



Meaningful Consultation

IDEA Private School Obligations Office

April 2019

IDEA Private School Obligations

- School districts have an obligation to ensure that parentally placed private school students have an opportunity to participate in programs assisted or carried out under Part B of the IDEA.
- Services offered are determined after timely and **meaningful consultation** with representatives of **non-profit** private schools and parents regarding the needs of eligible students.

Technical Assistance Paper: Students with Disabilities Enrolled by their Parents in Private Schools: [Private Schools TAP](#)

Proportionate Share

- A proportionate share of IDEA Part B funds are spent to provide equitable services to eligible non-profit private school children with disabilities.
- The proportionate share is based on a per student allocation calculated by dividing the total IDEA part B funds by the total eligible students (public and private together).
- Per student allocation is then multiplied by the number of eligible parentally-placed private school students.

Who are the eligible students that get counted for the funding calculation?

- To be counted toward the proportionate share calculation, students must have been identified by M-DCPS as a child with a disability and must have a current evaluation (3-years) during survey 2 in October of each year.
- Students with a reevaluation not current during the October 2018 survey 2 period were not included for the purpose of generating funding for 2019-20 school year.
- Students are eligible for services once the reevaluation is updated.

For Profit and Non-Profit Entitlements

For Profit
Non-Public Schools



District provides child find activities



McKay Scholarship Program

For Profit Private School students are not eligible for supports and services through the proportionate share requirement.

Non-Profit
Non-Public Schools



District provides child find activities



McKay Scholarship Program



Supports and services provided to eligible students through the proportionate share requirement, as a result of meaningful consultation.

IDEA Private School Obligations

- Child Find and Services—Meaningful Consultation
- The District makes the final decision with respect to the services to be provided to eligible students.
- There is no individual entitlement to a free appropriate public education for students with disabilities parentally placed in private schools.
 - No Individualized Education Plan

Eligibility Requirements

- To be eligible for services under the IDEA obligations:
 1. Schools must be non-profit
 2. **Students must meet state eligibility criteria for one of the 13 disability categories outlined in IDEA**
 3. Students' parents maintain a current reevaluation, every 3-years with M-DCPS

Responsibility of the Private School

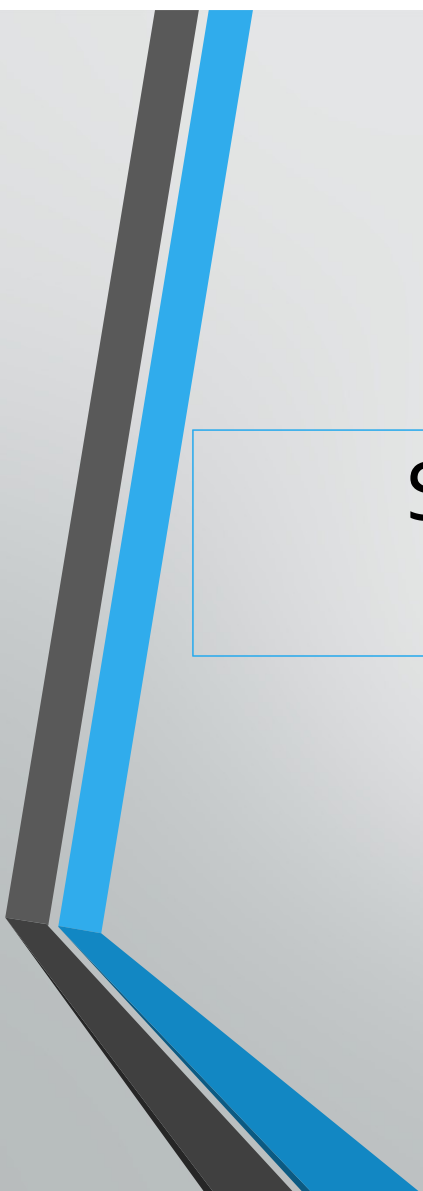
- Any services and materials provided by the IDEA Private Schools Obligations Office are to be used solely for IDEA eligible students with disabilities.

Funds must be used to meet the needs of eligible students but not for meeting the needs of a private school or the general needs of the students enrolled in the private school.

Equipment and supplies must be removed from a private school if it is no longer needed for eligible students or removal is necessary to avoid unauthorized use.

