

coming soon!
June 2021

IEP ESY SUMMMER SESSION in ESE-EMS

new release!



*Department of Exceptional Student Education
Emely Suarez, District Lead Staffing Specialist*

A photograph of a desk setup. In the foreground, a tablet displays text. Behind it, a fountain pen, a calculator, and a pair of glasses are visible on a wooden surface.

to be an
agreed action
agenda. now
things to be
matters to

- IEP ESY Summer Session
- Making connections
- ESY Determination
- ESY Goal
- ESY Services
- ESY Medication
- ESY Transportation
- ESE-EMS Demonstration



CREATING ESY SUMMER SESSION EVENT

- Student Details ▲
- Student Information
- Student Team
- Contact Log / Notes
- Attachments / Distributions
- Assessments
- Miami IEP Events**
- Miami EP Events
- Miami 504 Events
- Miami IFSP Events
- Miami PSSP Events

Current and Upcoming Events

Event	Scheduled Date	Due Date		
I EP Status of Goals				
I EP Status of Goals	06/03/2020	06/03/2020	x	🔒
I EP Annual Meeting				
I EP Notice of Annual Meeting	05/25/2021	05/26/2021	x	🔒
I EP Annual Meeting	05/25/2021	05/26/2021	x	🔒
I EP Matrix of Services	05/25/2021	05/26/2021	x	🔒
I EP Re-evaluation Team Meeting				
I EP Notice of Re-evaluation Team Meeting	05/26/2023	05/26/2023	x	🔒
I EP Re-evaluation Team Meeting	05/26/2023	05/26/2023	x	🔒
I EP Re-evaluation	05/26/2023	05/26/2023	x	🔒

Ended and Locked Events

1 → Create Event

- Click the “Create Event” Button
- Select “IEP ESY Summer Session” event from the drop-down menu

2 →

Create Event

Event: * IEP ESY Summer Session Meeting

Schedule Date: * 📅

Due Date: 📅

Save Cancel

NEW: CREATING ESY SUMMER SESSION EVENT



- Student Details
- Student Information
- Student Team
- Contact Log / Notes
- Attachments / Distributions
- Assessments
- Miami IEP Events**
- Miami EP Events
- Miami 504 Events
- Miami IFSP Events
- Miami PSSP Events

A screenshot of the "ESY Services" form. At the top, there are "Previous" and "Next" buttons. Below them is the "ESY Services" title. The "Start Date:" and "End Date:" fields are visible, each with a calendar icon. Two calendar pop-ups are shown: one for June 2021 with the 10th selected, and one for August 2021 with the 22nd selected. A blue circle with the number "1" is positioned above the calendar icons, with two black arrows pointing to them.

- Select Schedule Dates using the calendar icon
- Click the Save button

Validation message

A screenshot of the "Create Event" dialog box. The "Event:" dropdown is set to "IEP ESY Summer Session Meeting". The "Schedule Date:" field is empty. A red error message is displayed: "'Schedule Date' must be between 6/10/2021 and 8/22/2021". A blue circle with the number "2" is positioned to the right of the "Save" button, with a black arrow pointing to it.

Special Notes

Dates must be after the last day of school and the before the first day of the new school year.



ESY SUMMER SESSION EVENT Overview

Student Details
Student Information
Student Team
Contact Log / Notes
Attachments / Distributions
Assessments
Miami IEP Events
Miami EP Events
Miami 504 Events
Miami IFSP Events
Miami PSSP Events

IEP ESY Summer Session Meeting

- [IEP Notice of ESY Summer Session Meeting](#)
- [IEP ESY Summer Session Meeting](#)

Special Notes

The is NO Matrix of Services for this event.

Summary

- Event Overview
- Student Information
- Distribution Manager *

Forms

- Notice Of Meeting *
- IDEA Procedural Safeguards

Contact Log/Notes

Attachments

Summary

- Event Overview
- Student Information
- IEP Data *
- Distribution Manager *

Meeting Participation

- IEP Meeting Attendance *
- Meeting Signatures and Uploads
- Non-discouragement *

Exceptionalities/Disabilities

- Exceptionalities

Plan

- Assessment Data *
- ESOL *
- Present Levels and Transition Needs *

Event Info

Schedule Date: 11/12/2020 7:56 PM

Due Date:

Last Modified Date: 11/12/2020 7:56 PM

Last Modified By: 199425



Notice of Meeting

Summary

- Event Overview
- Student Information
- Distribution Manager *

Forms

- Notice Of Meeting ***
- IDEA Procedural Safeguards
- Contact Log/Notes
- Attachments

The purpose is prefilled for this event

No other purpose can be selected

The purpose of this meeting is to (Check all that apply):

Develop a plan: IEP 504 EP IFSP PSSP

Review your child's academic progress and/or behavior.

