



ENROLLMENT OCTOBER 2024

October 2024 Student Enrollment by Grade and Ethnicity

| GRADE | White | | Black Non-Hispanic | | Hispanic | | Other | | TOTAL |
|--------------|----------|--------------|--------------------|--------------|------------|-------------|----------|--------------|------------|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | |
| PK | 0 | . % | 3 | 5.5 % | 49 | 89.1% | 2 | 3.6 % | 55 |
| KG | 4 | 7.8 % | 1 | 2 % | 46 | 90.2% | . | . % | 51 |
| 01 | 0 | . % | 0 | . % | 37 | 100 % | . | . % | 37 |
| 02 | 0 | . % | 0 | . % | 62 | 98.4% | 1 | 1.6 % | 63 |
| 03 | 2 | 4.8 % | 0 | . % | 38 | 90.5% | 1 | 2.4 % | 42 |
| 04 | 1 | 2.7 % | 0 | . % | 36 | 97.3% | . | . % | 37 |
| 05 | 2 | 4.3 % | 0 | . % | 44 | 93.6% | . | . % | 47 |
| 06 | 0 | . % | 0 | . % | 5 | 100 % | . | . % | 5 |
| 07 | 0 | . % | 1 | 16.7% | 5 | 83.3% | . | . % | 6 |
| 08 | 0 | . % | 0 | . % | 5 | 100 % | . | . % | 5 |
| TOTAL | 9 | 2.6 % | 5 | 1.4 % | 327 | 94 % | 4 | 1.1 % | 348 |

October 2024 Exceptional Student Program Information

| Program | Number with Exceptionality |
|-------------------|----------------------------|
| Special Education | 139 |
| Gifted | 60 |
| TOTAL | 199 |

October 2024 Least Restrictive Environment

23 %

ACADEMIC PERFORMANCE

School Grade

| 2023-2024 | 2024-2025 |
|-----------|-----------|
| B | C |

Measures of School Grade

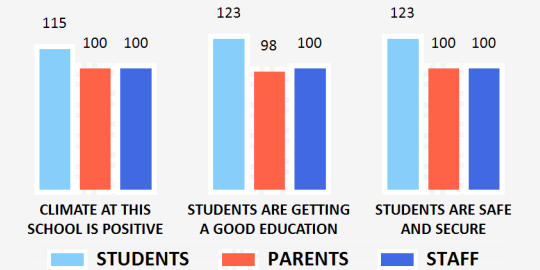
| | | 2023-2024 | 2024-2025 | Change |
|----------------------------|-----------------|-----------|-----------|----------|
| ELA | Achievement | 69 | 57 | ↓ |
| | LG All | 65 | 45 | ↓ |
| | LG Low 25% | 63 | 46 | ↓ |
| | Gr. 3 Achievem. | 58 | 62 | ↑ |
| Math | Achievement | 76 | 51 | ↓ |
| | LG All | 60 | 43 | ↓ |
| | LG Low 25% | 44 | 48 | ↑ |
| Science Achievement | | 72 | 56 | ↓ |
| Social Studies Achievement | | | | An error |
| Middle School Acceleration | | | | An error |

October 2024 English Language Learners

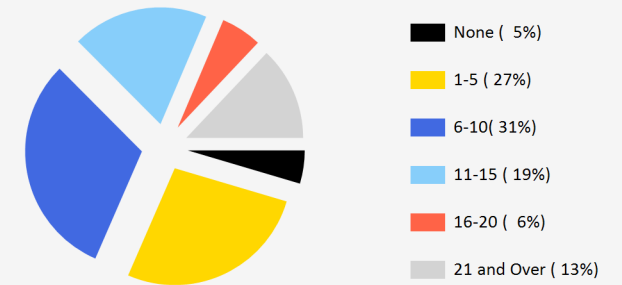
| Number | Percent |
|--------|---------|
| 94 | 27 % |

SCHOOL CULTURE 2024-2025

Percentage Agreeing with Each Statement



Student Days Absent



Average Daily Attendance (180 Days Total)

| Instructional Staff | Students |
|---------------------|----------|
| 93.16 % | 93.57 % |

TEACHER AND ADMINISTRATOR CHARACTERISTICS

October 2024 Staff Type by Ethnicity

| | White | | Black Non-Hispanic | | Hispanic | | TOTAL |
|---------------------------|--------|---------|--------------------|---------|----------|---------|-------|
| | Number | Percent | Number | Percent | Number | Percent | |
| Administrators | | % | | % | 2 | 100 % | 2 |
| Instructional Staff | 5 | 14 % | 5 | 14 % | 25 | 68 % | 37 |
| Instructional Support | 4 | 17 % | | % | 19 | 83 % | 23 |
| Non-Instructional Support | | % | 1 | 13 % | 7 | 88 % | 8 |

Note: Total includes staff that belong to "Other" ethnicities.

October 2024 Instructional Staff Level of Education

| Level of Education | Number | Percent | Total |
|--------------------|--------|---------|-------|
| Bachelor Degree | 16 | 43 % | 37 |
| Master's Degree | 17 | 46 % | |
| Specialist | | % | |
| Doctoral Degree | | % | |

TRANSPORTATION

- Standard Boundary: There is bus service for all students living inside the attendance boundary and live further than 2 miles from schools.

- 07:00 AM

- 08:15 AM

- After School Care 01:50 PM-06:00 PM

- Before School Care 07:00 AM-08:15 AM



Miami-Dade County Public Schools

0441 BLUE LAKES ELEMENTARY SCHOOL
9250 SW 52ND TER, MIAMI, FL, 33165

2024-2025

Region: South
School Phone Number: 3052716046

PROGRAMS SERVICES ELECTIVES

| Theme | October 2025 Program Name | Program Type |
|-------|---------------------------|--------------|
|-------|---------------------------|--------------|

- After School Care
- Before School Care
- Gifted Center
- PTA
- Special Education Center

- None

CLUBS SPORTS SCHOOL AWARDS

- Art Club
- Chess Club
- Drama Club / Thespians

- Basketball
- Cheerleading
- Karate / Kung Fu
- Soccer
- Special Olympics

- Fairchild Challenge Award
- Green School Award
- SECME Award
- STEM/STEAM Designation
- N/A
- N/A
- N/A
- N/A
- N/A