

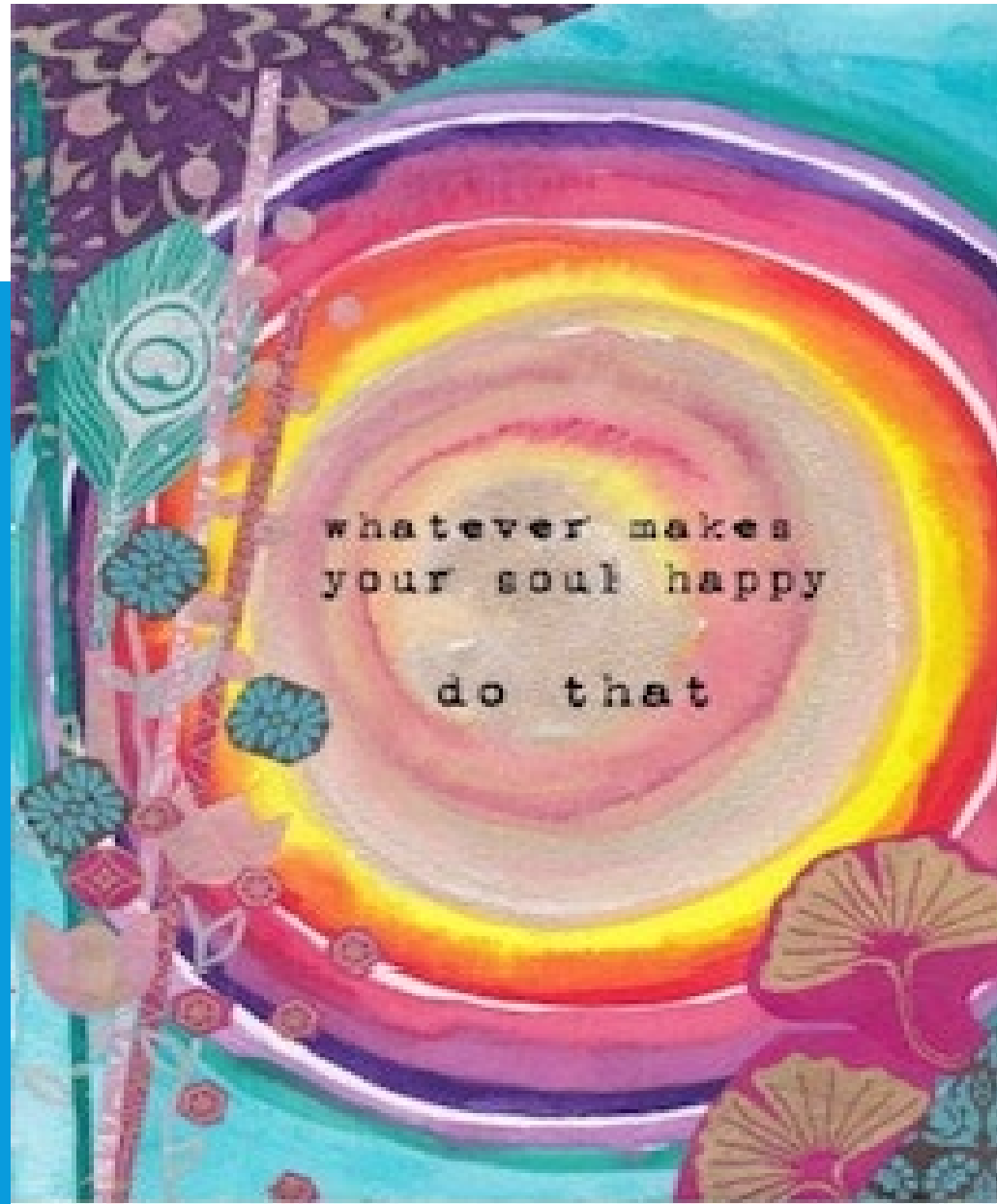
M-DCPS IDEA PRIVATE SCHOOLS OBLIGATIONS

Meaningful Consultation

February 9 - 10, 2023



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whatever makes
your soul happy
do that

IDEA PRIVATE SCHOOL OBLIGATIONS

IDEA

A PRIVATE SCHOOLS OBLIGATIONS

The Individuals with Disabilities Education Act (IDEA) has provisions related to children with disabilities enrolled by their parents in private schools.

Opportunity for Parentally Placed Private School Students to participate in programs carried out under Part B of IDEA through proportionate share of funds.