Develop a statement of the student's transition service needs (beginning no later than at age 14) and/or the consideration of the postsecondary goals and transition services (beginning no later than at age 16).

Consider revisions for current plan. Reasons:

Consider instruction in the state standards access points curriculum and Florida Standards Alternate Assessment.

Consider Transportation services.

Consider assessment waivers.

Conduct a Manifestation Determination.

Consider a Functional Behavioral Assessment (FBA).

Consider a Social Emotional - Behavior Intervention Plan (SE-BIP).

Consider/discuss Occupational Therapy and/or Physical Therapy services.

Consider/discuss Speech Therapy and/or Language Therapy Services.

Consider revisions to the strategies previously developed to assist your child.

Consider Extended School Year Services ESY.

Consider the continued need for the present program and/or placement and/or need for other programs and/or placements.

Conduct a Reevaluation Team (RT) review meeting to determine if further testing is needed.

Review the current plan as a result of a reevaluation.

Consider placement in or dismissal from Hospital Homebound Instructional Program (HHIP).

Consider student placement in an Exceptional Education Center.

Consider placement to/from Alternative Education Program.

Consider deferment of graduation diploma.

Continue Academic Instructional Support for Reading and Mathematics.

Discuss the results of your child's recent evaluation and consider eligibility for Exceptional Student Education (ESE). If your child is determined eligible for an ESE program, and you provide written consent for educational placement in ESE, an Individual Education Plan (IEP)/Educational Plan (EP) will be developed. If your child is determined ineligible for an ESE program, consideration may be given to Section 504 eligibility.

Consider discontinuation of or dismissal from ESE (Exceptional Student Education).

Consider Section 504 eligibility.

Consider discontinuation of or dismissal from plan.

Other:



The ESY Summer Session will only allow revision/updating to the ESY Section of the IEP

ESY Summer Session Meeting



Regular distribution and responses will be required.

- Summary
 - Event Overview
 - Student Information
 - IEP Data
 - Distribution Manager
- Meeting Participation
 - IEP Meeting Attendance
 - Meeting Signatures and Uploads
 - Non-discouragement
- Exceptionalities/Disabilities
 - Exceptionalities
- Plan
 - Goals
 - Accommodations
 - Assistive Technology
 - Services
 - Transportation
 - Medication Services
 - Parent/Guardian/Adult Student Agreement & Comments
- ESY**
 - ESY
 - ESY Goals
 - ESY Accommodations
 - ESY Assistive Technology
 - ESY Services
 - ESY Transportation
 - ESY Medication Services
- Forms
 - PWNPR
 - Contact Log/Notes
 - Attachments

ESY section is the ONLY section that can be update/revised

IEP Data

Previous Next Save Form Validate Form Print Form

IEP Data

Student Information

Student ID: 8430522 Student Name: ARIAS, ERICK Date of Birth: 5/13/1999

IDEA Environment Code: D School ID: 9731 Grade: 12

School Name: School #0484 School Phone Number: (355)123-0484

Shared School: [Dropdown]

Medicaid Parental Consent: Yes

Medicaid Parental Consent Date: 8/24/2018

Plan Information

Student Plan Status: Placed

Distribution of Procedural Safeguards Date: 10/6/2020

Current Evaluation Date: [Date Picker]

Projected Evaluation Date: [Date Picker]

Last Annual Meeting Date: 8/22/2019

Meeting Information

Will the student graduate this plan year? Yes No

Are you addressing Transition as a part of this IEP? Yes No

Are you addressing Prekindergarten to Kindergarten transition? Yes No

School of Attendance - Current: School #0484 Site - Current: [Dropdown]

School of Attendance - Future: School #0484 Site - Future: [Dropdown]

IEP Initiation Date: 5/18/2021

IEP Duration Date: 10/6/2021

Services delineated on this plan, unless otherwise indicated, will initiate 5/18/2021 and have an anticipated duration through 10/6/2021.

Created by 5/18/2021 11:04 AM, updated by 5/18/2021 11:39 AM

IEP section are greyed out and can not be revised or updated.



Connection between the IEP with ESY Section

- ESY *

- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

Information from various sections are used to determine the need for Extended School Year services.

