



## MIAMI-DADE COUNTY PUBLIC SCHOOLS

### DISTANCE LEARNING IMPLEMENTATION PLAN FOR STUDENTS WITH SPECIAL NEEDS

Student Name \_\_\_\_\_ Student ID# \_\_\_\_\_ Grade Level \_\_\_\_\_

School Location # \_\_\_\_\_ School Name \_\_\_\_\_

Exceptionalities \_\_\_\_\_ Last IEP Placement: \_\_\_\_\_ (type)

Completed by (print) \_\_\_\_\_ Title \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

**Section 1: Student's Individualized Educational Plan (IEP) Priority Educational Needs (PENs) being delivered weekly during distance learning. Check all that apply.**

TECHNOLOGY RESOURCES	Language Arts PEN	Mathematics PEN	Science PEN	Social Studies PEN	Independent Functioning PEN	Other PEN
Microsoft Teams/ZOOM						
Learning A-Z						
Edgenuity						
Unique Learning						
IXL Personalized Learning						
i-Ready						
BrainPop						
TeachTown						
Khan Academy						
Storyline Online						
Attainment Hub						
TouchMath						
MyOn						
Odysseyware						
Other (Specify)						
Other (Specify)						

**Section 2: Distance Learning Instructional Delivery Methods/Accommodations for students with IEP or 504 Plan.**

Refer to the code(s) in Table 1 and Table 2 below for a description of the distance learning instructional delivery methods and accommodations being utilized with the student.

Monday	Tuesday	Wednesday	Thursday	Friday
Instructional Delivery Method Code(s):	Instructional Delivery Method Code(s):	Instructional Delivery Method Code(s):	Instructional Delivery Method Code(s):	Instructional Delivery Method Code(s):
Accommodation Code(s):	Accommodation Code(s):	Accommodation Code(s):	Accommodation Code(s):	Accommodation Code(s):

**TABLE 1: KEY FOR INSTRUCTIONAL DELIVERY METHODS**

1.	ESE Teacher
2.	General Education Teacher
3.	Support Facilitation/Consultation Teacher support
4.	Virtual face-to-face contact (i.e. Zoom, Microsoft Teams)
5.	Small group virtual/phone contact
6.	Interactive tutorials
7.	Narration on i-Ready or other software for instructional programs (text-to-speech)
8.	Recorded video instructions of lesson (PowerPoint)
9.	Other (specify)

**TABLE 2: KEY FOR ACCOMMODATIONS**

a.	Extended time for test taking
b.	ESOL strategies
c.	Use of immersive reader/text-to-speech
d.	Closed captioning (Google Slides)
e.	Credit for oral participation
f.	Provide written directions for assignments when directions are given orally through virtual means
g.	Provide important dates/deadlines in writing
h.	Allow oral rather than written responses
i.	Allow written rather than oral responses
j.	Provide recorded instructions from live sessions for reinforcement
k.	Allow students to draw models (graphic organizers, charts) and upload
l.	Voice typing/ Speech to text
m.	Magnification/ customizable formats
n.	Sign Language Interpreter support
o.	Allow narration feature on virtual learning platforms whenever available.
p.	Online Dictionary/ Thesaurus/ Spellers
q.	Visual Cueing/ highlighters/ pointers/ emoji
r.	Other (specify)

**Section 3: Speech, Language, Occupational Therapy, Physical Therapy, Counseling, Itinerant Services and/or Supplementary Services provided to the student during distance learning, based on applicable IEP services.**  
 Use the key below to identify the methods of delivery for each service.

	✓	<b>RELATED AND SUPPLEMENTAL SERVICE DISTANCE DELIVERY METHOD</b>	<b>FREQUENCY</b> 1 = daily 2 = 2 or 3 times per week 3 = weekly 4 = bi-weekly 5 = monthly 6 = other (explain)
<b>SLP</b>			
<b>OT</b>			
<b>PT</b>			
<b>Nursing</b>			
<b>Clinician/Counselor</b>			
<b>Itinerant Teacher 1</b>			
<b>Itinerant Teacher 2</b>			
<b>Paraprofessional</b>		(Add services for para)	
<b>Interpreter</b>			

<b>KEY FOR RELATED AND SUPPLEMENTAL SERVICE DELIVERY METHODS:</b>	
1.	Remote Therapy Session
2.	Phone Consultation
3.	Videotape Modeling for Parent
4.	Online Resources
5.	Activity Packet
6.	Resources in Braille
7.	Interpreting Services
8.	Online Dictionary/Thesaurus/Spellers
9.	Visual Cueing/highlighters pointers/Emoji
10.	Other (Specify)