students who may require ESY services under this criterion include, but are not limited to, the following:

- a student who requires ESY services in order to remain in his or her existing LRE and prevent movement to a more restrictive setting
- a student whose frequent health-related absences have significantly impeded progress on goals related to critical life skills
- a student who has recently obtained paid employment and requires the services of a job coach in order to be successful

Yes No N/A - The student has no goals in this area

The evidence for question 5-7 is document in the Present Levels section of the IEP in ESE-EMS

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

Determining the Need for ESY



Is the student in need of ESY services?

Yes No

At least one guiding question must be a "Yes" for the team to determine the student will need ESY services

A combination of mark as "yes" and "no," the team determines the student will or will not need ESY.

When all guiding questions are "No," the team can not determine the student will need ESY services

Entering ESY Services

ESY

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

Is the student in need of ESY services?

Yes No

When the student is determined eligible for ESY, information from IEP sections will be available to select for ESY

ESY

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

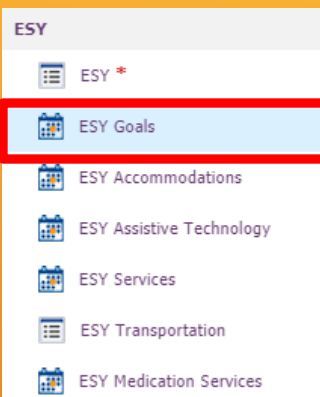
Plan

- Assessment Data
- ESOL *
- Present Levels and Transition Needs *
- Diploma Pathways *
- Agency Linkage
- Curriculum Decisions *
- Parental Consent for Access Point Curriculum
- Gifted Parent Statement & Teacher Statement
- Gifted PEN & Strategies
- Gifted Goals and Benchmarks
- Gifted Services
- Goals *
- Assessment Decisions *
- Assessment Waivers *
- Accommodations *
- Assistive Technology
- Services *
- Transportation *
- Educational Services *
- Medication Services





ESY Goals

A screenshot of the "ESY Goals" interface. It features a table with columns for "Name", "Description", and "ESY". The "ESY" column contains checkboxes. A blue circle with the number "1" and an arrow points to the checkboxes. Below the table, there are "Save" and "Print" buttons. A blue circle with the number "2" and an arrow points to the "Save" button. Navigation buttons "Previous" and "Next" are at the top left of the table area.

- Click the box for the goals
- Click the Save button



The ESY goals selected are based on the responses to the guiding questions.

For example: A Conflict Resolution goal is selected if the corresponding question "*Do the data indicate the likelihood that significant regression will occur in critical life skills related to **social/emotional development or behavior**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?*" is "Yes."



ESY Accommodations

- ESY *
- ESY Goals
- ESY Accommodations**
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

ESY Accommodations

Previous Next

ESY Accommodations

Start Date: End Date: Apply to all

Accommodation Name	Subject	Start Date	End Date
No items to display			

10 items per page

Add Save Print

Add ESY Accommodations

Accommodation Name	Subject	Start Date	End Date	Frequency	ESY
Type: Classroom - Instructional Methods					
Illustrate, label, simulate, or dramatize rather than written response	Reading, Social Studies, Other Course/Elective	12/24/2020	12/23/2021	Daily	<input type="checkbox"/>

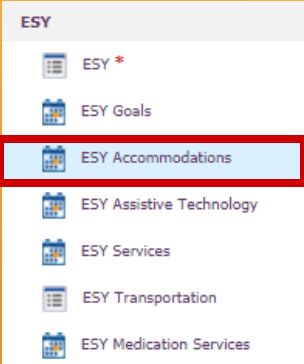
1

Save Cancel

- Click the Add button
- The window with Accommodations entered in the IEP will display



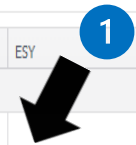
ESY Accommodations



Add ESY Accommodations

Accommodation Name	Subject	Start Date	End Date	Frequency	ESY
Type: Classroom - Instructional Methods					
Illustrate, label, simulate, or dramatize rather than written response	Reading, Social Studies, Other Course/Elective	12/24/2020	12/23/2021	Daily	<input type="checkbox"/>

Save Cancel



- Click in the box to add accommodation(s)
- Click the Save button



ESY Assistive Technology

- ESY
- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology**
- ESY Services
- ESY Transportation
- ESY Medication Services

ESY Assistive Technology

Previous Next

Start Date: [] End Date: [] Apply to all

Accommodation Name ↑	Classroom	Assessment	Subject	Start Date	End Date
No items to display					