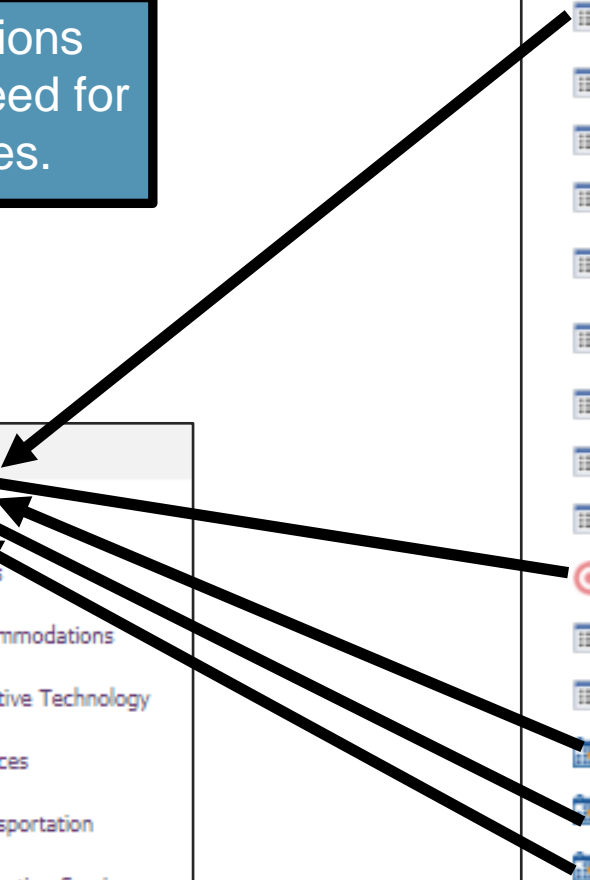


When IEP team indicated the need for ESY is:
NO - the rest of ESY sections do not need to be completed.
YES - All the other ESY sections need to be completed

- ESY
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

Plan

- Assessment Data
- ESOL *
- Present Levels and Transition Needs *
- Diploma Pathways *
- Agency Linkage
- Curriculum Decisions *
- Parental Consent for Access Point Curriculum
- Gifted Parent Statement & Teacher Statement
- Gifted PEN & Strategies
- Gifted Goals and Benchmarks
- Gifted Services
- Goals *
- Assessment Decisions *
- Assessment Waivers *
- Accommodations *
- Assistive Technology
- Services *
- Transportation *
- Educational Services *
- Medication Services



- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

Determining the Need for ESY



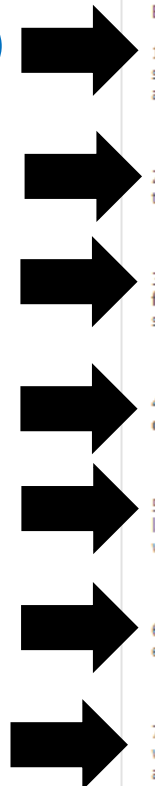
ESY

Extended school year (ESY) services are required if the IEP or family support plan (FSP) team has reason to believe that the provision of a free appropriate public education (FAPE) for an individual student would be jeopardized without such services. The following questions are intended to assist IEP and FSP teams in making decisions regarding the necessity for ESY services. Parents, teachers, and other professionals are all valuable sources of information. For each question, provide the rationale for determining YES/NO for each area (N/A if the student has no goals in this area). If "YES" is indicated for one or more questions, ESY services may be needed.

1. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **academics**, or, for pre-K students, **developmentally appropriate preacademic skills**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area
2. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **communication**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area
3. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **independent functioning and self-sufficiency**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area
4. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **social/emotional development or behavior**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area
5. Do the data indicate the likelihood that the student is at a **crucial stage** in the development of a critical life skill, and that a lapse in services would substantially jeopardize the student's chances of learning that skill? This may include **emerging skills** as well as **critical points of instruction** on existing skills.
 Yes No N/A - The student has no goals in this area
6. Is the **nature or severity** of the student's disability such that the student would be unlikely to benefit from his or her education without the provision of ESY services? The nature of the disability may include the student's **rate of progress**.
 Yes No N/A - The student has no goals in this area
7. Are there **extenuating circumstances** pertinent to the student's current situation that indicate the likelihood that FAPE would not be provided without ESY services? Examples of students who may require ESY services under this criterion include, but are not limited to, the following:
 - a student who requires ESY services in order to remain in his or her existing LRE and prevent movement to a more restrictive setting
 - a student whose frequent health-related absences have significantly impeded progress on goals related to critical life skills
 - a student who has recently obtained paid employment and requires the services of a job coach in order to be successful Yes No N/A - The student has no goals in this area

Is the student in need of ESY services?
 Yes No







1



Special Notes

At least one question must be a "Yes" for the team to determine the student will need ESY services

- Click the check box for each guiding question as a
 - YES
 - NO
 - N/A – The student has no goal in this area.

