

Course Credit Analysis- Standard Diploma via Access Points: Cohorts 2014-15 and Beyond

Courses (Required Credits)	Grade 9	Grade 10	Grade 11	Grade 12
English Language Arts (ELA) (4 credits) 1 CTE substitution	Access English I (#791012001) EL Access English I (#7910120ES) FSAA ELA <input type="checkbox"/>	Access English II (#791012501) EL Access English II (#7910125ES) FSAA ELA <input type="checkbox"/> (graduation requirement)	Access English III (#791013001) EL Access English III (#7910130ES) <input type="checkbox"/>	Access English IV (#791013501) EL Access English IV (#7910135ES) (or approved CTE substitution) <input type="checkbox"/>
Mathematics (4 credits) 1 CTE substitution Note: Schools that offer an 8-block day may elect to offer Access Algebra 1A and Algebra 1B in the same school year if appropriate.	*Access Algebra 1A (#791208002) <input type="checkbox"/>	Access Algebra 1B (EOC required for graduation) (#791209002) <input type="checkbox"/>	Access Geometry (EOC) (#791206501) <input type="checkbox"/>	Access Liberal Arts Math (#791207002) (or approved CTE substitution) <input type="checkbox"/>
Social Studies (3 credits)	Access World History (#792102701) <input type="checkbox"/>	Elective Class	Access US History (EOC) (#792102502) <input type="checkbox"/>	Access United States Government (.5 credit) (#792101502) & Access Economics with Financial Literacy (.5 credit) (#792102202) <input type="checkbox"/>
Science (3 credits)	Access Physical Science (#792002201) <input type="checkbox"/>	Access Biology (#792001502) (EOC) <input type="checkbox"/>	Access Chemistry 1 (#792001102) or Access Earth/Space Science (#792002003) <input type="checkbox"/>	Elective Class <input type="checkbox"/>
Fine/Performing Arts (1 credit) *Teacher for the Fine Arts must be certified in the Fine Arts Subject Area. Please refer to Fine Arts Section of FDOE Course Code Directory .	Options may include:			
	Access Theater 1 (#796702001)	Access Drawing (#796701501)	Access Visual and Performing Arts (#796701002)	Access Two- Dimensional Studio Art 1 (#796702501)
Physical Education (1 credit)		Access Personal Fitness .5 credit (required) (#791502002) & .5 credit of selected PE course <input type="checkbox"/>		

Elective Courses (8 credits required): Select from the following <i>suggested</i> elective courses. Students on a Standard Diploma via Access Courses may take any of the <i>suggested</i> electives below and/or any general education electives. Electives may be repeated.				
Specially Designed Physical Education (#791501002) <input type="checkbox"/>	Access Health and Safety (#792005002) <input type="checkbox"/>	Unique Skills: 9-12 (#796313001) <input type="checkbox"/>	Unique Skills Curriculum and Learning 9-12 (#796317001) <input type="checkbox"/>	Unique Skills Social and Emotional: 9-12 (#796307001) <input type="checkbox"/>
Unique Skills Communication 9-12 (#796315001) <input type="checkbox"/>	Unique Skills Independent Functioning 9-12 (#796316001) <input type="checkbox"/>	Learning Strategies (#796308001) <input type="checkbox"/>	Self-Determination (#796314001) <input type="checkbox"/>	*1 Online Course (unless waived by IEP team) <input type="checkbox"/>
Expanded Skills 9-12* (#796304001) <input type="checkbox"/> *Student must have D/HH Exceptionality	Expanded Core Competencies: 9-12* (#796305001) <input type="checkbox"/> *Student must have Visually Impaired Exceptionality	Technology Education* (#798019001) <input type="checkbox"/> *Teacher must hold technology certification	*(3) Preparation for Entrepreneurship/ Self-Employment (grades 11-12) (#798004007) <input type="checkbox"/>	*(4) Career Education for Students with Disabilities (#900181001 through #900181012) <input type="checkbox"/>

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*Suggested Courses for Students who have elected to defer receipt of their high-school diploma or students enrolled in Transition Programs.						
<p>*(1) Career Experiences (#798012002)</p> <p><input type="checkbox"/></p>	<p>*(2) Supported Competitive Employment 9-12 (#798015001)</p> <p><input type="checkbox"/></p>	<p>*(3) Preparation for Entrepreneurship/ Self-Employment (#798004007)</p> <p><input type="checkbox"/></p>	<p>*(4) Career Education for Students with Disabilities (#900181001 through #900181012)</p> <p><input type="checkbox"/></p>	<p>Career Preparation (#798011001)</p> <p><input type="checkbox"/></p>	<p>Preparation for Adult Living (#796301001)</p> <p><input type="checkbox"/></p>	<p>Career Placement (#79803002)</p> <p><input type="checkbox"/></p>
<p>Career Education (#792133001)</p> <p><input type="checkbox"/></p>	<p>Self-Determination (#796314001)</p> <p><input type="checkbox"/></p>	<p>Transition Planning 9-12 (#796001001)</p> <p><input type="checkbox"/></p>	<p><u>Please Note:</u> These courses may be utilized in the 9-12 setting however it is recommended that the school team refrain from utilizing the listed courses so that the student may have available non-repeated courses for their post-secondary education experience. The Unique Learning System- Transition Band should be utilized with students who have elected to defer receipt of their high-school diploma.</p>			

- *(1) **Career Experiences (#798012002)** This course is designed for students who participate in Non-paid community based vocational experience. (i.e. Project Victory).
- *(2) **Supported Competitive Employment- (#798015001)** The purpose of this course is to provide customized training through paid employment for students with disabilities to facilitate progress toward attaining measurable postsecondary goals in a customized, paid employment situation.
- *(3) **Preparation for Entrepreneurship/Self-Employment (#798004007)** This course is intended for students with disabilities in grades 11–12 and for students with disabilities who have not graduated with a standard diploma and are 18–22 years old. It is recommended that students have previously completed Career Preparation: 9–12 (Course Number 7980110), or Transition Planning: 9–12 (Course Number 7960010).
- *(4) **Career Education For Students With Disabilities (#900181001 thru #900181012)** (See [Career Education for SWD Course Chart](#)). Please refer to Weekly Briefing 21472. The purpose of these courses is to provide specialized career education for students with disabilities. Competencies in job preparatory instruction is provided to enable students to enter an occupation for which they have been trained. The program is individualized for each student through the Individual Educational Plan (IEP) process and includes selected competencies from one or more of the career technical education program areas. On-The-Job Training (OJT) is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply. Teacher must hold vocational certification.

Resources:

Technical Assistance Paper: [High School Graduation Options for Students with Disabilities 4/15/16](#)

Technical Assistance Paper: [Waiver of Statewide, Standardized Assessment Results for Students with Disabilities 1/15/16](#)

Guidance:

*Schools may log and utilize Community Based Instruction Experiences towards the requirement of the Community Service Project for the Standard Diploma via Access.

For a chart of the graduation requirements for Students with Disabilities along with their graduation codes, please refer to link provided [HERE](#)