Responsibility of the Private School (Cont'd)

- Schools must maintain accurate inventory of equipment provided for IDEA eligible students including Promethean Boards, BrightLink Projectors & Laptop Serial Numbers
- IDEA staff conducts inventory of equipment at least once a year
- Follow procedures to report theft/loss
 - File police report and submit to IDEA Private School Obligations Office as soon as possible
 - Police report must include accurate serial numbers for equipment
- Maintain close communication with M-DCPS throughout the year and report any changes in email addresses



Services and Supports Provided to IDEA Eligible Students

In-School Academic Instructional Support (AIS)

- **AIS Direct:** Includes up to two hours a week of direct support provided in small groups in the area of reading and/or math.
 - Scheduling Service – time of day and location
 - Private School Services Plan (PSSP) meetings
- **AIS Support Facilitation:** Includes up to 20 minutes a week of direct support within the general education classroom. A PSSP is developed.
- **Students who receive Academic Instructional Support receive a Private School Services Plan (PSSP). Students do NOT receive an Individualized Education Plan (IEP).**

AIS Consultation

- **AIS Consultation:** Support to teacher provided on a regular basis to plan, implement, and monitor instructional alternatives designed to support the student. **A PSSP is not developed.**
- Consultation services, related to accessing instruction, are provided to private school teachers and parents of eligible students throughout the year. Contact IDEA Private School Obligations Office.

Assistive Technology (AT)

- The goal of Assistive Technology (AT) is to enable independence and to facilitate the full participation of students with disabilities in all activities.
- AT may be requested by contacting your school's AIS teacher or the IDEA Private School Obligations Office.

Assistive Technology Procedures: (to be completed in conjunction with AIS teacher)

1. Assistive Technology Screening and Consideration Checklist
 2. Assistive Technology Implementation Plan (ATIP)
- A Private School Services Plan (PSSP) will be developed for students receiving Assistive Technology

Laptop Computers

Assistive Technology

Academic Instructional Support

Parent Workshops

Instructional Materials

Promethean Boards

Professional Development

Consultation

Needs Assessment Results
2019-20 IDEA Services and Supports

Splash Math

Achieve 3000

Reading and Math Software

Learning A-Z

Touch Math

Moby Max

My Virtual Reading Coach

Ascend Math

i-Ready

Symphony Math

Unique

Reading Plus



Reevaluation Procedures

The 3 Year Reevaluation Meeting

- A reevaluation is a meeting to review the student's current performance as evidenced by data provided by the parent and the school.
- **Team determines if any additional data or formal testing is needed.**
- Participants include a school psychologist, ESE teacher, parent, and private school teacher.
- **Results do not change or alter the McKay Scholarship Program.**
 - McKay is FTE (State)
 - **IDEA Private School Obligation (Federal)**

What Happens at the Reevaluation Team Meeting?

- Data is reviewed to determine whether the child continues to have a disability.
- Reevaluation Team (RT) may agree that no formal testing is needed.
- If formal testing is needed, requested evaluation will take place at a M-DCPS school or ESE Center (as determined by parent and school psychologist), typically within 60 school days.
- Evaluations are reviewed with the parents. **An IEP is not written unless the child is enrolled in public school.**

Child Find (K-12) Procedures for Initial Evaluations

1. The private school and the parent gather data on student's performance. If a student does not have a student ID, gather required ID documentation.
2. Parent contacts the Private School Intake Office closest to the student's private school by phone or email at jhorenstein@dadeschools.net

Private School Intake Office-ESE Center	
North	South
iTech @ Thomas Edison Educational Center 6101 N.W. 2nd Avenue Building 2, Room 177 Miami, Florida 33127 305-756-2132 305-756-2135 (Fax)	Homestead Sr. High School 2351 SE 12th Avenue Main Building, Room 74 Homestead, FL 33034 305-242-8432 305-242-8433 (Fax)

K-12 Child Find Procedures for Initial Evaluations

3. Parent delivers the **student performance data** to the respective School Psychologists Chairperson at the ESE Center and the Student Support Team (SST) meeting is scheduled. A representative from the private school is invited to attend the meeting.

Please Note:

A parent has the right to request an evaluation at any point throughout the SST process.

- Parent signs consent for evaluation upon request
- Rtl interventions will occur during the time frame that the evaluation is being conducted

K-12 Child Find Procedures for Initial Evaluations

At the SST Meeting:

- An SST Consent for evaluation is obtained is appropriate
- A follow up meeting is scheduled.
- 4. An evaluation is scheduled as appropriate at the respective ESE Service Center or M-DCPS school.
- 5. A subsequent eligibility meeting is scheduled and eligibility is documented as appropriate on ESE-EMS.

Contacts

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