MEANINGFUL CONSULTATION

- Meaningful Consultation is conducted with representatives of **non-profit** private schools and parents on a timely and meaningful manner regarding the services that will be provided in order to ensure equitable participation.
- Throughout the school year IDEA Private Schools Obligations collaborates, consults, and works directly with private schools, parents, and students to keep them updated on student eligibility, and services.

ONGOING COLLABORATION

- Yearly Consultation Meetings with Private Schools (4 to 5 times a year)
- Consultation with parents and schools regularly throughout the school year
- Individual or group meetings
- Telephone and face-to-face conferences
- Program website, emails, surveys

ELIGIBILITY REQUIREMENTS

To be eligible for services under the IDEA obligations:

- Schools must be non-profit
- **Students must meet state eligibility criteria for one of the 13 disability categories outlined in IDEA**
- A reevaluation meeting must be held every 3-years with M-DCPS for continued services through the program

CHILD FIND, INITIAL & REEVALUATION PROCESS

CHILD FIND PROCESS



- The School District in which the private school is located has a child find responsibility.
- Office of Special Education Programs (OSEP) (February 2022) allows parents to request an evaluation if a private school is in another county, but they resides within the county, the evaluation/child find would be conducted to offer FAPE (Free and Appropriate Public Education).
- If seeking equitable services, the evaluation is completed by the District where the non-profit private school is located.
- This process is handled through the online referral system.

INITIAL REFERRAL

- The Problem-Solving Process is used during an initial referral as outlined in the FLDOE and M-DCPS MTSS Handbook.
- The MTSS Team analyzes the data collected on the students' progress in meeting grade-level standards (academic/behavioral).
- Response to Intervention (RTI) is used by M-DCPS:
 - Analyze data to match the correct level
 - Data reviewed to determine if the intervention is working
 - Ongoing progress monitoring data is collected on the student's performance
- Private Schools are not required to use RTI. However, the district is required to follow state criteria to use RTI for SLD, LI, and EBD referrals.

REEVALUATIONS

Reevaluation meetings for a student with a disability is conducted every 3 years.

❑ The following data will be reviewed:

❑ evaluations, current classroom supports, local/state assessments, teacher observations/feedback and parent input

❑ A determination is made whether the student needs a formal reevaluation

❑ If a formal reevaluation is needed, the student is evaluated by a Psychologist

❑ After a formal reevaluation is completed, a follow-up meeting will be held to review the results of the evaluation and the team determines:

❑ Whether the student continues to have a disability;

❑ The present levels of academic achievement and related development needs of the student; and

❑ Whether the student continues to need special education and related services

Reevaluations are NOT conducted for students with 504 Accommodation Plans or Gifted.

FAMILY EMPOWERMENT SCHOLARSHIP

FAMILY EMPOWERMENT SCHOLARSHIP UNIQUE ABILITIES (FES-UA)

- The John McKay Scholarship Program transitioned to the Family Empowerment Scholarship Program under the Unique Abilities category (FES-UA) effective July 1, 2022.
- FES-UA is designed to offer families of students with disabilities as young as 3 years of age, access to additional education options.
- Families may choose to:
 - Enroll their student in another public school
 - Enroll their student in private school
 - Receive a personal education savings account (ESA) for their student.

SCHOLARSHIP FUNDING ORGANIZATIONS (SFO)

- ❑ Families apply and annually renew for participation in FES-UA through one of the approved Scholarship Funding Organizations (SFO).
- ❑ The SFOs are responsible for determining eligibility, awarding, and distributing funding to eligible student accounts, and approving eligible expenditures.
- ❑ Parents will need to select one of the two SFOs to manage their FES-UA funds.

HOW TO APPLY FOR THE FES-UA

[A.A.A. ScholarshipFoundation- FL, LLC](#)

P.O. Box 15719, Tampa, Florida 33684

Phone/Fax: 888-707-2465

info@aaascholarships.org

[Step Up For Students](#)

P.O. Box 54367

Jacksonville, Florida 32245-4367

Phone: 877-735-7837

info@stepupforstudents.org

- Parents must contact one of the two SFOs that administers these programs

MATRIX OF SERVICES REVISION

MATRIX UPDATE REVIEW

Section 1002.394(7b1), F.S;

The parent of a student with a disability who does not have an IEP in accordance with subparagraph (3)(b)4.

Or the parent who seeks a reevaluation of an existing IEP **may request an IEP meeting and evaluation from the school district in order to obtain or revise a matrix of services.**

Matrix Update Reviews are only conducted for students who have been approved for the FES-UA.

MATRIX UPDATE REVIEW

The Matrix of Services is the document used to determine the cost factor for selected exceptional education students based on the decisions made by the IEP team.

In a matrix, five domains are used to group the types of services and five levels are used to describe the nature and intensity of services within each domain.