-  ESY Goals
-  ESY Accommodations
-  ESY Assistive Technology
-  ESY Services
-  ESY Transportation
-  ESY Medication Services

Determining the Need for ESY



Plan

ESY

Extended school year (ESY) services are required if the IEP or family support plan (FSP) team has reason to believe that the provision of a free appropriate public education (FAPE) for an individual student would be jeopardized without such services. The following questions are intended to assist IEP and FSP teams in making decisions regarding the necessity for ESY services. Parents, teachers, and other professionals are all valuable sources of information. For each question, provide the rationale for determining YES/NO for each area (N/A if the student has no goals in this area). If "YES" is indicated for one or more questions, ESY services may be needed.

1. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **academics**, or, for pre-K students, **developmentally appropriate preacademic skills**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?

Yes No N/A - The student has no goals in this area

Appropriate data to be reviewed includes, but is not limited to, the following:

- Pattern of Regression After Past Breaks in Service
- Pre-/Post-Tests Before/After Breaks
- Anecdotal Record from Home/School
- Progress on Annual Goals
- Point Sheets
- Probes/Running Records
- Teacher-made checklists
- Referrals/Discipline File
- Therapy Logs
- Report Cards
- Frequency Charts
- Work Samples
- Other Documentation Related to Extenuating Circumstances







Rationale

- For guiding questions marked as “yes”
 - Click the data sources box(es)
 - Enter a rationale

Special Notes

No additional information is required when an answer is “N/A - The student has no goal in this area.”

ESY *

-  ESY Goals
-  ESY Accommodations
-  ESY Assistive Technology
-  ESY Services
-  ESY Transportation
-  ESY Medication Services

Determining the Need for ESY


 Plan

2. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **communication**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?

Yes
 No
 N/A - The student has no goals in this area

Appropriate data to be reviewed includes, but is not limited to, the following:

- Pattern of Regression After Past Breaks in Service
- Pre-/Post-Tests Before/After Breaks
- Anecdotal Record from Home/School
- Progress on Annual Goals
- Point Sheets
- Probes/Running Records
- Teacher-made checklists
- Referrals/Discipline File
- Therapy Logs
- Report Cards
- Frequency Charts
- Work Samples
- Other Documentation Related to Extenuating Circumstances

Rationale

- For guiding questions marked as “no”
 - Click the data sources box(es)
 - Enter a rationale


 Special Notes

No additional information is required when an answer is “N/A - The student has no goal in this area.”



Connection between the IEP and Determining the Need for ESY

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

Present Levels and Transition Needs

Present Levels and Transition Needs*	Curriculum and Learning ... *	Social or Emotional Behavior *	Independent Functioning *	Health Care *	Communication *
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ESY

Extended school year (ESY) services are required if the IEP or family support plan (FSP) team has reason to believe that the provision of a free appropriate public education (FAPE) for an individual student would be jeopardized without such services. The following questions are intended to assist IEP and FSP teams in making decisions regarding the necessity for ESY services. Parents, teachers, and other professionals are all valuable sources of information. For each question, provide the rationale for determining YES/NO for each area (N/A if the student has no goals in this area). If "YES" is indicated for one or more questions, ESY services may be needed.

1. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **academics**, or, for pre-K students, **developmentally appropriate preacademic skills**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area
2. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **communication**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area
3. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **independent functioning and self-sufficiency**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area
4. Do the data indicate the likelihood that significant regression will occur in critical life skills related to **social/emotional development or behavior**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?
 Yes No N/A - The student has no goals in this area

Questions 1 through 4 directly correspond to:

- 1 - Curriculum and Learning
- 2 - Communication
- 3 - Independent Functioning
- 4 - Social or Emotional Behavior

1

4

3

2



Connection between the IEP and Determining the Need for ESY

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

Questions 5 through 7 related to the student's:

- 5 - crucial stage/emerging skills
- 6 - rate of progression
- 7 – extenuating circumstances

- Plan
- Assessment Data
 - ESOL *
 - Present Levels and Transition Needs *

5. Do the data indicate the likelihood that the student is at a **crucial stage** in the development of a critical life skill, and that a lapse in services would substantially jeopardize the student's chances of learning that skill? This may include **emerging skills** as well as **critical points of instruction** on existing skills.

Yes No N/A - The student has no goals in this area

6. Is the **nature or severity** of the student's disability such that the student would be unlikely to benefit from his or her education without the provision of ESY services? The nature of the disability may include the student's **rate of progress**.

