

Models of Support for Students with Disabilities

Model	Definition
Consultation	<p>The general education teacher and SPED teacher meet face-to-face or via conference call or virtual technologies on a regular basis to plan, implement, and monitor instructional alternatives designed to ensure that the student with a disability is successful in the general education classroom. If claiming these services on the Matrix of Services Document, the meetings must be face-to-face. Consultation is an <i>external</i> support model.</p>
Support Facilitation	<p>Services are provided via an “in class one-on-one SPED teacher”. Teacher provides services to an individual or small group of students within the general education classroom but not as a co-teacher. A small group of students may include both students with and without disabilities. Support facilitation is an in-class support model provided during regularly scheduled intermittent or varying times of the day and/or week.</p> <p><i>Paraprofessionals cannot be utilized as support facilitators.</i></p>
Co-Teaching	<p>The general education and SPED teacher are providing instruction through co-teaching in accordance with Section 1003.03(5)(c), F.S. Both teachers share responsibility for planning, delivering, and evaluating instruction for all students in a class/subject for the entire class period.</p>
SPED Setting	<p>The SPED teacher provides instruction in a separate setting.</p>

For certification guidelines relative to SPED Models of Support, see <http://www.fldoe.org/articulation/CCD/files/CCDNarrative1011.pdf>