The total number of points in each domain result in a rating that's reported to the state for funding. The numbers 251-255 correspond to the total rating on the cost factor for a matrix.

MATRIX UPDATE REVIEW REQUESTS

Once a parent contacts M-DCPS, the district will move forward with the request.



It is important to note that requesting a revision of your matrix of services could result in a lower matrix funding level

PARENT INTAKE FORM FOR NON-MDCPS STUDENTS

- ❑ Once a student is determined to be a recipient of the FES-UA Scholarship, a Parent Intake Form is initiated
- ❑ The Parent/Legal Guardian is directed to complete the form through the following link
 - ❑ <https://forms.office.com/r/EWDSdkPzZc>

- Once the Parent Intake Form is received and reviewed, parents are notified of the next steps in the process.
- Parents will receive an email which will include contact information for the assigned staffing specialist.
- All concerns and questions can be emailed to the assigned staffing specialist with the subject line: "[Evaluation Request for Non-MDCPS Students](#)"



APPLICATION FOR EVALUATION OF NON-MDCPS STUDENTS

- ❑ The link below is sent to the parent by the assigned Staffing Specialist
- ❑ <https://forms.office.com/r/LvLDn8thS8>
- ❑ Parents will be contacted within 48 hours of receipt of request
- ❑ Parents will be directed to scan and email various highly recommended documents