Yes No N/A - The student has no goals in this area

7. Are there **extenuating circumstances** pertinent to the student's current situation that indicate the likelihood that FAPE would not be provided without ESY services? Examples of students who may require ESY services under this criterion include, but are not limited to, the following:

- a student who requires ESY services in order to remain in his or her existing LRE and prevent movement to a more restrictive setting
- a student whose frequent health-related absences have significantly impeded progress on goals related to critical life skills
- a student who has recently obtained paid employment and requires the services of a job coach in order to be successful

Yes No N/A - The student has no goals in this area

The evidence for question 5-7 is document in the Present Levels section of the IEP in ESE-EMS



Determining the Need for ESY

Plan

At least one guiding question must be a "Yes" for the team to determine the student will need ESY services

A combination of mark as "yes" and "no," the team determines the student will or will not need ESY.

When all guiding questions are "No," the team can not determine the student will need ESY services

Is the student in need of ESY services?

Yes No

Entering ESY Services



- ESY *

- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

Is the student in need of ESY services?

Yes No

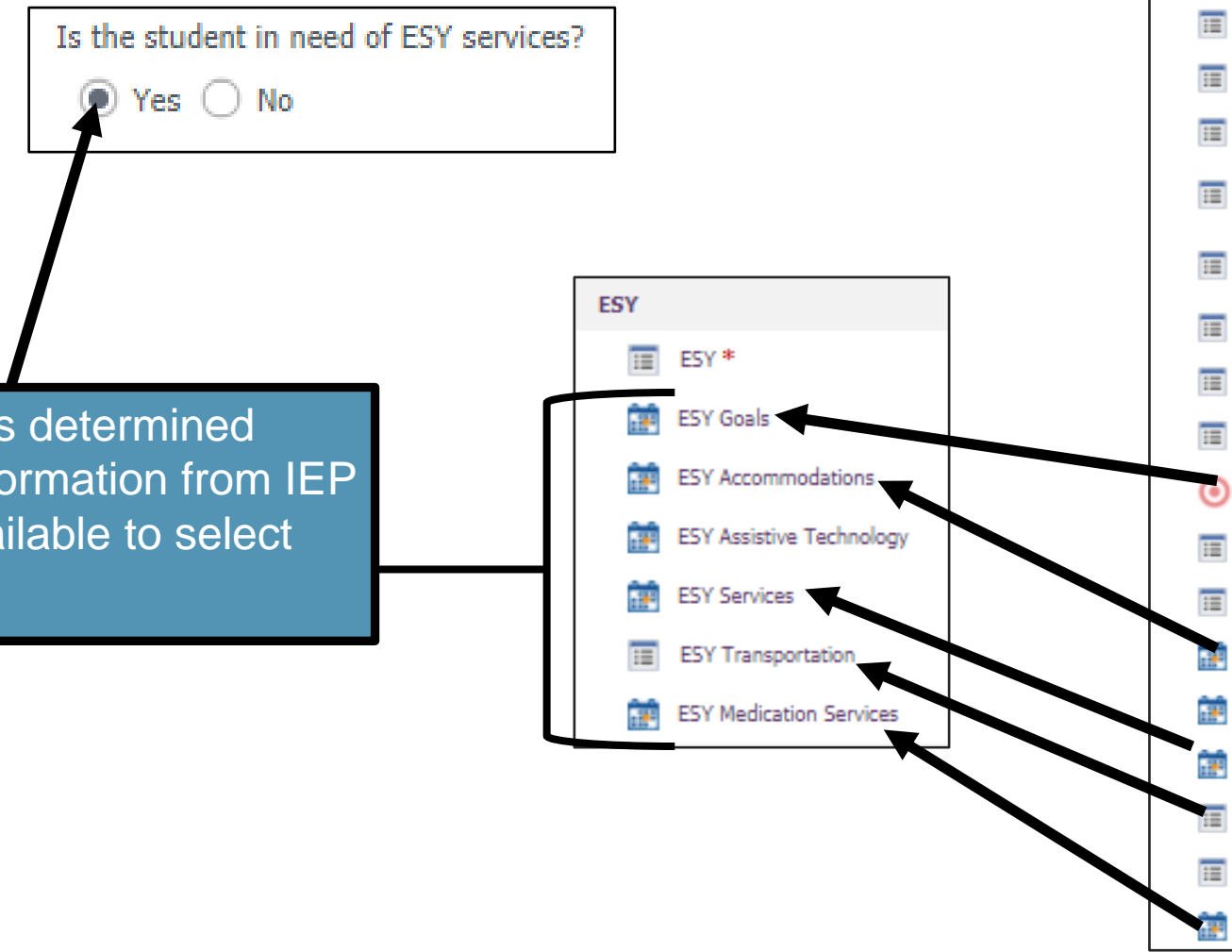
When the student is determined eligible for ESY, information from IEP sections will be available to select for ESY