10 items per page

Add Save Print

Add ESY Assistive Technologies

Accommodation Name ↑	Classroom	Assessment	Subject	Start Date	End Date	Frequency	ESY
Type: No/Low Tech							
Highlighter	Yes	No	Language Arts, Reading	12/24/2020	12/23/2021	Daily	<input type="checkbox"/>
Manipulatives	Yes	No	Math	12/24/2020	12/23/2021	Daily	<input type="checkbox"/>

1

Save Cancel

- Click the Add button
- The window with Assistive Technology entered in the IEP will display



ESY Assistive Technology

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology**
- ESY Services
- ESY Transportation
- ESY Medication Services

Add ESY Assistive Technologies

Accommodation Name ↑	Classroom	Assessment	Subject	Start Date	End Date	Frequency	ESY
Type: No/Low Tech							
Highlighter	Yes	No	Language Arts, Reading	12/24/2020	12/23/2021	Daily	<input type="checkbox"/>
Manipulatives	Yes	No	Math	12/24/2020	12/23/2021	Daily	<input type="checkbox"/>

1

2

Save Cancel

- Click in the box to add assistive technology
- Click the Save button



ESY Services

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services**
- ESY Transportation
- ESY Medication Services

- Click the Add button
- The window with ESY Services entered in the IEP will display

ESY Services

Start Date: End Date: Apply to all

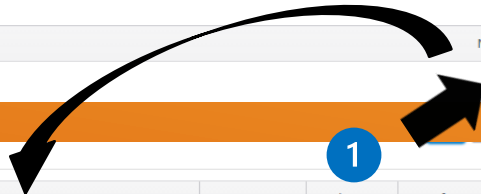
PEN	Service Name	Service Location	Start Date	End Date	Total Minutes	How often
No items to display						

Navigation: 10 items per page, No items to display, Add Save Print

Add ESY Services

PEN	Service Name	Service Location	Total Minutes	How often	ESY
Reading Skills(Curriculum and Learning Environment)	Specialized Instruction in Language Arts		170.0	Weekly	<input type="checkbox"/>
	Reading Skills(Curriculum and Learning Environment)	Specialized Instruction in Language Arts		50 Weekly	
Reading Skills(Curriculum and Learning Environment)	Consultation in Science		30.0	Monthly	<input type="checkbox"/>
On-Task Behavioral Skills(Independent Functioning)	Assistance with Independent Living Skills		240.0	Daily	<input type="checkbox"/>
Conflict Resolution Skills(Social or Emotional Behavior)	Guidance/Counseling for Social/Emotional Behavior		60.0	Weekly	<input type="checkbox"/>

Navigation: 1, Save Cancel





ESY Services

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services**
- ESY Transportation
- ESY Medication Services

- Click in the box to add services
 - Specialized Instruction
 - Related Services
 - Supplementary Aid
- Click the Save button

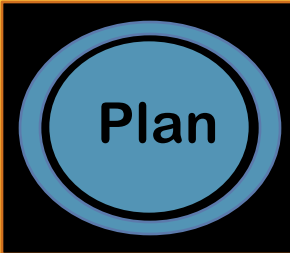
Add ESY Services

PEN	Service Name	Service Location	Total Minutes	How often	ESY
Reading Skills(Curriculum and Learning Environment)	Specialized Instruction in Language Arts		170.0	Weekly	<input type="checkbox"/>
	Reading Skills(Curriculum and Learning Environment)	Specialized Instruction in Language Arts		50 Weekly	
Reading Skills(Curriculum and Learning Environment)	Consultation in Science		30.0	Monthly	<input type="checkbox"/>
On-Task Behavioral Skills(Independent Functioning)	Assistance with Independent Living Skills		240.0	Daily	<input type="checkbox"/>
Conflict Resolution Skills(Social or Emotional Behavior)	Guidance/Counseling for Social/Emotional Behavior		60.0	Weekly	<input type="checkbox"/>

Navigation: 1, Save, Cancel

1

2



Creating ESY Medication Services

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services**

ESY Medication Services

Start Date: 1/28/2020 End Date: 1/27/2021 Apply to all

Medication	Dose	Route	Via	Start Date ↑	End Date
No items to display					

10 items per page

Add Save Print

Add ESY Medication Services

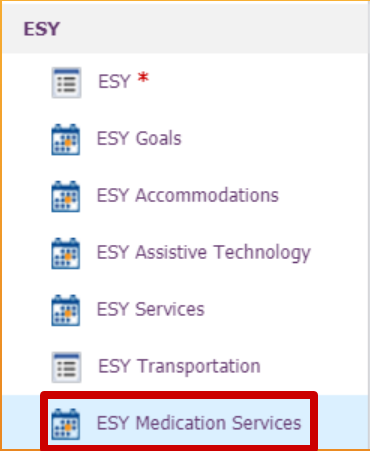
Medication	Dose	Route	Via	Start Date ↑	End Date	ESY
Adderall XR	Once: 1.00 Capsule	Oral	Trained School Staff and/or Schoolwide Nurse	1/28/2020	1/27/2021	<input type="checkbox"/>