IDEA GRANT PROPORTIONATE SHARE

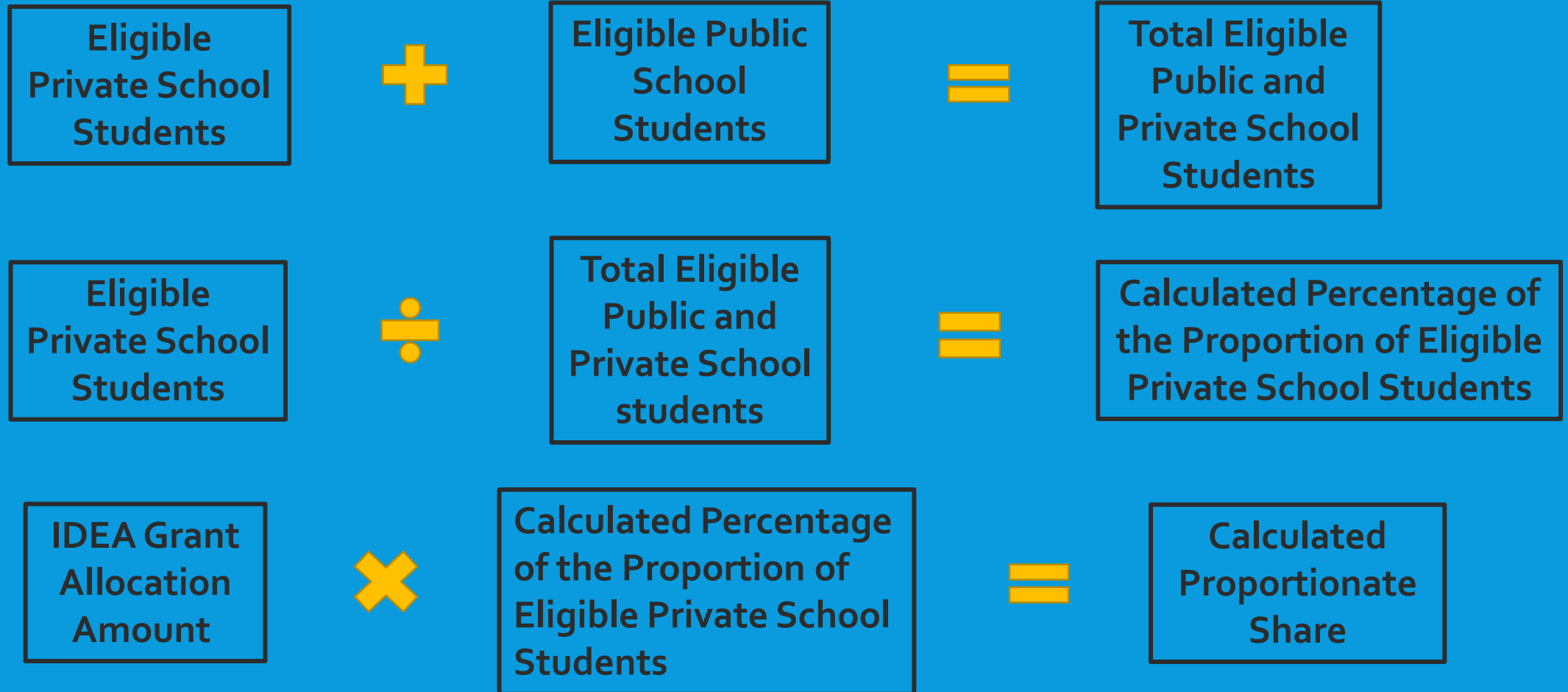
IDEA GRANT PROPORTIONATE SHARE

IDEA/ Private Schools Obligation- Federal Funds

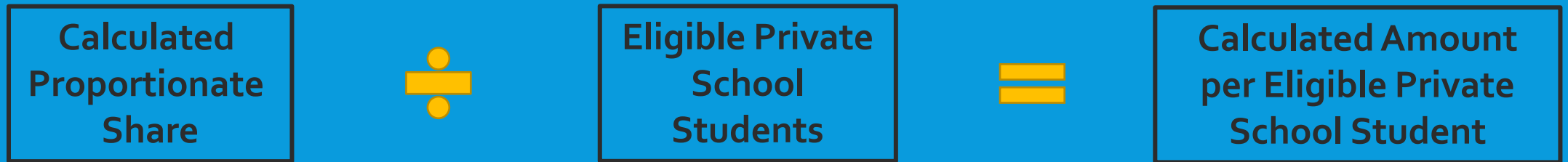
Family Empowerment Scholarship- State Funds

The proportionate share is calculated using the proportion of eligible parentally-placed private school students compared to the total population of eligible students in the school district, multiplied by the district's IDEA, Part B funds for the school year. The allocation amount is based on the students with disabilities (SWD) count from the October Survey of the previous school year.

IDEA GRANT PROPORTIONATE SHARE



IDEA GRANT PROPORTIONATE SHARE



FOR THE 2023-2024 SCHOOL YEAR, THE PROJECTED AMOUNT PER ELIGIBLE PRIVATE SCHOOL STUDENT WILL BE \$1,800.00

NEEDS ASSESSMENT 2023-2024

- After Meaningful Consultation, Private Schools will complete a Needs Assessment Survey for the following school year.
- The Survey will be sent by email with instructions on completing the on-line survey.
- The survey will assist the IDEA Private School Obligations Office with determining how proportionate share can be expended.
- The Data collected will be analyzed to determine the best options based on student needs.
- Schools will be given 3 Options for expenditure of funds.
- The District will make the final decision on how the services will be provided.

2023-2024 OPTIONS

OPTION 1	OPTION 2	OPTION3
100% of Services	100% of Educational Materials/Technology	50% Services 50% Educational Materials/Technology

SERVICES

- Speech Therapy
- Counseling
- Parent/Family Support through workshops
- Professional Development for Teachers

EDUCATIONAL MATERIALS AND TECHNOLOGY

- Educational Software for Reading, Writing, Math and Social-Emotional
- Computers, Laptops and/or iPads
- Assistive Technology
- Educational Materials from Approved Vendor Catalogs

RESOURCES

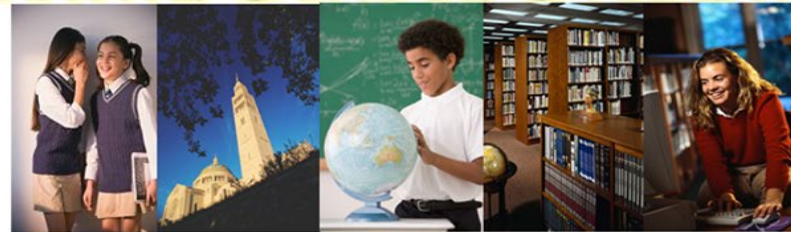
- ❑ Questions and Answers on Serving Children with Disabilities Placed by Their Parents in Private Schools:

https://sites.ed.gov/idea/files/QA_on_Private_Schools_02-28-2022.pdf

[HTTP://PRIVATESCHOOLSIDEA.DADESCHOOLS.NET](http://privateschoolsidea.dadeschools.net)



PARENTALLY PLACED PRIVATE SCHOOL STUDENTS



This website provides information regarding the federal, state and local requirements for the provision of equitable services to eligible students with disabilities in **non-profit private schools** under the Individuals with Disabilities Education Act (IDEA).

Non-Public School Application for Entitlement Programs

On an annual basis, non-profit schools interested in participating in this federally funded program for students with disabilities

must file an intent to participate with the M-DCPS Intergovernmental Affairs and Grants Administration Office.

Please review this **[Application for the Non-Public School Entitlement Programs](#)**

and contact this office at 305-274-8889.

IDEA PRIVATE SCHOOLS OBLIGATIONS CONTACT INFORMATION

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