

## Individualized Education Plan

## Section 504 Plan

<b>Description</b>	A plan detailing the individualized needs for a student to access their education . In order to receive a Free and Appropriate Education (FAPE).	A plan for how a school will provide support or remove barriers for a student with a disability. Disability may be considered as temporary or permanent.
<b>Purpose</b>	Provides individualized special education and related services required for a student to access their education, always at no cost to the families.	Provides services and changes to the learning environment to enable students to learn alongside their peers, at no cost to families.
<b>Applicable Law</b>	The <a href="#">Individuals with Disabilities Education Act (IDEA)</a> Provides funding.	<a href="#">Section 504 of the Rehabilitation Act of 1973</a> Does not provide funding, but funding can be taken away for non-compliance.
<b>Eligibility</b>	<p><u>Two Requirements:</u></p> <ol style="list-style-type: none"> <li>1. A child with on or more of the <a href="#">13 disabilities</a> listed in the IDEA.</li> <li>2. The disability must affect the child’s educational performance and/or ability to learn and benefit for the general education curriculum. Child must need specialized instruction to make progress in school.</li> </ol> <p>*Eligibility requirements for disabilities vary from state to state, thus the need for re-evaluation for out-of-state transfers.</p>	<p><u>Two Requirements:</u></p> <ol style="list-style-type: none"> <li>1. A child with <i>any</i> disability. There is a wide range covered in Section 504.</li> <li>2. The disability must interfere with a child’s ability to learn in the general education environment.</li> </ol> <p>* To meet eligibility, a student must meet any one of the following three requirements: (i) has a physical or mental impairment which substantially limits one or more major life activities, (ii) has a record of such an impairment, or (iii) is regarded as having such an impairment.”</p>
<b>Contents</b>	<p>The <a href="#">IEP</a> sets learning goals and the individuals services in order to make adequate progress to those goals. Some things an IEP must include:</p> <ol style="list-style-type: none"> <li>1. Current levels of academic and functional performance,</li> <li>2. Annual educational goals and how they will be monitored,</li> <li>3. Services (special education, related, supplementary, extended school year, transportation),</li> <li>4. Accommodations,</li> <li>5. Modifications,</li> <li>6. Participation in standardized tests,</li> <li>7. Participation with the general education curriculum and non-disabled peers.</li> </ol>	<p>The 504 Plan delineates what the school will do to provide student access to the general education learning environment. <a href="#">504 Plans include:</a></p> <ol style="list-style-type: none"> <li>1. Specific accommodations, supports and services,</li> <li>2. Names of who will provide the services,</li> <li>3. Name of the person responsible for ensuring the plans’ implementation.</li> </ol>