10 items per page 1 - 1 of 1 items

- Click the Add button
- The window with Medication entered in the IEP will display

1

Creating ESY Medication Services



Add ESY Medication Services

Medication	Dose	Route	Via	Start Date ↑	End Date	ESY
Adderall XR	Once: 1.00 Capsule	Oral	Trained School Staff and/or Schoolwide Nurse	1/28/2020	1/27/2021	<input type="checkbox"/>

10 items per page 1 - 1 of 1 items

1 2 Save Cancel

- Click in the box to add a medication
- Click the Save button



Assigning ESY Transportation

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation**
- ESY Medication Services

ESY Transportation

Previous Next Save Form Clear Form Validate Form Print Form

No extended school year transportation needed at this time

Transportation for Extended School Year (ESY)

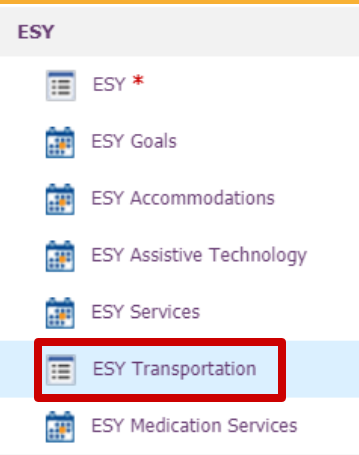
Created by 1/28/2020 10:09 AM, Updated by 1/28/2020 10:09 AM

If a student does not require transportation for ESY mark it here.

If a student requires transportation for ESY mark it here.



Assigning ESY Transportation



Transportation for Extended School Year (ESY) **1**

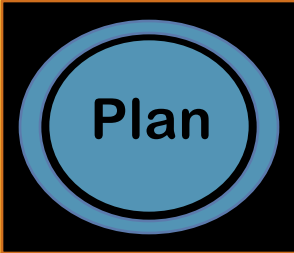
2 **Extended School Year (ESY) Primary Transportation Mode**

Secondary Transportation mode ONLY (needed for Community Based Vocational Education (CBVE), Community Based Instructional (CBI), Project VICTORY, or Vocational/Share Time Program). NOTE: Please also select the appropriate secondary option(s) below.

- Individualized Stop With Supervision
- Individualized Stop Without Supervision
- Lift Bus With Supervision
- Lift Bus Without Supervision
- Car Seat (Under 40 lbs)*
- Safety Vest Individualized Stop With Supervision*
- Safety Belt/Unique Seating Device Individualized Stop With Supervision
- Alternate Mode of Transportation May Be Required*

3 *Describe in specific detail the individual/unique need(s) for selected primary transportation mode

- Click on Transportation for Extended School Year
- Click the Primary Transportation Mode
- If a primary transportation mode with an * is selected, enter a detailed rational as to why the student requires this primary transportation mode.



Assigning ESY Transportation

ESY

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation**
- ESY Medication Services

Extended School Year (ESY) Secondary Transportation Mode

- Medically Fragile Student (Refer to Medical Consultative Review)*
- Student Transported Out of School District*
- Aide Required*
- Community Based Vocational Education (CBVE)
- Community Based Instructional (CBI)
- Medical Equipment*
- Vocational/Share Time Program
- Shortened School Day or Alternate School Day Time(s)*
- Transportation under two (2) miles due to health / safety needs at safest and closest stop*
- Project VICTORY
- Air Conditioning

*Describe in specific detail the individual/unique need(s) for selected secondary transportation mode

- Choose the Secondary Transportation Mode
- If a secondary transportation mode with an * is selected, enter a detailed rational as to why the student requires this secondary transportation mode.





Assigning ESY Transportation

ESY

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation**
- ESY Medication Services

ESY Transportation

Previous Next Save Form Clear Form Validate Form Print Form



Always click Save Form to retain the information entered.



ESY ORIENTATION WRAP-UP

Questions and Answers



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CONTACT INFORMATION

- ▶ Sub Coverage for ESY Program Specialist Training 5/24/23

SUB COVERAGE

*THANK YOU AND HAVE A GREAT
SUMMER!*

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