ESY

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services

Plan

- Assessment Data
- ESOL *
- Present Levels and Transition Needs *
- Diploma Pathways *
- Agency Linkage
- Curriculum Decisions *
- Parental Consent for Access Point Curriculum
- Gifted Parent Statement & Teacher Statement
- Gifted PEN & Strategies
- Gifted Goals and Benchmarks
- Gifted Services
- Goals *
- Assessment Decisions *
- Assessment Waivers *
- Accommodations *
- Assistive Technology
- Services *
- Transportation *
- Educational Services *
- Medication Services



ESY *

ESY Goals

ESY Accommodations

ESY Assistive Technology

ESY Services

ESY Transportation

ESY Medication Services

Plan

ESY Goals

ESY Goals

Previous Next

Name	Description	ESY
Math Skills		<input type="checkbox"/>
Reading Skills		<input type="checkbox"/>
Writing Skills		<input type="checkbox"/>

Save Print

- Click the box for the goals
- Click the Save button

Special Notes

The ESY goals selected are based on the responses to the guiding questions.

For example: A Conflict Resolution goal is selected if the corresponding question "*Do the data indicate the likelihood that significant regression will occur in critical life skills related to **social/emotional development or behavior**, and that those skills cannot be recouped within a reasonable amount of time without ESY services?*" is "Yes."

ESY *

ESY Goals

ESY Accommodations

ESY Assistive Technology

ESY Services

ESY Transportation

ESY Medication Services

ESY Accommodations

Plan

ESY Accommodations

Previous Next

ESY Accommodations

Start Date: End Date: Apply to all

Accommodation Name	Subject	Start Date	End Date
No items to display			

10 items per page

No items to display

Add Save Print

Add ESY Accommodations

Accommodation Name	Subject	Start Date	End Date	Frequency	ESY
Type: Classroom - Instructional Methods					
Illustrate, label, simulate, or dramatize rather than written response	Reading, Social Studies, Other Course/Elective	12/24/2020	12/23/2021	Daily	<input type="checkbox"/>

1

Save Cancel

- Click the Add button
- The window with Accommodations entered in the IEP will display

ESY *

ESY Goals

ESY Accommodations

ESY Assistive Technology

ESY Services

ESY Transportation

ESY Medication Services



ESY Accommodations

Add ESY Accommodations

Accommodation Name	Subject	Start Date	End Date	Frequency	ESY
Type: Classroom - Instructional Methods					
Illustrate, label, simulate, or dramatize rather than written response	Reading, Social Studies, Other Course/Elective	12/24/2020	12/23/2021	Daily	<input type="checkbox"/>

Save

Cancel

- Click in the box to add accommodation(s)
- Click the Save button



ESY Assistive Technology

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology**
- ESY Services
- ESY Transportation
- ESY Medication Services

ESY Assistive Technology

Previous Next

ESY Assistive Technology

Start Date: End Date:

Accommodation Name ↑	Classroom	Assessment	Subject	Start Date	End Date
No items to display					

10 items per page

Add Save Print

Add ESY Assistive Technologies

Accommodation Name ↑	Classroom	Assessment	Subject	Start Date	End Date	Frequency	ESY
Type: No/Low Tech							
Highlighter	Yes	No	Language Arts, Reading	12/24/2020	12/23/2021	Daily	<input type="checkbox"/>
Manipulatives	Yes	No	Math	12/24/2020	12/23/2021	Daily	<input type="checkbox"/>

1

Save Cancel



- Click the Add button
- The window with Assistive Technology entered in the IEP will display



ESY Assistive Technology

ESY

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology**
- ESY Services
- ESY Transportation
- ESY Medication Services

Add ESY Assistive Technologies

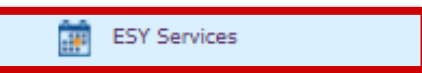
Accommodation Name ↑	Classroom	Assessment	Subject	Start Date	End Date	Frequency	ESY
Type: No/Low Tech							
Highlighter	Yes	No	Language Arts, Reading	12/24/2020	12/23/2021	Daily	<input type="checkbox"/>
Manipulatives	Yes	No	Math	12/24/2020	12/23/2021	Daily	<input type="checkbox"/>



- Click in the box to add assistive technology
- Click the Save button



- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology



- ESY Services
- ESY Transportation
- ESY Medication Services

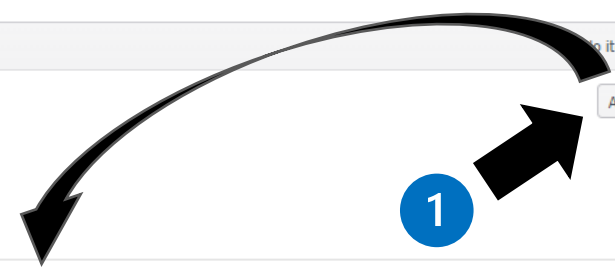
ESY Services

ESY Services

Start Date: End Date:

