

DEVELOPING A SERVICES PLAN FOR PARENTALLY PLACED PRIVATE SCHOOL STUDENTS



Services Plan Requirements:

Each student designated to receive services must have a plan describing the specific ESE and related services provided by LEA, based on the consultation process (34 C.F.R. § 300.138(b)(2)).



Meeting Participation:

A private school representative must attend each meeting to develop the services plan. If they cannot attend, alternative methods like video or conference calls should be used (34 C.F.R. § 300.137).



Updating the Plan:

Services plans should be updated as appropriate, generally requiring an annual review to assess progress and necessary revisions (34 C.F.R. § 300.138(b)(2)(ii)).

Difference from IEP: A services plan is different from an IEP, focusing only on the specific ESE and related services provided by the LEA. An IEP includes a full range of services under IDEA Part B and implies entitlement to FAPE, which is not applicable for parentally placed private school students (34 C.F.R. § 300.138)



How to Request a Private School Service Plan

For a student to receive direct support from an M-DCPS teacher or an approved vendor, the student must:

- Attend a Non-Profit Private School
- They must have an IDEA Eligible Disability, reviewed by M-DCPS
- They must have a Private School Service Plan (PSSP)

The school must:

- Be a Non-profit Private School
- Attend Meaningful Consultation
- Sign Affirmation
- Have eligible students who require ESE and related services

To request a PSSP schools must submit a referral for direct services through this link [2024-2025 Private School Instructional Support Referral](#).