



# Miami-Dade County Public Schools

*giving our students the world*

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August 20, 2018

Dear Private School Administrator,

On November 1, 2017, February 23, 2018, March 15, 2018, and April 18, 2018 representatives of Miami-Dade County Public Schools (M-DCPS) met with representatives of non-profit private schools to conduct meaningful consultation regarding the evaluation, identification, and needs of students with disabilities in private schools. This letter is to inform administrators of the services that will be offered for the 2018-2019 school year.

Under the Individuals with Disabilities Education Act (IDEA), school districts have an obligation to provide eligible private school children an opportunity for equitable participation in the services that are made available. The regulations at 34 CFR§300.137(a) explicitly provide that there is no individual right to provide some or all the special education and related services that a student would receive if enrolled in a public school. The District has determined that the following special education services will be offered based on student eligibility, results of ongoing meaningful consultation, needs assessments, and available funds.

1. Instructional workshops by contracted consultants and M-DCPS staff will be provided throughout the year.
2. Laptop computers currently at schools will be provided with maintenance services, and additional laptops will be purchased, as needed.
3. Reading, math and/or writing software will be provided directly to the school as orders are received and approved.
4. Interactive boards will be provided to schools that meet the following criteria: A minimum of 5 eligible students are enrolled; eligible students with disabilities will have access to the boards; teachers must participate in training conducted in the evenings and weekends, as appropriate; a schedule of the usage is readily available; and the school administrator agrees to onsite support by the Promethean Team.
5. Web based licensed instructional programs for reading, math, and/or science will be provided, as requested, in the needs assessment.
6. Materials for universal access to learning and other technology will be provided as orders are received and approved; including music and social-emotional programs.
7. Academic Instructional Support (AIS) for reading and/or mathematics will be based on eligible student(s) needs, as documented on the AIS referral form. The AIS will be provided for up to two hours a week in groups of up to six students. Schools must provide an appropriate location and students' schedules. A Private School Services Plan (PSSP) will be developed by M-DCPS personnel.
8. Specialized curriculum to address the needs of students with significant cognitive disabilities such as Unique Learning System.
9. Consultation services for teachers and parents of eligible students for up to one hour a month may be available.

10. Additional parent workshops may be provided throughout the year. Please contact Ms. Cecilia Nieto, Community Liaison Specialist, FDLRS-South, at 305-274-3501 or email: [cmgnieto@dadeschools.net](mailto:cmgnieto@dadeschools.net) for information and registration.
11. Assistive Technology (AT) tools, as recommended following an AT screening or Implementation Plan, may be provided.

At the beginning of the school year an electronic mail message will be sent to you with a list of your eligible students according to the M-DCPS database. It is requested that you review the list and submit any corrections or additions in office via electronic mail to Ms. Grethel Curbelo, Curriculum Support Specialist at [gcurbelo@dadeschools.net](mailto:gcurbelo@dadeschools.net). M-DCPS works collaboratively with private schools to meet the District's obligation to students with disabilities. Please visit our website at: <http://privateschoolsidea.dadeschools.net> for additional information. If you have any questions or require additional information related to the services to be provided, please contact the IDEA Private Schools Obligations office at 305-274-8889.

Sincerely,



Yvonne Leon, Instructional Supervisor  
Exceptional Student Education

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cc: Ms. Ava Goldman  
Ms. Mary Paz  
Ms. Grethel Curbelo