PEN	Service Name	Service Location	Start Date	End Date	Total Minutes	How often
No items to display						







10 items per page



Add ESY Services

PEN	Service Name	Service Location	Total Minutes	How often	ESY
Reading Skills(Curriculum and Learning Environment)	Specialized Instruction in Language Arts		170.0	Weekly	<input type="checkbox"/>
	Specialized Instruction in Language Arts		50	Weekly	<input type="checkbox"/>
Reading Skills(Curriculum and Learning Environment)	Consultation in Science		30.0	Monthly	<input type="checkbox"/>
On-Task Behavioral Skills(Independent Functioning)	Assistance with Independent Living Skills		240.0	Daily	<input type="checkbox"/>
Conflict Resolution Skills(Social or Emotional Behavior)	Guidance/Counseling for Social/Emotional Behavior		60.0	Weekly	<input type="checkbox"/>

- Click the Add button
- The window with ESY Services entered in the IEP will display

-  ESY *
-  ESY Goals
-  ESY Accommodations
-  ESY Assistive Technology
-  ESY Services
-  ESY Transportation
-  ESY Medication Services

ESY Services



Add ESY Services

PEN	Service Name	Service Location	Total Minutes	How often	ESY
Reading Skills(Curriculum and Learning Environment)	Specialized Instruction in Language Arts		170.0	Weekly	<input type="checkbox"/>
	Specialized Instruction in Language Arts		50	Weekly	
Reading Skills(Curriculum and Learning Environment)	Consultation in Science		30.0	Monthly	<input type="checkbox"/>
On-Task Behavioral Skills(Independent Functioning)	Assistance with Independent Living Skills		240.0	Daily	<input type="checkbox"/>
Conflict Resolution Skills(Social or Emotional Behavior)	Guidance/Counseling for Social/Emotional Behavior		60.0	Weekly	<input type="checkbox"/>

1



2



Save Cancel

- Click in the box to add services
 - Specialized Instruction
 - Related Services
 - Supplementary Aid
- Click the Save button

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services**

Creating ESY Medication Services

Plan

ESY Medication Services

Start Date: 1/28/2020 End Date: 1/27/2021 Apply to all

Medication	Dose	Route	Via	Start Date ↑	End Date
No items to display					

10 items per page

Add Save Print

Add ESY Medication Services

Medication	Dose	Route	Via	Start Date ↑	End Date	ESY
Adderall XR	Once: 1.00 Capsule	Oral	Trained School Staff and/or Schoolwide Nurse	1/28/2020	1/27/2021	<input type="checkbox"/>

10 items per page 1 - 1 of 1 items

- Click the Add button
- The window with Medication entered in the IEP will display

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation
- ESY Medication Services**

Creating ESY Medication Services



Add ESY Medication Services

Medication	Dose	Route	Via	Start Date ↑	End Date	ESY
Adderall XR	Once: 1.00 Capsule	Oral	Trained School Staff and/or Schoolwide Nurse	1/28/2020	1/27/2021	<input type="checkbox"/>

Navigation: 10 items per page, 1 - 1 of 1 items

2 → Save Cancel

- Click in the box to add a medication
- Click the Save button



Assigning ESY Transportation

- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation**
- ESY Medication Services

ESY Transportation

ESY Transportation

Previous Next Save Form Clear Form Validate Form Print Form








No extended school year transportation needed at this time

Transportation for Extended School Year (ESY)

Created by 1/28/2020 10:09 AM, Updated by 1/28/2020 10:09 AM

If a student does not require transportation for ESY mark it here.

If a student requires transportation for ESY mark it here.

-  ESY *
-  ESY Goals
-  ESY Accommodations
-  ESY Assistive Technology
-  ESY Services
-  ESY Transportation
-  ESY Medication Services

Assigning ESY Transportation



Transportation for Extended School Year (ESY)

1

Extended School Year (ESY) Primary Transportation Mode

Secondary Transportation mode ONLY (needed for Community Based Vocational Education (CBVE), Community Based Instructional (CBI), Project VICTORY, or Vocational/Share Time Program). NOTE: Please also select the appropriate secondary option(s) below.








