



Meaningful Consultation

IDEA Private School Obligations Office

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IDEA Private School Obligations

- ▶ Opportunity for Parentally Placed Private School Students to participate in programs carried out under Part B of IDEA through proportionate share of funds
- ▶ Meaningful Consultation is conducted with representatives of **non-profit** private schools and parents regarding the needs of eligible students
- ▶ Child Find Services
 - Technical Assistance Paper: Students with Disabilities Enrolled by their Parents in Private Schools: [Private Schools TAP](#)

Proportionate Share

- ▶ A proportionate share of IDEA Part B funds are spent to provide equitable services to eligible non-profit private school children with disabilities
- ▶ The proportionate share is based on a per student allocation calculated by dividing the total IDEA part B funds by the total eligible students (public and private together)
- ▶ Per student allocation is then multiplied by the number of eligible parentally-placed private school students

Who are the eligible students that get counted for the funding calculation?

- ▶ Students must have been identified by M-DCPS as a child with a disability with a current evaluation
- ▶ Students who do not have a current evaluation during the October survey period (for the prior year) are not included for the purpose of generating funding for the current school year.
- ▶ Students are eligible for services once the reevaluation is updated

For Profit and Non-Profit Entitlements

For Profit
Non-Public Schools



District provides child find activities



McKay Scholarship Program



For Profit Private School students are not eligible for supports and services through the proportionate share requirement.

Non-Profit
Non-Public Schools



District provides child find activities



McKay Scholarship Program



Supports and services provided to eligible students through the proportionate share requirement, as a result of meaningful consultation.

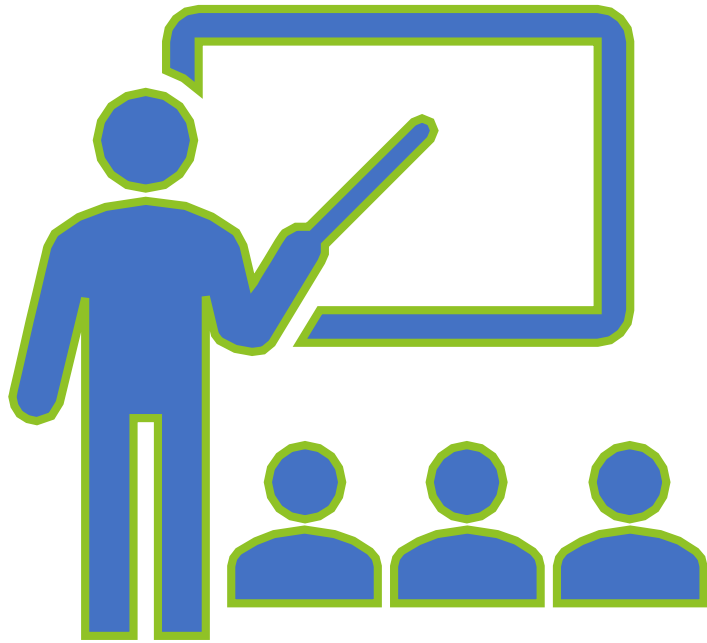
Eligibility Requirements

To be eligible for services under the IDEA obligations:

- ▶ Schools must be non-profit
- ▶ **Students must meet state eligibility criteria for one of the 13 disability categories outlined in IDEA**
- ▶ Students' parents maintain a current reevaluation, every 3-years with M-DCPS

Responsibility of the Private School

- ▶ Any services and materials provided by the IDEA Private Schools Obligations Office are to be used solely for IDEA eligible students with disabilities
- ▶ Schools must maintain accurate inventory of equipment provided for IDEA eligible students
- ▶ Procedures must be followed if equipment is lost or stolen



Services and Supports Provided to IDEA Eligible Students

Services and Supports

- ▶ **Academic Instructional Support (AIS) Direct:** Up to two hours a week of direct support provided in small groups in the area of reading and/or math. A PSSP is developed.
- ▶ **AIS Indirect:** Technology, software, educational materials for eligible students.
- ▶ **AIS Support Facilitation:** Up to 20 minutes a week of direct support within the general education classroom. A PSSP is developed.

Services and Supports

- ▶ **AIS Consultation**: Support to specific student's teacher, provided on a regular basis to plan, implement, and monitor instructional alternatives designed to support the student.
- ▶ **General Consultation**: Support provided to private school teachers and parents of eligible students throughout the year when request are received.
- ▶ **Assistive Technology (AT)**: Screening and technology to enable independence and to facilitate the full participation of students with disabilities in all activities.

Laptop Computers

Assistive Technology

Academic Instructional Support

Parent Workshops

Instructional Materials

Promethean Boards

Professional Development

Consultation

Needs Assessment Results 2019-20 IDEIA Services and Supports

Splash Math

Reading and Math Software

Achieve 3000

Moby Max

Ripple

Readorium

Learning A-Z

Ascend Math

Cloud 9

My Virtual Reading Coach

i-Ready

Kurzweil

Symphony Math

Unique

The background features a series of overlapping, semi-transparent green geometric shapes, primarily triangles and trapezoids, that create a dynamic, layered effect. The colors range from a light, pale green to a vibrant, saturated lime green. The shapes are positioned on the right side of the frame, extending towards the center, while the left side remains a plain white background.

Child Find Services

Initial Evaluations

- ▶ Formal evaluations conducted for students that exhibiting academic and/or social-emotional, language, and speech deficits and deficiencies.
- ▶ The private school and the parent gather data on student's performance.
- ▶ Data and documentation is submitted for review.
- ▶ Parents and Private School are scheduled to review documentation and to decide if further action is needed.

The 3 Year Reevaluation Meeting (RT)

- ▶ A reevaluation is a meeting to review the student's current performance as evidenced by data provided by the parent and the school.
- ▶ Team determines if any additional data or formal testing is needed.
- ▶ Participants include a school psychologist, ESE teacher, parent, and private school teacher.
- ▶ Results do not change or alter the McKay Scholarship Program. McKay is FTE (State)
 - IDEA Private School Obligation (Federal)

Reevaluation Team Meeting

- ▶ Data is reviewed to determine whether the child continues to have a disability.
- ▶ Reevaluation Team (RT) may agree that no formal testing is needed.
- ▶ If formal testing is needed, requested evaluation will take place at a M-DCPS school or ESE Center (as determined by parent and school psychologist), typically within 60 school days.
- ▶ Evaluations are reviewed with the parents. An IEP is not written unless the child is enrolled in public school.

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