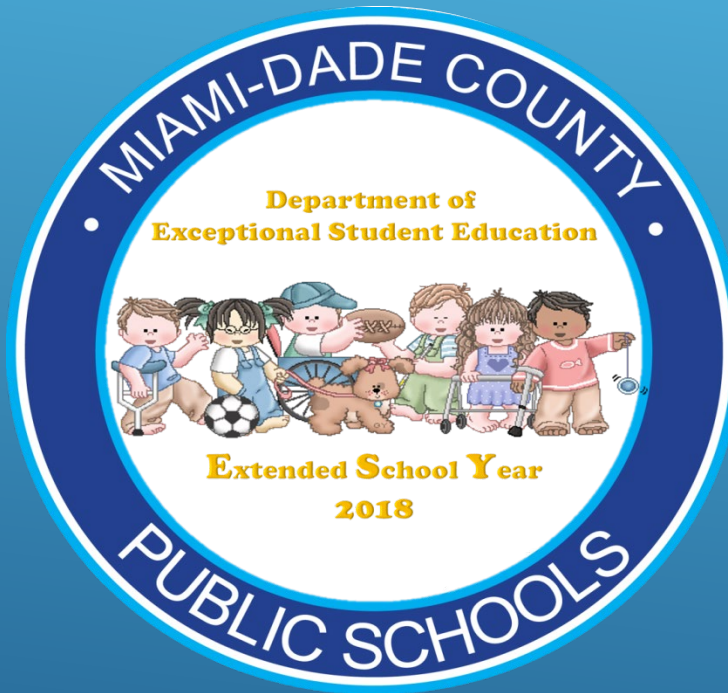


# EXTENDED SCHOOL YEAR SERVICES FOR STUDENTS WITH DISABILITIES ORIENTATION

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# FLORIDA DEPARTMENT OF EDUCATION TRAINING PRESENTATION



## Extended School Year (ESY) Determinations

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## Understanding the Differences Between Summer School and ESY Services

Summer School	ESY Services
Students, including those with disabilities, attend if they meet the criteria established by the school district.	A student with a disability receives ESY services if the IEP or individualized family support plan (IFSP) team determines that the student needs specific services beyond the regular 180-day school year.
The focus of instruction is on helping students meet the Florida Standards for their grade level.	ESY services are determined for each student by the IEP and IFSP team and may be different than those services provided during the regular school year.
The school district determines the length of summer-school sessions.	The IEP or IFSP team determines initiation, duration and frequency of ESY services.

## What Might ESY Look Like?

- School-based programs
- “Take-home” instructional materials, with consultation or periodic student or teacher contact
- Behavioral or other training for parents or staff
- On-the-job support
- Services contracted through community or other agencies

## ESY Legal Authority

- Section 300.106 of Title 34, Code of Federal Regulations (34 CFR §300.106)
- Rule 6A-6.03028(3)(g)12, Florida Administrative Code (F.A.C.)

## **34 CFR §300.106 and Rule 6A-6.03028(3)(g)12, F.A.C.**

- The IEP or IFSP team must determine at least annually if ESY services are necessary for the provision of a free appropriate public education (FAPE) on an individual basis.
- School districts may not limit ESY services to particular categories of a disability or unilaterally limit the type, amount or duration of those services.

## ESY Services

### What criteria should be used in determining ESY services?

No single criterion has been identified as the determining factor for ESY services.

Decisions of eligibility for ESY services remain an IEP or IFSP team decision, and cannot be limited by use of a formula or single measure.

Criteria that can be used to determine whether a student is eligible for ESY services include, but are not limited to:

- Regression and recoupment
- critical point of instruction
- emerging skills
- nature or severity of disability
- interfering behaviors
- rate of progress
- special circumstances (e.g., transition from school to work)

## **Additional IEP or IFSP Team ESY Considerations**

- Is the student failing to achieve instructional goals and benchmarks or short-term objectives on the IEP or IFSP because of the interruption of instruction between school years?
- Is the student at a critical stage in development where the window of opportunity will be lost if the student does not receive ESY services?
- Does the targeted skill represent a barrier to continuous progress or self-sufficiency?

## **Additional IEP or IFSP Team ESY considerations** (continued)

- Would the benefits derived from extended educational services outweigh the positive benefits of a summer break?
- Have other options that would meet the needs of the student been considered and determined to be of less benefit than ESY services?
- Is continuous or year-round treatment an integral part of the methodology deemed necessary for the student?

## ESY Services Are Not ...

- Child care
- Respite care
- Intended to maximize educational opportunity or potential growth
- “One size fits all”
- Based on specific area of disability, level of service or type of placement
- A longer school day

## ESY Determination

- Is not intended to provide education beyond that which has been determined necessary by the IEP or IFSP team to ensure FAPE.
- In many cases, not all of the services specified in an student's IEP or IFSP for the school year need to be provided as part of ESY services.
- Parent requests for ESY services must be considered.
- If the requested ESY services by the parent are not determined needed by the IEP or IFSP team, a written notice of refusal must be provided.

## ESY Determination of Need Checklist

- The checklist should be completed by the student's IEP or IFSP team for every student considered for ESY services.
- The form may be accessed at the following link:  
<http://www.fldoe.org/core/fileparse.php/7571/urlt/0086215-esy-list.pdf>

## ESY and Least Restrictive Environment (LRE)

- The LRE requirement applies during ESY.
- LRE for the duration of ESY services may differ from the LRE for the duration of the IEP or IFSP in effect for the school year.
- LRE for the duration of ESY services is based on the specific goals targeted for that period.
- A school district is not required to create a program solely to provide LRE; however, it may be necessary to provide services in alternative settings if the most appropriate setting determined by the IEP or IFSP team is not available within the existing program offerings.

## Extended School Year Services

- Related services and transportation are considered along with special education services when determining the need for ESY services.
- If a student requires transportation to benefit from ESY services, then transportation must be provided.
- The need for ESY services should be considered for the period of time before and after the school district's traditional summer school session.



## **SP&P – Part II, Section C: Individual Educational Plan, page 2, #7K**

- Describes the district's procedures for determining the need for ESY services for individual students.
- Describes the district's procedures for informing staff that varying amounts, types and durations of ESY services are possible based on the individual needs of a student.