- Individualized Stop With Supervision
- Individualized Stop Without Supervision
- Lift Bus With Supervision
- Lift Bus Without Supervision
- Car Seat (Under 40 lbs)*
- Safety Vest Individualized Stop With Supervision*
- Safety Belt/Unique Seating Device Individualized Stop With Supervision
- Alternate Mode of Transportation May Be Required*

*Describe in specific detail the individual/unique need(s) for selected primary transportation mode

2

3

- Click on Transportation for Extended School Year
- Click the Primary Transportation Mode
- If a primary transportation mode with an * is selected, enter a detailed rational as to why the student requires this primary transportation mode.

-  ESY *
-  ESY Goals
-  ESY Accommodations
-  ESY Assistive Technology
-  ESY Services
-  ESY Transportation
-  ESY Medication Services

Assigning ESY Transportation



Extended School Year (ESY) Secondary Transportation Mode

- Medically Fragile Student (Refer to Medical Consultative Review)*
- Student Transported Out of School District*
- Aide Required*
- Community Based Vocational Education (CBVE)
- Community Based Instructional (CBI)
- Medical Equipment*
- Vocational/Share Time Program
- Shortened School Day or Alternate School Day Time()*
- Transportation under two (2) miles due to health / safety needs at safest and closest stop*
- Project VICTORY
- Air Conditioning

*Describe in specific detail the individual/unique need(s) for selected secondary transportation mode

1

2

- Choose the Secondary Transportation Mode
- If a secondary transportation mode with an * is selected, enter a detailed rationale as to why the student requires this secondary transportation mode.



Assigning ESY Transportation

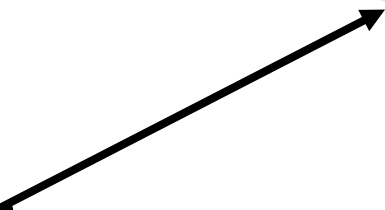
- ESY *
- ESY Goals
- ESY Accommodations
- ESY Assistive Technology
- ESY Services
- ESY Transportation**
- ESY Medication Services

ESY Transportation

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Always click Save Form to retain the information entered.





ESY Home



Department of Exceptional Student Education Extended School Year (ESY) Services



Extended school year (ESY) services include special education and related services that are provided to students with disabilities beyond the regular 180-day school year. Under the Individuals with Disabilities Education Act (IDEA), school districts must provide ESY services if the student requires those services in order to receive a free and appropriate public education. Typically, ESY services are provided if there is a concern that the student will regress (or lose progress) in critical life skills during his/her time off from school. School districts are not required to provide ESY services to all students with disabilities—only to those who require ESY services.

For more information about ESY Services, please see the following:

- ESY 2021 Cost Center Feeder Pattern Locations
- ESY 2021 Procedures and Guidelines
- ESY Transportation Reservation Letter
- ESY What's the IDEA behind Extended School Year Services for Students with Disabilities
- ESY 2021 Course Codes
- ESY 2021 Fact Sheet / Spanish / Haitian Creole
- School Based ESY Service Log (FM-6674)
- 2021 ESY PPT Training for Program Specialists and Teachers
- Florida Department of Education PPT Training: Extended School Year (ESY) Determinations
- 2021 ESY and Summer Services Information Worksheet (FM-7696)
- 2021 ESY Transportation List (FM-7042)
- 2021 ESY Daily Student Attendance - For Students with Intersession Services (FM-6791)
- 2021 ESY Registration Information - For Students with Intersession Services (FM-6675)

Additional Resources:

For the 2021-2022 school year, teachers and students will be utilizing TeachTown EnCore during Extended School Year (ESY). All resources related to TeachTown EnCore will be distributed through the ESY Team Room. Teachers may join the ESY Team Room by taking the following steps:

1. Click on the Office 365 tab in the Employee Portal.
2. Click on the Teams icon.
3. Click on the "join or create team" button located at the top right hand corner of the screen.
4. Enter the join code (provided at the ESY teacher training).

CONTACT US

Address: 1501 N.E. 2nd Avenue, Suite 407, Miami, Florida 33132
Phone: (305) 995-2037
Fax: (305) 995-2040
Email: esa@dadeschools.net





Department of Exceptional Student Education



Ms. Ava Goldman, Administrative Director
agoldman@dadeschools.net
305-995-2037

The Department of Exceptional Student Education serves children and families throughout the district by developing, coordinating and overseeing programs that support students with disabilities in order to insure that curriculum, instructional and behavioral practices are tailored to meet their educational needs. The Department is also committed to enhancing academic success for all students by providing access to age appropriate school and community resources that will benefit the individual needs of each student. Specific programs and services include early identification and intervention, psycho-educational evaluation and placement, transition support and truancy prevention.



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- Map
- Phone
- Email

PROFESSIONAL DEVELOPMENT RESOURCES

[PD Calendar](#)

SP & P UPDATE



